



United Nations Sustainable Development Goals Open Pedagogy Fellowship

Advice & Activism Project

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Introduction:

You are a part of a collegewide effort to increase access to education and empower students through "open pedagogy." Open pedagogy is a "free access" educational practice that places you - the student - at the center of your own learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort is to achieve greater social justice in our community in which the work can be freely shared with the broader community. This is a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of Creative Writing/English, History, and Women and Gender Studies to achieve SDG #5: Gender Equality. With a focus on Targets 5.1: End all forms of discrimination against all women and girls everywhere and 5.5: Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life, 5a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws.

Learning Objectives:

- Students will explain one's personal assumptions about gender relations. Students will also articulate inequities related to gender, particularly in the workplace.
- Student will analyze the nature and effects of gender and how they intersect with other social hierarchies in modern American society.
- Students will articulate an enhanced understanding of activism.

Purpose/Rationale:

This assignment is designed to improve student's communication skills. This assignment will expand student's social capital by allowing them to interact with community organizations.

Instructions:

This assignment is separated into two parts: Advice and Activism.

The advice section requires you to articulate a piece of advice related to inequities in the work place that you wished you received prior to employment. You will post a three (3) minute video on Flipgrid identifying the inequity and what you wish you knew before.

The second part of the assignment is the activism piece. Part of my teaching philosophy is that my job is to help my students have both the information and means to make a difference in the world. This semester, I want you to become actively engaged in activism. Your activism should be related to a gender issue.

Possible topics can include: wage inequity, feminization of poverty, food apartheid, intimate partner violence, sexual assault, human/sex trafficking, eating disorders, transgender rights, female circumcision, gender and media images, global feminism etc.

It is important to recognize that activism is broadly defined and can include a wide range of activities. You must volunteer for four (4) hours for an organization/group that addresses issues related to a gender issue.

Format Requirements:

Flipgrid Advice video should be no longer than 3 minutes. Students must provide 4 hours of virtual service for an organization working toward combatting gender inequity.

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