



## **United Nations Sustainable Development Goals Open Pedagogy Fellowship**

### **Classroom Data Set: Conducting Primary Research**

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#### **Introduction:**

Welcome to your role in an international mission. This mission is dedicated to expanding educational access and championing student empowerment through "open pedagogy." In this approach, you, as a student, are at the heart of an engaging, collaborative learning environment, with the freedom to access your educational journey. What is this mission's ultimate goal? To heighten social justice in our community, promoting the free exchange of knowledge and work. Under the United Nations Sustainable Development Goals (SDGs) framework, this renewable assignment paves your path to becoming an agent of change within your community. Prepare to embark on this transformative journey.

For this work, we will integrate the disciplines of Sociology, ESL, and (ELAP) - English Language for Academic Purposes to respond to SDG #2: Zero Hunger. Within this SDG, we will focus on the specific target 2.4.

#### **Purpose:**

This classroom-based project is designed to provide you with a primary research opportunity that is community oriented and based on participatory action research.

#### **Learning Objectives:**

Students will contribute to a classroom data set by uploading and sharing their field notes from Assignment 1 to conduct a preliminary analysis by noting common data themes, patterns, and differences.

### **Instructions:**

Goal: Collect and analyze qualitative data using a classroom build data set (See Assignment #1).

Objective: Students will contribute to a classroom data set by uploading and sharing their fieldnotes from Assignment 1 to conduct a preliminary analysis by noting common themes, patterns, and differences.

Instructions: Now that you have taken field notes, prep these field notes to submit to the classroom data set for analysis.

The first step will be to ensure your field notes have no identifying information (such as using specific names, addresses, etc.). Submit this revision of your field notes to the instructor so that they may create a data set into one easily accessible file.

Once the data set is ready, students will analyze the document and code for patterns, themes, and oddities.

Students will write up their findings using their discipline's citation guidelines and adhere to the parameters set forth by their instructors to meet the requirements for that course level.

Qualitative analysis, basic principles of coding, review of discipline's formatting and citation guidelines.

### **Format Requirements:**

Parameters should be discussed and agreed upon by the class and meet the writing requirements for the designated course level and may refer to that discipline's citation formatting and guidelines.

### **Assessment Criteria:**

The desired final product is a report of preliminary findings and should meet the assessment criteria agreed upon by the project participants, which should include student input.

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