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OPEN UNIVERSITY CONSORTIUM OF BRITISH COLUMBIA CALENDAR

1985-1986

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REGISTRATION FORMS ARE INCLUDED IN THIS CALENDAR

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OPEN UNIVERSITY CONSORTIUM OF BRITISH COLUMBIA

Open Learning Institute Simon Fraser University The University of British Columbia University of Victoria Knowledge Network

CALENDAR 1985-86

Mailing Address:
Open University Consortium of B.C.
Box 94000
Richmond, B.C.
V6Y 2A2

Telephone: (604) 270-6722 112-800-972-8452 (toll-free)

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INTRODUCTION TO THE OUCBC

The Open Learning Institute

The Open Learning Institute was established by the Government of British Columbia in 1978 to offer a first degree; Career, Technical and Vocational Studies; and Adult Basic Education (Grade 10 or Grade 12 completion). With only rare exceptions, the Institute uses distance education methods solely.

The Institute is also a member of the International University Consortium. Through that membership, the Institute has access to a rich distance education curriculum, the core of which is television-supported interdisciplinary courses.

The Universities

As part of an extended and enriched service to residents of British Columbia, the three universities have developed a variety of distance learning opportunities. With their special resources and facilities, the University of British Columbia, Simon Fraser University, and the University of Victoria are able to provide courses and programs of particular interest to persons seeking to improve their formal qualifications in such varied fields as Adult Education, Nursing, Criminology, Forestry, Kinesiology, Social Work, Information Systems, Public Sector Management, and in the Arts and the Social Sciences.

The Knowledge Network

The Knowledge Network is British Columbia's educational telecommunications authority. The Knowledge Network telecasts, via the Anik C Sattelite, 98 hours a week of educational and informational programming to nearly 250 communities throughout British Columbia and the North.

A University Degree for Distance Learners

For several years, all British Columbia universities and the Open Learning Institute have been offering homestudy courses leading to separate bachelor's degrees. However, course and program offerings were somewhat limited, and no arrangements were in place for combining credits toward a single degree.

Now the Open University Consortium of B.C. makes it possible for students to combine classroom-based and home-study courses from all member institutions in order to obtain a recognized university degree through the Open Learning Institute. Credits from home-study courses at UBC, SFU, UVic and/or OLI may be amalgamated to form the basis of the degree.

While the Open University Consortium of B.C. does not itself grant degrees, it has made possible a broader range of degree options within the existing University system by modifying the OLI university degree to include extended transfer credit allowances from other institutions.

History of the Open University Consortium

The Open University Consortium was created upon the initiative of Dr. Patrick L. McGeer, Minister of Universities Science and Communications. In the spring of 1984, Dr. McGeer asked that a committee be formed representing institutions and agencies concerned with the project. He then invited Dr. William C. Gibson, Chairman of the Universities Council of British Columbia, to direct the work of the committee whose goal was the preparation of a plan enabling any person interested to acquire a degree by distance education. The plan was prepared, and it was accepted by the Minister in September 1984.

Under approved recommendations, appropriate courses may be combined from the offerings of the three universities and the Open Learning Institute, those offerings being supported in many cases through the services of the Knowledge Network.

This calendar has been prepared to detail those offerings and to explain how you may seek admission and complete registation. Appropriate courses taken at other accredited institutions are also accepted. Those institutions include the colleges and institutes of British Columbia, as well as others outside the province.

Studying with the Open University Consortium

The Open University Consortium was created to serve the growing number of British Columbians who need or prefer to take university courses at home:

- people who live far from universities or community colleges
- people who have career commitments
- people who have domestic responsibilities
- people who have transportation difficulties
- people who want to learn in privacy.
- people who are disabled

With home-study programs, your learning time is flexible. As a distance learner, you decide when and where to study, and how much time to devote to your educational goal in order to meet the requirements of your program.

Here's how distance learning works:

You, the student... decide that you want to continue your university education at a distance. You review the B.C. Open University Consortium Calendar and select, from any of the member institutions, courses that meet your selected program requirements. If you wish to transfer credits from previous studies, you should arrange for transcripts to be submitted. If you need help in planning your program or determining your degree requirements, assistance is available from the...

Advising Service...

housed at the Open Learning Institute offices to answer questions about distance learning courses offered by the member institutions. Advisors can also assist you with information about financial aid and career opportunities. Once you have selected your program of studies, you should consult the table of...

Course Start Dates...

which can be found on page 6 of this calendar. Because each member institution has a different academic schedule, you should plan your program carefully to fit your personal schedule. When you have determined your course plan, you can proceed with...

Registration...

which is done centrally through the Open Learning institute. You can register by mail or in person. If you wish you may register by phone using a special toll-free number and your VISA card. OLI will then make arrangements with the appropriate member institutions to mail you your...

Course Package...

which will contain all print and audio learning materials basic to your course, with instructions for ordering any other necessary textbooks or special rental materials or equipment. Knowledge Network viewing guides will also be included. You can work through the course materials according to your own schedule in order to meet assignment deadlines. When you want to discuss your course work, you can contact your assigned...

Tutor...

who will mark your assignments, provide written comments, and answer questions related to your course work. In order to complete your course, you must write and pass an...

Examination...

which will be held at a centre as convenient to your home as possible. Information on Examinations sittings will be mailed to you during the course of the learning session. After the exam-marking period, you will receive in the mail your...

Grades...

including a mark statement from OLI, which will show all courses taken.

NOTE: All mail and telephone contacts concerning admission, registration, fee payment, withdrawal, refunds, final grades, course changes and change of address should be through the following address/telephone numbers:

OPEN UNIVERSITY CONSORTIUM OF B.C.

Box 94000 Richmond, B.C. V6Y 2A2 Telephone: (604) 270-6722 112-800-972-8452 (toll-free)

Other communications concerning course material, course assignments, examinations or library facilities should be directed to the appropriate delivery institution using the address shown above for OLI or one of the following:

DISC Program
Continuing Studies
SIMON FRASER UNIVERSITY
Burnaby, B.C.
V5A 1S6
Telephone: 291-3524
112-800-242-1201 (toll-free)

Guided Independent Study UNIVERSITY OF BRITISH COLUMBIA Library Processing Centre 2206 East Mall Vancouver, B.C. V6T 1Z8 Telephone: 224-8002 (collect in B.C.)

Distance Education University Extension UNIVERSITY OF VICTORIA P.O. Box 1700 Victoria, B.C. V8W 2Y2 Telephone: 721-8476 Admission to the programs of the Consortium are open to:

• any B.C. resident aged 18 or over.

 any B.C. resident aged less than 18 who has completed the requirements of the B.C. Secondary School Graduation Certificate.

 residents of other Canadian provinces and territories, subject to constraints of the member institution(s) where the courses are to be taken.

Residents of countries other than Canada including those temporarily in Canada on a visitor, student or other visa will not be admitted. Canadian residents who are temporarily domiciled abroad may be admitted subject to restrictions imposed by the delivery institution.

Admission and registration are combined into a single process. Please refer to the registration section of this calendar for further details.

Important Note

Admission to a program offered by the Consortium and subsequent approval to enroll in courses of member institution(s), do not confer the right to register directly in courses or programs of those institutions, nor to transfer credits to those institutions. Students planning to enroll subsequently at one of the member institutions should consult that institution and expect to follow normal admission and registration procedures.

TRANSFER CREDIT

Courses Offered by Consortium Members

For the purpose of fulfilling the degree program requirements, all courses taken at any member institution will be treated as if taken at the Open Learning Institute. There are no restrictions on the number of courses that may be taken at any one institution.

Courses at Non-Consortium Institutions

Students must complete at least 30 of the last 60 credit hours taken towards the degree at one or more of the member institutions. Except for this requirement, there are no restrictions on the amount of credit that may be transferred from non-Consortium institutions. Note however that you must fulfil all requirements for the OLI degree, and not all courses which you may wish to transfer may be applicable.

Guidelines

The following guidelines are applied in decisions regarding transfer credit:

- 1. Transfer credit is awarded for courses which normally may be used to complete the requirements for the OLI degree, and in which a grade of C (60%) or higher was achieved.
- 2. Courses may be used to meet the general education requirements, even though they do not transfer as the exact equivalent of the courses specified, as long as the intent of the general education requirement is fulfilled.
- 3. All specific course requirements in subjects of specialization must be completed. You may receive unassigned transfer credit for courses taken elsewhere in that subject but still be required to take specified courses. The unassigned credits may be carried as electives at the level designated on your transfer credit statement.

To apply for transfer credit, follow the procedures below. If you have any questions about how to apply for transfer credit, or if you have questions about the outcome once you have applied, consult your advisor. Your advisor will assist you in planning your study program after you have been assigned transfer credit. Much valuable time may be lost if you enrol in courses which you do not require for a degree.

Procedures

i. Transfer credit will be awarded only for studies taken through an accredited or similarly recognized institution, and only for work credited by that institution. Other formal studies may be considered for credit on an individual basis.

ii. Transfer credit will be awarded only on the basis of official transcripts or appropriately authenticated copies. All documents submitted, unless considered irreplaceable, will become the property of OLI. Authenticated translations of documents in a language other than English or French may be required.

iii. Applications for transfer credit must be made on the Application for Transfer Credit form, which must be submitted along with supporting documents. If application is being made for credit for work taken outside British Columbia, the transfer credit processing fee must also be submitted (see section on Fees).

Visiting Students

If you are taking courses at OLI for transfer to another institution, you should have written approval in advance from the Registrar of your institution, and/or the Dean of your faculty. Although your registration at OLI does not depend on this document, it will ensure that credits earned at OLI will be transferable to your home institution.

Session Start Dates

All courses have fixed start dates, and you must complete registration by specified deadlines to start a course in a particular session.

DELIVERY	SESSION	REGISTRATION
INSTITUTION	STARTS	DEADLINE
OLI and UBC	.September 1	August 22
	November 1	October 22
	January 1	December 22
	March 1	February 22
	May 1	April 22
	July 1	June 22
SFU	.September 1	August 22
	January 1	December 22
	May 1	April 22
UVic	.September 1	August 22
	January 1	December 22

You are advised to submit your registration to be received at least two weeks prior to the starting date of the session selected. In no case will registrations be accepted after the registration deadline.

Most OLI courses (those worth 3 credits) and courses delivered by SFU and UVic are designed to be completed in one 4-month session; i.e. 14 weeks of study time plus the exam period. Most UBC courses worth 3 credits are designed for completion in 7 months plus the exam period, and those worth 6 credits in 11 months plus the exam period. OLI and UBC courses are offered six times a year, with new sessions starting September 1, November 1, January 1, March 1, May 1, and July 1. You may start most courses on any of these dates. Since courses require more than 2 months to complete, the sessions overlap. You may plan your registrations to avoid this overlap or to take advantage of it. For example, you might start one course in November, find you could carry a heavier load, and add a second course in January.

How to Register

Registration is handled by the Open Learning Institute on behalf of the Consortium. You can register in several ways:

 PHONE IN your course selections by telephone to the Richmond office ONLY, quoting your VISA number for payment of fees.

MAIL IN your registration/application form to the Registrar's office at the Richmond centre, with your cheque or money order, or indicating your VISA number in the space provided.

3. WALK IN with your completed registration form and fee payment (cheque or money order) to your nearest OLI regional advising centre. If you register in person at the Richmond office you may pay in cash. In many cases you will be able to pick up your course package at the time of registration (OLI courses only).

Cheques and money orders should be made payable to the Open Learning Institute.

When your application has been processed you will be sent a letter giving the names of your tutor(s), and providing other useful information. Course materials will normally be shipped shortly afterwards.

Delivery of packages takes one or two weeks depending on where you live and on conditions at the Post Office. Please make sure that you register far enough in advance to allow time for delivery.

It is crucial that OLI have accurate records of your name, address and telephone number. If any of these change between the time you register and the time you receive your grades, please notify us immediately. Mail the special card included in each course package directly to the Registrar's Office in Richmond.

New Students

If you are registering for Consortium courses for the first time, we require various items of information from you, such as your name, address, educational background and so on. You can give us this information by completing your application/registration form in full, or by giving the information to the Student Services clerk who takes your registration over the telephone.

Returning Students

Students who are currently registered will receive registration forms by mail. These forms should be completed and returned to the Registrar's office in Richmond, or your local advising centre.

Audit Students

With distance education, there is no direct equivalent to the audit status commonly found in traditional institutions. However, you can buy single copies of most Consortium course materials for private study if you do not wish to pursue a formal course of instruction. You will receive a copy of the course material at a special single copy purchase fee (see Fees for details) and copies of textbooks and other additional materials at the regular "textbook and supplies" price, which is listed for each course in the Course Description section of this calendar. You will NOT receive assistance from a course tutor, submit assignments, or write examinations.

Courses purchased in this way will not form part of your permanent student record.

To obtain course packages in this way, you should contact the delivery institution directly (see the list of contact addresses and telephone numbers on page 4).

Name and Address Changes

It is crucial that OLI have accurate records of your name, address and telephone number. If any of these change between the time you register and the time you receive your grades, please notify us immediately. Mail the special card included in each course package directly to the Registrar's Office in Richmond.

Fees are subject to change without notice.

Fees are due and payable at the time of registration. Cheques and money orders should be made payable to the Open Learning Institute. REGISTRATION IS NOT COMPLETE UNTIL FEES ARE RECEIVED IN THE REGISTRY. There is no provision for partial payment of fees.

In the event of any indebtedness to the Institute, any fees paid will be applied in the first place to removal of the indebtedness. No transcripts, certificates or diplomas will be issued to a student in debt to the Institute except by approval of the board.

Course Fees

Course fees may consist of up to five parts:

- 1. The tuition fee (or single copy purchase fee)
- 2. The textbook and supplies fee
- The refundable deposit fee (applies only to certain courses)
- 4. The registration/postage and handling fee
- 5. The lab fee (applies to only a few courses)

Fees for courses are established by member institutions, and they may therefore not be at a consistent level for a given number of credits. In addition, since institutional policies on supply of course materials and texts vary, the course fees listed in this calendar vary in what is included in the fee. The following generally applies:

Open Learning Institute: the course fee includes tuition, course materials, all required texts and a non-refundable registration/postage and handling fee.

Simon Fraser University: the course fee includes tuition, a non-refundable registration/postage and handling fee, and course materials. Some courses provide other materials against a refundable deposit which is included in the course fee if applicable. Texts must also be purchased at the time of registration, but prices are not published until 2 months in advance of the session.

University of British Columbia: as for Simon Fraser University, except that texts must be purchased separately directly from the UBC Bookstore.

University of Victoria: the course fee is for tuition and a non-refundable registration/postage and handling fee. Course materials and texts for some courses must be purchased separately. Some courses have special fees for special requirements, and some courses provide other materials against a refundable deposit. Texts and other supplementary materials and the course package are obtained directly from the University of Victoria. Students will be sent information on the procedure after registration.

Tuition Fees

Tuition fees are assessed in accordance with the schedule of fees in effect at the delivery institution. Course materials are issued automatically at no extra charge upon payment of the tuition fee. The tuition fee does not include the cost of the textbooks.

DELIVERY	COST OF TUITION
INSTITUTION	FOR 3 SEMESTER CREDIT
	(1.5 UNIT) COURSE
OLI	\$ 81.00
SFU	\$129.00
UBC	\$137.00
UVic	\$129.00

Textbook and Supplies Fee

The cost of textbooks and any supplies varies from course to course and must be paid over and above tuition. For OLI, SFU, and UVic courses this fee is due and payable at the time of registration; for UBC courses textbooks must be purchased separately, directly from the University Bookstore. Students will be sent complete information at the time of registration.

Refundable Deposit Fee

This fee is assessed over and above tuition for certain courses where supplementary material, such as audio tapes, special handouts, equipment, course readings, etc. are required for the course. The deposit fee varies from course to course, and is refunded in full by the delivery institution upon return, in good, unmarked condition, of all materials loaned against the deposit. In most cases this fee, if applicable, is due and payable at the time of registration. In other cases the fee is collected by the delivery institution following registration. Complete information will be provided at the time of registration.

Registration/Postage and Handling FeeThis fee is due and payable at the time of registration and is non-refundable once fees have been paid. The fee is assessed at \$15 for each course delivered by UBC and UVic, and \$7 for each course delivered by OLI and SFU.

Single Copy Purchase Fee

OLI: University courses: \$50 per 3 credit course. Fees for courses other than 3 credits will be prorated. SFU: \$58.50 per 3 credit course. UBC: \$60 per course, regardless of credits.

UVic: TBA.

Other Fees

Transfer Credit Evaluation Fee

A transfer credit evaluation fee of \$25 must accompany all applications for evaluation of transfer credit involving documents originating outside British Columbia. The fee is non-refundable.

WITHDRAWING FROM A COURSE

Special Examination Arrangements Fee

This fee applies only to those students who are completing a course delivered by OLI or UBC. In the event that approval is granted for special examination arrangements a fee in the amount of \$25 a course will be levied to cover the cost of these special arrangements. This fee is due and payable not less than 14 days prior to the scheduled date of the examination. Handicapped students who are unable to attend regular examinations will be exempt from these fees.

Grade Appeal Fee \$15 per course.

Transcript Fee

First copy \$3, additional copies ordered at the same time \$1.

Fees for Senior Citizens

If the course is delivered by OLI then students aged 65 or over need pay only one quarter of the tuition fees, plus the regular textbook and supplies, and postage and handling fees. If the course is delivered by SFU then students age 60 or over need pay only \$1 for tuition fees, plus the regular textbook & supplies and postage & handling fees. If the course is delivered by UBC or UVic, then all fees are assessed in the same manner, regardless of the student's age.

Transfer of Registration and Fees

Your registration and fee payment are for a specific session. They cannot be transferred to another person or another session.

Income Tax Receipts

Income tax receipts for fees in the form prescribed by Revenue Canada will automatically be sent to your mailing address in February.

You may cancel your registration in a course until the first day of the session providing written notice of withdrawal is received in the Registry at OLI by 4:30 p.m. on that day (September 1, November 1, January 1, March 1, May 1, July 1), and providing that no assignments have been submitted to your tutor. A cancelled course will not appear on the Student Permanent Record.

You may withdraw from a course until the 28th day of the session providing written notice of withdrawal is received in the Registry at OLI by 4:30 p.m. on that day (September 28, November 28, January 28, March 28, May 28, July 28). A "W" grade will appear on the Student Permanent Record for each withdrawn course.

Tuition Fee Refund

If you wish to obtain a refund of your tuition fees upon cancellation or withdrawal from a course, you must return all course material to the OLI Registry by the appropriate deadline as stated above. Refunds will be issued by OLI in accordance with the table below, following receipt of a written notice of withdrawal, together with all materials which were issued for the course upon payment of tuition fees.

Cancellation Refund: 100% of tuition fee (until first day of session) Withdrawal Refund: 75% of tuition fee (until 28th day of session)

Deposit Fee Refund

Upon withdrawal from the course:

If you have paid a deposit fee for a course which you are discontinuing, and you wish to obtain a refund of the deposit, return all material against the deposit to the OLI Registry prior to 4:30 p.m. on the 28th day of the session. If the deposit fee was payable to OLI at the time of registration, a refund of the full amount will be issued by OLI providing all material has been received in good, unmarked condition. Refunds for deposit fees paid directly to the delivery institution will be issued by that institution to the student.

Upon completion of the course:

Following the 28th day of the session, all materials loaned against the refund deposit must be returned to the delivery institution in order to receive a refund of the deposit. That institution will refund the entire amount of the deposit fee providing all materials have been received in good, unmarked condition within six weeks following completion of the course. Failure to return the material within the six-week deadline may result in forfeiture of the deposit.

Note: Materials loaned against a deposit remain the property of the institution. You have not purchased the materials.

Textbook Fee Refunds

For those courses for which the textbook fee was payable to OLI at the time of registration, a refund for the full amount paid for the textbooks will be issued by OLI providing the books are returned to the OLI Registry in good, unmarked condition prior to 4:30 p.m. on the 28th day of the session. After this date, students must apply to the delivery institution for a refund.

Fees for textbooks which were not paid to OLI at the time of registration will be refunded by the delivery institution from which textbooks were purchased, subject to deadlines and conditions as determined by that institution. Students should inform themselves of the conditions governing textbook refunds at the time of purchase.

Repeating a Course person the sale to horse that

If you fail a course and want to try it again, you must reregister in the course, repay only the tuition and postage & handling fees, do whatever term work the tutor requires, and rewrite the final examination.

Or, if you have received a low passing grade in a course and wish to improve your grade, you may reregister also.

All attempts at a course will be included in your permanent Student Record, but credit will be granted only once.

EXAMINATIONS

At the end of a credit course you will be required to write a final examination. Students must past the final examination in order to pass the course.

Arrangements for final examinations are made by the institution that delivers the course for which you have registered, and these arrangements will differ from one delivery institution to another. In all cases you must submit formal application to write the examination by the appropriate deadline as determined by the delivery institution, or no examination arrangements will be made for you. Instructions regarding final examinations will be mailed to you by the delivery institution during the course of the learning session.

For those students who are completing a course delivered by OLI or UBC, there are approximately 60 examination centres established within the province. Most students will not have to travel more than 20 miles to an examination centre, although in isolated areas, distances of up to 50 miles may be expected. Examinations for these courses are held on weekends and in the evenings. If, for a good reason, you are unable to attend a regular examination centre, you may request approval from the Coordinator of Examinations at OLI to write the exam at another location with an authorized invigilator present. If approval is granted for these special examination arrangements, you will be required to pay a fee of \$25 per course to cover the cost of the special arrangements. This fee must be paid at least 14 days before the scheduled date of examination. Handicapped students may claim exemption from this fee; you should consult with an OLI advisor for more information on this procedure.

Students completing a course delivered by SFU are expected to write their examination at Simon Fraser University if they live in the Lower Mainland area. Final examinations will be scheduled in the evening during the scheduled examination period at the end of the session. Students who are unable to write at Simon Fraser University must obtain a suitable examination proctor. Any exam changes must be approved by the DISC office and the Course Supervisor. A special examination fee of \$15 will be levied to cover the cost, if special arrangements must be made.

All regulations and standards governing the final examination are established and enforced by the institution delivering the course, and are contained in the institutional calendar or student handbook.

Supplemental Examinations

Supplemental examinations will not be held for students who fail the examination. To improve a grade, it is necessary to re-register in the course.

Students will receive a final grade at the completion of each course taken. Term work and a final examination will normally make up the final course grade. All final course grades will be entered into and remain a part of the Student Permanent Record.

The following table shows the grades and numerical equivalents that will be used and includes in the grade point average.

GRADE DEFINITION NUMERICAL EQUIVALENT

- A Consistently distinguished performance in assignments and examinations.
- B Above average achievement, with the student exhibiting consistent mastery of the subject material.
- C Average performance, with the student demonstrating sufficient mastery of the subject to indicate success in the next higher course in the same field.
- D Bare passing grade. Students receiving such a grade would be advised not to proceed to the next higher course in the same field without additional preparation.
- F Fail grade Awarded to a student who has not met the requirements of the course, either because the final examination was failed, or because the average on components of the course completed is below the passing level.
- I Incomplete grade awarded on expiry of the time allowed for the course to any student who has not written the final examination or has not completed a mandatory component of the course.

The following symbols are also used but will not be included in the grade point average:

- AG Aegrotat Grade. Awarded to a student who is passing, but is unable to complete some essential portion of a course because of an acceptable, documented excuse.
- W Withdrew from course according to accepted
- Incomplete grade. Recorded when a student has, for a valid reason, been granted an extension to the time normally required for completion of a course. If the course is not completed by the date agreed upon, the X will become an F grade.
 Grade not yet available.

Release of Final Grades

Only the OLI Registry is empowered to release final grades. After the end of each session, a statement of grades is mailed to each student at his/her most recent mailing address.

Appeal of Final Grades

Although final grades are reviewed carefully before release, students will have the right of appeal. Appeals should be submitted in writing, accompanied by the grade appeal fee (\$15 per course), to the Director of Student Services at the Open Learning Institute, to arrive within 21 days of the date of mailing grades; the grade appeal fee will be refunded if the appeal is successful. The appeal should contain full particulars of the grounds of the appeal.

Statement of Grades

4

A statement of grades is sent to students as soon as possible after the completion of final examinations for the term. Grades will not be released to students by any other means. Any errors or omissions in the statement of grades should be reported immediately to the OLI Registry.

You should be aware that release of grades will take place 4 to 6 weeks after examinations. This is because of the time it takes for exams to arrive in Richmond from some of the remote centres, and for exams then to be sent to and received back from markers.

Grade Point Average (GPA)

The Grade Point Average (GPA) is a means of expressing the student's average performance. At OLI, GPA's are used only for determining whether or not a student has met graduation requirements.

The GPA of a group of courses is calculated by averaging the grade point value (course credit value times numerical equivalent of grade) of each course in the group.

Courses with grades of AG, W, X, and Z are automatically excluded from the grade point average.

GPA Requirements, Degree Programs

In order to qualify for a degree, students must have a grade point average of 2.0 or higher, calculated on those upper level courses taken at OLI which are used to meet the requirements for the appropriate degree.

Official Transcripts

An official transcript is a copy of your detailed Student Permanent Record which bears the Registrar's (or his delegate's) signature and the seal of the Institute

A special form to request transcripts is available from OLI offices. Transcripts will be released only when this form, signed by the student, is received in the Registry. Transcripts will not be issued on the request of any third party or any student who has not made arrangements to clear any outstanding debts with the Institute.

Transcript fees

First transcript			.\$3
Add. trans. request on the same form, each			.\$1

Graduation

Students who believe that they have completed the requirements for any certificate, diploma or degree must make a formal request in writing for an evaluation of standing. This will initiate the process leading to the award.

SERVICES AVAILABLE TO

Advising Services

Drop in, or call collect to your nearest OLI advisor if you have questions about:

- admission
- program requirements
- transfer requirements to and from other institutions
- financial aid
- career planning
- registration procedures
 transcripts
- transcripts
- other student matters

NOTE: any questions you might have concerning your course materials can best be answered by the Distance Learning office at the appropriate delivery institution (see page 4 for addresses and phone

OLI Regional Advising Centres

#101-1626 Richter Street V1Y 2M3 762-7168

Prince George

Prince George
College of New Caledonia
3330-22nd Avenue V2N 1P8 563-4237

Richmond

7671 Alderbridge Way V6X 1Z9 270-8021

Victoria

517 Pandora Avenue V8W 1N5

Downtown Vancouver:

Education Information Centre

If you live or work in Vancouver's downtown core, you may find it convenient to make your first contact with the Consortium through the Education Information Centre at 549 Howe Street. This centre is operated cooperatively by several lower mainland educational institutions, and will provide you with general advice on educational programs available to you. Drop in, or call 681-4636.

Student Services

You may get in touch with OLI's Student Services Division directly concerning only the following: als form signed by the student is received tegistry. Hanscripts will not be issued on

- registration
- fee payment
- course changes and a resolute one revenue bands (to be
- address changes
- withdrawal
- refunds

by calling toll-free 112-800-663-9711, or 270-8021 if you live in the lower mainland. The mailing address for Student Services at the Open University Consortium of B.C. is shown on page 4.

Tutor Services a shall grade at least with receive a final grade at

Tutors realize that distance education students have special needs that require special attention. They will include thoughtful comments and suggestions when they return your assignments. If you want to make full use of the opportunities for individual attention, you should feel free to ask your tutor questions or raise any concerns you might have concerning course content or your course assignments. You may do so in writing or make use of the toll-free telephone service. Information providing your tutor's name, phone number, and specified hours available to answer course-related questions will be provided to you following registration.

Bookstore Services

A bookstore exists on the campus of each Consortium member institution. You may order optional texbooks and supplies from these bookstores by placing your order in person, by telephone, or by mail. Textbooks are required for most courses and for the majority will be delivered automatically in your course package providing they have been paid for. For some courses it may be necessary to order (and pay for) textbooks directly from the bookstore at the delivery institution. Procedures for obtaining textbooks will be explained to you at the time of registration. Address and phone information will also be provided.

ACADEMIC REGULATIONS

Library Services

Full library services are available to you free of charge through the institution that delivers the course for which you are registered. If you require information concerning any of the following, you may telephone collect or write to the Extension Librarian at the delivery institution:

• library material to complete an assignment or term

• answers to reference questions on course topics

• titles on supplementary reading lists

remedial reading on study skills or academic

extra reading in course topics of special interest

• interlibrary loan service from another library

Full information concerning the use of the library facilities made available to you will be provided at the start of the session. Address and telephone information for library services at each delivery institution is provided below: Supplement and arrived polyments)

Open Learning Institute

OLI Reference Librarian Room 5011 Library Simon Fraser University Burnaby, B.C. memeriupe X noitaxilaisege trajdue

Telephone: call 294-0800; in toll areas call 0-294-0800 and state that the call is collect station-to-station

Simon Fraser University

External Librarian Library Simon Fraser University Burnaby, B.C. Burnaby, B.C. Burnaby, B.C. Burnaby, B.C. William Fire spinule horografic boltonical Science and Company of the Company of the

Telephone: call 291-1313 (collect) at any time

University of British Columbia

Extension Librarian per lla belegge completed all requirements Sedgewick Library and to stibe to \$1 to morning a 1958 Main Mall and not to be to be idea by the open and the state of the The University of British Columbia and the benefit of the Columbia and the Vancouver, B.C. V6T 1W5

Telephone: call 228-3424 (collect) at any time

University of Victoria

Extension Librarian McPherson Library The University of Victoria Victoria, B.C. V8W 2Y2

Telephone: call 721-8222 (collect)

Students will be subject to the academic regulations of the member institution(s) through which courses are being taken, as well as to overall regulations established by the Consortium. In the absence of other regulations, those of the Open Learning Institute will apply.

Detailed regulations appear in the calendars of member institutions. Students should take particular note of regulations relating to withdrawal, examinations and grading.

PROGRAMS OF STUDY

Degrees

Programs of the Consortium lead to a Bachelor of Arts from the Open Learning Institute. Students may elect programs of studies combining courses from any of the member institutions and the province's community colleges to satisfy requirements for the degree.

The course of study leading to a Bachelor of Arts with subject specializations in Arts and Sciences requires concentrations of studies in two subject areas. A broad range of courses is available from member institutions to enable you to select interesting programs in pure and applied disciplines such as biology, criminology, economics, english, geography, history, mathematics, psychology and sociology.

The Bachelor of Arts in Administrative Studies involves an interdisciplinary program with more requirements and fewer electives than the regular B.A. Courses cover various topics in administration, economics and computing sciences. An interesting option within this program is a combination of administrative studies, public administration, and criminology courses.

In addition to the above courses of study, there are various certificates, diplomas and degree programs available by distance education from member institutions. These are described starting on page 16.

Program Planning

If you wish to seek an OLI degree, you should plan your program of study carefully. In choosing courses you should:

Take account of the course numbering system.
Courses numbered at the 100 and 200 level are
designated as lower level courses and lay the
foundations for more advanced work. Courses
numbered at the 400 level are upper level courses
and normally should be taken after lower level
requirements have been completed.

2. Make sure that the courses you choose will fulfil the program requirements for the degree or diploma you seek. The program requirements, described in the next sections, are designed to ensure that you have a broad basic education, an appropriate amount of advanced work and, where applicable, extensive knowledge in the subject

areas of specialization.

3. Consult an advisor for assistance. Advisors will prepare a program plan that will help you choose an appropriate sequence of study and select courses to ensure that you will meet the requirements for a diploma or degree. They will also tell you when you can start particular courses (not all university courses are offered every session), and how soon courses not yet available from member institutions will be offered.

Degree Requirements Bachelor of Arts

Total Credit Requirements

To qualify for a degree, you must complete a minimum of 120 semester-hours of credit (normally 40 semester courses). This is equivalent to four years of full-time university study.

Of this total, at least 45 semester-hours of credit must be in upper level courses (those numbered at the 400 level).

General Education Requirement

Your degree program must satisfy the requirements of a broad basic education. Accordingly, you must obtain credits in the following courses or subjects:

1. Six credits of first year english composition and literature.

2. Three credits in mathematics or computing science.

Three credits in science (e.g. biology, chemistry, physical geography).

 Six credits in social sciences (e.g. anthropology, psychology sociology.

5. Three credits in economics.

6. Three credits in history.

Subject Specialization Requirement

Degrees are granted with specialization in two subject areas. For each subject area you choose, you must:

1. Complete the specific course requirements listed in the next section.

2. Obtain 21 upper level credits. Note that 42 of the minimum 45 upper level credits required for a degree must be taken in two subject areas.

3. Include, among your 21 upper level credits, the course titled Directed Studies and numbered 499. Directed Studies consists of concentrated study of a topic selected by the student in consultation with a special tutor. It is open to students who have fulfilled the general education requirements and who have completed all required courses and a minimum of 15 credits of upper level courses in the specific subject area. If you wish to enrol in Directed Studies, consult your advisor about enrolment procedures.

Grade Point Average Requirement

The graduating requirement for an OLI degree is a grade point average of 2.0 computed over all upper level courses in the two areas of specialization used to satisfy the degree requirement.

Specific Course Requirements

For the subjects of specialization, the required courses are listed below. Note that most of the specifically required courses are lower level, and that some may also be used to meet general education requirements. You may choose the rest of the courses you need to meet the specialization requirements from among those available.

Biology

Introduction to Biology (6 credits)
Introductory Genetics (3 credits)
Introduction to Cell Biology (3 credits)
Introduction to Community Ecology (3 credits)
Statistical Methods in Biology (1.5 credits)
Basic Principles of Chemistry (6 credits)
Organic Chemistry (6 credits)
Upper Level Biology Courses (15 credits)
Introduction to Probability and Statistics
Statistical Methods in Biological and Social Sciences (1.5 credits)
Directed Studies (3 credits)

Recommended Elective:
Calculus for the Biological and Social Sciences.

Economics

Principles of Microeconomics (3 credits)
Principles of Macroeconomics (3 credits)
Intermediate Microeconomic Analysis (3 credits)
Intermediate Macroeconomic Analysis (3 credits)
Economic and Business Statistics (3 credits)
Other Upper Level Economics Courses (9 credits)
Introduction to Probability and Statistics
Directed Studies (3 credits)

Recommended Elective:

Calculus for the Biological and Social Sciences.

English

First Year College Literature and Composition (6 credits)
Survey of English Literature (6 credits)
Upper Level English Courses (18 credits)

Recommended Elective:
Relevant history survey courses.

Directed Studies (3 credits)

Geography

Four of the following five lower level geography courses:

Introduction to Physical Geography I: Geomorphology and Hydrology Introduction to Physical Geography II: Meteorology and Climatology Introduction to Human Geography I: People and the Environment. Introduction to Human Geography II: Economic and Urban Geography
Geography of British Columbia
Methods in Spatial Analysis
Statistical Methods in Geography (1.5 credits)
Introduction to Probability and Statistics
Statistical Methods in the Biological and Social
Sciences (1.5 credits)
15 additional credits of Upper Level Geography
Directed Studies (3 credits)

Recommended Elective:

Calculus for the Biological and Social Sciences.

History

Canadian History to 1867 Canadian History (1867 to the present) Directed Studies (3 credits) Six additional credits of Lower Level History 18 additional credits of Upper Level History

Mathematics

Calculus (9 credits)
Linear Algebra (3 credits)
Directed Studies (3 credits)
18 additional credits of Upper Level Mathematics.

Recommended Elective:

Introduction to Probability and Statistics

Psychology

Introductory Psychology (6 credits)
Introduction to Experimental Psychology
Introduction to Applied Psychology
Statistical Methods in Psychology (1.5 credits)
Introduction to Probability and Statistics
Statistical Methods in the Biological and Social
Sciences (1.5 credits)
15 additional credits of Upper Level Psychology
Directed Studies (3 credits)

Recommended Elective:

Calculus for Biological and Social Sciences.

Sociology

Introduction to Sociology (6 credits)
Canadian Social Structure
3 additional credits of Lower Level Sociology
Statistical Methods in Sociology (1.5 credits)
Introduction to Probability and Statistics
Statistical Methods in the Biological and Social
Sciences (1.5 credits)
15 additional credits of Upper Level Sociology
Directed Studies (3 credits)

Recommended Elective:

Calculus for Biological and Social Sciences.

* Credits for Statistical Methods in the Biological and Social Sciences may be applied to the Upper Level Credit Requirement in one of Biology, Geography, Psychology or Sociology.

Degree Requirements Bachelor of Arts in Administrative Studies

For the Bachelor of Arts in Administrative Studies degree, you must fulfil the General Degree Requirements. In addition, you must complete required courses in several disciplines.

Specific Course Requirements

The specific courses required for the Bachelor of Arts in Administrative Studies total 75 credits. The additional 45 credits required for a degree should include courses needed to fulfil the General Education Requirement.

Administrative Studies

BUSM 121 Management Principles and Practices

BUSM 141 Business Law

ADMN 231 Introduction to Financial Accounting

ADMN 232 Introduction to Managerial Accounting

ADMN 415 Management Science

ADMN 420 Individuals and Small Groups in mediaM

Organizations

ADMN 421 The Organization in its Environment

ADMN 435 Finance

ADMN 450 Marketing

ADMN 460 Business and Society

ADMN 470 Business Policy and Strategy

Applied Studies

APST 490 Applied Administrative Studies

Computing Science

CMPT 110 Introduction to Data Processing CMPT 210 Management Applications of Computer

CMPT 410 Management Information Systems

The Canadian Economy (3 credits) Principles of Microeconomics Principles of Macroeconomics Intermediate Macroeconomic Analysis Economic and Business Statistics Industrial Relations Industrial Relations
Managerial Economics

Mathematics

Mathematics

Calculus for the Biological and Social Sciences Introduction to Probability and Statistics

Directed Readings

ADMN/ ECON 490 Directed Readings in Administrative Studies

Credit by Examination

In the Bachelor of Arts in Administrative Studies degree program, credit by examination is possible in those instances in which you are confident that you have obtained knowledge through extensive experience in working in fields covered by the program. Two forms of credit are available.

- i. Specific course credit may be obtained for courses offered by OLI. (This is the normal Course Challenge provision applicable to most OLI
- ii. Unassigned credit may be obtained where OLI would ordinarily grant such credit for courses on the basis of transfer credit from other universities

In either instance, you will be required to pass a comprehensive examination over the subject area.

If you wish to apply for this type of credit, you will be required to specify the nature of your related experience in writing and to provide a list of courses or subjects for which credit is desired. (An advisor can assist you in matching courses to experience.) The Institute will permit examination only for courses in which the evidence indicates that the experience does indeed constitute a basis for course credit. A fee will be assessed for each examination undertaken.

For further information regarding credit by examination, contact an advisor. (by chemical popularion) proper Level Biology Courses (15 credits)

OTHER PROGRAMS OF STUDY AVAILABLE BY DISTANCE EDUCATION

In addition to the programs offered by the Consortium and described in this Calendar, member institutions offer a variety of other programs available in whole or in part by distance methods; these are listed below. For more information on these programs, contact the institution offering them

Open Learning Institute Indea I or account of

Career Certificate Programs in:

Business Management Office Management Small Business Management

Dental Assisting Office Administration Graduate Nurse Refresher Motel Management Restaurant Management Electronics Construction Supervision Industrial Supervision

Secondary School Completion Program For further information, contact: Registry, Open

Learning Institute, Box 94000, Richmond, B.C., V6Y 2A2 or phone 270-8021 locally or 112-800-663-9711 toll-free.

Simon Fraser University

Bachelor of General Studies Degree

The Bachelor of General Studies is a non-specialist degree program in Arts, Education, Applied Sciences, and Science. DIS courses may be used toward the completion of a Minor in Criminology, Minor in Education, and a Minor in Sociology. Students are able to complete a full Bachelor of General Studies Program through DISC.

For further information, contact: Admissions, Office of the Registrar, Simon Fraser University, Burnaby, B.C., V5A 1S6 or phone 291-3224.

Second and Subsequent Bachelor's Degree
Students who wish to complete a second
undergraduate degree will be required to do at least
an additional 60-credit hours of courses beyond the
requirements for their first degree. Additional lower
division prerequisite courses may also be required.
The second degree will have to be in a field in which
the student does not presently hold a degree, unless
the student has a minor. For further information
contact: Admissions, Office of the Registrar, Simon
Fraser University, Burnaby, B.C., V5A 1S6 or phone
291-3224.

Health and Fitness Studies Kinesiology
The Certificate Program in Health and Fitness Studies is directed toward those who wish to pursue studies in the areas of health, physical fitness and nutrition for their personal development. The Program will also be useful for amateur coaches, recreation instructors, and supervisory personnel at YM/YWCAs, health

spas, and community centres.

The Program draws largely upon the resources of the Department of Kinesiology and introduces students to a variety of exercise management techniques, sources of accurate information on exercise, the role of nutrition in health and disease, the prevention and care of injuries arising from exercise and sports participation, and some principles of the human health sciences.

For further information contact: Certificate in Health and Fitness Studies, Continuing Studies, Simon Fraser University, Burnaby, B.C., V5A 1S6 or phone (604) 291-4354/4565.

General and Advanced Certificates Criminology
Simon Fraser University offers two Criminology
Certificate Programs that have been developed in
consultation with, and have the approval of, the
Justice Institute of British Columbia and the Canadian
Police College. These are the General Certificate and
the Advanced Certificate in Criminology. Both
certificates are primarily directed toward
undergraduate students and criminal justice
professionals, but are open to all interested persons
who do not already have a degree.

Courses in these certificate programs are designed to assist students in acquiring an understanding of the complexities of criminal, delinquent and deviant behaviors, as well as society's reactions to these behaviors.

The General Certificate provides students with a basic theoretical and descriptive foundation in criminology, whereas the Advanced Certificate is designed to provide in-depth understanding of criminology through more intensive study in areas of applied criminology such as crime prevention, corrections, criminal law reform, or social reform.

Extended Studies Diploma Criminology
The Extended Studies Diploma in Criminology
provides an opportunity for individuals who have
previously completed a bachelor's degree (or higher)
in any field of study, to expand their knowledge of
criminology through a recognized program of study.
This diploma will be of special interest to those who
wish to fulfill advancement through upgrading and
those who wish to develop their general education
background. The diploma allows students to pursue
individual interests in specific areas of applied
criminology and is available through correspondence,
Downtown, and on-campus offerings.

Program Admission Requirements: Completion of a bachelor's degree (in any field of study) from a recognized university with the minimum graduation grade point average of 2.0, or the equivalent.

For further information, contact: Distance Education Coordinator, Department of Criminology (DISC), Simon Fraser University, Burnaby, B.C., V5A 1S6 or phone (604) 291-3524 (Messages: 291-3524 or Tollfree within B.C. 112-800-242-1201).

University of British Columbia

Bachelor of Science in Nursing: Post-R.N.
Registered Nurses wishing to complete a baccalaureate degree in Nursing on a part-time basis may take credit courses toward the BSN degree in several ways through the UBC Outreach Program. To determine eligibility and plan a program of study, nurses are urged to apply for admission to the School of Nursing and the University before registering for courses.

For further information, contact: Project Director, BSN Outreach Program, School of Nursing, T206-2211 Wesbrook Mall, University of British Columbia, Vancouver, B.C., V6T 2B5 or phone 228-7558.

Faculty of Forestry Programs

The faculty of Forestry offers several courses which carry full credit toward the degree program.

Alternatively, most of these courses may be taken by unclassified students for credit toward registration as a professional forester. These courses are particularly useful to part-time students who, because of isolation or time constraints, are unable to attend scheduled classes. Some other non-credit courses are also offered which may be taken for credit toward registration as a professional forester or for professional development or general interest.

For further information, contact: Associate Dean, Faculty of Forestry, 270-2357 Main Mall, University of British Columbia, Vancouver, B.C., V6T 1W5 or phone 228-3545.

Continuing Education in the Health Sciences
A variety of distance education opportunities are available for health professionals throughout the province. Although not for academic credit leading to a degree, these programs do qualify for B.C. continuing education credits where these apply.

Programs available in this section may be given locally as short courses or workshops, or through teleconferencing, or they may be in a print-based or videotape format for personal study and viewing. The areas of study include a variety of subjects in:

Audiology and Speech Sciences Dentistry Medicine Nursing Nutrition and Dietetics Pharmacy

For further information, contact: Distance Education Programs, Continuing Education Health Sciences, 105-2194 Health Sciences Mal, University of British Columbia, Vancouver, B.C., V6T 1W5 or phone 228-2626.

Programs in Agricultural Sciences

In cooperation with local colleges, the UBC Faculty of Agricultural Sciences offers a selection of academic courses at various locations in the B.C. Interior. These courses permit College students or others to begin study toward a degree in Agricultural Sciences. In addition, a wide variety of professional development short courses, workshops, symposia and seminars are available in many locations throughout B.C.

For further information, contact: Director, Continuing Education, Faculty of Agricultural Sciences, 248-2357 Main Mall, University of British Columbia, Vancouver, B.C., V6T 2A2 or phone 228-5042.

Bachelor of Education Degree Completion Program The purpose of this program is to provide undergraduate courses for practicing teachers who have not completed their first degree. Courses are offered on-site through direct instruction and by distance education technology for individual study or by educational television.

For further information, contact: Field Development Office, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, B.C., V6T 1Z5 or phone 228-2013.

Diploma in Education

A number of programs leading to a Diploma in Education are in the planning stage. Several pilot projects are scheduled to begin in 1985-86.

For further information, contact: Field Development Office, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, B.C. V6T 1Z5 or phone 228-5512.

Diploma Program in Adult Education

This program is designed for practitioners in the broad field of Adult Education, who wish to acquire or improve the skills and knowledge required to organize, conduct, evaluate, and generally administer programs in adult education but who, for a variety of reasons, do not wish to pursue a graduate degree. The program may be completed by a combination of distance education, evening courses or summer session courses.

For further information, contact: Administrator, Diploma Program in Adult Education, Centre for Continuing Education, 5997 Iona Drive, University of British Columbia, Vancouver, B.C., V6T 2A4 or phone 222-5281.

Off-Campus Graduate Programs in Education
Graduate courses for practicing teachers are offered
on-site by direct instruction in Kamloops, Prince
George, Terrace, and Prince Rupert. These lead
towards the Master of Education degree.

For further information, contact: Associate Director, Graduate Programs and Research, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, B.C., V6T 1Z5 or phone 228-5512.

University of Victoria

Diploma in Public Sector Management Program
The Diploma in Public Sector Management is a 12
course (18 unit) credit program of the School of Public
Administration. The program provides part-time
study at the post-baccalaureate or senior
undergraduate level for individuals who wish to
acquire the skills and background necessary for
effective and responsible management in the public
sector.

Courses are presently available at a number of regional centres in the province, including Kamloops, Prince George, Terrace, Vancouver, and Victoria. The program is organized so that on a four-year time frame a broad range of courses will be offered in each of these locations through the use of face-to-face workshops, the Knowledge Network or specially developed distance education materials.

EDUCATIONAL ALTERNATIVES
FOR R C ADULTS

For further information, contact: The Program Assistant, Diploma in Public Sector Management, School of Public Administration, University of Victoria, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-8071.

Certificate Program in Computer Based Information Systems

The Certificate Program has been designed for managers in the public and private sectors to provide education on a part-time study basis in computer technology, system design, and management issues.

The program is made available off-campus via the Knowledge Network and independent study print packages, audiotapes, computer practice and tutorial support.

The Foundation Course is a prerequisite to all other courses in the CBIS program and is scheduled to be offered via the Knowledge Network in the Fall of 1985.

For further information, contact: The Coordinator, Certificate Program in Computer Based Information Systems, University Extension, University of Victoria, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-8459.

Program of Advanced Studies in Cultural Resource Management

This professional development program offers a series of eight day on-campus immersion courses on topics in museum studies and architectural conservation. The courses may be taken in a structured program leading to a Diploma in Cultural Conversation, or they may be taken to suit professional needs on a credit or non-credit basis.

Also offered in this program is a 6 credit (3 unit) distance education course entitled 'Introduction to Museum Studies' which utilizes video and print materials to present a general survey of museum topics.

For further information, contact: Program of Advanced Studies in Cultural Resource Management, University Extension, University of Victoria, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-8462.

Bachelor of Science in Nursing: Post-R.N.
The School of Nursing offers a Bachelor of Science in Nursing to Registered Nurses via distance education.

The goal, "to provide all courses off campus by distance education methods by 1990", is becoming a reality. Most courses are available now and development plans are in place for others.

The program, developed in cooperation with the Open University Consortium of British Columbia, recognizes the diploma of nursing as preparation for University.

For further information, contact: Health Sciences Programs, University Extension, University of Victoria, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-8453.

Bachelor of Arts in Child Care

The off-campus B.A. in Child Care is a 60 unit (120 credit) degree completion program for child care workers who wish to study in their home communities. The program is designed primarily to educate child care workers for front-line practitioner positions.

The B.A. in Child Care includes 60 units of required and elective course work. 19.5 units are core courses provided through the School of Child Care. An additional 13.5 units of required coursework (Basic Psychology, English, area of interest) and 27 units of elective credit are available through the Open University Consortium, community colleges, and professional schools at the Universities of Victoria, British Columbia, and Simon Fraser.

Several off-campus core Child Care courses are scheduled for delivery in 1985-86. The remaining courses are under development.

For more information, contact: Extension Programs, The School of Child Care, University of Victoria, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-7988.

The Decentralized Bachelor of Social Work Degree Program

This program is offered on a part-time basis and, in order to reinforce the School's emphasis on rural social work, will be available in the Cariboo, East and West Kootenay, Okanagan, and Vancouver Island regions of the province. The objective of the decentralized program is to enable social workers who are or who have been employed to obtain a B.S.W. degree.

The minimum requirements for admission include two years of university credit, plus a similar amount of work experience in social service.

Most courses are completed through distance education supplemented with telephone contact, other courses through classroom instruction. The course content emphasizes a generalist approach to social work practice and the ability to work effectively with other professionals.

For further information, contact: Decentralized B.S.W. Program, UVic School of Social Work, P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 721-8039.

EDUCATIONAL ALTERNATIVES FOR B.C. ADULTS

In addition to the consortium members, there are 20 other public education institutions in B.C. to bring you the widest possible range of educational opportunities. You might wish to take advantage of these offerings in a number of ways. For example,

- you can combine home-study courses through the Consortium with classroom learning at your community college, or
- you can ease yourself back into the education system with distance learning courses, and then transfer your earned credits to one of B.C.'s other colleges or universities, or
- you can take a year or two away from full-time study to work or raise children. Taking a couple of distance education courses when your schedule allows will keep your academic skills from getting rusty, and move you closer to your goal, too.

We encourage you to contact any of the institutions listed here for information on other educational opportunities in your region. You can also get in touch with an advisor who will assist you in making an educational choice that's right for you.

Provincial Institutes

Open Learning Institute 270-8021 besite 10999 and Box 94,000, Richmond, B.C. V6Y 2A2

British Columbia Institute of Technology 434-5734 3700 Willingdon Ave., Burnaby, B.C. V5G 3H2

Justice Institute of British Columbia 224-2311
Blake Hall, 4180 West 4th Ave., Vancouver, B.C. V6R
4J5

Pacific Marine Training Institute 985-0622 265 West Esplanade, North Vancouver, B.C. V7M 1A5

Pacific Vocational Institute 434-5711 3650 Willingdon Ave., Burnaby, B.C., V5G 3H1

Emily Carr College of Art and Design 687-2345 1339 Johnston St., Granville Island, Vancouver, B.C. V6H 3R9

Colleges que telle a generalist app esque sous

Camosun College 592-1281 1950 Lansdowne Road, Victoria, B.C. V8P 5J2

Capilano College 986-1911 2055 Purcell Way, North Vancouver, B.C. V7J 3H5

Cariboo College 374-0123 Box 3010, Kamloops, B.C. V2C 5N3

College of New Caledonia 562-2131 3320-22nd Ave., Prince George, B.C. V2N 1P8

Douglas College 521-4851 Box 2503, New Westminster, B.C. V3L 5B2

East Kootenay Community College 489-2751 Box 8500, Cranbrook, B.C. V1C 5L7

Fraser Valley College
East Campus, 45600 Airport Road, Chilliwack, B.C.
V2P 6T4 792-0025
West Campus, 34194 Marshall Road, Abbotsford,
B.C. V2S 5E4 853-7441

Kwantlen College 591-1111 (a) moltsarround to J Box 9030, Surrey, B.C. V3T 5H8

Malaspina College 485-2878 900 5th St., Nanaimo, B.C. V9R 5S5

North Island College 339-5551 156 Manor Drive, Comox, B.C. V9N 6P7

Northern Lights College 782-5251 11401 8th St., Dawson Creek, B.C. V1G 4G2

Northwest Community College 635-6511

Box 726, Terrace, B.C. V8G 4C2

Okanagan College 762-5445 1000 KLO Road, Kelowna, B.C. V1Y 4X8

Selkirk College 365-7292 Box 1200, Castlegar, B.C. V1N 3J1

Vancouver Community College 875-6111
King Edward Campus, 1155 East Broadway,
Box 24620 Station C,
Vancouver, B.C. V5T 4N3

Langara Campus 324-5511 100 West 49th Ave., Vancouver, B.C. V5Y 2Z6

Vancouver Vocational Institute 681-8111 001 200 200 200 West Pender Street, Vancouver, B.C. V6B 1S9

Program of Advanced Studies in Cularistinu

University of British Columbia 2075 Wesbrook Place, Vancouver, B.C. V6T 1W5 General admission information: 228-3014 Distance Education information: 224-8002

Simon Fraser University
Burnaby, B.C. V5A 1S6
General admission information: 291-3224
Distance Education information: 291-3524
(toll-free) 112-800-242-1201

University of Victoria Box 1700, Victoria, B.C. V8W 2Y2 General admission information: 721-7211 Distance Education information: 721-8476

Knowledge Network

A program guide, which identifies all OUCBC television offerings, is issued three times a year and is available free of charge by calling the Knowledge Network toll-free at 112-800-603-1678.

Course Numbering System

Each course is represented by a unique course number consisting of an alpha subject code followed by a three digit number. The first of the three digits indicates the course level.

1xx Courses normally taken in the first year of a second degree program (usually no prerequisites).

2xx Courses normally taken in the second year of a degree program.

4xx Upper level courses normally taken in the third and fourth year of a degree program.

Each institution also has its own course numbers for its own courses. In many cases, these are identical to the course numbers used by the Consortium. Both numbers are shown in the following listing.

Subject Index

Courses are listed alphabetically by course number. The table below provides a cross-reference index to subjects.

subjects.	Required texts
Administration	ADMN, BUSM
Adult Education	
Anthropology	ANTH
Archeology	ARCH
Astronomy	ASTR
Anthropology	M.v.d. 2008 Spring BISCT
Business	BUSM, ADMN
Calculus	
Chemistry	
Communications	CMNS
Computer Science	CMPT
Commerce	. ADMN, BUSM, ECON
Computer Science Commerce Criminology	CRIM
Education Education	ECON_
Education	ADED, EDPS, EDUC
English	a ENGL
Engineering Science	ENSC
French	FREN
General Studies	GEST
Geography	a GEOG
Gerontology	GEST
History	HIST
Gerontology History Humanities	HUMN
Kinesiology Linguistics	KINE
Linguistics	About 7. P. A. O. V. VIII LING
Mathematics	
Nursing Research	APST
Philosophy	
Political Science	
Psychology	PSYC
ScienceSC	CIE, CHEM, BISC, ASTR
Psychology Science SC Sociology Science	SOCI
Statistics	MATH
Women's Studies	·····WOST

Notes on the listing of course descriptions:

Credit values are in semester hours (as used by SFU, OLI and most BC community colleges). Divide the figure given by 2 to convert to the units used by UBC and UVic.

The logo indicates that supporting material is broadcast on the Knowledge Network.

3. Not all courses are offered in every session. Schedules of course offerings will be issued upper and periodically. To an about the ambune safety on

ADED 412

UBC ADED 412

Introduction to Adult Education

Survey of present programs for adult education including study of methods, institutions, and conditions under which they have developed in modern society.

Prerequisites

60 credits. Students with credit for ADED 427 and/or 428 may not take this course for further credit.

Required texts

Adult Education: Foundations of Practice by G. Darkenwald and S. Merriam. Harper & Row, 1982.

The Modern Practice of Adult Education by M. Knowles. Association Press, Follett Publishing Co., 1980.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ADED 427

UBC ADED 327 3

Instructional Techniques for Teaching Adults

Description, conditions for effective use, and applications to specific circumstances of various instructional techniques. Practical use of the techniques in settings of instructions for adults is emphasized.

Prerequisites

60 credits. Students with credit for ADED 412 may not take this course for further credit.

Required text

Introduction to Teaching Adults by G. Dickson et al. Ministry of Education, Post-Secondary Department. Victoria, 1981.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ADED 428

UBC ADED 328 3

Institutions of Adult Education

The history, roles, and activities of institutions in the field of adult education. Institutions in Canada, Great Britain, and the United States are emphasized, and some experiences in other countries are examined.

Prerequisites

60 credits. Students with credit for ADED 412 may not take this course for further credit.

Required texts

The Education of Adults: A World Perspective by J. Lowe. 2nd ed. The UNESCO Press, 1982.

Coming of Age by Kidd and Selman. CAAE Publications, 1978.

Adult Education as a Field of Study and Practice: Strategies for Development by D. Campbell. Centre for Continuing Education, UBC, 1979.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ADED 429

UBC ADED 329 3

Developing Short Courses, Workshops and Seminars

Organization and administration of adult education events such as short courses, seminars, workshops, conferences and institutes.

Prerequisites 12 to 3rd Vallacida 60 credits.

Required texts

Before You Plan Educational Programs: Find Out What's Needed by D. Campbell. University of Illinois, 1980.

Planning, Conducting, and Evaluating Workshops by L. Davis. Learning Concepts, 1974.

The Conference Book by Nadler and Nadler. Gulf Publishing Co., 1980.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ADED 430

UBC ADED 330

The Community Practice of Adult Education

Community based adult education with particular emphasis on the application of knowledge of the social, economic, cultural and political environment in developing and conducting adult education programs with and for individuals and groups.

Prerequisites 60 credits.

MIMOLI.

Required text
Community Work in Canada by B. Wharf. McClelland
& Stewart, 1979.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ADMN 231

OLI ADMN 231 3

Introduction to Financial Accounting

ADMN 231 is designed to provide financial literacy for managers. This involves knowing enough about present accounting practices to be effective in selecting, from the available financial data, that which is relevant to the purpose at hand and using it appropriately in the decision-making process. The course attempts to go beyond merely describing

224-3214 collect current accounting practice and theory. If all users of financial data were entirely satisfied with the data available, it would mean either that a state of perfection had been achieved or that the users of the data were not sufficiently demanding. To this end, the course focuses attention on those aspects of accounting where modern business practices and present day accounting thought suggests that current practices must be modified to enhance the usefulness of the information.

Accounting builds on a relatively small base of concepts and relationships. From this base, accounting develops into what appears to be a very detailed and complex array of rules, procedures, and financial reports. This course is divided into fourteen lessons designed to guide you through the subject in a planned series of steps.

Prerequisites

None.

Required texts

Financial Accounting by S. Matulich, L.E. Heitger and T. Var. 1st Canadian ed. McGraw-Hill Ryerson, 1982.

Study Guide to Accompany Financial Accounting by S. Matulich, L.E. Heitger and T. Var. 2nd Canadian ed. McGraw-Hill Ryerson, 1982.

Readings in Financial Accounting. Open Learning Institute, 1984.

Course fee

\$149 (tuition \$81, text and supplies \$61, registration/postage and handling \$7)

ADMN 232

OLI ADMN 232 3

Introduction to Managerial Accounting

Like its companion course in financial accounting, ADMN 232 is an introductory course designed to equip students for administrative work. After showing how a management accounting data base is established, the course teaches how cost behavior is related to managerial decisions and how to use accounting information for long-range pricing and capital budgeting decisions. In addition to providing private sector managers with an introduction to the uses of accounting data and theory, the course also provides a guide to governmental and not-for-profit budgeting systems and performance evaluation systems. The course is designed to satisfy the needs of the potential accounting major as well as those not planning to take further accounting courses.

Prerequisites

ADMN 231 or equivalent skills and knowledge.

Required texts

Managerial Accounting, First Canadian Edition by L.E. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson,

Study Guide to Accompany Managerial Accounting, First Canadian Edition by L.E. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson, 1983.

Profit Planning and Performance Measurement Practice Set by L.E. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson, 1983.

Required equipment

You will require a basic calculator. If you plan to continue in the Administrative Studies program, you should consider purchasing a more sophisticated model. Refer to the ECON 450 course description for specifications.

Course fee

\$149 (tuition \$81, text and supplies \$61, registration/postage and handling \$7)

ADMN 411

OLI ADMN 411

Management and Motivation I

This is the first part of an eight-month course in management and motivation. The aim of this course is to describe human motivation in the workplace and explain how it can be managed so as to contribute to productivity and job satisfaction. It introduces the psychological theory of reinforcement, using examples of everyday behavior, then shows how this theory can be applied in organizations. In this course, you will learn how to analyse situations to determine the effect of extrinsic motivation on an employee's behavior and how to manipulate external factors in a job situation in a way that will benefit both the employee and the manager. On completion of both courses, ADMN 411 and 412, you should be able to identify and describe the motivational components of a job design and evaluate their effectiveness towards creating an environment in which employees can accomplish meaningful work.

Prerequisites

None.

Required texts

Motivation at Work by H. Murrell. Methuen, 1976.

Human Resource Management: Readings. Athabasca University, 1979.

Course fee

\$105 (tuition \$81, text and supplies \$17, registration/postage and handling \$7)

ADMN 412

OLI ADMN 412

Management and Motivation II

ADMN 412 is a continuation of ADMN 411. It will examine the factors that control intrinsic motivation and consider how these factors might be adjusted to solve motivational problems and thus promote managerial effectiveness.

Prerequisites ADMN 411.

Required texts

Motivation at Work by H. Murrell. Methuen, 1976.

Human Resource Management: Readings. Athabasca University, 1979.

A note about the texts

Motivation at Work and Human Resource Management: Readings are texts used in ADMN 411 and are not included in the ADMN 412 course package. If you do not have these texts, you can order them from the OLI Bookstore.

Course fee

\$94 (tuition \$81, text and supplies \$6, registration/ postage and handling \$7)

ADMN 416



UVIC ADMN 312 3

Principles of Administration: Concepts and

An investigation of the process of administration, the sequence and cycle of events that are integral to this process. In particular, the key processes of planning, organizing, implementing and evaluating will be examined. Prerequisites 2018 as as legacian of the control of the

Permission of the UVic School of Public agical theory of rel. forcoment inoitrational Administration of everyday between them shows the shows the

Required texts anonssinego in building ad no.

TBA

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

ADMN 450

OLI ADMN 450 3

Marketing: Principles and Practices

This course provides an introduction to marketing and the economic, political and social environments in which present-day marketers must operate. Topics covered include the identification of target markets; how to develop an appropriate marketing mix taking into account the four basic components of product, place, promotion, and price; the process of market segmenting as well as market research and forecasting; how to develop, implement and control marketing plans; international markets, their of section problems and potentials.

Prerequisites

None.

Required text

Basic Marketing by E.J. McCarthy and S.J. Shapiro. 3rd Canadian ed. Richard D. Irwin, Inc., 1983.

Course fee

\$134 (tuition \$81, text and supplies \$46, registration/ postage and handling \$7)

ADMN 480



UVIC ADMN 310 3

Public Sector Applications of Microeconomic

A review of the principles of microeconomics, including: theories of demand, production and cost, the firm, income distribution, and welfare economics; the application of mircroeconomics to selected social issues such as pollution of the environment, education, health and welfare, crime and punishment.

Prerequisites

Permission of the UVic School of Public Administration.

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Course fee and Ilams viewingles is no abliga-

\$198 (tuition \$129, text and supplies \$54, registration/postage and handling \$15) was golden

ADMN 481



UVIC ADMN 311

Political Analysis: Canadian Government and **Politics**

An investigation of the political and institutional framework within which public administrators at the provincial and federal levels operate. Topics to be examined include the Constitution, federalism, Canadian political culture, the party and electoral systems, pressure groups, the legislature, cabinet government, line departments and agencies, and administrative responsibility.

Prerequisites

Permission of the UVic School of Public Administration.

Required texts

TBA

Course fee

\$209 (tuition \$129, text and supplies \$65, registration/postage and handling \$15)

ANTH 202

UBC ANTH 202

Contemporary Social Problems in China.

Cultural background to contemporary events; problems of nationalism and tribalism, economic and social development, religion and revolution.

This course begins with an assessment of the nature of Chinese society on the eve of the emergence of a revolutionary peasant movement under the leadership of the Chinese Communist Party in which Mao Zedong had a central role to play. It suggests that certain principles developed in the late 1930s and 1940s are central to an understanding of the period since the formation of the People's Republic of China in 1949.

The topics that are examined in detail are: family and kinship in the traditional period; traditional rural social structure; cities and urban economic organization; women's role; the Cultural Revolution; the rise and fall of the "Gang of Four" and its aftermath.

Prerequisites and a regular I I and mortals with

30 credits.

Required texts

China in Maps by H. Fullard. George Philip & Sons, 1968.

Chinese Family and Kinship by H. Baker. Columbia University Press, 1979.

Fanshen by W. Hinton. Vintage, 1966.

Ideology and Organization in Communist China by F. Schurmann. University of California Press, 1968.

Mao Tse-tung Unrehearsed by S. Schram. Penguin, 1975.

Marketing and Social Structure in Rural China by G.W. Skinner. Association for Asian Studies, 1964.

Politics China by J. Townsend. Little, Brown & Co., 1974.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ANTH 412

UBC ANTH 412 6

Introduction to Anthropological Problems

A comparative review of thought, values and institutions, using primarily tribal and folk materials. Some findings and applications of anthropology.

The topics approached from an anthropological viewpoint in this review are: subsistence and spacing, kinship, child rearing, life cycle, marriage, roles and exchange, political organization, language, religion, myth and symbolism.

Prerequisites 60 credits.

Required texts

Profiles in Ethnology by E. Service. 3rd ed. Harper & Row, 1978.

Social Anthropology by G. Lienhardt. 2nd ed. Oxford University Press, 1966.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ANTH 450



UVIC ANTH 312 3

Medical Anthropology

Practices and beliefs of selected societies related to the concept of "health" are described and problems of disease prevention, identification, and treatment in cross-cultural situations are examined. Topics covered may include: epidemiology; disease and evolution; and transcultural nursing and psychiatry.

PrerequisitesNone.

Required texts

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

APST 450

OLI APST 450 3

Understanding Research in Nursing

This course is designed for nursing students to show how research is carried out and to provide the knowledge and skills required to read research critically. By the end of the course, you will have learned to identify the components of the research process, read research articles efficiently, record research information accurately and evaluate research reports quickly.

Prerequisites

None.

Required texts

Behavioral Research: A Conceptual Approach by F. Kerlinger. Holt, Rinehart & Winston, 1979.

A Source Book of Nursing Research by F. Downs and M. Newman. 2nd ed. Davis, 1977.

Course fee

\$142 (tuition \$81, text and supplies \$54, registration/postage and handling \$7)

ARCH 101



SFU ARC. 101 3

The Prehistoric Past

Method and myth in the study of human pre-history. The relationship between ideas and archaeological data in regard to man's prehistoric past.

Prerequisites

None.

Required texts

TBA

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$7)

ASTR 100



OLI ASTR 100 3

Project Universe

This course is designed to introduce you to the study of astronomy, and to teach you to analyse and investigate astronomical phenomena using the basic tools of scientific inquiry. Topics covered in the course include the evolution of astronomy as a science, the origin and properties of the solar system, stars, galaxies, and the destiny of the universe. For the mathematically inclined, there is also some discussion of algebraic formulas.

ASTR 100 is supplemented by programs broadcast on the Knowledge Network. These programs are strongly recommended but not essential to the course.

Prerequisites

None.

Required text

Exploring the Cosmos by L. Berman and J. Evans. 3rd ed. Little, Brown and Co, 1977.

Course fee

\$127 (tuition \$81, text and supplies \$39, registration/postage and handling \$7)

ASTR 410

UBC ASTR 310

Exploring the Universe

A discussion of modern topics of Astronomy and Geophysics without the use of advanced mathematics. Topics covered will include: cosmology, galaxies and quasars, stellar evolution, pulsars, "black holes", origin of the solar system and age of the earth, space exploration, the earth's gravity and magnetic fields, seismology and earthquakes, continental drift, and ice ages.

In this course, Geophysics, the application of the principles of Physics to the study of the Earth, and Astronomy are combined. The Geophysics section describes the nature of our planet; the Astronomy section discusses the universe. Current theories concerning the evolution of the solar system, the dynamic behavior of the Earth, the birth and creation of stars, the formation of galaxies, quasars and black holes are examined.

Prerequisites 60 credits.

Required texts

Astronomy: Fundamentals and Frontiers by R. Jastrow and M. Thompson. 3rd ed. John Wiley & Sons, 1977.

Earth by F. Press and S. Silvert. 2nd ed. W.H. Freeman & Co., 1978.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

BISC 100

OLI BISC 100 3

Biology and the Human Species

This course is designed to introduce you to biological principles applicable to many contemporary problems of human well-being and long-term survival. Beginning with the concept of biological systems, the course proceeds to relate structure to function at the cellular level and at the level of organ systems and processes in higher plants and animals. The course continues with an investigation of the mechanism in heredity, development and behavior which provides the physical basis for understanding variation and adaptation of organisms. Finally, the subject of natural diversity of plants and animals is approached through the principles of evolutionary ecology, social behavior, populations, and geographic distribution. In the final units of the course, some problems facing human communities are explored.

The aim of this course is to provide those of you who do not intend to major in science with a scientific perspective within which any problem connected with the well-being and long-term survival of the human species may be examined critically and researched further by use of the appropriate literature. If you plan to proceed to more advanced courses in biology, you should take BISC 110 and 111 rather than BISC 100.

Prerequisites

None.

Required texts

Biology: The Unity and Diversity of Life by C. Starr and R. Taggart. 2nd ed. Wadsworth, 1981.

Study Guide for Starr and Taggart's Biology: The Unity and Diversity of Life by J.B. Taylor. 2nd ed. Wadsworth, 1981.

BISC 100 Readings. (A file of articles reprinted from scientific publications.)

Course fee

\$150 (tuition \$81, text and supplies \$62, registration/postage and handling \$7)

BISC 110

OLI BISC 110 3

Introduction to Biology I

Designed as the first of a pair of introductory laboratory courses in biological sciences, this course deals with evolution, cell biology, genetics, and the classification of organisms. If you intend to take upper-level biology courses you should take BISC 110, and its companion course, BISC 111.

One requirement of the course is that you attend three weekend laboratory sessions at a designated community college or other institution. An advisor can give you information about locations and dates.

Prerequisites

None.

Required texts

Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

Study Guide for Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

BISC 110 Readings (A file of selected articles)

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

BISC 111

OLI BISC 111 3

Introduction to Biology II

The second part of an introductory laboratory course in biology, this course examines in detail the structure and functioning of plants and animals, and integrates various themes and concepts from BISC 110. The course interprets the theory of evolution in the light of

current knowledge of genetics and ecology, and investigates how organisms behave as parts of natural systems interacting with an environment. Additional topics include animal behavior and human evolution.

You will be required to attend three weekend laboratory sessions at a designated community college or other institution. An advisor can give you more information about locations and dates.

Prerequisites

BISC 110 or equivalent skills or knowledge.

Required texts

Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

Study Guide for Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

BISC 110 Readings (A file of selected articles)

A note about the texts

The texts for this course are used in BISC 110 and are not included in the BISC 111 course package. If you do not already have these texts, you can order them from the OLI Bookstore.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

BISC 210

OLI BISC 210 3

Introduction to Genetics

An introduction to a fascinating and controversial area of contemporary science, this course presents basic terms, principles and research methods used in the study of genetics. You will learn about the transmission, distribution, arrangement and alteration of genetic information and how it functions and is maintained in populations.

Prerequisites

BISC 110 and 111 and first year chemistry, or equivalent skills and knowledge. Students who have previously received credit for BISC 410 may not receive credit for BISC 210.

Required texts

Concepts of Genetics by W.S. Klug and M.R. Cummings. Charles E. Merrill Publishing Company, 1983.

BISC 210 Readings (A file of articles from Scientific American).

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

BISC 220

OLI BISC 220

Introduction to Cell Biology

This course covers basic properties of cells and cell organelles. It also examines properties of differentiated cell systems and tissues. The principal

aim of the course is to equip you with a basic knowledge of the structural and functional properties of cells. From this fundamental perspective, you are introduced to important scientific literature on the subject and you are shown how to critically examine data and interpretations presented by researchers. The course is designed to provide a foundation for those of you who plan to continue to more advanced courses in biology at the 400 level.

Prerequisites

BISC 110 and 111 and first year chemistry or equivalent skills and knowledge.

Required texts

Essentials of Cell and Molecular Biology by E. De Robertis and E. De Robertis Jr. Saunders, 1981.

Fine Structure of Cells and Tissues by K. Porter and M. Bonneville. 4th ed. Lea & Febiger, 1973.

BISC 220 Readings (A file of articles from Scientific American).

Course fee

\$186 (tuition \$81, text and supplies \$98, registration/postage and handling \$7)

BISC 250

OLI BISC 250

Introduction to Community Ecology

As an introduction to the fundamental principles of the science of ecology, this course will give you a basic understanding of ecosystems and communities. The major topics discussed include historical development, plant formations of the world, biotic zones of B.C., community energetics, aquatic ecosystems, biogeography, animal geography and human ecology. Also essential are some aspects of pollution and environmental health. Note that the approach of the course is scientific rather than sociological.

The course aims to help you gain insights into the scope and dynamics of ecology and serves as a framework upon which more information will be given in a subsequent course, BISC 451.

Prerequisites

BISC 110 and 111 or equivalent skills and knowledge. Students who have previously received credit for BISC 450 may not receive credit for this course.

Required texts

Ecology and Field Biology by R. Smith. 3rd ed. Harper & Row, 1980.

BISC 250 Readings. (A file of articles reprinted from scientific publications.) Open Learning Institute.

Course fee

\$133 (tuition \$81, text and supplies \$45, registration/postage and handling \$7)

BISC 451

OLI BISC 451

Population Ecology

This course develops in detail the concepts presented in BISC 250. Some of the important topics you will be studying include evolutionary ecology, competition, predation, and population biology.

Prerequisites

BISC 250 or equivalent skills and knowledge.

Required texts

Ecology by R. Ricklefs. 2nd ed. Chiron Press, 1979. The Selfish Gene by R. Dawkins. Granada, 1978. BISC 451 Readings (A file of articles reprinted from scientific publications).

Course fee

\$127 (tuition \$81, text and supplies \$39, registration/ postage and handling \$7)

BUSM 121

OLI BUSM 121

Management Principles and Practices

This course is designed to give you a basic framework for understanding the role and functions of a manager and to explain the principles, concepts and techniques which can be used by managers in carrying out these functions. It is intended for those of you who presently hold, or desire to hold, management responsibilities in an organization or enterprise, whether it is large, medium, or small, public or private, productor service-oriented.

Specific topics include planning, decision-making, organizing, leading, controlling and innovating. You will be taught how to analyse issues or problems and how to formulate realistic, practical plans to resolve them.

Prerequisites

BUSM 101 or BUSM 111 or business experience is recommended.

Required text

Contemporary Management by E. Hampton. 2nd ed. McGraw-Hill, 1981.

\$128 (tuition \$75, text and supplies \$46, registration/ postage and handling \$7)

BUSM 141

OLI BUSM 141 3

Business Law

Business Law is an introduction to Canada's legal system and the legal principles that govern business relations in Canada, with specific reference to the laws of British Columbia. The course examines the basic legal principles pertaining to contracts, torts, agency, employment, negotiable instruments, debt collection, business ownership and consumer

protection. Actual case decisions will be used to help you develop the skills required for legal analysis and an appreciation of judicial reasoning.

Prerequisites

None.

Required texts

Canadian Commercial Law by R. Piner. Copp Clark Pitman, 1980.

Cases in Canadian Business Law by D. McPhillips, F. Taylor and I. David. Prentice-Hall, 1984.

Course fee

\$112 (tuition \$75, text and supplies \$30, registration/ postage and handling \$7)

CHCA 200

UVIC CC 200A

Core Concepts in Child Care I

Child Care 200 is an introductory course on behavioural management and change. Emphasis will be placed on several relevant theories which relate to the assessment, understanding and management of children's behaviour.

Permission of the UVic School of Child Care.

Required texts

TBA

Course fee

\$229 (tuition \$129, text and supplies \$55, lab fee \$30, registration/postage and handling \$15)

CHCA 201

UVIC CC 200B 3

Core Concepts in Child Care II

Covers specific strategies and techniques of child and family case management geared to the front-line child care worker. Three major areas explored are incident intervention, professional presentation (verbal and written) of analysis of a critical issue, and examination of ethical/values issues facing front-line practitioners.

Prerequisites

Permission of the UVic School of Child Care.

Required texts

TBĀ

Course fee

\$239 (tuition \$129, text and supplies \$65, lab fee \$30, registration/postage and handling \$15)

CHEM 110

OLI CHEM 110 3

Introduction to Chemistry I

This course introduces you to the basic principles of stoichiometry (chemical arithmetic), of gases, liquids, and solids and to solutions and their concentrations. The course also covers modern theories of atomic structure and theories of bonding in molecules. You

are introduced to the relationships within chemistry and amongst chemistry and other scientific disciplines.

You are expected to apply the knowledge you obtain to solving problems. The course is designed to provide a foundation for CHEM 111 Basic Principles of Chemistry II.

One requirement of the course is that you attend three weekend laboratory sessions at a designated community college or other institution. An advisor can give you information about locations and dates.

Prerequisites

Chemistry 12 is recommended. If you have not completed Chemistry 12, you should plan to spend extra time working on the course. If you are not familiar with standard arithmetic operations, with simple algebra, and with logarithms, you should consider taking MATH 100 Precalculus Mathematics.

Required texts

Chemical Principles by R.S. Boikess and E. Edelson. 2nd ed. Harper & Row, 1981.

Study Guide to Accompany Chemical Principles by D.L. Reger, E.E. Mercer and R.S. Boikess. 2nd ed. Harper & Row, 1981.

(You will also be required to purchase a laboratory manual from the college where you attend the lab. The cost of this manual is not included in the text and supplies fee below.)

Required equipment

You will require an electronic calculator. The calculator should have keys for square root, logarithms, exponents and reciprocals.

Course fee

\$141 (tuition \$81, text and supplies \$53, registration/postage and handling \$7)

CHEM 111

OLI CHEM 111 3

Introduction to Chemistry II

This course is a continuation of CHEM 110 Basic Principles of Chemistry I, and introduces you to the topics of chemical thermodynamics, chemical kinetics and electrochemistry. The concept of equilibrium is examined and applied to gaseous equilibria, ionic solutions and acid and base reactions. The course also gives an introduction to organic chemistry and an overview of the properties of selected metals and transition metal coordination complexes.

In this course you are expected to apply the knowledge you obtain to solving problems. You are introduced to the relationships within chemistry and between chemistry and other scientific disciplines. The course is designed to provide a foundation for further courses in chemistry and/or for deeper understanding of the chemical principles in biology, geology, physics and other sciences.

One requirement of the course is that you attend three weekend laboratory sessions at a designated community college or other institution. An advisor can give you information about locations and dates.

Prerequisites

CHEM 110 or equivalent skills and knowledge

Required texts

Chemical Principles by R.S. Boikess and E. Edelson. 2nd ed. Harper & Row, 1981.

Study Guide to Accompany Chemical Principles by D.L. Reger, E.E. Mercer and R.S. Boikess. 2nd ed. Harper & Row, 1981.

(You will also be required to purchase a laboratory manual from the college where you attend the lab. The cost of this manual is not included in the text and supplies fee below.)

A note about the texts

Chemical Principles and Study Guide to Accompany Chemical Principles are texts used in CHEM 110 and are not included in the course package for CHEM 111. If you do not already have these texts, you can order them from the OLI Bookstore.

Required equipment

You will require an electronic calculator. The calculator should have keys for square roots, logarithms, exponents and reciprocals.

Course fee

\$88 (tuition \$81, registration/postage and handling \$7)

CMNS 130



SFU CMNS 130

Explorations in Mass Communication

An introduction to the role of mass communication in society. Examination of the structure and process of mass communication, emphasizing television, radio, and the press. Role of mass communication in socialization, public opinion formation, and social change.

Prerequisites

None.

Required texts TBA

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$7)

CMPT 101



OLI CMPT 101

The New Literacy: Introduction to Data Processing

This course is designed for people who want to know more about computers. It will not turn you into a computer expert, but it does provide a thorough framework for understanding a computer-using society. The six modules deal with introductory computer concepts, how computers handle and store

data, how programs for computers are designed and built, different types of computer systems and their applications, and the issues facing a computer society.

CMPT 101 is supported by twenty-six half hour television programs broadcast on the Knowledge Network. You should plan to watch these programs.

Prerequisites

None.

Required texts

Information Processing by M. Bohl. Science Research Associates, 1984.

Telecourse Guide. The New Literacy: an Introduction to Computers by M. Bohl. Science Research Associates, 1984.

Course fee

\$120 (tuition \$81, text and supplies \$32, registration/ postage and handling \$7)

CRIM 101



SFU CRIM 101 3

Introduction to Criminology

Examination of different terms and concepts commonly used in criminology. Position and subject matter of criminology. Relationship between criminology and other sciences. Specificity of criminology. History and evolution of criminological thought. Elements of continuity and discontinuity between classical and modern theories of criminality.

Prerequisites

None. Students may not normally take 300 and 400 level Criminology courses unless they have completed the required lower division (100 and 200) Criminology courses. It is highly recommended that students also complete the lower division Group B requirements. For a listing of all required lower division courses in Criminology, consult the Simon Fraser University calendar.

Required texts

Essays on Crime and Punishment by C. Beccaria. Bobbs-Merrill Educational Publishing, 1979.

\$181 (tuition \$129, text and supplies \$30, refundable deposit \$15, registration/postage and handling \$7)

CRIM 103



SFU CRIM 103

Psychological Explanations of Criminal and **Deviant Behaviour**

Critical examination of pschological and psychoanalytical explanations of criminal and deviant behaviour. Special attention will be given to the contributions of Freud, Alexander and Staub, Eysenck and others.

Prerequisites

PSYC 101 is recommended.

Required texts

Murder and Madness by D.T. Lunde. San Francisco Book Co., Inc., 1976.

Criminal Behaviour: A Psychosocial Approach by C.R. Bartol. Prentice Hall Inc., 1980.

\$213 (tuition \$129, text and supplies \$62, refundable deposit \$15, registration/postage and handling \$7)

CRIM 104



SFU CRIM 104

Sociological Explanations of Criminal and **Deviant Behaviour**

Critical examination of the sociological, and sociopsychological explanations of criminal and deviant behaviour. These will include conflict theories, cultural theories, structural theories, control theories, and symbolic-interactionist theories, and the assumptions upon which these theories are based.

Prerequisites

SOCI 100 is recommended.

Required texts

The Criminological Enterprise by D.C. Gibbs. Prentice Hall, 1979.

Theories of Deviance by S.H. Traub and C.B. Little. F.E. Peacock Publishers, 1980.

The Substance of Social Deviance by V.L. Swigert and R.A. Farrell. Alfred Publishing Company, 1979.

Course fee

\$234 (tuition \$129, text and supplies \$83, refundable deposit \$15, registration/postage and handling \$7)

CRIM 131



SFU CRIM 131 3

Introduction to the Criminal Justice System: A **Total System Approach**

This introductory course is intended to provide the student with an overview of how Canada's criminal justice system presently operates, following the offender through the various decision stages from initial police involvement to the correctional disposition of convicted offenders. The use of discretion, the patterns of decisions and practices are viewed in the context of the entire criminal justice system.

Prerequisites

None.

Required text

Criminal Justice in Canada by C.T. Griffiths, J.F. Klein and S.N. Verdun-Jones. Butterworth & Co., 1980.

Course fee

\$191 (tuition \$129, text and supplies \$40, refundable deposit \$15, registration/postage and handling \$7)

CRIM 135



SFU CRIM 135

Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective

A general introduction to the fundamental principles of Canadian jurisprudence and to the basic legal institutions of Canada. This course will consider the history of Canadian Law, the development of the Canadian Constitution, the system of Canadian Courts, and the roles and responsibilities of members of the legal profession.

Prerequisites

None.

Required texts

Gall, G.L. The Canadian Legal System by G.L. Gall. Student ed. Carswell, 1977.

The Supreme Court Decisions on the Canadian Constitution. James Lorimer & Company, 1981.

Course fee

\$199 (tuition \$129, text and supplies \$48, refundable deposit \$15, registration/postage and handling \$7)

CRIM 230

SFU CRIM 230

Criminal Law

Nature, purpose, scope, sources and basic principles of the criminal law. History and evolution of the criminal law. Study of certain fundamental legal concepts such as mens rea, negligence and strict liability. Analysis of the concept of criminal responsibility in Canada. Critical examination of the legislative policies expressed in the Criminal Code.

Prerequisites

CRIM 135 is strongly recommended.

Required text

The Pocket Criminal Code for the current year. The Carswell Company Ltd.

Course fee

\$182 (tuition \$129, text and supplies \$31, refundable deposit \$15, registration/postage and handling \$7)

CRIM 241



SFU CRIM 241 3

Introduction to Corrections

Critical examination of comparative correctional systems, the incarceration process, probation, parole and community-based correctional programs. The topics covered will include the theory and practice of correctional institutions, their characteristics, oraganization, types and operations; analysis of the prison community; problems of rehabilitation in institutional settings; the impact of institutionalization on the offender; the therapeutic community; the future of the prison; analysis of theories and practices of probation, parole and mandatory supervision; prerelease programs; residential centres, halfway houses; the problem of after-care.

Prerequisites CRIM 101 or 131.

Required texts

Go-Boy by R. Caron. McGraw-Hill, 1978.

The Felon by J. Irwin. Prentice Hall, 1970.

Polsky, Howard. Cottage Six: The Social System of Delinquent Boys in Residential Treatment by H. Polsky. Krieger, 1977.

Sociology of American Corrections by N. Shover. Dorsey Press, 1979.

Course fee

\$206 (tuition \$129, text and supplies \$55, refundable deposit \$15, registration/postage and handling \$7)

CRIM 411



SFU CRIM 311 3

Minorities and the Criminal Justice System

An analysis of political, economic and ethnic minorities and their relationship with the criminal justice system. Critical analysis of possible discordance, disharmony or conflict between ethnic minorities such as native Indians, Inuit, Metis, Doukhobor and others and the legal and social norms of the "host" majority. Women and the criminal justice system.

Prerequisites CRIM 101.

Required texts

None.

Course fee

\$171 (tuition \$129, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

CRIM 413

SFU CRIM 413

Political Terrorism

This course will consider the nature, extent, and basis of terrorism as an official crime throughout the world and its impact upon criminal justice systems. Theoretical explanation in a comparative perspective will be employed to examine the impact of terrorism on various countries and response of governments to it.

Prerequisites CRIM 101.

Required texts TBA

Course fee

\$218 (tuition \$129, text and supplies \$82, registration/postage and handling \$7)

CRIM 420

SFU CRIM 320

Advanced Research Issues in Criminology

This course consists of a review of research techniques in social science in general and criminology in particular. The advantages, shortcomings and the appropriateness of research techniques are discussed. Some ways of improving current research practices are suggested. The course emphasizes the need for and skills required to critically evaluate published research especially in light of the social policy requirements in criminology. Finally, the role of research in the larger context of the scientific enterprise is addressed.

Prerequisites

CRIM 101 and CRIM 120. CMPT 103 and PSYC 210 are strongly recommended.

Required texts

Selltiz, Wrightsman, and Cook's Research Methods in Social Relations by L.H. Kidder. 4th ed. Holt, Rinehart and Winston, 1981.

Principles of Survey Analysis by T. Hirschi and H. Selvin. The Free Press, 1973.

Evaluating Social Science Research by P. Stern. Oxford University Press, 1979.

Course fee

\$243 (tuition \$129, text and supplies \$92, refundable deposit \$15, registration/postage and handling \$7)

CRIM 430



SFU CRIM 330

Criminal Procedure and Evidence

Critical analysis of selected topics of procedural nature in criminal law. Comparison of the Canadian system of criminal procedure with its counterparts in such countries as the United States, England, France and Germany. Brief survey of the system of rules and standards by means of which the admissibility of evidence is determined.

Prerequisites

CRIM 101. CRIM 135 is also strongly recommended.

Required text

The Pocket Criminal Code for current year. The Carswell Company Ltd.

Course fee

\$182 (tuition \$129, text and supplies \$31, refundable deposit \$15, registration/postage and handling \$7)

CRIM 440



SFU CRIM 340

Techniques of Correctional Practice

Analysis and exploration of the various techniques most commonly used in correctional practice. Dispositions and services available to the court, community and the offender. Objectives of correctional programs and analysis and evaluation of techniques utilized in pursuing those objectives.

Prerequisites

CRIM 101 and 103. PSYC 306, CRIM 131 and CRIM 241 or equivalents are also recommended.

Required texts

None.

Course fee

\$171 (tuition \$129, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

CRIM 450



SFU CRIM 350

Techniques of Crime Prevention I

Techniques of mobilizing community resources for crime prevention. Organizing, implementing and managing citizen efforts to reduce crime.

Prerequisites

CRIM 101, 104.

Required Texts

None. Readings will be supplied.

Course fee

\$171 (tuition \$129, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

CRIM 460

SFU CRIM 440

Correctional Administration and Planning

Theory and practice of organization and administration of correctional agencies. Particular attention is given to the political/bureaucratic interface in correctional administration, management styles, labour-relations, management support systems and program planning. Identification and assessment of corrections management objectives. The relationship between corrections administration and other components of the criminal justice system.

Prerequisites

CRIM 101, 131 and 241. A course in public administration (e.g. SFU POL. 251) is also strongly recommended.

Required texts

None. Readings will be supplied.

\$171 (tuition \$129, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

ECON 200

OLI ECON 200 3

Principles of Microeconomics

This course, which is paired with ECON 201, demonstrates how the basic principles of economics apply to current Canadian economic problems and, at the same time, provides practice in applying economic analysis. Microeconomics focusses on individual economic units— consumers and business organizations— and how purchase decisions by consumers and production decisions by producers determine prices and quantities sold. Similarly,

decisions by employers and workers interact to determine wages and employment.

These principles are applied to a wide variety of economic issues and problems, including price and rent controls, exchange rates and international trade, energy pricing, collective bargaining, poverty and income inequality, and pollution and environmental issues.

Prerequisites

None.

Required texts

Economics by R.G. Lipsey, D.D. Purvis, G.R. Sparks and P.O. Steiner. 5th ed. Harper & Row, 1985.

Dateline Canada by P. Kennedy and G. Dorosh. 2nd ed. Prentice-Hall, 1982.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

ECON 201

OLI ECON 201

Principles of Macroeconomics

This course builds on the principles of economics taught in ECON 200 and examines the overall behavior of the Canadian economy. Whereas microeconomics focussed on individual decision makers (consumers, producers, workers, employers), macroeconomics deals with broad economic aggregates such as national income, the overall level of prices, employment and unemployment, and the money supply.

Topics covered include the meaning and measurement of gross national product, business cycles, the effects of government expenditure and taxation, causes of inflation and unemployment, and international trade and the balance of payments.

Prerequisites

ECON 200 or equivalent skills and knowledge. Although ECON 200 is a prerequisite, you can take it at the same time as ECON 201.

Required texts

Economics by R.G. Lipsey, D.D. Purvis, G.R. Sparks and P.O. Steiner. 5th ed. Harper & Row, 1985.

Dateline Canada by P. Kennedy and G. Dorosh. 2nd ed. Prentice-Hall, 1982.

A note about the texts

The texts for this course are used in ECON 200, and are not included in the ECON 201 course package. If you do not already have these texts, you can order them from the OLI Bookstore.

Course fee

\$88 (tuition \$81, registration/postage and handling \$7)

ECON 410

OLI ECON 410 3

Economic and Business Statistics

This course is designed for those of you who are enrolled in the Bachelor of Arts in Administrative Studies degree program. It is an upper levels course in statistics with emphasis on applications to economics and business problems. The topics covered include hypothesis testing, regression and correlation analysis, time-series and decision theory.

Prerequisites

MATH 101 and MATH 102 or equivalent skills and knowledge.

Required text

Statistics for Management by R.I. Levin. 2nd ed. Prentice-Hall, 1981.

Recommended text

Statistics by D. Freeman, R. Pisani and R. Purves. Norton, 1978.

Course fee

\$124 (tuition \$81, text and supplies \$36, registration/postage and handling \$7)

ECON 450

OLI ECON 450

Managerial Economics

Managerial Economics is designed to provide the theory, concepts, tools, and techniques for economic decision making by managers under the conditions of risk and uncertainty faced by business firms and other institutions. Demand, cost and pricing decisions are emphasized. Topics include decision making criteria and procedures, demand and cost theory and estimation, pricing theory and practice (including price positioning), pricing new products and competitive bids and price quotes.

Prerequisites

ECON 200 or equivalent skills and knowledge

Required text

Managerial Economics: Theory, Practice and Problems by E.J. Douglas. 2nd ed. Prentice-Hall, 1983

Required equipment

You will require a sophisticated calculator. It should be able to perform square roots, logarithms, linear regressions and internal rates of return. It should also have plenty of separate memories. The Texas Instruments MBA and Professional Business Analyst BA-55 are appropriate examples.

Course fee

\$127 (tuition \$81, text and supplies \$39, registration/postage and handling \$7)

EDPS 400

UBC EDPS 301

Introduction to Educational Psychology

Offers an examination of human learning processes, with focus on major theories, and basic forms and processes of learning and instruction.

Prerequisites

60 credits.

Required texts

The Conditions of Learning by R.M. Gange. 3rd ed. Holt, Rinehart & Winston, 1977.

Human Learning and Memory: An Introduction by A. Wingfield. Harper & Row, 1979.

Construction and Use of Classroom Tests by H. Taylor, N.R. Greenland and J. Mussio. B.C. Ministry of Education, 1978.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

EDPS 401

UBC EDPS 401 3

Instructional Design

Principles of instructional design and their application to the development, analysis, and evaluation of instructional plans for selected settings, instructional formats, and age groupings of learners.

Prerequisites

60 credits.

Required text

Principles of Instructional Design by Gagne & Briggs. 2nd ed. Holt, Rinehart & Winston, 1979.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

EDUC 220



SFU EDUC 220

Psychological Issues in Education

Human variability; relationships among motivation, learning and development.

Prerequisites

None.

Required texts

Educational Psychology by N.L. Gage and D.C. Berliner. 3rd ed. Rand NcNally, 1984.

Student Study Guide: Educational Psychology by M.M. Bierly, D.C. Berliner and N.L. Gage. 3rd ed. Rand McNally, 1984.

Course fee

\$209 (tuition \$129, text and supplies \$73, registration/postage and handling \$7)

EDUC 230

SFU EDUC 230 3

Introduction to Philosophy of Education

The nature and purpose of education; contemporary critics of education; moral dimensions of education.

Prerequisites

None.

Required text

The Logic of Education by P.T. Hirst and R.S. Peters. Oxford University Press.

Course fee

\$181 (tuition \$129, text and supplies \$30, refundable deposit \$15, registration/postage and handling \$7)

EDUC 240

SFU EDUC 240

Social Issues in Education

Social functions of the school and societal trends affecting the institutions and practices of education.

Prerequisites

TBA

Required texts

TBĀ

Course fee

TBA (tuition \$129, text and supplies TBA, refundable deposit \$15, registration/postage and handling \$7)

EDUC 426

SFU EDUC 326 3

Classroom Management and Discipline

An examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

Prerequisites

60 hours of credit. One of EDUC 220, 230 or 240 or equivalent is recommended.

Required text

Models of Classroom Management by J. Martin. Detselig Enterprises Ltd., 1981.

Course fee

\$168 (tuition \$129, text and supplies \$32, registration/postage and handling \$7)

EDUC 422



SFU EDUC 422

Learning Disabilities

A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities.

Prerequisites

60 hours of credit. EDUC 220 or equivalent instructional psychology courses are recommended.

Required text

Learning Disabilities by J. Lerner. 3rd ed. Houghton Mifflin Company.

Course fee

\$239 (tuition \$172, text and supplies \$60, registration/postage and handling \$7)

EDUC 424



UBC SPED 312 3

Introduction to the Study of Exceptional Children

An examination of all groups of exceptional children in terms of definition, incidence, characteristics, diagnosis and treatment.

Prerequisites 60 credits.

Required texts TBA

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

EDUC 425



UBC SPED 317 3

The Exceptional Child in The Regular Classroom

A study of the learning and behavioral conditions that accompany a wide range of handicapped or gifted children. The emphasis is on accommodating the exceptional child in the regular class through an understanding of his needs and a knowledge of resources.

Prerequisites

60 credits, including EDUC 424.

Required texts

TBA

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

EDUC 427



UBC CNPS 426 6

The Role of the Teacher in Guidance

This course is designed to assist the teacher in understanding and using guidance techniques for day-to-day use in the classroom. The emphasis will be on techniques for working with people towards better self-understanding and better perspective of alternatives.

Theories and practice are integrated in a systematic, holistic approach to classroom practice.

Prerequisites 60 credits.

Required texts

TBA

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

EDUC 428

SFU EDUC 425

School Counselling for the Classroom Teacher

Intended for senior students or practicing teachers who wish to explore the area of school counselling and develop some couselling skills that can be used within a classroom setting. A combination of lectures, discussion, and supervised practice will be used as a means for exploring such areas as the role of the school counsellor, school counselling systems, vocational decision-making, standardizing testing, communication skills, and "affective" development.

Prerequisite

60 hours of credit, including EDUC 220 or PSYC 101 or equivalent, or permission of instructor.

Required texts TBA

Course fee

TBA (tuition \$172, text and supplies TBA, registration/postage and handling \$7)

EDUC 430

UBC EDUC 430

History of Education

An examination of selected topics in the history of European, Canadian and American education and of the relationships between historical developments and current educational policy.

This course will introduce several historical investigative techniques. Students will explore the roots of Canadian educational practice in 19th and 20th century Britain and eastern North America, then examine British Columbia's own educational past. The final assignment of the course is a study of local history.

Prerequisites

60 credits.

Required text

Educating Canadians: A Documentary History of Public Education ed. by D. Lawr and R. Gidney. 2nd ed. Van Nostrand Reinhold, 1973.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

EDUC 433

SFU EDUC 433

Philosophical Issues in Curriculum

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Prerequisites

60 hours of credit, EDUC 230 or equivalent or permission of instructor.

Required texts

The Philosophy of Schooling by R. Barrow. 1981.

Giving Teaching Back to Teachers by R. Barrow. 1984.

Course fee

TBA (tuition \$172, text and supplies TBA, registration/postage and handling \$7)

EDUC 441



SFU EDUC 441 4

Cultural Differences and Education

Social and psychological factors relating to the education of students from minority cultures.

Prerequisites

60 hours of credit. Note: this course requires students to do a unit planning assignment. Individuals who have no previous teaching experience must consult with the course supervisor to determine whether it is advisable for them to register for this course.

Required texts

The Forces Which Shaped Them by M. Ashworth. New Star Books, 1979.

Whose Culture? Whose Heritage? by T. Aoki. University of B.C., Faculty of Education.

Multicultural Canada by D. Wood. O.I.S.E., 1978.

Multicultural Teaching by P.L. Tiedt and I.M. Tiedt. 1979. or Teaching Strategies for Ethnic Studies by J.A. Banks. 2nd ed. 1979.

\$269 (tuition \$172, text and supplies \$75, refundable deposit \$15, registration/postage and handling \$7)

EDUC 450

SFU EDUC 471

Curriculum Development: Theory and Practice

Explorations of curriculum theory and processes of development with applications at different levels and in several subject areas.

Prerequisites

60 hours of credit.

Required texts TBA

Course fee

TBA (tuition \$172, text and supplies TBA, registration/postage and handling \$7)

EDUC 464

SFU EDUC 464

Early Childhood Education

Current trends, issues and research relating to the education of young children.

Prerequisites

EDUC 401/402 or equivalent.

Required texts

TBA

Course fee

TBA (tuition \$172, text and supplies TBA, registration/postage and handling \$7)

EDUC 465 Innoligone to equote

SFU EDUC 465 4

Children's Literature

A critical examination of selected literature for children and young people, and a survey of methods for bringing children and literature together.

Prerequisites

60 hours of credit.

Required texts

The Read-Aloud Handbook by J. Trelease. Penguin Handbooks, 1982.

The Uses of Enchantment: The Meaning and Importance of Fairy Tales by B. Bettelheim. Vintage, 1970.

Babies Need Books: How to Share the Joy of Reading With Your Child by B. Butler. Pelican Books, Penguin.

Raising Readers: A Guide to Sharing Literature with Young Children by L.L. Lamme et al. National Council of Teachers of English (NCTE), Committee on Literature in the Elementary Arts. Beaver Books.

\$239 (tuition \$172, text and supplies \$60, registration/postage and handling \$7)

EDUC 467

SFU EDUC 467

Curriculum and Instruction in Teaching English as a Second Language

Students will learn to use English language teaching 'grammars" appropriately, to evaluate and use methods of teaching English as a second language, to do error analysis, and to adapt commercial programs to the specific needs of learners. This course is designed for teachers and prospective teachers.

Prerequisites

60 hours of credit, a lower division linguistics course.

Required texts

English as a Second Language / Dialect Resource Book for K-12. Ministry of Education, Province of British Columbia, 1981.

Teaching English as a Second or Foreign Language ed. by M. Celce-Murcia and L. MacIntosh. Newbury House Publishers, 1979.

OPEN UNIVERSITY CONSORTIUM OF BRITISH COLUMBIA

ADMISSION/REGISTRATION

Registry, Box 94000, Richmond, B.C. V6Y 2A2

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I HEREBY CERTIFY THAT ALL STATEMENTS ON THIS APPLICATION ARE TRUE AND COMPLETE

SIGNATURE

DATE

IF YOU REQUIRE ANY ASSISTANCE WITH COURSE SELECTION, PLEASE CONTACT YOUR NEAREST ADVISOR OR TELEPHONE RICHMOND ADVISING CENTRE AT 270-8021

DEADLINES FOR SUBMISSION

There are six starting dates each year. However, not all courses are offered in each session. In particular, courses offered by SFU are only available in the sessions starting in January, May and September; courses offered by U. VIC are available in the sessions starting in January and September. A list is available well in advance of each session showing which courses will be offered.

To ensure that you receive course materials prior to the session starting date, you are urged to register as early as possible; if your registration is received in Richmond less than two weeks prior to the session starting date, you will almost certainly receive the course materials late. Any registration received after the session starting date will automatically be transferred to the following session unless instructions to the contrary are given.

Session Starting Date:	1 January	1 March	1 May	1 July	1 September	1 November
Registration Deadline:	22 December	22 February	22 April	22 June	22 August	22 October

FEES

PLEASE STATE REASON WHY FULL FEES ARE NOT ENCLOSED AND WHEN BALANCE WILL BE PAID IN FULL:

EDUCATION CODE

Select the code corresponding most closely to the highest level of education that you have completed and enter in the appropriate place on the front of this form. This is for advising and statistical purpose only and will have no effect on your admission.

- 01 Grade 7
- 02 Grade 10
- 03 High school graduation
- 04 College "university transfer" program 1 year
- 05 College "university transfer" program 2 years
- 06 Vocational school or college vocational program
- 07 College career or technical program
- 08 B.C.I.T. or equivalent program
- 09 Teacher's certificate
- 10 University Bachelor's degree
- 11 Attended university but incomplete qualification

OCCUPATION CODE

Select the code corresponding most closely to your main activity during the past year and enter in the appropriate place on the front of this form.

- 01 Student attending secondary school
- 02 Student attending college or institute
- 03 Student attending university
- 04 Unpaid domestic duties (full-time parent, housewife, etc.)
- 05 Administrator or manager
- 06 Teacher or lecturer
- 07 Qualified scientist or engineer
- 08 Technical work (lab technicians or assistants, systems analyst, programmers, draughtsmen, etc.)
- 09 The professions and the arts (doctors, dentists, lawyers, pharmacists, journalists, authors, actors, accountants, clergy, etc.)
- 10 Tradesmen (electrician, plumber, machinist, welder, woodworker, etc.)
- 11 Primary industry (farming, mining, forestry, logging)
- 12 Clerical and office staff
- 13 Communications and transport (drivers, railwaymen, telephonists, postal workers, longshoremen, pilot, etc.)
- 14 Service occupations (police, shopkeepers, hospitality industry, hairdressers, recreation workers, etc.)
- 15 Institutionalized (prison, chronic sick, etc.)
- 16 Not working (retired, independent means, unemployed, etc.)

HANDICAPS

PLEASE NOTE ANY HANDICAPS WHICH MAY REQUIRE SPECIAL ARRANGEMENTS OR ASSISTANCE.

OPEN UNIVERSITY CONSORTIUM OF BRITISH COLUMBIA

Registry, Box 94000, Richmond, B.C. V6Y 2A2

ADMISSION/REGISTRATION

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I HEREBY CERTIFY THAT ALL STATEMENTS ON THIS APPLICATION ARE TRUE AND COMPLETE

SIGNATURE (06/85)

IF YOU REQUIRE ANY ASSISTANCE WITH COURSE SELECTION, PLEASE CONTACT YOUR NEAREST ADVISOR OR TELEPHONE RICHMOND ADVISING CENTRE AT 270-8021

DEADLINES FOR SUBMISSION

There are six starting dates each year. However, not all courses are offered in each session. In particular, courses offered by SFU are only available in the sessions starting in January, May and September; courses offered by U. VIC are available in the sessions starting in January and September. A list is available well in advance of each session showing which courses will be offered.

To ensure that you receive course materials prior to the session starting date, you are urged to register as early as possible; if your registration is received in Richmond less than two weeks prior to the session starting date, you will almost certainly receive the course materials late. Any registration received after the session starting date will automatically be transferred to the following session unless instructions to the contrary are given.

Session Starting Date:	1 January	1 March	1 May	1 July	1 September	1 November
Registration Deadline:	22 December	22 February	22 April	22 June	22 August	22 October

FEES

PLEASE STATE REASON WHY FULL FEES ARE NOT ENCLOSED AND WHEN BALANCE WILL BE PAID IN FULL:

EDUCATION CODE

Select the code corresponding most closely to the highest level of education that you have completed and enter in the appropriate place on the front of this form. This is for advising and statistical purpose only and will have no effect on your admission.

- 01 Grade 7
- 02 Grade 10
- 03 High school graduation
- 04 College "university transfer" program 1 year
- 05 College "university transfer" program 2 years
- 06 Vocational school or college vocational program
- 07 College career or technical program
- 08 B.C.I.T. or equivalent program
- 09 Teacher's certificate
- 10 University Bachelor's degree
- 11 Attended university but incomplete qualification

OCCUPATION CODE

Select the code corresponding most closely to your main activity during the past year and enter in the appropriate place on the front of this form.

- 01 Student attending secondary school
- 02 Student attending college or institute
- 03 Student attending university
- 04 Unpaid domestic duties (full-time parent, housewife, etc.)
- 05 Administrator or manager
- 06 Teacher or lecturer
- 07 Qualified scientist or engineer
- 08 Technical work (lab technicians or assistants, systems analyst, programmers, draughtsmen, etc.)
- 09 The professions and the arts (doctors, dentists, lawyers, pharmacists, journalists, authors, actors, accountants, clergy, etc.)
- 10 Tradesmen (electrician, plumber, machinist, welder, woodworker, etc.)
- 11 Primary industry (farming, mining, forestry, logging)
- 12 Clerical and office staff
- 13 Communications and transport (drivers, railwaymen, telephonists, postal workers, longshoremen, pilot, etc.)
- 14 Service occupations (police, shopkeepers, hospitality industry, hairdressers, recreation workers, etc.)
- 15 Institutionalized (prison, chronic sick, etc.)
- 16 Not working (retired, independent means, unemployed, etc.)

HANDICAPS

PLEASE NOTE ANY HANDICAPS WHICH MAY REQUIRE SPECIAL ARRANGEMENTS OR ASSISTANCE.

Course fee

TBA (tuition \$172, text and supplies TBA, refundable deposit \$15, registration/postage and handling \$7)

EDUC 473

SFU EDUC 473

Designs for Learning: Reading

This course covers the basic principles and practices of elementary reading instruction. Planning for learning, creating learning, creating learning environments, and developing teaching strategies are considered.

Prerequisites

EDUC 401/402 or equivalent.

Required text

Teaching Them to Read by D. Durkin. 4th ed. Allyn & Bacon, Inc.

Course fee

\$243 (tuition \$172, text and supplies \$64, registration/postage and handling \$7)

EDUC 474



UVIC ED-B 342 3

Foundations of Reading

Consideration of the processes and psychology of reading.

Prerequisites

Elementary professional year (Exception: secondary degree students may take EDUC 474, secondary section, in a senior year).

Required texts

TBA

Course fee

\$202 (tuition \$129, text and supplies \$58, registration/postage and handling \$15)

EDUC 475



UVIC ED-B 343A 3

Reading in the Primary Grades

EDUC 476

UVIC ED-B 343B 3

Reading in the Intermediate Grades

EDUC 477

UVIC ED-B 343C 3

Reading in the Secondary Schools

EDUC 475, 476, 477 are components of a total reading program: examination, evaluation, and construction of instructional materials; curricular organization.

Credit for only one of EDUC 475, 476, and 477 may be applied to a degree program.

Prerequisites

EDUC 474; Professional year (for students on an elementary program)

Required texts

TBĀ

Course fee

\$202 (tuition \$129, text and supplies \$58, registration/postage and handling \$15)

EDUC 480



UBC CSED 400 3

Computers in Education

Current research and practice concerning uses of computers in education, including computer-assisted instruction and computer-augmented instruction.

The course provides an introduction to the applications and implications of computers in education. Lessons include information concerning word processing, computer literacy, computer assisted instruction, software evaluation and future developments in the field.

Prerequisites

60 credits.

Required texts

TBA

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

EDUC 484



UVIC ED-E 484

3

Diagnosis and Remediation in Mathematics

Possible causes of difficulty; teacher-made diagnostic tasks and tests; published tests; analysis of common errors; lesson plans and strategies; mini case studies.

PrerequisitesProfessional year.

Required texts

TBĀ

Course fee

\$204 (tuition \$129, text and supplies \$60, registration/postage and handling \$15)

ENGL 100

OLI ENGL 100

Literature and Composition I

This course is split between composition and literature. It includes a thorough review of basic grammar, punctuation, diction, and writing mechanics; instruction in the composing of critical essays; and an introduction to modern short stories and novels. The course does not attempt to provide a historical or chronological overview of fiction, but instead presents stories and novels written during the past hundred years to demonstrate the characteristics of fiction in general. Drama and poetry are the subjects of ENGL 101 (Literature and Composition II).

Given its double focus on literature and composition, the value of the course is undeniable. Success here means not only that you qualify for further post-secondary courses, but also that you will have improved your reading and writing skills, and that you will have read some of the more interesting fictional works. This course satisfies half of the first-year degree requirements in English at the Open Learning Institute.

Prerequisites

None.

Required texts

A Short Guide to Writing About Literature by S. Barnet. 4th ed. Little, Brown & Co., 1984.

An Auto-instructional Text in Correct Writing by E. Butler, M. Hickman and L. Overby. 2nd ed., Form B. Heath & Co., 1980.

Heart of Darkness by J. Conrad. Ed. Robert Kimbrough. Norton Critical ed. revised. Norton, 1972.

The Stone Angel by M. Laurence. NCL ed. McClelland & Stewart, 1968.

The Short Story: An Introduction by W. Stone, N. Parker, and R. Hoopes. 2nd ed. McGraw-Hill, 1983.

The Short Story: Addendum. Open Learning Institute, 1984.

Recommended text

You will need a standard dictionary. OLI recommends the *Canadian Senior Dictionary*, ed. W. Avis et al. Gage, 1979.

Course fee

\$148 (tuition \$81, text and supplies \$60, registration/postage and handling \$7)

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

ENGL 101

OLI ENGL 101

Literature and Composition II

This course is an introduction, using twentieth-century samples, to poetry and drama. In the first half, the course briefly considers figurative language, sounds and rhythm. It then looks closely at how a poem is organized, how specific subjects can be treated in a variety of ways, and how thematic patterns emerge.

In the second half you will study three plays written since 1950, examining the most common techniques of comedy and tragedy, and analysing the plays in terms of dramatic structure, characterization and theme.

Prerequisites

ENGL 100 or equivalent skills and knowledge.

Required texts

A Glossary of Literary Terms by M. Abrams. 4th ed. Holt, Rinehart & Winston, 1981.

Twentieth-Century Poetry & Poetics by G. Geddes. 2nd ed. Oxford University Press, 1973.

Who's Afraid of Virginia Woolf? by E. Albee. Pocket Books, 1974.

A Man for All Seasons by R. Bolt. Revised ed. Bellhaven House, 1968.

The Ecstasy of Rita Joe by G. Ryga. Talonbooks, 1970. The Practical Stylist by S. Baker. 4th ed. Thomas Y. Crowell, 1977.

Instructor's Manual for "The Practical Stylist" by S. Baker. 5th ed. Thomas Y. Crowell, 1977.

An Auto-instructional Text in Correct Writing by E. Butler, M. Hickman and L. Overby. 2nd ed. Form B. Heath, 1980.

Recommended text

You should have a standard dictionary. OLI recommends the *Canadian Senior Dictionary*, ed. by W. Avis, et al. Gage, 1979.

A note about the texts

An Auto-instructional Text in Correct Writing is used in ENGL 100 and is not included in the ENGL 101 course package. If you do not have this text, you can order one from the OLI Bookstore.

Recommended equipment

This course is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$149 (tuition \$81, text and supplies \$61, registration/postage and handling \$7)

ENGL 102

OLI ENGL 102 3

Composition and Native Indian Literature I

ENGL 012 provides a review of English grammar, instruction in composition techniques, and an introduction to writing university-level essays. A wide range of writings by Native Indian authors forms the bulk of the literary component of the course: fiction, essays, speeches, and excerpts from autobiographies, travel diaries and letters. These literary materials cover the period from initial contact with Europeans to the present. Some fiction and literary criticism by non-Native writers are included for comparative purposes. Regular journal writing is a core element of this course. This course satisfies half of the first-year degree requirements in English at the Open Learning Institute.

Prerequisites

None. Students with credit for ENGL 100 may not take this course for further credit.

Required texts

First People, First Voices ed. by P. Petrone. University of Toronto Press, 1983.

The Man to Send Rain Clouds: Contemporary Stories by American Indians ed. by K. Rosen. Vintage Books, 1975.

The Bare Essentials, Form B by S. Norton and B. Green. Holt, Rinehart and Winston of Canada, 1983.

Through Native Eyes, Vol. 1. Open Learning Institute, 1984.

Recommended text

You will need a standard dictionary.

Course fee

\$125 (tuition \$81, text and supplies \$37, registration/postage and handling \$7)

ENGL 103

OLI ENGL 103 3

Composition and Native Indian Literature II

Concentrating on literature written in English by Native Indian writers, this course provides an introduction to three major genres of literature: novels, plays, and poetry. You will read short and long novels, one-act and full-length plays, and a wide range of poetry.

In addition to a variety of Native Indian literature, the course includes some non-Native literature for comparative purposes. You will listen to taped readings from some of the works, and regular oral reading is an element of this course. This course satisfies half of the first-year degree requirements in English at the Open Learning Institute.

Prerequisites

Since this course is designed to follow ENGL 102, successful completion of ENGL 102 is normally necessary. Students with credit for ENGL 101 may not take this course for further credit.

Required texts

In Search of April Raintree by B. Culleton. Pemmican Publications, 1983.

The Death of Jim Loney by J. Welch. Open Learning Institute, 1985 reprint.

The Color Purple by A. Walker. Washington Square Press, 1983.

The Way to Rainy Mountain by N.S. Momaday. University of New Mexico Press, 1969.

Ceremony by L. Silko. Signet (New American Library), 1977.

New Native American Drama: Three Plays by H. Geiogamah. University of Oklahoma Press, 1980.

The Pillars of the Community by H. Ibsen. Penguin Books, 1982.

Through Native Eyes, Vol. II. Open Learning Institute, 1985.

Required equipment

You will need an audio cassette recorder and a standard dictionary.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

ENGL 104



SFU ENGL 101 3

Introduction to Fiction

This course examines representative works of literature, selected primarily from the 20th century. Five novels and two books of short stories will be studied; three of the works are Canadian. The main emphasis is on the texts themselves, rather than on the critical theories concerned with fiction. Attention to composition skills is required.

Prerequisites

None.

Required texts

Sons and Lovers by D.H. Lawrence. Penguin.

Love Among the Haystacks and Other Stories by D.H. Lawrence. Penguin.

The Go-Between by L.P. Hartley. Penguin.

Lord of the Flies by W. Golding. Faber.

The Luck of Ginger Coffey by B. Moore. New Canadian Library.

The Stone Angel by M. Laurence. New Canadian Library.

Something I've Been Meaning to Tell You by A. Munro. New Signet Books/New American Library of Canada.

Course fee

\$192 (tuition \$129, text and supplies \$56, registration/postage and handling \$7)

ENGL 105

SFU ENGL 102

Introduction to Poetry

This is an introductory course; it does not attempt to survey the whole range of English poetry, nor does it discuss any one poet in depth. Its aim is to encourage the student to read more poetry and to read it with greater perception and enjoyment. It should improve the student's skills in critical reading and in analytical discussion. The lectures, the assignments and the examination have this central purpose, and the Course Anthology, too, represents a selection of those poems we feel are most likely to appeal to a beginner in the study of poetry. The course examines a selection of 20th century poetry from Canada, Britain and the United States, as well as several earlier poems.

Prerequisites

None.

Required text

20th Century Poetry and Poetics ed. by G. Geddes. 2nd ed. Oxford University Press, 1973.

Course fee

\$181 (tuition \$129, text and supplies \$30, refundable deposit \$15, registration/postage and handling \$7)

ENGL 109

SFU ENGL 099

University Writing

An introduction to reading, analysis and composition central to the understanding and preparation of expository writing required in university studies.

Prerequisites

None.

Required texts TBĀ

Course fee

\$144 (tuition \$86, text and supplies \$36, refundable deposit \$15, registration/postage and handling \$7)

ENGL 201

UBC ENGL 201

Major Authors to 1914

A survey of major English writers, focussing on Chaucer, Shakespeare, and Milton in the first term, and in the second term on seven later writers, including two novelists.

English 201 by correspondence entails, in addition to Chaucer, Shakespeare, and Milton, the study of 16th and 17th century poetry, Romantic poetry, Tennyson and Browning, and four novelists (Fielding, Austen, Dickens, and Hardy). Seven essays and a final exam are required.

Prerequisites

30 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105. Students with credit for ENGL 220 and/or 221 may not take this course for further

Required texts

Norton Anthology of English Literature: Major Authors ed. by M.H. Abrams. 3rd ed. W.W. Norton & Company, 1962.

Henry IV, Part 1 by W. Shakespeare. Signet, 1965. Joseph Andrews by H. Fielding. Riverside, 1961.

Pride and Prejudice by J. Austen. Riverside, 1956.

Bleak House by C. Dickens. Riverside, 1956.

Jude the Obscure by T. Hardy. New Wessex ed. Macmillan, 1974.

MLA Handbook. The Modern Language Association of America, 1977.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 220

OLI ENGL 220 3

English Literature From Chaucer to Milton

A survey of English literature from Chaucer to Milton, the course focusses on significant literary works. It discusses Chaucer's narrative range and technique and his methods of characterization, the major styles

of Elizabethan lyric poetry, Shakespeare's use of dramatic contrasts and characterization, and epic form and theory in Milton's Paradise Lost. Attention is paid to cultural and historical perspectives.

Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 201 may not take this course for further credit.

Required texts

The Norton Anthology of English Literature: Major Authors Edition ed. by M. Abrams et al. 3rd ed. Norton, 1975.

Antony & Cleopatra by W. Shakespeare. Ed. B. Everett. Signet ed. New American Library, 1964.

A Handbook to Literature by C. Holman. 3rd ed. Odyssey, 1972.

M.L.A. Handbook. Modern Language Association, 1977.

Recommended equipment

ENGL 220 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$144 (tuition \$81, text and supplies \$56, registration/ postage and handling \$7)

ENGL 221

OLI ENGL 221

English Literature of the Eighteenth and **Nineteenth Centuries**

This course examines some of the key writings of ten major authors who were writing during the eighteenth and nineteenth centuries—Swift, Pope, Blake, Coleridge, Wordsworth, Keats, Emily Bronte, Arnold, Tennyson and Browning. Attention is also given to the political, philosophical, social and religious atmospheres of what we now call the Neo-Classical, the Romantic and the Victorian periods of English literature.

Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 201 may not take this course for further credit.

Required texts

The Norton Anthology of English Literature: Major Authors edition ed. by M. Abrams et al. 3rd ed. Norton, 1975.

Wuthering Heights by E. Bronte. Ed. D. Daiches. Penguin, 1965.

A Handbook to Literature by C. Holman. 3rd ed. Odyssey, 1972.

M.L.A. Handbook. Modern Language Association, 1977, hamaken All I selfiqu

A note about the texts

The Norton Anthology of English Literature, A Handbook to Literature, and the M.L.A. Handbook are texts used in ENGL 220 and are not included in the ENGL 221 course package. If you do not have these texts, you can order them from the OLI Bookstore.

Recommended equipment

ENGL 221 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$91 (tuition \$81, text and supplies \$3, registration/postage and handling \$7)

ENGL 401

UBC ENGL 301 3

Practical Writing

The study of principles of written communication in general business and professional activities, and practice in the preparation of abstracts, proposals, reports and correspondence.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Basic Technical Writing by H. Weisman. 4th ed. Charles E. Merrill, 1980.

A Brief Handbook of English by H. Willis. 2nd ed. Harcourt Brace Jovanovich, Inc., 1981.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ENGL 403

UBC ENGL 303

Intermediate Composition

Study of the principles and extensive practice in writing of effective prose, from arrangement and punctuation to various stylistic strategies.

This is an intermediate course in English Composition. It aims to teach methods and strategies for improving the way you write expository prose. This is the kind of prose used in serious inquiry, a fundamental variety of effective writing used by educated people in their public communication, writing that is neither strictly literary nor strictly discipline-oriented.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

The Canadian Writer's Handbook by W.E. Messenger and J. de Bruyn. Prentice-Hall Canada, 1980.

Active Voice by W.H. New and W.E. Messenger. Prentice-Hall Canada, 1980.

The New Strategy of Style by W. Weathers & O. Winchester. McGraw-Hill, 1978.

Revising Prose by R.A. Lanham. Charles Scribner's Sons, 1979.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 410

UBC ENGL 329

The Structure of Modern English

A description of English phonetics, phonology, grammar, and vocabulary. Open to second-year students.

This is a course in the linguistic structure of English. It covers the sound-structure of English, both general and Canadian, and the structure of words and sentences, using standard structural description of sounds and morphemes, and transformational-generative description for sentences. Semantic feature analysis and propositional analysis are the descriptive modes for word and sentence meaning.

Students will need a cassette tape player.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Linguistics for Students of Literature by E.C. Traugott & M.L. Pratt. Harcourt, Brace, Jovanovich, Inc., 1980.

Phonetics by J.D. O'Connor. Pelican Books, 1982.

Grammar by F. Palmer. Pelican Books, 1982.

Semantics by G. Leach. Pelican Books, 1981.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 417

UBC ENGL 384 3

The English Novel in the Eighteenth Century

The beginnings of the realistic novel and its development from Defoe to Jane Austen.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Pride and Prejudice by J. Austen. Penguin, 1982.

Moll Flanders by D. Defoe. Riverside, 1959.

Tom Jones by H. Fielding. Norton, 1973.

The Age of Exuberance by D. Green. Random House, 1970.

Rasselas by S. Johnson. Penguin, 1980.

Pamela by S. Richardson. Riverside, 1971.

Tristram Shandy by L. Sterne. Riverside, 1965.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ENGL 418

UBC ENGL 404 3

The Modern British Novel

Developments in the novel up to the Second World War.

A study of seven representative major novels from Conrad to Woolf. Five essays and an examination are required.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105. Students with credit for ENGL 424 may not take this course for further credit.

Required texts

Lord Jim by J. Conrad. Norton Critical ed. Norton, 1968.

Heart of Darkness by J. Conrad. Norton Critical ed. Norton, 1971.

Sons and Lovers by D.H. Lawrence. Viking, 1968.

A Portrait of the Artist as a Young Man by J. Joyce. Viking Critical ed. Viking, 1968.

A Passage to India by E.M. Forster. Penguin, 1980. To the Lighthouse by V. Woolf. Harvest/HBJ, 1955.

Aspects of the Novel by E.M. Forster. Penguin, 1982.

The Novel and the Modern World by D. Daiches. University of Chicago Press, 1960.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ENGL 419

UBC ENGL 414 3

The Contemporary British Novel

The novel from the Second World War to the present.

A study of seven novels from Huxley to Fowles. Five essays and an examination are required.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105. Students with credit for ENGL 424 may not take this course for further credit.

Required texts

Aspects of the Novel by E.M. Forster. Penguin, 1980.
Brave New World by A. Huxley. Harper & Row, 1969.
Nineteen Eighty-Four by G. Orwell. Penguin, 1981.
The Horse's Mouth by J. Cary. Penguin, 1979.
Lord of the Flies by W. Golding. Faber and Faber, 1983.
The Inheritors by W. Golding. Faber and Faber, 1981.
The Magus by J. Fowles. Revised ed. Dell, 1984.
The French Lieutenant's Woman by J. Fowles. Signet (NAL), 1970.

MLA Handbook. The Modern Languages Association, 1977.

The Canadian Writer's Handbook by W.E. Messenger and J. de Bruyn. Prentice-Hall Canada, 1980.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ENGL 423

UBC ENGL 394

The Victorian Novel

Developments in the novel from Dickens to Thomas Hardy.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Victorian People and Ideas by R. Atlick. Norton, 1973.

Wuthering Heights by E. Bronte. Penguin, 1984.

Vanity Fair by W.M. Thackeray. Riverside, 1963.

Bleak House by C. Dickens. Norton, 1977.

The Moonstones by W. Collins. Penguin, 1983.

Middlemarch by G. Eliot. Norton, 1977.

The Way of All Flesh by S. Butler. Penguin, 1980.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

ENGL 424

OLI ENGL 424 3

Modern British Fiction

This course provides a survey of modern British fiction from its development early in this century to its current achievements and trends. The course focuses on the work of six representative novelists— D.H. Lawrence, James Joyce, Virginia Woolf, William Golding, Iris Murdoch and John Fowles— and examines the way these writers perceive the world around them and how they construct their fictions. A close critical reading of six novels allows you to understand each work on its own terms, to place it in the context of each writer's full body of work, and finally, to see in it reflections of the major themes of modern British fiction.

Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 418 and 419 may not take this course for further credit.

Required texts

Sons and Lovers by D.H. Lawrence. Penguin, 1976.

A Portrait of the Artist as a Young Man by J. Joyce. Viking, 1977.

To the Lighthouse by V. Woolf. Harcourt (Harvest), 1964.

Pincher Martin by W. Golding. Harcourt, 1968.

The Black Prince by I. Murdoch. Viking, 1973.

The French Lieutenant's Woman by J. Fowles. Signet, 1981.

Course fee

\$125 (tuition \$81, text and supplies \$37, registration/postage and handling \$7)

ENGL 425

OLI ENGL 425 3

Shakespeare I: Power and Justice

The eight plays chosen for ENGL 425 illustrate Shakespeare's remarkable range and variety. They show the development of his art from the relatively early A Midsummer Night's Dream to The Tempest, a play written at the very end of his career. They will also allow you to experience the moods Shakespeare creates in different kinds of plays: you will read two histories, two comedies, three tragedies, and a romance. Despite the broad range covered by these plays, you will discover how they are linked by common concerns. All for example, examine the use of power: the nature of kingship, and the responsibility of those who judge others.

Prerequisites

Since this is an upper level course in English, you will be expected to read intelligently and to write fluently and accurately. It is strongly recommended that you should have taken the Open Learning Institute's ENGL 100/101 and ENGL 220, or their equivalents, before beginning ENGL 425.

Required texts

Henry IV, Part 1 by W. Shakespeare. Signet, 1965. Henry IV, Part 2 by W. Shakespeare. Signet, 1965. A Midsummer Night's Dream by W. Shakespeare.

Signet, 1963.

The Merchant of Venice by W. Shakespeare. Signet, 1965.

Hamlet by W. Shakespeare. Signet, 1963.

Macbeth by W. Shakespeare. Signet, 1963.

King Lear by W. Shakespeare. Signet, 1963.

The Tempest by W. Shakespeare. Signet, 1964.

Recommended equipment

ENGL 425 is supplemented by audio tapes, so you should have the use of a cassette tape player.

Course fee

\$125 (tuition \$81, text and supplies \$37, registration/postage and handling \$7)

ENGL 427

UBC ENGL 365

Shakespeare

Lectures on various aspects of Shakespeare's art. Detailed study of eight plays.

Twelve plays are studied in this course, eight of them in detail. The following plays are studied: Richard III, Richard II, Henry IV part I, Taming of the Shrew, Midsummer Night's Dream, Twelfth Night, All's Well That Ends Well, Hamlet, King Lear, Othello, Coriolanus, The Tempest. The plays are studied with an emphasis on characterization, structure, dramatic language and theatrical effect. They are appreciated not only as complex literary works that merit close attention, but as skillfully designed theatrical pieces as well.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Richard III by W. Shakespeare. Signet, 1964.

Richard II by W. Shakespeare. Signet, 1963.

Henry IV, Part I by W. Shakespeare. Signet, 1965.

Taming of the Shrew by W. Shakespeare. Signet, 1966.

A Midsummer Night's Dream by W. Shakespeare. Signet, 1963.

Twelfth Night by W. Shakespeare. Signet, 1965.

All's Well That Ends Well by W. Shakespeare. Signet,

Hamlet by W. Shakespeare. Signet, 1963.

Othello by W. Shakespeare. Signet, 1963.

King Lear by W. Shakespeare. Signet, 1963.

Coriolanus by W. Shakespeare. Signet, 1966.

Tempest by W. Shakespeare. Signet, 1964.

The Art of Shakespeare ed. by B. Ford. New Pelican, 1982. Age

Shakespeare: A Documentary Life by S. Schoenbaum. Oxford University Press, 1977.

Course fee

1965.

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 432

OLI ENGL 432

Modern Canadian Fiction

Like all literature courses, this course aims to make you at home among good writers and their writing; in particular it is meant to encourage a lifetime of enjoying Canadian fiction and criticism. By exploring eight novels and about twenty short stories published between 1920 and the present, the course acquaints you with major Canadian authors, the record of Canadian life that their works have laid down, their penetrations of a wider human experience, and the questions of literary judgement that they raise, notably the question of realism. Hugh MacLennan, Gabrielle Roy, Margaret Laurence and Mordecai Richler are among these authors, and their works raise discussion not only of writing itself but also of such Canadian concerns as regionalism, mythology and identity, and multiculturalism.

You will learn to recognize the stylistic fashions that distinguish the periods of Canadian writing since the 1920s. Your ability to reflect and comment interestingly on a variety of fiction will be further enhanced by the course work in reading, hearing and writing literary critiques.

Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 433 may not take this course for further credit.

Required texts

La Guerre, Yes Sir! by R. Carrier. Anansi, 1968.

The Invention of the World by J. Hodgins. Macmillan, 1977.

The Stone Angel by M. Laurence. NCL ed. McClelland & Stewart, 1964.

Each Man's Son by H. MacLennan. Macmillan, 1978.

Lives of Girls and Women by A. Munro. Signet ed. New American Library of Canada, 1971.

The Apprenticeship of Duddy Kravitz by M. Richler. NCL ed. McLelland & Stewart, 1959.

As for Me and My House by S. Ross. NCL ed. McClelland & Stewart, 1957.

The Cashier by G. Roy. NCL ed. McClelland & Stewart, 1963.

Readings on Modern Canadian Fiction. Open Learning Institute, 1979.

The Little English Handbook for Canadians by J.B. Bell and E.P.J. Corbett. Wiley Publishers of Canada Ltd., 1977.

A Glossary of Literary Terms by M. Abrams. 4th ed. Holt, Rinehart & Winston, 1981.

Great Canadian Short Stories ed. by A. Lucas Dell. New York, 1971.

Recommended equipment

ENGL 432 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$159 (tuition \$81, text and supplies \$71, registration/postage and handling \$7)

ENGL 433

UBC ENGL 420

Canadian Literature

A study of literature in English with some attention to major French-Canadian works in translation.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105. Students with credit for ENGL 432 may not take this course for further credit.

Required texts

Canadian Anthology ed. by Klinck and Watters. Gage, 1974.

Nineteenth-Century Narrative Poems ed. by Sinclair. New Canadian Library, 1972.

Roughing It in the Bush by Moodie. McClelland and Stewart Ltd., 1983.

The Clockmaker by Haliburton. New Canadian Library, No. 6.

Sunshine Sketches of a Little Town by Leacock. New Canadian Library, No. 15.

Over Prarie Trails by Grove. New Canadian Library, No. 1.

As for Me and My House by Ross. New Canadian Library, No. 4.

Barometer Rising by MacLennan. New Canadian Library Classic, 1982.

The Tin Flute by Roy. New Canadian Library, No. 5. The Apprenticeship of Duddy Kravitz by Richler. New Canadian Library, No. 66.

Hear Us O Lord from Heaven Thy Dwelling Place by Lowry. Penguin, 1969.

Fifth Business by Davies. Penguin, 1984.

Swamp Angel by Wilson. New Canadian Library, No. 29.

The Stone Angel by Laurence. New Canadian Library, No. 59.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 442

OLI ENGL 442 3

Modern American Fiction

It seems American writers struggle to provide a realistic and even documentary record of the American scene, and yet at the same time challenge the aesthetic possibilities of fiction. Maybe that's why the following writers are so exciting: F. Scott Fitzgerald, Ernest Hemingway, William Faulkner, John Steinbeck, Jack Kerouac, Donald Barthelme, Vladimir Nabokov and Tom Wolfe.

This course, which covers fiction from 1920 to the present, focusses on a representative work by each writer. Although there's a world of difference between, say, Kerouac's wide open road and Donald Barthelme's elegantly fractured New York, you will learn to evaluate each work in its social and artistic context; the intrinsic pleasure each text provides is of course the bonus in what is one of the richest periods in world literature.

Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge.

Required texts

Snow White by D. Barthelme. Atheneum, 1977.

The Little English Handbook for Canadians by J.B. Bell and E.P.J. Corbett. Wiley Publishers of Canada Ltd, 1977.

Light in August by W. Faulkner. Vintage Books, 1972. The Great Gatsby by F. Scott Fitzgerald. Charles Scribner's Sons, 1968.

The Snows of Kilimanjaro and Other Stories by E. Hemingway. Charles Scribner's Son's, 1970.

On the Road by J. Kerouac. The Viking Critical Library ed., ed. by S. Donaldson. Viking Penguin Inc., 1979.

The Annotated Lolita by V. Nabokov. Ed., with a preface, introduction and notes by A. Appel, Jr. McGraw-Hill Book Company, 1970.

The Grapes of Wrath by J. Steinbeck. The Viking Critical Library ed., ed. by P. Lisca. Viking Penguin Inc., 1979.

Mauve Gloves & Madmen, Clutter & Vine by T. Wolfe. Bantam Books, 1977.

Modern American Fiction: Readings from the Critics. Open Learning Institute, 1982.

Course fee

\$185 (tuition \$81, text and supplies \$97, registration/ postage and handling \$7)

ENGL 451

UBC ENGL 375 6

Milton

The work of Milton with special emphasis on Paradise Lost.

This course undertakes an intensive study of the major works, Paradise Lost, Paradise Regained, and Samson Agonistes, as well as the following minor poems: "Nativity Ode", "L'Allegro" and "Il Penseroso", the Sonnets, "Lycidas" and Comus.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required text

Milton, Political Works ed. by D. Bush. Oxford University Press, 1979.

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 452

UBC ENGL 392

Victorian Poetry

Tennyson, Browning and Arnold. A few weeks are devoted to later poetry.

A survey of Victorian Poetry with special emphasis on Tennyson, Browning and Arnold. Attention will also be given to Rossetti, Swinburne, Morris, Meredith and Clough.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Victorian People and Ideas by R. Atlick. Norton, 1973. From Dickens to Hardy ed. by B. Ford. Penguin, 1982. Victorian Poetry and Poetics ed. by W. Houghton and R. Strange. Houghton Mifflin, 1968.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

ENGL 460



SFU ENGL 368

Studies in Drama

A survey of modern drama drawn from several countries and centering on the period 1880-1920, with later examples over the last 60 years. The plays chosen for the course also represent a variety of dramatic genres; comedy, tragi-comedy, tragedy, and experimental techniques in poetry and language. While the course is based reading the texts, consideration is given to the performance of the plays.

Prerequisites

Credit or standing in any two of ENGL 101, 102, 103, 104, and in any one of ENGL 204, 205 and 206.

Required texts

Three Plays by A. Strindberg. Penguin.

Heartbreak House by B. Shaw. Penguin.

The Caucasian Chalk Circle by B. Brecht, Grove.

The Homecoming by H. Pinter. Eyre Methuen.

The Theatre of Revolt by R. Brustein. Little, Brown.

The Seagull by A. Chekov, trans. by D. French. General.

Six Great Modern Plays. Doubleday.

\$258 (tuition \$172, text and supplies \$64, refundable deposit \$15, registration/postage and handling \$7)

FINA 100



OLI FINA 100

Contemporary Art in Canada I

FINA 100 is a telecourse dealing with contemporary Canadian art. It is based on the "Visions" series produced by TVOntario, and incorporates programs from two other series, "Critical Eye" and "Expressions".

The aim of this course is to develop your knowledge and appreciation of contemporary Canadian art. You will study significant trends and major art movements by examining the work of a group of artists from all parts of Canada. The producers of the "Visions" series have grouped the artists according to their fundamental artistic and philosophical concerns, providing a base for the study of their ideas and images.

The readings provide the historical context and present the dominant themes and concerns of this period. As well, FINA 100 introduces students to the critical analysis of works of art, and to the vocabulary and concerns of modern art criticism. Although the emphasis in the course work is on reading, writing and image recognition, you will be asked to complete at least one studio project, so that you have an opportunity to experience the creative process.

Students who live in Terrace and Prince George may wish to enroll in this course through the Emily Carr College of Art and Design, which offers other studio and art history courses as part of its Outreach Foundation program in these communities.

Prerequisites

None.

Required texts

Visions: Contemporary Art in Canada ed. by R. Bringhurst et al. Douglas and McIntyre, 1983.

"Postsecondary Guide to "Visions: Artists and the Creative Process". Ontario Educational Communications Authority, 1983.

Contemporary Canadian Art by D. Burnett and M. Schiff. Hurtig and Art Gallery of Ontario, 1983.

The Bush Garden by N. Frye. University of Toronto Press, 1971.

Painting and Sculpture in Europe 1880-1940 by G.H. Hamilton. Penguin, 1967.

Painting in Canada: A History by J.R. Harper. University of Toronto Press, 1970.

Concerning the Spiritual in Art by W. Kandinsky. Dover, 1977.

The History of Painting in Canada by B. Lord. NC Press, 1974.

A Concise History of Canadian Painting by D. Reid. Oxford University Press, 1983.

American Art Since 1900 by B. Rose. Praeger, 1967.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

FINA 101



OLI FINA 101 3

Contemporary Art in Canada II

FINA 101 is a continuation of FINA 100. It is also a telecourse, and is based on programs from the "Visions" series.

Prerequisites

There are no prerequisites. However, students are expected to complete FINA 100 before they enroll in FINA 101.

Required texts

FINA 101 makes use of the same texts as FINA 100.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

FREN 199

SFU FREN 199

3

Writing French

This course is designed for francophone students who need practice in elementary grammar, composition and spelling.

Prerequisites

Fluency in French. An interview with a faculty member in the French division is required.

Required texts

Three supportive texts will be used.

Course fee

\$171 (tuition \$129, text and supplies \$35, registration/postage and handling \$7)

FREN 400

UBC FREN 400 6

A Survey of French Literature in Translation

Not available for credit towards a Major or Honours Program in French.

Works read in English range through plays, poetry and novels from the Middle Ages to the Twentieth Century. Written comments are encouraged by various means to draw on a variety of backgrounds represented by students in widely differing disciplines.

Prerequisites

60 credits.

Required texts

Old Goirot by H. de Balzac. Penguin, 1981.

The Romance of Tristan by Beroul. Penguin, 1981.

The Outsider by A. Camus. Penguin, 1982.

Madame Bovary by G. Faubert. Penguin, 1982.

Immoralist by A.P.G. Gide. Vintage, 1970.

Misanthrope and Tartuffe by Moliere. Harcourt Brace Jovanovich, Inc., 1965.

Selected Essays by M.E. Montaigne. Crofts Classics, 1973.

Gargantua and Pantagruel by F. Rabelais. Penguin, 1982.

Phedre/Iphigenia/Athaliah by J.B. Racine. Penguin, 1983.

Scarlet and the Black by H.B. Stendhal. Penguin, 1983. Candide by Voltaire. Penguin, 1983.

Germinal by E. Zola. Penguin, 1982.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

GEOG 110

OLI GEOG 110 3

Introduction to Physical Geography I

Introduction to Physical Geography I provides an opportunity for understanding part of the complex physical and biological environment in which human beings live. The course introduces basic processes that influence the characteristics and spatial relationships of climate, the water cycle, and vegetation.

In the first part of the course, you will examine the interactions of solar energy with the earth's atmosphere and surface, and the ways in which atmospheric circulation, precipitation and weather systems are generated.

The second part of the course covers the cycling of water and other earth resources within the living zone— the biosphere. You will focus upon the manner in which these cycles, together with the flows of energy, influence the nature and distribution of ecosystems and vegetation. Throughout the course, you will look at the patterns of human settlement and activity that suggest a response to environmental processes, and you will be asked to observe and interpret aspects of your local environment in the light of what you have learned.

Required textbooks

Modern Physical Geography by A.H. Strahler and A.N. Strahler. 2nd ed. Wiley, 1983.

A Summary of Climatic Regimes of British Columbia by R.R.H. Chilton. Ministry of the Environment, Assessment and Planning Division, Victoria, 1981.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

GEOG 230

OLI GEOG 230

Introduction to Human Geography I: People and the Environment

In this course you will look at the effect of the environment on people and, more significantly, people's modification of the environment. Since the complex interrelationship between people and the environment is a central concern of the human geographer, the development of present day views on this relationship is traced. Both determinist and possibilist views are discussed. You will study such subjects as resource exploitation, population growth and the impact of human activities on the environment. As you study the subject areas you will also develop a range of cartographic and geographic research skills.

Prerequisites

None.

Required texts

Geography: A Modern Synthesis by P. Haggett. 3rd ed. Harper & Row, 1979. Readings in Human Geography. Open Learning Institute, 1981.

Course fee

\$130 (tuition \$81, text and supplies \$42, registration/postage and handling \$7)

GEOG 231

OLI GEOG 231

Introduction to Economic and Urban Geography

While it might seem that human activity and urban settlements are located at random and organized haphazardly, there are, in fact, factors which influence and help explain why humans congregate where and how they do. In this course you are introduced to some of the basic concepts and theories used by geographers to describe and analyze the patterns and systems which emerge from the distribution and internal structures of economic activities and urban settlements. You also consider the geographic analysis of economic development, and the roles played by firms, governments and multinational corporations in the evolution of various economic activity patterns.

Prerequisites

You need not have previously studied geography to succeed in this course. However, GEOG 230, OLI's introductory human geography course, or equivalent skills and knowledge, would be recommended as an introduction to this course, a continuation of the study of human geography.

Also useful would be a lower level physical geography course (such as OLI courses GEOG 110 and GEOG 111) or a regional course (such as GEOG 270, The Geography of British Columbia).

Required texts

Geography: A Modern Synthesis by P. Haggett. Revised 3rd ed. Harper & Row, 1983.

Readings in Economic and Urban Geography. Open Learning Institute, 1984.

A note about the texts

Geography: A Modern Synthesis is used in GEOG 230 and is not included in the GEOG 231 course package. If you do not already have this text, you can order it from the OLI Bookstore.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

GEOG 251

SFU GEOG 251

Methods in Spatial Analysis

A systematic introduction to the quantitative and theoretical approach to the study of geography.

Prerequisites

At least 15 credit hours.

Required text

Quantitative Methods in Geography: An Introduction to Spatial Analysis by P.J. Taylor. Houghton, Mifflin Co., 1977.

Course fee

\$201 (tuition \$129, text and supplies \$50, refundable deposit \$15, registration/postage and handling \$7)

GEOG 270

OLI GEOG 270 3

Geography of British Columbia

This course uses the concepts and methods of regional geography to explore the character of British Columbia through the study of diverse physical and human landscapes. There is a particular focus on the geographic patterns and interaction of physiography, climate, settlement, resource utilization and economic activity. There is also a consideration of how the province fits into a variety of regional settings, such as Canada, the Pacific Northwest and the Pacific Rim.

Prerequisites

GEOG 110 or 111 and GEOG 230 or 231 or equivalent skills and knowledge are recommended.

Required texts

Atlas of British Columbia by A.L. Farley. University of British Columbia Press, 1979.

British Columbia ed. by J.L. Robinson. University of Toronto Press, 1972.

The Urbanization of the Strait of Georgia Region by E.M. Gibson and wall map by L. Skoda. Environment Canada and Lands Directorate, 1976.

Readings in the Geography of British Columbia. Open Learning Institute, 1984.

Required equipment

GEOG 270 is supplemented by a set of slides. You should have the use of a slide viewer.

Course fee

\$146 (tuition \$81, text and supplies \$58, registration/postage and handling \$7)

GEOG 412



SFU GEOG 312 3

Geography of Natural Hazards

The occurence and origin of natural hazards, including volcanic eruptions, earthquakes, landslides, avalanches, floods, droughts, tropical storms, forest fires, pests and diseases. Attention will be given to the interaction between natural processes and societies, including attempts to predict and ameliorate the effects of natural disasters within different cultural contexts.

Prerequisites

At least 30 credit hours, including GEOG 111 or 112.

Required text

Disasters by J. Whittow. Pelican Books, 1980.

Course fee

\$174 (tuition \$129, text and supplies \$23, refundable deposit \$15, registration/postage and handling \$7)

GEOG 417

SFU GEOG 317 3

Soil Geography

An introduction to soils and soil geography. Factors and processes of soil formation, profile description and soil surveying. Elementary field and laboratory techniques of soil analysis.

Prerequisites

At least 30 credit hours, including GEOG 111 or 112.

Required tex

Geography & Soil Properties by A.F. Pitty. Cambridge University Press.

Course fee

\$199 (tuition \$129, text and supplies \$38, refundable deposit \$25, registration/postage and handling \$7)

GEOG 441

SFU GEOG 324

Geography of Transportation

An empirical and theoretical examination of the geographical aspects of transportation systems.

Prerequisites

At least 30 credit hours, including GEOG 121.

Required texts

Marx and Engels on the Means of Communication by Y. de la Haye. International General, 1979.

Transportation Geography: Comments and Readings by M.E.E. Hurst. McGraw-Hill, 1974.

Course fee

\$223 (tuition \$129, text and supplies \$72, refundable deposit \$15, registration/postage and handling \$7)

GEOG 469



SFU GEOG 469

The Canadian North and Middle North

Special attention will be given to resource appraisal and utilization, spatial organization, and the consideration of future development; camparisons will be made with experience of sub-Artic development in other parts of the world.

Prerequisites

60 credits, including 12 credits in Geography (GEOG 412, 417, plus SFU GEOG 324 and 344, or equivalent).

Required texts

None.

Course fee

\$257 (tuition \$215, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

GEOG 470

OLI GEOG 470 3

Regional Geography of Canada I

This is the first of two courses that deal with aspects of the physical, human and economic geography of Canada in a regional context. The methodology of regionalization is discussed and illustrated by dividing Canada into six regions: the Atlantic Provinces, the Great Lakes St. Lawrence Lowlands, the Canadian Shield, the Interior Plains, the Cordillera and the North. The first two regions are the focus of this course and the latter four regions are examined in detail in GEOG 471.

Population distribution patterns across Canada are investigated and the Atlantic Provinces and Great Lakes St. Lawrence Lowlands are studied in detail to illustrate principles of geography and to develop certain geographical themes, such as dispersion and fragmentation in the Atlantic Provices, concentration of industry in southern Ontario and areal spread of the French-Canadian population.

The aim of this course is to give you an understanding of the similarities and differences between regions across Canada and to develop your skills in recognizing and relating distribution patterns of the phenomena that concern geographers. You are encouraged to take a geographical viewpoint in examining certain social and economic problems in Canada. The methodology and philosophy of geography, based on Canadian examples, are the concerns of this course, not simply a collection of facts about Canada.

Prerequisites

One lower-level geography course or equivalent skills and knowledge.

Required texts

Canada: A Regional Analysis by D. Putnam and R. Putnam. 2nd ed. Dent, 1979.

The Canadian Oxford School Atlas ed. by Q. Stanford. 4th ed. Oxford University Press, 1977.

The Atlantic Provinces ed. by A. Macpherson. (Studies in Canadian Geography) University of Toronto Press, 1972.

Ontario ed. by L. Gentilcore. (Studies in Canadian Geography) University of Toronto Press, 1972.

Course fee

\$131 (tuition \$81, text and supplies \$43, registration/postage and handling \$7)

GEOG 471

OLI GEOG 471 3

Regional Geography of Canada II

This is the second of two senior-level courses dealing with aspects of the physical, human and economic geography of Canada in a regional context. This course examines in detail the Canadian shield, the Interior Plains, the Cordillera and the North.

Prerequisites GEOG 470

Required texts

Canada: A Regional Analysis by D. Putnam and R. Putnam. 2nd ed. Dent, 1979.

The Canadian Oxford School Atlas ed. by Q. Stanford. 4th ed. Oxford University Press, 1977.

The Prairie Provinces ed. by P. Smith. (Studies in Canadian Geography) University of Toronto Press, 1972.

British Columbia ed. by J. Robinson. (Studies in Canadian Geography) University of Toronto Press, 1972.

The North ed. by W. Wonders. (Studies in Canadian Geography) University of Toronto Press, 1972.

Resources of the Canadian Shield by J. Robinson. Methuen, 1969.

British Columbia: 100 Years of Geographical Change by J. Robinson and W. Hardwick. Talonbooks, 1973.

A note about the texts

Canada: A Regional Analysis, The Canadian Oxford School Atlas, The Atlantic Provinces and Ontario are texts used in GEOG 470 and are not included in the GEOG 471 course package. If you do not already have these texts, you can order them from the OLI Bookstore.

Course fee

\$124 (tuition \$81, text and supplies \$36, registration/postage and handling \$7)

GEST 415

SFU G.S. 315

Introduction to Gerontology

Examination of the aging process from a multidisciplinary perspective. The course will deal with physical and health factors in aging, psychological aspects of behaviour in later life, economic and vocational factors in aging, family and community relations of older people, social policy and politics of aging. Throughout the course emphasis will be placed on normal aging.

Prerequisites

60 hours of credit.

Required texts TBA

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$7)

HIST 120

OLI HIST 120

Canadian History to 1867

This course provides a general chronological overview of Canadian history in the pre-Confederation era. In addition, it introduces some of the major political, economic and social events and developments that

shaped Canada in that period. You will explore such themes as the relationship between European and Native populations; French-English relations; the changing relationship between colonies and their mother countries; the changing structure of the economy; the growth of political, economic and social institutions; and the confederation of the British North American colonies into one political unit, Canada.

Prerequisites

None.

Required texts

The Canadian Frontier: 1534-1760 by W.J. Eccles. Revised ed. University of New Mexico Press, 1983.

Colonists and Canadiens: 1760-1867 ed. by J.M.S. Careless. Macmillan, 1971.

Readings in Canadian History: Pre-Confederation ed. by R. Francis and B. Smith. Holt, Rinehart and Winston, 1982.

Recommended equipment

Your HIST 120 course package also contains five slide sets (totalling about 150 slides). Each set depicts a particular aspect of the period you are studying. "Captions" for the slides are provided on audiotape. You will need both a slide viewer and an audio cassette player.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/ postage and handling \$7)

HIST 121

OLI HIST 121 3

Canadian History (1867 to the present)

This introductory history course overviews Canadian history from 1867 to the present. The four units of the course analyze important and controversial issues and events such as the Riel rebellion, the economic policies initiated by the Macdonald government, Canada's shift from a rural to an urban society, the effects of the Great War on Canada, the Great Depression, the social problems created by rapid industrialization, English-French relations and provincial demands for autonomy. This course emphasizes factual information about Canada and also utilizes various historical approaches.

Prerequisites

None.

Required texts

The Canadian Worker in the Twentieth Century ed. by I. Abella and D. Millar. Oxford University Press, 1978.

Approaches to Canadian History ed. by C. Berger, et al. University of Toronto Press, 1967.

Canada's First Century by D. Creighton. Macmillan, 1970.

Quebec in Question by M. Riouz. James Lorimer, 1971. Gabriel Dumont: The Metis Chief and His Lost World by G. Woodcock. Hurig, 1976.

Course fee

\$127 (tuition \$81, text and supplies \$39, registration/ postage and handling \$7)

HIST 122

SFU HIST 102

Canada Since Confederation

A survey of Canadian history since 1867. Focuses on the economic, social, and cultural development of Canada.

Prerequisites

None.

Required texts

Canadian History Since Confederation: Essays and Interpretations by B. Hodgins and R. Page. Irwin-Dorseyy Press.

The Diviners by M. Laurence. McClelland & Stewart.

The Structure of Canadian History by J.F. Finlay and D.N. Sprague. Prentice Hall.

Course fee

\$206 (tuition \$129, text and supplies \$55, refundable deposit \$15, registration/postage and handling \$7)

HIST 210

Century

OLI HIST 210

England from 1688 to the Mid-Twentieth

A survey of modern English history, this course stresses political and constitutional developments, economic change (particularly the industrial revolution) and the emergence of new social groups. In dealing with these subjects, you will also consider more general aspects of historical study: the value and limitations of historical argument, the nature of historical evidence, and the problems of historical interpretation.

Prerequisites

None.

Required texts

Victorian People by A. Briggs. Revised ed. University of Chicago Press, 1975.

The First Industrial Revolution by P. Deane. 2nd ed. Cambridge University Press, 1980.

The Crisis of Imperialism 1865-1915 by R. Shannon. Paladin, 1979.

England in the Twentieth Century by D. Thomson. Penguin, 1965.

Modern England by R. Webb. 2nd ed. Harper & Row, 1980.

Course fee

\$152 (tuition \$81, text and supplies \$64, registration/ postage and handling \$7)

HIST 240

OLI HIST 240 3

History of Modern Europe, 1750 to 1950

This course surveys the development of Europe from the mid-eighteenth to the mid-twentieth century. You will examine in greater depth certain major themes and events, such as the French Revolution, the Industrial Revolution and the World Wars. Particular attention is paid to those phenomena in European history that have had a continuing impact on the world at large.

Prerequisites

None.

Required texts

Europe Reshaped 1848 1878 by J. Grenville. William Collins & Sons, 1978.

The Enlightenment by N. Hampson. Penguin, 1979.

The Age of Revolution 1789 1848 by E. Hobsbawm. World Publishing Co., 1962.

Europe Since 1870 by J. Joll. Harper & Row, 1973.

The Origins of the First World War by H. Koch. Macmillan, 1972.

Stalinism and After by A. Nove. George Allen & Unwin, 1975.

From Louis XIV Through the Cold War by B. Tierney et al. (Great Issues in Western Civilization, vol. 2). 3rd ed. Random House, 1976.

Course fee

\$174 (tuition \$81, text and supplies \$86, registration/postage and handling \$7)

HIST 420

OLI HIST 420 6

Social Development of Canada

HIST 420 traces the emergence of an urban, industrial Canada as a cultural and demographic phenomenon. The first section of this survey course explores the nature of the colonial British and French Canadian societies during the pre-modern era, specifically before major railway construction heralded the industrialization of British North America. The second section examines a much shorter span of events, the years between 1850 and 1920 during which the nation fully entered the urban, industrial age.

The course pursues three main currents of social history: the impact of economic change upon social structures and institutions; the changing character of the Canadian population over time; and the impact of migration on the receiving culture.

Prerequisites

If you have taken an introductory course in Canadian history, you will doubtless be at an advantage in HIST 420, but there are no prerequisites for the course.

Required texts

The Anatomy of Poverty: The Condition of the Working Class in Montreal, 1897-1929 by T. Copp. McClelland & Stewart, 1974.

British Immigration before Confederation by H.I. Cowan. Canadian Historical Association, 1968.

The Canadian Labour Movement by E.A. Forsey. Canadian Historical Association, 1974.

Canada before Confederation: A Study in Historical Geography by R.C. Harris and J. Warkentin. Oxford University Press, 1974.

The Role of the Church in New France by C.J. Jaenen. McGraw-Hill Ryerson, 1976.

The People of Hamilton, Canada West: Family and Class in Mid-Nineteenth Century City by M. Katz. Harvard University Press, 1975.

Toronto Workers Respond to Industrial Capitalism, 1867-1892 by J.S. Kealey. University of Toronto Press, 1980.

Canada: An Economic History by W.L. Marr and D.G. Paterson, Macmillan of Canada, 1980.

In Times Like These by N. McClung. University of Toronto Press, 1972.

The Demographic Bases of Canadian Society by W.E. Kalbach and W.W. McVey. McGraw-Hill Ryerson, 1971.

School Promoters: Education and Social Class in Mid-Nineteenth Century Canada by A. Prentice, McClelland & Stewart, 1977.

French Canadian Society, vol. 1, by M. Rioux and Y. Martin. Carleton Library, 1964.

White Canada Forever by P. Ward. McGill-Queen's, 1978.

Course fee

\$329 (tuition \$162, text and supplies \$160, registration/postage and handling \$7)

HIST 425

UBC HIST 303 6

History of the Canadian West

Selected topics in the history of the Canadian West with and emphasis on the prairie west; the Indian and the fur trade, Louis Riel, prairie settlement and western social and political protest.

This course covers selected topics in the history of the Canadian west. Included topics are: the nature of the fur trade expansion; the Indian and the fur trade; the Red River and the North West Rebellions; British Columbia and Confederation; law and order in the west; settlement of the prairie west; the McBride era in British Columbia; the west and the federal system; nativism and ethnic tolerance and movements of western protest. The student is also introduced to certain theoretical concepts, particularly the theories of frontier development, to assist in developing a more sophisticated understanding of western history.

Prerequisites 60 credits.

Required texts

Agrarian Socialism: The Cooperative Commonwealth Federation in Saskatchewan by S.M. Lipset. University of California Press, 1971.

'Give Us Good Measure': An Economic Analysis of Relations between the Indians and the Hudson's Bay Company Before 1763 by A.J. Ray and D. Freeman. University of Toronto Press, 1978.

Louis Riel by G.F.G. Stanley. McGraw-Hill, 1972.

Student Guide for Writing College Papers by K.L. Turabian. 3rd ed. University of Chicago Press, 1976.

The Wretched of Canada by L.M. Grayson and M. Bliss. University of Toronto Press, 1971.

Strange Empire: Louis Riel and the Metis People by J.K. Howard. James, Lewis and Samuel, 1974.

Strangers Within Our Gates by J.S. Woodsworth. University of Toronto Press, 1972.

Democracy and Discontent by W. Young. McGraw-Hill, 1969.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

HIST 426



SFU HIST 484

History of Women in North America, 1830 to the Present

An examination of women at home, women in the labour force, and women and politics (private and public) from 1830 to the present.

Prerequisites

At least 2 upper division courses in history are recommended.

Required texts

Clearing in the West by N. McClung. Thomas Allen & Son Ltd., 1976.

Women at Work: Ontario 1850-1930 ed. by Acton, J.P. Goldsmith, and B. Shepard. Canadian Women's Educational Press, 1974.

Union Sisters, Women in the Labor Movement ed. by Briskin and Yanz. Women's Educational Press, 1983.

Women of America, A History by C. Berkin and M.B. Norton. Houghton Mifflin, 1979.

Elizabeth Cady Stanton, A Radical for Women's Rights by L. Banner. Little Brown, 1980.

Course fee

\$235 (tuition \$129, texts and supplies \$84, refundable deposit \$15, registration/postage and handling \$7)

HIST 431

UBC HIST 327 6

American Colonial and Revolutionary History

A study of the social, economic and political characteristics of the thirteen colonies as they changed from European outposts to more mature societies, and of the revolutionary movement which led to the formation of the United States.

Prerequisites 60 credits.

Required texts

Colonial Background of the American Revolution by C. Andrews. Yale University Press, 1956.

The Ideological Origins of the American Revolution by B. Bailyn. Harvard University Press, 1976.

Revolutionary America: An Interpretive Overview by R.C. Calhoon. Harcourt Brace Jovanovich, Inc., 1976.

The World of John Cleveland: Family and Community in Seventeenth-Century New England by C.M. Jedrey. Norton, 1979.

White Over Black, American Attitudes Toward the Negro, 1550-1812 by W.D. Jordan. Norton, 1977.

The Best Poor Man's Country: A Geographical Study of Early Southeastern Pennsylvania by J.T. Lemon. Norton, 1976.

American Slavery, American Freedom, The Ordeal of Colonial Virginia by E.S. Morgan. Norton, 1975.

The Puritan Family, Religion and Domestic Relations in Seventeenth-Century New England by E.S. Morgan. Harper & Row, 1966.

The Establishment of the European Hegemony by J.H. Parry. Harper & Row, 1961.

The American Colonies from Settlement to Independence by R.C. Simmons. Norton, 1981.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

HIST 432

UBC HIST 429 6

History of the American West

A social and political history dealing with such topics as the mission system of the Southwest, fur trade frontier, Mexican War, Oregon question, white-Indian clash, problems of Plains settlement, western dissent and violence.

The role of women and minorities in the West and other problems of Western settlement are included. The time span covers the period 1769 to the present, but the larger part of the course focuses on the period 1800 to 1900.

Prerequisites odd tolkenkupererg on ena eradl 60 credits.

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Required texts

The American West: Imperative History by R.V. Hine. Little & Brown, 1973.

Far Western Frontier: 1830-1860 by R.A. Billington. Harper & Row, 1962.

The Mexican War by O.A. Singletary. University of Chicago Press, 1960.

Mormons by T. O'Deam. Phoenix/University of Chicago Press, 1957.

Bury My Heart at Wounded Knee by D. Brown. Bantam,

Frontier Violence by E. Hallon. Oxford University Press, 1974. manb testasta eti anarroteid tes

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

HIST 442



SFU HIST 338

World War II

This course is designed as an introduction to the history of the origin and course of the Second World War. Particular attention will be paid to the main campaigns of the war in Europe and Asia, and to the domestic history of the belligerent powers. The social, economic and political consequences of the war will also be discussed as well as the moral issues of genocide and the use of the atomic bomb.

Prerequisites

SFU HIST 225 is recommended.

Required text

Total War by P. Calvocoressi and G. Wint. 1972.

Course fee

\$195 (tuition \$129, text and supplies \$34, refundable deposit \$25, registration/postage and handling \$7)

HUMN 400



OLI HUMN 400

The Religious Quest

An intensive study of religious aspiration around the world, this thirty-two week course looks at specific forms of religious expression and practice, confining the discussion to certain aspects of certain faiths. The central objective is to explore the theme "religious quest" in the history and religions of the world. Three aspects of the religious quest are especially studied: first, the condition from which the religion emerges; second, the goal or achievement of the quest itself; third, the means taken by the quester to reach it. The religions chosen for study are those of the majority of mankind and are living traditions in contemporary times. They are: Hinduism, Buddhism, religions of China and Japan, Judaism, Christianity, Islam, and several African primal religions. Most of these are discussed in a half-hour television documentary from the eight-part series that accompanies the course. A final section deals with alternatives to religion such as

Marxism and scientific humanism. The course is interdisciplinary in that it includes historical and social data, and discusses literary and artistic aspects of the religious cultures, and explores philosophical and theological dimensions of the creeds.

Prerequisites

No specific course is prerequisite to this one. Students should have a background in history, literature, or any of the humanistic disciplines, and should have upper level standing.

Pacing

The course is designed for completion in thirty-two weeks. An alternative study and broadcast schedule enables students to complete the course in twentyfour weeks.

Required texts

Man's Religious Quest: A Reader ed. by W. Foy. Croom-Helm, 1978.

A Concise Encyclopedia of Living Faiths ed. by R.C. Zaehner. Hutchinson, 1959.

Chinese Religion: An Introduction by L. Thompson. Wadsworth, 1979.

Japanese Religion: Unity and Diversity by H.B. Earhart. Wadsworth, 1982.

The Way of Torah: An Introduction to Judaism by J. Neusner Wadsworth, 1979. It alrow to

Course fee

\$403 (tuition \$243, text and supplies \$153, registration/postage and handling \$7)

HUMN 410



OLI HUMN 410

Conflict and Stability in the Development of Modern Europe 1870-1970

Much of today's global politics, diplomacy and economics can only be explained with reference to the history of modern Europe: the hundred years of rapid change that produced not only catastrophic clashes but also unexpected harmonies. In this course, the century 1870-1970 is studied as three historical periods, the first ending in 1918 and the second in 1939. Within each, the phenomena of stability and conflict are explore through four main topic areas: Ideas; International Competition and European Balance; Social Conflict and Social Integration; and Technology, Communications & Weaponry.

The Knowledge Network will air eight half-hour programs on selected course topics. Some of the programs contain archive film that students are unlikely to have seen before. Titles include Paris: Imperial City; Work: The New Discipline; Civilization of the Crowd; Stalin and the Modernization of Russia.

Prerequisites

It is strongly recommended that students taking this course have upper level standing, with some background in history or political science.

Pacing

The course is designed for completion in twenty-four weeks. An alternative study and broadcast schedule enables students to complete the course in fourteen weeks.

Required texts

Europe Since 1870 by J. Joll. Harper & Row, 1973.

Europe Between the Super-Powers by A.W. Deporte. Yale University Press, 1979.

European Society in Upheaval: Social History Since 1750 by P.N. Stearns. Macmillan, 1975.

Conciousness and Society by H.S. Hughes. Vintage Books, 1977.

Course fee

\$403 (tuition \$243, text and supplies \$153, registration/postage and handling \$7)

HUMN 415



OLI HUMN 415

The Age of the Enlightenment

This interdisciplinary telecourse explores European culture's "Age of Reason" at its height, roughly the middle decades of the eighteenth century. Students in The Age of the Enlightenment will learn about the lives of leading Enlightenment figures and will study a number of major works that include literature, philosophy, history, and even painting and music-Mozart, Hogarth and Chardin as well as Pope, Gibbon, Diderot, Frederick the Great, Voltaire and Franklin. This list suggest that eighteenth-century values were cosmopolitan, as indeed they were. However, the course materials pay due attention to national emphases in the thought and art of England, France and Colonial America. Some titles of the broadcast series are: Innocents: Images in Hogarth's Painting; Frederick and Voltaire— The Story of a Visit; The Noble Savage; The Marriage of Figaro.

Prerequisites

It is strongly recommended that students taking this course have upper level standing. An introductory humanities course makes a useful but not necessary preparation for this course.

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The course is designed for completion in twenty-four weeks. An alternative study and broadcast schedule enables students to complete the course in fourteen weeks.

Required texts

The Age of Enlightenment: An Anthology of Eighteenth-Century Texts ed. by S. Eliot and B. Sterns. 2 volumes. Barnes & Noble, 1979.

Candide by Voltaire. Penguin, 1983.

The Marriage of Figaro cassette tapes with libretto. Polygram Classics, 1976.

The Enlightenment and the Americas ed. by R. Stuart. Open Learning Institute, 1985.

Course fee

\$271 (tuition \$162, text and supplies \$102, registration/postage and handling \$7)

HUMN 420



OLI HUMN 420

Greece 478-336 BC

This course is a study of Greek civilization from the end of the Persian war to the rise of Macedon. It centres on Athens during the age that produced the most germinal ideas and legends of pre-Christian western culture, including that of direct democracy.

The years 478 to 336 spanned the lives of the classic world's greatest historians, its greatest dramatists, its greatest orators. The immortal sculptors Phidias and Praxiteles lived then, as did the greatest thinkers of Greece: Anaxagoras, Democritus, Socrates, Plato, Aristotle. Athens was the centre of Hellenic culture. The purpose of this course is to examine the life of the Athenian polis as the ancient Greeks perfected it for their time, thereby shaping our own time.

Prerequisites

It is strongly recommended that students taking this course have upper level standing. An introductory humanities course makes a useful but not essential preparation for this one.

Pacing

The course is designed for completion in twenty-four weeks. An alternative study and broadcast schedule enables students to complete the course in fourteen weeks.

Required texts

Aeschylus: Oresteia ed. by Grene and Lattimore. University of Chicago Press, 1953.

Ethics by Aristotle, with introduction and bibliography by J. Barnes. Viking-Penguin, 1983.

Medea and Other Plays by Euripides. Viking-Penguin, 1983.

Gorgias by Plato. Viking-Penguin, 1981.

Protagoras and Meno by Plato. Viking-Penguin, 1982.

The Peloponnesian War by Thucydides. Viking-Penguin, 1983.

The Pelican History of Greece by A.R. Burn. Viking-Penguin, 1983.

Handbook of Greek Art by G.M.A. Richter. E.P. Dutton. Reprinted 1985 or withdrawn. TBA.

Greek Political Oratory by A.N.W. Saunders. Viking-Penguin, 1984.

Political and Social Life in the Great Age of Athens ed. by J. Ferguson and K. Chisholm. John Wiley & Sons (Canada), 1982.

Greece 478-336 BC: Student Course Guide. National University Consortium, Ginn Custom Publishing.

Course fee

\$271 (tuition \$162, text and supplies \$102, registration/postage and handling \$7)

KINE 100



SFU KIN. 100

Introduction to Human Structure and Function

This course provides an insight into the structure, function and organization of the various systems of the body and how they interact to form a living organism. Material includes: the nervous system; structure and function of the muscle; the cardiovascular system; respiration energy metabolism, endocrinology and reproduction.

Prerequisites

A knowledge of Biology, Chemistry, and Physics at the Grade 11 level is recommended.

Required text

Human Physiology (and accompanying workbook) by A.J. Vander, J.H. Sherman, and D.S. Luciano. 3rd ed. McGraw-Hill Book Company.

Course fee

\$241 (tuition \$129, text and supplies \$90, refundable deposit \$15, registration/postage and handling \$7)

KINE 110

SFU KIN. 110

Current Topics in Human Nutrition

A study of the basic nutritional needs and general nutritional status of affluent and indigent populations. Causes and consequences of under-nutrition and malnutrition, food additives and contaminants, nutrition in health, disease and in athletic preparation, etc. will be studied.

PrerequisitesNone.

Required text

Understanding Nutrition by E.N. Whitney and E.M.N. Hamilton. 3rd ed. West Publishing Company.

Course fee

\$212 (tuition \$129, text and supplies \$61, refundable deposit \$15, registration/postage and handling \$7)

KINE 140

SFU KIN. 140 3

Contemporary Health Issues

Focuses on current problems in developing and sustaining the health and fitness of the nation. Topics discussed will range from indices of current national health status, present health care delivery systems, allied para-medical agencies, new methods in marketing health, review of the concepts of preventive and rehabilitative health care across the broad spectrum of society and special topics such as drug abuse, human sexuality, medical technology and ergonomics.

Prerequisites

None.

Required text

You and Your Health by W. Fassbender. 3rd ed. John Wiley & Sons Ltd.

Course fee

\$198 (tuition \$129, text and supplies \$47, refundable deposit \$15, registration/postage and handling \$7)

KINE 142



SFU KIN. 142

Introduction to Kinesiology

An analysis of the physiological and psychological status of the individual in relationship to physical performance.

Prerequisites

None.

Required texts

The Anatomy Coloring Book by W. Kapit and L.M. Elson. Harper & Row Publishers Inc., 1977.

The Physiological Basis of Physical Education & Athletics by D.K. Matthews and E.L. Fox. W.B. Saunders Co., 1976.

The Fit-Kit. Health and Welfare Canada.

Course fee

\$274 (tuition \$129, text and supplies \$78, refundable deposit \$60, registration/postage and handling \$7)

KINE 143

SFU KIN. 143

Exercise Management

Describes the principles and practices in exercisemanagement for men and women. Special reference is given to the cardiorespiratory system. Medical clearance from a personal physician is advised.

Prerequisites

None.

Required texts

Every Body's Fitness Book by G. Stewart. Doubleday Canada Ltd., 1980.

Sports Physiology by E.L. Fox. W.B. Saunders Co. 1979.

Course fee

\$203 (tuition \$129, text and supplies \$67, registration/postage and handling \$7)

KINE 220



SFU KIN. 220

Human Foods and Nutrition

A study of foods and nutrients they contain. The emphasis will be on providing a physiological understanding of the body's need for nutrients and the manner in which they are utilized.

Prerequisites

KINE 100 and 110.

Required text

Food, Nutrition and Diet Therapy by M.V. Krause and L.K. Mahan. 7th ed. W.B. Saunders, 1984.

Course fee

\$209 (tuition \$129, text and supplies \$58, refundable deposit \$15, registration/postage and handling \$7)

KINE 420



SFU KIN. 320

Cultural Aspects of Human Movement

The cultural aspects of human motor behavior; the effects of social institutions on the expressed values of selected cultures toward human motor behavior; and an examination of the pertinent aspects of our present culture which may reflect implications for the future of games, sports, dances, and other forms of physical expression.

Prerequisites

60 credits.

Required texts

None.

Course fee

\$171 (tuition \$129, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

KINE 425

SFU KIN. 325 3

Functional Anatomy

This course pursues a systematic study of human anatomy with emphasis on functional applications. It is designed to provide the student with detailed threedimensional knowledge of organs and body systems plus the ability to apply this knowledge to daily activities.

Prerequisites

KINE 100 AND 142.

Required text

Kinesiology and Applied Anatomy by P. Rasch and R. Burke. 6th ed. Lea and Febiger.

Course fee

\$183 (tuition \$129, text and supplies \$47, registration/postage and handling \$7)

KINE 467

SFU KIN. 367

Psychology of Motor Skill Acquisition

An examination of phases of skill acquisition, transfer of training, training principles, retention of motor skills, and the influence of motivation, personality and social factors on the acquisition of skill.

Prerequisites

At least 30 hours of undergraduate course credit.

Required texts

TBA

Course fee

\$209 (tuition \$129, text and supplies \$58, refundable deposit \$15, registration/postage and handling \$7)

LING 110

SFU LING 110

The Wonder of Words

Study of the structure of words, the change of meaning of words, the change in form of words. Examples from English, French and other languages. A general interest course open to all students.

Prerequisites

None.

Required texts

TBA

Course fee

\$151 (tuition \$129, text and supplies \$15, registration/postage and handling \$7)

MATH 100

OLI MATH 100

Pre-Calculus Mathematics

The purpose of this course is to provide you with the mathematical foundation for an introductory calculus course. In addition to a brief review of basic algebra, the course covers equations and inequalities; functions, models and graphs; polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; and trigonometric identities and equations.

Prerequisites

In order to complete the course successfully, you must have had some basic algebra preparation, such as Algebra 11 or the equivalent.

Required text

College Algebra and Trigonometry by R. Ellis and D. Gulick. 2nd ed. Harcourt Brace Jovanovich, 1984.

Recommended equipment

A scientific or mathematics calculator is required for this course. It should have the trigonometric functions sin, cos, and tan, a power function button, an x^2 , either ex or ln x, or both, an inv or f (function) button, and at least one storage button.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/ postage and handling \$7)

MATH 101

OLI MATH 101

Calculus for Biological and Social Sciences

The emphasis of this course is on applications rather than theory. The course begins with a brief review of algebra in order to ensure that you have the necessary mathematical skills. This review is followed by an introduction to limits and continuity, proceeding to a study of differential and integral calculus for polynomial, exponential and logarithmic functions and their applications to curve sketching, maxima and

Throughout the course you will apply these mathematical tools to problems as varied as maximizing profit, carbon dating, memory, criminology and transportation planning.

Prerequisites

Algebra 12 or equivalent skills and knowledge. Students who have previously received credit for MATH 110 may not take this course for further credit. Required text

Calculus: A Modeling Approach by M. Bittinger. 2nd ed. Addison-Wesley, 1980.

Course fee

\$121 (tuition \$81, text and supplies \$33, registration/postage and handling \$7)

MATH 102

OLI MATH 102 3

Introduction to Probability and Statistics

This course is designed for those of you who intend to major in a biological or social science, and more generally for anyone who wants to understand and critically evaluate the statistics with which we are constantly bombarded in modern society. With an emphasis on practical applications, the following topics are introduced: design of experiments, descriptive statistics, correlation and regression, probability, sampling, and tests of significance.

Prerequisites

Algebra 12 or equivalent skills and knowledge.

Required text

Statistics by D. Freedman, R. Pisani and R. Purves. Norton, 1978.

Recommended text Issistagosolis of noisubo

Mathematical Methods in Statistics: A Workbook by D. Freedman and D. Lane. Norton, 1981. (Not included in text and supplies fee below.)

Course fee

\$120 (tuition \$81, text and supplies \$32, registration/postage and handling \$7)

MATH 110 OLI



MATH 110

3

Introduction to Calculus I

The main aim of this course is to introduce you to the techniques for finding numerical solutions to quadratic equations. Geometrical transformations are described using simple geometric figures to link descriptive geometry and algebra. The concept of a function is introduced and simple graphing techniques taught. Basic statistical concepts (mean, median, standard deviation) are introduced. Various functions used in other disciplines are modeled in the process of mathematical problem solving throughout the course.

Prerequisites

Algebra 12 or equivalent skills and knowledge. Research has shown that a grade of A or B in Algebra 12 is almost essential for successful completion of a calculus course at this level. Students wishing to continue in higher level mathematics courses or to receive university credit for first year calculus should take both MATH 110 and MATH 111.

Required texts

There are no commercial texts in this course, but if additional practice is wanted most first year Calculus texts will have exercises covering the general topics.

Required equipment

You will need an electronic calculator with natural exponentials and logarithms and trigonometric functions.

Course fee

\$88 (tuition \$81, registration/postage and handling \$7)

MATH 111



OLI MATH 111

Introduction to Calculus II

The main aim of this course is to introduce you to the techniques for finding derivatives and integrals (antiderivatives) of elementary real-valued functions of a single real variable, and their applications to problems in optimization, related rates, curve sketching and approximation. Mathematical models are constructed of problems from other fields and the approach to problem solving is set as a general mathematical method.

Prerequisites

MATH 110 or equivalent skills and knowledge. Students wishing to continue on to higher level courses in mathematics or to receive university credit for first year calculus should take both MATH 110 and MATH 111.

Required text

There are no commercial texts in this course, but if additional practice is wanted most first year calculus texts will have exercises covering the general topics.

Required equipment

You will need an electronic calculator with natural exponentials and logarithms and trigonometric functions.

Course fee

\$88 (tuition \$81, registration/postage and handling \$7)

MATH 210

OLI MATH 210 3

Calculus of Space Calculus III

This course is a continuation in the study of calculus, extending the theory of two dimensional space into theoretical treatment of three or more dimensions. Theory is translated into modelling of real world situations and the mathematical problem solving.

Prerequisites

MATH 110 and 111, or the equivalent two semesters in differential or integral calculus.

Required texts

Intermediate Calculus by J.F. Hurley. Saunders College Publishing, 1980.

Course fee

\$145 (tuition \$81, text and supplies \$57, registration/postage and handling \$7)

MATH 411

OLI MATH 411

Differential Equations

The main aim of the course is to introduce you to ordinary differential equations and to the methods available for their solution, and to give you a broad exposure to the applications of these equations in the biological, physical and chemical sciences, in engineering, and in economics and the social sciences.

The course begins with introductory material on differential equations and several specific methods of finding analytical solutions of first-order equations. Since differential equations occur very widely in many fields, considerable emphasis has been given to their use as a modelling tool. The course then covers linear differential equations of higher order. This includes both analytical methods of solution and general or qualitative properties of the solutions of such equations. Following this, linear systems are discussed. Finally, the course deals with two specific solution techniques: the Laplace transform and series solutions.

Prerequisites

Two or preferably three semesters of differential and integral calculus.

Required text

Ordinary Differential Equations with Modern Applications by N. Finizio and G. Ladas. Wadsworth,

Required equipment

You need either an electronic calculator or a set of numerical tables. The calculator should have natural exponentials and logarithms and trigonometric functions. A suitable set of numerical tables, available from OLI, is Five-Figure Logarithmic and Other Tables by F. Castle. Macmillan, 1975.

Course fee

\$111 (tuition \$81, text and supplies \$23, registration/ postage and handling \$7)

NURS 402



UVIC NURS 402 3

The Teaching-Learning Process in Health Care

This course is designed to enable health professionals to recognize and take advantage of teaching opportunities in various health care environments. Emphasis is upon the selection and adaption of teaching techniques to a variety of patients/clients/ others and environments and the establishment of criteria for behavioral assessment of teaching effectiveness.

Admission

Open to students in Nursing and, with the instructor's permission, to other health professionals.

Required texts

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Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

NURS 450



UVIC NURS 450

Administration in Health Services

This course examines various concepts in organization and management theory: the managerial process, the structure of organizations, the management of conflict and change. These are discussed in relation to service organizations.

Open to fourth year Nursing students and other health professionals with permission of the Director of the School of Nursing.

Required texts **TBA**

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

PHIL 110

SFU PHIL 110 3

Introduction to Philosophical Concepts and Reasoning

The aim of this course is to familiarize students with fundamental techniques of correct reasoning. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within philosophy but within all forms of rational enquiry. The elements of traditional and modern logic are introduced in an informal way.

Prerequisites

None.

Required text

Possible Worlds by R.D. Bradley and N. Swartz. Hackett Publishing.

Course fee

\$176 (tuition \$129, text and supplies \$40, registration/postage and handling \$7)

PHIL 410

UBC PHIL 410 3

Morals, Politics and the Individual

Primarily for fourth-year students who have had no previous course in Philosophy.

Prerequisites

60 credits. Students with credit for PHIL 110 or 417 may not take this course for further credit.

Required texts

Morality and the Law ed. by R.A. Wasserstrom. Wadsworth, 1971.

Euthrypho, Apology, Crito by Plato. Bobbs-Merrill,

Practical Ethics by P. Singer. Cambridge University Press, 1984.

About Philosophy by R.P. Wolff. 2nd ed. Prentice-Hall, 1981.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

PHIL 411

UBC PHIL 411

Knowledge, Explanation, and the Nature of Things

Primarily for fourth-year students who have had no previous course in Philosophy.

Prerequisites

60 credits. Students with credit for PHIL 110 or 417 may not take this course for further credit.

Required texts

The Problems of Philosophy by B. Russell. Oxford University Press, 1980.

Body, Mind and Death ed. by A. Flew. MacMillan, 1964.

About Philosophy by R.P. Wolff, 2nd ed. Prentice-Hall, 1981.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

PHIL 417

UBC PHIL 317

Philosophy of Religion

A critical and analytical examination of arguments for and arguments against the existence of God and other related topics.

The focus throughout this course is on the Christian religion, and issues are always tackled via careful, rational examination. (This course is not a Bible-study course.)

Prerequisites

60 credits.

Required texts

Readings in the Philosophy of Religion ed. by B. Baruch. Prentice-Hall, 1974.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

POLI 151

SFU POL. 151 3

The Administration of Justice

The development of laws and their application to the citizen and social groups. Special consideration will be given to civil liberties.

Prerequisites

None.

Required texts

Crime Control by L. Tepperman. McGraw-Hill Ryerson Ltd.

The Canadian Criminal Justice System by C. Boydell and I.A. Connidis. Holt, Rinehart and Winston of Canada Limited.

Course fee

\$201 (tuition \$129, text and supplies \$50, refundable deposit \$15, registration/postage and handling \$7)

POLI 200

UBC POLI 200

The Government of Canada

An examination of the institutions and processes of Canadian government.

Prerequisites

30 credits.

Required texts

The Canadian Political System by R. Van Loon and M. Whittington.

Canadian Politics in the 1980's ed. by M. Whittington and G. Williams, Methuen, 1984.

MLA Handbook. The Modern Language Association, 1977.

Elements of Style by W. Strunk and E.B. White. 3rd ed. MacMillan, 1979.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

POLI 202

UBC POLI 202 3

Introduction to Political Thought

An introduction to some of the major political theorists and to the principal ideologies in the modern world.

Prerequisites

30 credits.

Required texts

Great Political Thinkers by W. Ebenstein. 4th ed. Holt Rinehart & Winston, 1969.

Challengers to Capitalism by J.G. Gurley. 2nd ed. Norton, 1980.

The Wretched of the Earth by F. Fanon. Grove Press, 1982.

Varieties of Fascism by E. Weber. Robert E. Kuger Pub. Co., 1982.

Socialist Thought: A Documentary History ed. by Fried and Sanders. Anchor Books, 1964.

Course fee

\$152 (tuition \$137, registration/postage and handling \$15) Texts not included.

Required texts

The Machinery of Government in Canada by A. Doerr. Methuen, 1981.

Public Policy in Canada: Organization Process and Management by G.B. Doern & P. Aucoin. MacMillan, 1979.

The Expenditure Budget Process in the Government of Canada by D. Hartle. Canadian Tax Foundation, 1979.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

PSYC 101

OLI PSYC 101

Introductory Psychology I

This is the first of two courses in the basic elements which make up the scientific study of behavior. The main aims are to develop an understanding of psychology as well as insight into psychological processes, and to be able to take a critical approach to psychological materials that may be encountered in subsequent courses. While the potential role of psychology in dealing with personal and social problems is implicit in PSYC 101, the primary function of the course is to supply the basic tools and the confidence necessary to study these subjects in more advanced work.

Among the topics covered in the first course are the biological bases of behavior and the various functions of the brain; the principles of sensory psychology as they pertain to taste, touch, and auditory and visual perception; motivation and stress; learning and memory.

Prerequisites

None.

Required text

Understanding Human Behavior by J.V. McConnell. 4th ed. Holt, Rinehart and Winston, 1984.

Walden II by B.F. Skinner. Collier-Macmillan, 1976.

One Flew Over the Cuckoo's Nest by K. Kesey. New American Library, 1975.

Course fee

TBA (tuition \$81, text and supplies TBA, registration/postage and handling \$7)

POLI 420

UBC POLI 302

Public Administration

The structure and organization of the administrative branch of government, in theory and practice. Administrative powers and policy making in the modern state. Examples of the administrative processes are drawn from Canada and other countries.

There are 3 major sections: the structure of public administration; critical processes in public

administration; administration, democracy and reform. The major illustrations are drawn from Canadian public administration at the federal level.

Prerequisites

60 credits.

PSYC 102

OLI PSYC 102 3

Introductory Psychology II

This course is a continuation of PSYC 101. It examines the broad topic of maturation and development including genetic psychology and emotional and cognitive development. It goes on to take up the subject of personality with special attention to personality theory, abnormal psychology and psycho-therapy. Finally, the field of social psychology is examined. This includes such topics as interpersonal attraction, person perception and the attribution process; social groups; persuasion, propaganda and attitude change.

Prerequisites

PSYC 101 or equivalent skills and knowledge.

Required text

Understanding Human Behavior by J.V. McConnell. 4th ed. Holt, Rinehart and Winston, 1984.

A note about the text

Understanding Human Behavior is the text used in PSYC 101 and is not included in the PSYC 102 course package. If you do not already have this text, you can order one from the OLI Bookstore.

Course fee

\$88 (tuition \$81, registration/postage and handling \$7)

PSYC 210

OLI PSYC 210

Introduction to Research in Experimental Psychology

PSYC 210 introduces you to the methods used by researchers in experimental psychology. The two principal aims of the course are to teach you how to be critical consumers of scientific information, and to teach you how to design, perform, analyse and report your own experiments. While you will be exposed to some of the findings that research in this field has produced, the course had been designed to provide a foundation for those planning to pursue more advanced courses in experimental psychology.

Prerequisites

None.

Required texts

Understanding Behavioral Research by N. Harrison. Wadsworth, 1979.

PSYC 210 Readings (A file of articles reprinted from scientific publications).

Course fee

\$121 (tuition \$81, text and supplies \$33, registration/postage and handling \$7)

UBC PSYC 200 6

Experimental Psychology

A detailed introduction to experimental and theoretical aspects of sensation, perception, learning and motivation. The emphasis is upon content rather than method but with some attention to elementary statistics.

This course introduces the major areas of modern experimental psychology in moderate depth and detail. It covers research design and statistics, the nervous system, sensation and perception, learning and memory, language and motivation.

Prerequisites

30 credits. Students with credit for PSYC 210 may not take this course for further credit.

Required texts

The Science Game: An Introduction to the Behavioral Sciences by N. MaK Agnew and S.W. Pyke. 3rd ed. Prentice-Hall, 1982.

Introduction to Sensory Process by J. Ludel. W.H. Freeman & Co., 1978.

The Psychology of Learning and Memory by D.L. Hintzman. W.H. Freeman & Co., 1978.

The Visual Cortex of the Brain by D.H. Hubel. Scientific American Offprints, W.H. Freeman & Co., No. 168.

The Moon Illusion by L. Kaufman and I. Rock. Scientific American Offprints, W.H. Freeman & Co., No. 462.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

PSYC 230

OLI PSYC 230 3

Applied Social Psychology

This course examines the ways psychologists intervene in problem social behaviors. Following a general discussion of applied social psychology and intervention, the course proceeds to a detailed examination of the following specific problem behaviors: family violence, racism, teenage problems, alcoholism, job stress and burnout, and rape and violent pornography. There is a discussion of various theories advanced to account for these deviant or problem behaviors. The course also examines the debate between those who feel research and practice in psychology constitute two separate branches of the discipline and those who feel they are inextricably combined.

Prerequisites

PSYC 101 and PSYC 102 or equivalent skills and knowledge.

Required text

Readings in Applied Social Psychology. Open Learning Institute, 1984.

Required equipment

PSYC 230 is supplemented by audio tapes on wife battering, racism, teenage prostitution and alcoholism. You should have the use of a cassette tape player.

Course fee

\$101 (tuition \$81, text and supplies \$13, registration/postage and handling \$7)

PSYC 240

UBC PSYC 206

Dynamics of Behaviour

An experimental, dynamic and social approach to behavioural adjustment with special reference to appliations.

Personality and adjustment, stress and coping, mental disorders, and the medical-biological and sociogenic models of adjustment disorders are examined.

Approaches to prevention and treatment of adjustment disorders are also covered.

Prerequisites

30 credits.

Required text

Patterns of Adjustment and Human Effectiveness by R.S. Lazarus. 3rd ed. McGraw-Hill, 1976.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

PSYC 437

UBC PSYC 300

ODC 131C 30

Behaviour Disorders

The definition, history and scope of deviant behaviour, with emphasis on the psychological factors that control its origins, maintenance and modification.

This course covers the historical development of beliefs in abnormal psychology, the impact of contemporary scientific practice on our understanding of the disorders, classification systems covering abnormal behaviour, and clinical and research methods in the study of abnormal behaviour. It also studies the disorders of anxiety, depression, social problems, stress disorders, schizophrenia, organic syndromes (brain dysfunction, mental retardation), and treatment of these disorders.

Prerequisites

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 461 may not take this course for further credit.

Required texts

Abnormal Psychology: An Experimental Clinical Approach by G.C. Davison and J.M. Neale. 3rd ed. John Wiley & Sons, 1982.

Case Studies in Abnormal Psychology by J.M. Neale, T.F. Oltmanns, and G.C. Davison. John Wiley & Sons, 1982.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

UBC PSYC 304

Brain and Behaviour

A course on the physiological basis of behaviour for non-psychology majors or for psychology majors who are not in the B.Sc. program. The focus of the course will be on what is known about brain processes involved in perception, motivation, aggression, emotion, psychopathology and learning.

Prerequisites

60 credits, including PSYC 211 or 240.

Required texts

Fundamentals of Human Neuropsychology by B. Kolb and I.Q. Wishaw. 1st ed. Freeman Press, 1980.

The Brain by D.H. Hubel. Scientific American, W.H. Freeman & Co., No. 1436.

Disorders of the Human Brain by S.S. Kety. Scientific American, W.H. Freeman & Co., No. 1445.

The Functional Organization of the Brain by A.R. Luria. Scientific American, W.H. Freeman & Co., No. 526.

The Split Brain in Man by M. Gazzaniga. Scientific American, W.H. Freeman & Co., No. 508.

The Asymmetry of the Human Brain by D. Kimura. Scientific American, W.H. Freeman & Co., No. 554.

Specialization of the Human Brain by N. Geschwind. Scientific American, W.H. Freeman & Co., No. 1444.

On Telling Left from Right by Corballis and Beale. Scientific American, W.H. Freeman & Co., No. 535.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

PSYC 439

UBC PSYC 301

Developmental Psychology

The psychological development of infants and children from birth to adolescence. Emphasis on intellectual and social development and the development of personality.

This course deals with normal human development from birth through adolescence. The topics included are: developmental theory and methodology, perinatal influences on development, infancy, Piaget's theory, language development, perceptual and cognitive development, socialization (personality, moral, and sex-role development), and adolescence. For each of these topics an attempt is made to explore the relationships among the various physiological, genetic, sociocultural, and interpersonal factors shaping human development.

Prerequisites

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 440/445 may not take this course for further credit.

Required text

Child Development and Personality by P.H. Mussen et al. 6th ed. Harper & Row, 1984.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

PSYC 440

OLI PSYC 440

Developmental Psychology of Children

This course is an overview of developmental psychology, from the prenatal period through the middle years of childhood. It explores the relationships among genetic, physiological, interpersonal and socio-cultural factors which shape human development from conception to adolescence.

The course has a strong scientific orientation, integrating current research with major contemporary theories. Research methods for studying children are presented, along with major findings concerning the child's physical, intellectual and personality development. Topics examined include: the biological basis of development, infancy and early experience, development of thought and language, individual differences, sex differences, families, and peer group and school influences.

Prerequisites

PSYC 101 and 102 or equivalent skills and knowledge. Some background in experimental psychology, such as PSYC 210, is highly recommended.

Required texts

A Child's World: Infancy through Adolescence by D.E. Papalia and S.W. Olds. 3rd ed. McGraw-Hill, 1982.

Contemporary Readings in Child Psychology by E.M. Hetherington and R.D. Park. 2nd ed. McGraw-Hill, 1981.

Study Guide to A Child's World: Infancy through Adolescence by D.K. Uselding. 3rd ed. McGraw-Hill, 1982.

Required equipment

PSYC 440 is supplemented by audio tapes. You should have the use of a cassette tape player.

Course fee

\$175 (tuition \$81, text and supplies \$87, registration/postage and handling \$7)

OLI PSYC 445 3

Adolescent Development

This course provides an overview and interpretive guide to contemporary theory and research in adolescent psychological development. The first part of the course concentrates on placing the study of adolescent development within the context of the principal philosophic and theoretic schools of thought which have guided researchers in the field. The balance of the course examines adolescents with reference to their sense of themselves, their relations with family and peers, and the broader social and cultural institutions that make up their world.

Prerequisites

PSYC 101 and 102 or equivalent skills and knowledge. PSYC 230 and in particular PSYC 440 provide a valuable introduction to many of the important theoretical issues dealt with in PSYC 445.

Required text

Adolescent Development: A Life-span Perspective by R.M. Lerner and G.B. Spanier. McGraw-Hill, 1980.

Theories of Adolescence by R.E. Muuss. 4th ed. Random House, 1982.

Readings in Adolescent Development. Open Learning Institute, 1984.

Course fee

\$149 (tuition \$81, text and supplies \$61, registration/postage and handling \$7)

PSYC 450



OLI PSYC 450 12

Social Psychology

The basic aim of this course is to show how theory and research offer insights into various aspects of social behavior and experience. A highly comprehensive course, it includes ideas from many different lines of scholarship, from genetics to psychoanalysis. The topics follow a logical sequence that begins with a discussion of biological evolution. The discussion proceeds to language and cultural evolution and then to the processes of individual development before going on to individuals' experience of their social world and their relationships with others. Some of the fifteen subsections are: Moral Development: A Cognitive Approach; Integration and the Concept of Self; Social Perception; Attitudes; Communication; Groups; Persuasion and Coercion.

Nine half-hour television broadcasts cover such course topics as psychosexual development; identity; analysing interaction.

Prerequisites

PSYC 100 or PSYC 101 and 102 or equivalent skills and knowledge. PSYC 230 is recommended as lower-level preparation. Students with credit for PSYC 451 may not take this course for further credit.

Pacing

The course is designed for completion in thirty-two weeks. An alternative broadcast schedule enables students to complete the course in twenty-four weeks.

Required texts

Social Behavior and Experience ed. by H. Brown and R. Stevens. Dominic Press, 1975.

The Social Construction of Reality by P. Burger and T. Lucknan. Doubleday Anchor, 1967.

Childhood and Society by E. Erickson. W.W. Norton & Co., 1963.

Group Performance by J.H. Davis. Addison Wesley, 1969.

Supplementary Readings for Social Psychology by National University Consortium. Ginn Custom Publishing, 1981.

Social Psychology: Student Course Guide by National University Consortium. Kendall/Hunt, 1981.

Course fee

\$535 (tuition \$324, text and supplies \$204, registration/postage and handling \$7)

PSYC 451

UBC PSYC 308

Social Psychology

Theory and research of individual social behaviour; social motivation; attitudes; group interaction; socialization; racial prejudice; and related topics.

This course will focus on the relation between individual, interpersonal and group processes in the following topic areas: person perception and social cognition; liking; attraction and sexual conduct; proand anti-social behaviour; attitudes and persuasion; group dynamics and social influence; prejudice, stereotyping and intergroup relations. Readings will cover the application of Social Psychology to the study of courtroom procedure, health, education, communication, the quality of life, domestic violence and other social issues.

Prerequisites

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 450 may not take this course for further credit.

Required text

Social Psychology by S. Penrod. Prentice-Hall, 1983.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

SFU PSYC 340 3

Psychopathology

Centers on the elaboration and evaluation of theoretical and research models. Deals with problems of definition and classification of pathological behaviour; identification and measurement of relevant variables; problems of research design; factors involved in the development of specific symptoms; considerations of outcomes of therapy.

Prerequisites

PSYC 101.

Required text

Clinical Psycopathology: An Introduction by E.M. Coles. Routledge & Kegan Paul, 1982.

Course fee

\$180 (tuition \$129, text and supplies \$44, registration/postage and handling \$7)

SOCI 100

SFU S.A. 150 4

Introduction to Sociology

A broad introductory overview of sociology. Part I of the course discusses the issues raised by the classical sociologists (e.g. Durkheim, Marx, Weber) and uses this discussion as a basis for examining some of the major problem areas of the discipline. Part II surveys some of the principle institutions of society (e.g. the economy, the polity, religion, family and kinship, and education) with emphasis upon their changing character in modern industrial societies.

Prerequisites

None.

Required text

None.

Course fee

\$198 (tuition \$156, text and supplies \$20, refundable deposit \$15, registration/postage and handling \$7)

SOCI 101

OLI SOCI 101 3

Introduction to Sociology I

This course will familiarize you with the fundamental perspective and concerns of sociology. The author works from the premise that sociology is grounded in history, that concepts like "rationalization" and "alienation" are impossible to understand without some discussion of major historical developments. The focus of the course is on the contrast between industrial and pre-industrial societies. This theme is discussed in several different contexts: with respect to the rise of capitalism, the division of labor, the erosion of traditional values and the decline of the community. By the end of the course you should be able to define the relationship between an individual and society and be equipped to discuss the more abstract issues with which sociologists concern themselves.

Prerequisites

None.

Required texts

People, Power and Process by A. Himmelfarb and C. Richardson, McGraw-Hill Ryerson, 1970.

Return to Laughter by E. Bowen. Doubleday, 1964.

Suicide by E. Durkheim. Free Press, 1951.

Childhood and Society by E. Erikson. 2nd ed. Revised Norton, 1963.

Asylums by E. Goffman. Doubleday, 1961.

The Making of Economic Society by R. Heilbroner. 6th ed. Prentice-Hall, 1980.

A Modern Dictionary of Sociology by G. Theodorson and A. Theodorson. Fitzhenry & Whiteside, 1979.

The Protestant Ethic and the Spirit of Capitalism by M. Weber. Charles Scribner & Sons, 1958.

Readings in Modern Sociology I. Open Learning Institute, 1980.

Course fee

\$196 (tuition \$81, text and supplies \$108, registration/postage and handling \$7)

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

SOCI 102

OLI SOCI 102 3

Introduction to Sociology II

This course is a continuation of SOCI 101; the concepts developed in this course are applied to Canadian society. The topics covered are modern capitalism and Canadian society; social stratification and inequality; racism, ethnic groups and Quebec nationalism; politics and international development; work and leisure; and collective behavior and social change.

Prerequisites

SOCI 101 or equivalent skills and knowledge.

Required texts

People, Power and Process by A. Himmelfarb and C. Richardson, McGraw-Hill Ryerson, 1970.

The Making of Economic Society by R. Heilbroner. 6th ed. Prentice-Hall, 1980.

In Whose Interests: An Essay on Multi-national Corporations in a Canadian Context by P. Marchak. McClelland & Stewart, 1979.

The Communist Manifesto by K. Marx and F. Engels. Modern Reader Paperbacks, 1968.

A Modern Dictionary of Sociology ed. by G. Theodorson and A. Theodorson. Fitzhenry & Whiteside, 1979.

The Protestant Ethic and the Spirit of Capitalism by M. Weber. Charles Scribner & Sons, 1958.

Politics in the New Quebec by H. Milner. McLelland-Stewart.

Readings in Modern Sociology II. Open Learning Institute, 1981.

A note about the texts

Four of the texts, *People, Power and Process, The Making of Economic Society, A Modern Dictionary of Sociology* and *The Protestant Ethic and the Spirit of Capitalism* are used in SOCI 101 and are not included in the SOCI 102 course package. If you do not already have these texts, you can order them from the OLI Bookstore.

Course fee

\$131 (tuition \$81, text and supplies \$43, registration/postage and handling \$7)

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

SOCI 201

SFU S.A. 250

Introduction to Sociological Theory

The course will develope the notions of "levels of explanation" in sociological theory— contrasting and comparing interactionist and institutional (or "macrostructural") perspectives on human action. Concepts explored will include: interaction, role, relative deprivation, reference groups, social facts, class, status and power, structure and function, alienation. There will be an additional lecture on socio-biology.

Prerequisites SOCI 100.

Required texts

Invitation to Sociology by P. Berger. Anchor Books.

Rules of Sociological Method by E. Durkheim. Free Press: MacMillan.

Marx and Engels: Basic Writings by L.S. Feuer. Fontana Classics.

Stigma by E. Goffman. Prentice Hall, Inc.

Course fee

\$245 (tuition \$172, text and supplies \$51, refundable deposit \$15, registration/postage and handling \$7)

SOCI 210

OLI SOCI 210 3

Canadian Social Structure

This course is designed to further your comprehension and critical assessment of social developments in Canadian society. The course emphasizes two major themes: how are scarce resources such as money and power distributed in Canada, and what are the belief systems which purport to explain why a particular distribution is just or unjust? You will focus on how particular aspects of Canadian society developed (the history of social organizations) and how Canadian society is maintained (the processes of social organizations).

Prerequisites

None.

Required texts

The Roots of Disunity: A Look at Canadian Political Culture by D. Bell and L. Tepperman. McClelland & Stewart, 1979.

Last Hired First Fired: Women and the Canadian Work Force by P. Connelly. Women's Press, 1978.

Social Stratification: Canada by J. Curtis and B. Scott. 2nd ed. Prentice-Hall, 1979.

Ideological Perspectives on Canada by P. Marchak. 2nd ed. McGraw-Hill, 1981.

Course fee

\$132 (tuition \$81, text and supplies \$44, registration/postage and handling \$7)

SOCI 211

UBC SOCI 210 6

Canadian Social Structure

Descriptive and analytic survey of such features as demographic characteristics, class structure, ethnicity, and regional variation in Canadian society, as a basis for understanding current social issues.

Prerequisites

30 credits. Students with credit for SOCI 210 or SOCI 415 may not take this course for further credit.

Required texts

Ideological Perspectives on Canada by P. Marchak. 2nd ed. McGraw-Hill, 1981.

The Working Poor: People and Programs. National Council of Welfare, 1981.

Bearing the Burden, Sharing the Benefits. National Council of Welfare, 1978.

Last Hired, First Fired by P. Connelley. The Women's Press, 1978.

Fragile Freedoms: Human Rights and Dissent in Canada by T.R. Berger. Clarke Irwin, 1981.

Dene Nation: The Colony Within ed. by M. Watkins. University of Toronto Press, 1982.

Quebec Nationalism in Crisis by D. Clift. McGill-Queens University Press, 1982.

The Question of Separatism by J. Jacobs. Random House, 1981.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

People and Organizations

People and Organizations is a broad-based inquiry into the social processes observable in and around complex organizations. It draws particular attention to the mechanisms of formal and informal organizational control: control of external environment by organizations as well as control within a complex organization. The topics studied include: Power; Roles; Decision-making; and Relationship Between a Constituent Work Group and the Organization.

Such phenomena as "red tape" selection interviews, "good" or "bad" bosses, labor conflicts and their consequences, and the value of job enrichment are examined in the light of various theories about the workings and effects of organizations. The nine television broadcasts include such titles as: Human Nature and Organizational Realities; The Modern Meaning of Efficiency; How to Make the Organization Work for You; and The Multinational Corporation.

Prerequisites

None.

Pacing

The course is designed for completion in twenty-four weeks. An alternative study and broadcast schedule enables students to complete the course in sixteen weeks.

Required texts

Control and Ideology in Organizations ed. by G. Salaman and K. Thompson. MIT Press, 1980.

The Sociology of Organizations: Basic Studies ed. by O. Grusky and G. Miller. Macmillan.

People and Organizations ed. by G. Salaman and K. Thompson. Longman Inc., 1973.

The Theory of Organizations: A Sociological Framework by D. Silverman. Harper & Row.

Student Course Guide for People and Organizations by National University Consortium. Ginn Special Publishers, 1981.

Supplementary Readings for People and Organizations by National University Consortium. Ginn Special Publishers, 1981.

Course fee

\$271 (tuition \$162, text and supplies \$102, registration/postage and handling \$7)

Philosophy of the Social Sciences

How predictable is human behavior? What characterizes an explanation, and what does an explanation accomplish? Can social science be free of value judgements?

These are some of the questions that people ask when they are thinking deeply about problems or ideas in social science. SOCI 410 compares the most stimulating answers known to modern philosophy. Among the specific topics covered are: free will and determinism; the role of "values" in sociological explanation; varieties of positivism and their relationship to the social sciences; and Cartesian dualism and logical behaviorism.

Although the subject matter of the course is broad and varied, it encourages reading and thought along lines that intersect meaningfully.

Prerequisites

SOCI 410

SOCI 101 and 102, or equivalent skills and knowledge.

Required texts

Sociological Theory: Pretence and Possibility by K. Dixon. Routledge and Kegan Paul, 1973.

Sociology of Belief by K. Dixon. Routledge and Kegan Paul, 1980.

Social Theory as Science by R. Keat and J. Urry. Routledge and Kegan Paul, 1975.

Philosophy of the Social Science: Readings. Open Learning Institute, 1984.

The Philosophy of the Social Sciences by V. Pratt. London: Methuen, 1978.

Required equipment

SOCI 410 is supplemented by audio tapes. You should have the use of a cassette tape player.

Course fee

\$152 (tuition \$81, text and supplies \$64, registration/postage and handling \$7)

Canadian Social Structure

An examination of social and cultural processes in Canadian society, with special emphasis on the relationship of the Canadian economy to social structure. Topics to be considered include: theoretical perspectives on Canadian society, the Canadian class structure and political organization and regionalism.

Prerequisites

Two lower division Sociology courses.

Required texts

Now, Whose Fault is That? by C. Wadel. University of Toronto Press.

Politics in the New Quebec by H. Milner. McClelland and Stewart.

Poverty in Wealth by L.S. Johnson. New Hogtown Press.

Course fee

\$230 (tuition \$172, text and supplies \$36, refundable deposit \$15, registration/postage and handling \$7)

SOCI 430

OLI SOCI 430

3

Sociology of the Family

This course uses a comparative and historical approach to examine the contemporary western family. Differences in family organization in our society and over time and place are explored in the context of social theory. The family in the community, sex roles and marriage relationships, family networks, and family breakdown and violence are some of the topics you will study.

Prerequisites

SOCI 101 and 102 or equivalent skills and knowledge.

Required texts

The Changing Family by M. Hutter. John Wiley & Sons, 1981.

Courtship, Marriage and the Family in Canada ed. by G. Ramu. Macmillan, 1979.

Sourcebook in Marriage and the Family ed. by M. Sussman. 4th ed. Houghton Mifflin, 1974.

Women and Poverty. Report by the National Council of Welfare.

Course fee

\$153 (tuition \$81, text and supplies \$65, registration/postage and handling \$7)

Sociology of the Family II

A continuation of SOCI 430, this course provides a cross-cultural comparison of the family and looks at family variation over geographical distance rather than historical distance. The course shows how households and communities are organized in various societies vastly different from our own and thereby broadens and refines the theoretical propositions already made about the family. The course, therefore, challenges the assumption that "the family" is a universal unit and is universally the same. The practical reason behind this stance is that we live in a multicultural country made up of people having different values, backgrounds and family organizations. The student is provided with a basis for understanding these differences and distinguishing between an ethnocentric bias and a legitimate critique.

Prerequisites

SOCI 430 or equivalent skills and knowledge.

Required texts

The Changing Family: Comparative Perspectives by M. Hutter. John Wiley & Sons, 1981.

The Nayars and the Definition of Marriage by E.K. Gough. Royal Anthropological Institute, 1959.

The Classification of Corporate Unilineal Descent Groups by M.H. Fred. Royal Anthropological Institute, 1957.

Comparative Sociology of the Family: A Book of Readings. Open Learning Institute, 1983.

A note about the texts

The Changing Family is used in SOCI 430 and is not included in the SOCI 431 course package. If you do not already have this text, you can order it from the OLI Bookstore.

Course fee

\$117 (tuition \$81, text and supplies \$29, registration/postage and handling \$7)

Sociology of Deviance I

This first semester in the sociology of deviance provides a historical overview of approaches to the explanation of deviant behavior, particularly behavior called criminal. The major topics—social norms, deviance and deviants— are examined from various viewpoints: etiological, ecological, functionalist, and so on. A major aim of the course is to enable you to recognize various configurations of "insiders" and "outsiders" in your society; another is to help you understand how slow and broad are the cultural changes that bring about new attitudes to the behavior of these social groups.

Prerequisites

SOCI 101 and SOCI 102 or equivalent skills and knowledge.

Required texts

Vice Lords: Warriors of the Street by R. Keiser. Holt, Rinehart & Winston, 1979.

A Modern Dictionary of Sociology by G. Theodorson and A. Theodorson. Fitzhenry & Whiteside, 1979.

The Sociology of Deviance, Book 1: Readings. Open Learning Institute.

Course fee

\$129 (tuition \$81, text and supplies \$41, registration/ postage and handling \$7)

SOCI 451

OLI SOCI 451

Sociology of Deviance II

Since the 1960s, sociologists studying crime and deviance have explored mainly four areas of thought: the implications of social conflict, labelling, naturalism, and the nature and etiology of crime committed by power elites. This course examines the writings of contemporary theorists from the 1960s onward, thereby completing the survey (begun by SOCI 450) of the sociology of deviance.

Prerequisites

SOCI 450 or equivalent skills and knowledge.

Required texts

Outsiders: Studies in the Sociology of Deviance by H. Becker. Free Press, 1963.

Corporate Crime in Canada by C. Goff and C. Reasons. Prentice-Hall, 1978.

The Sociology of Deviance, Book 2: Readings. Open Learning Institute, 1981.

Course fee

\$132 (tuition \$81, text and supplies \$44, registration/ postage and handling \$7)

Deviance and Social Control

An analytic framework for the study of the generation and control of deviant activities, with particular emphasis on societal processes directed to the recognition and organizational treatment of "deviants" as a phenomenon. Theoretical issues will be stressed rather than social problems and their remedy.

The course focuses on the problem of etiology or the causes of deviant behaviour. Major approaches to interpreting deviance and corresponding schemes for social control are examined. Some of the assignments require the student to engage in rudimentary field research. There is a pre-course diagnostic test, a field experiment, and a final essay exam.

Prerequisites

SOCI 452

60 credits, including SOCI 101 and 102. Students with credit for SOCI 450/451 may not take this course for further credit.

Required texts

Modern Dictionary of Sociology by A.G. Theodroson. Thomas Y. Crowell Co., 1969.

Whiz Mob by D.W. Maurer. College and University Press, 1964.

Course fee

\$288 (tuition \$273, registration/postage and handling \$15) Texts not included.

SOCI 460

SFU S.A. 322

Sociology of Religion

The primary focus of the course is on religious institutions in contemporary industrial societies, but it is also necessary initially to consider some of the "classical" theoretical approaches to the sociology of religion. Among additional topics examined are: denominational religion in Britain and North America; the secularization thesis; the question of "emergent" forms of religious beliefs and institutions; and the sociology of sectarianism (including analysis of selected groups).

Prerequisites SOCI 100 or 102.

Required text

Sociology of Religion ed. by R. Robertson. Penguin.

Course fee

\$222 (tuition \$172, text and supplies \$28, refundable deposit \$15, registration/postage and handling \$7)

North American Native Peoples

An anthropological examination of some fundamental aspects of relations between natives and non-natives, indigenous peoples and governments in North America and especially in Canada. A primary objective will be to determine how the lives of native peoples in Canada have been shaped by their relations with governments and with other Canadians.

Prerequisites

None.

Required text

Hunters in the Barrens: The Naskapi on the Edge of the White Man's World by G. Henriksen. Memorial University, 1973.

The People's Land: Whites in the Eastern Artic by H. Brody. 2nd ed. Penguin, 1983.

Home and Native Land: Aboriginal Rights and the Canadian Constitution by M. Asch. Methuen, 1984.

Course fee

\$240 (tuition \$172, text and supplies \$46, refundable deposit \$15, registration/postage and handling \$7)

SOCW 200

UVIC SOCW 200A 3

An Introduction to Social Work Practice

An introduction to the general practice of social work with particular emphasis on practice in rural communities and with emphasis on interdisciplinary approaches and the roles of consumer and self-help groups in the helping process. This course reviews the knowledge bases and skills of social work practice, and assists students to evaluate their interests and capacities for entering the profession of social work.

Prerequisites

None.

Required texts

TBA

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

An Introduction to Social Welfare in Canada

An introduction to, and analysis of, major social policies and programs in Canada. Emphasis will be given to policies in income security, corrections, health, family and children, and housing and will include an examination of the role of the social worker in formulating policy.

Prerequisites

None.

Required texts

TBĀ

Course fee

TBA (tuition \$129, text and supplies TBA, registration/postage and handling \$15)

SOSC 480



OLI SOSC 480

Time's Harvest: Exploring the Future

This interdisciplinary course shows why world thinkers have founded a special field of study—futures studies—to examine the forces operating today that will shape the future. The course readings present the philosophies underlying futures studies and discuss the major issues that engage futurists: food and population, natural resources, science and technology, economic and political systems, telecommunications, cultural values. The eight Time's Harvest television broadcasts, like the readings, pursue subjects as specific as the artificial heart and as broad as technological transformation itself.

Prerequisites

It is strongly recommended that students taking this course have upper level standing. There are no specific prerequisites, although students who have studied systems organization or systems performance will feel particularly able to profit from the course.

Pacing

The course is designed for completion in thirty-two weeks. An alternative study and broadcast schedule enables students to complete the course in twenty-four weeks.

Required texts

The Third Wave by A. Toffler. Bantam Books, 1982.

Making it Happen by J. Richardson. U.S. Club of Rome, 1984.

Living in the Environment by T. Miller. 3rd ed. Wadsworth, 1982.

The Poverty of Nations by W. Murdoch. Johns Hopkins Press, 1980.

The Aquarian Conspiracy by M. Ferguson. Houghton Mifflin Co., 1980.

World Military and Social Expenditures, 1982 by R. Sivard. World Priorities, 1983.

Time's Harvest: Exploring the Future: Course Guide by National University Consortium. Ginn Custom Publishing, 1983.

Time's Harvest: Exploring the Future. Two-volume reader by National University Consortium. Ginn Custom Publishing, 1983.

Course fee

\$403 (tuition \$243, text and supplies \$153, registration/postage and handling \$7)

WOST 100

SFU W.S. 100 4

Perspectives on Women: An Introduction to Women's Studies

An interdisciplinary study of the development of female roles. The course will focus on the work of women in the home, the labor force and the arts. It will concentrate on Europe and North America from 1800 to the present.

Prerequisites

None.

Required texts

The Edible Woman by M. Atwood. Seal Book, McClelland & Stewart, 1969.

Women and Work, Inequality in the Labour Market by P. Phillips and E. Phillips. James Lorimer & Co., 1983.

Somebody Has to Do It: Whose Work is Housework by P. Kome. McClelland & Stewart, 1982.

Still Ain't Satisfied ed. by Fitzgerald, Guberman, and Wolfe. Women's Educational Press, 1983.

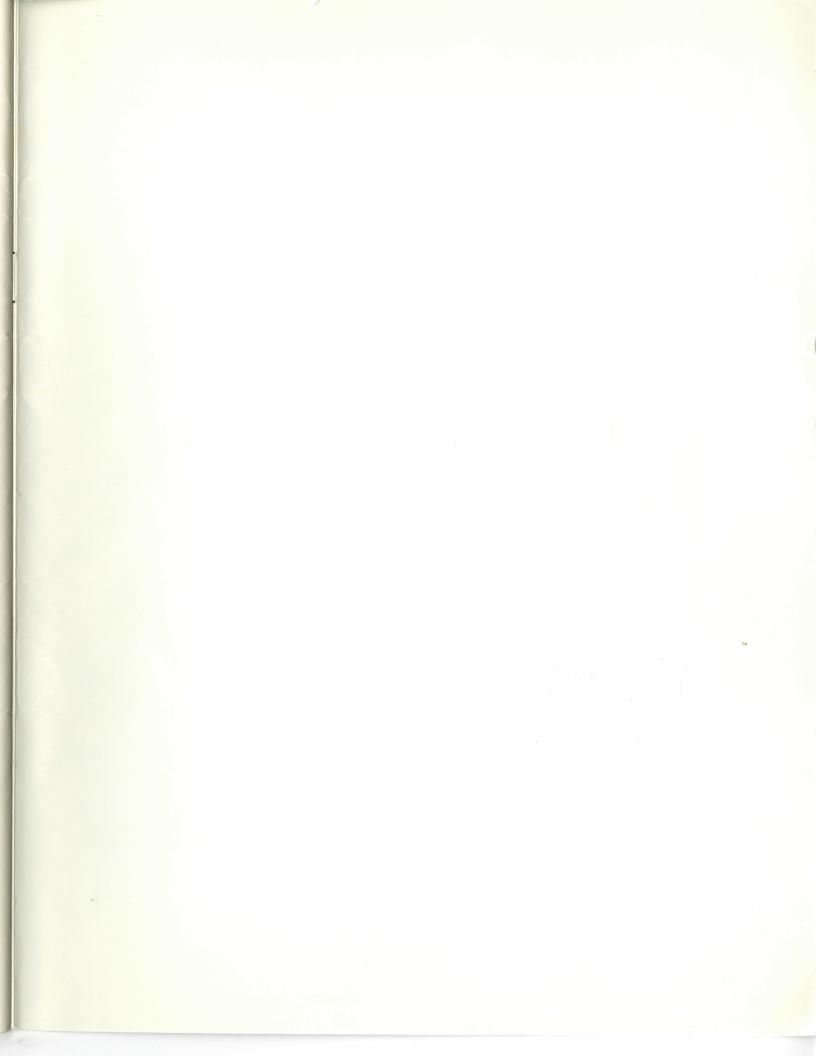
Course fee

\$246 (tuition \$172, text and supplies \$52, refundable deposit \$15, registration/postage and handling \$7)

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