

CALENDAR · 1987~1988



## **Regional Centres**

#### Richmond

7671 Alderbridge Way V6X 1Z9 660-2221 Toll-free 1-800-663-9711 Mailing Address Box 94000, Richmond, BC V6Y 2A2

#### Kelowna

#101-1626 Richter Street V1Y 2M3 762-7168 Toll-free 1-800-642-1272

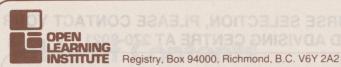
#### **Prince George**

(Located in the Job Trac Centre) 500 Victoria Street V2L 2J9 563-4237 Toll-free 1-800-292-8315

#### Victoria

(Located in the Job Trac Centre) 838 Fort Street V8W 1H8 356-8124 Toll-free 1-800-663-1036

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## ADMISSION/REGISTRATION

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## IF YOU REQUIRE ANY ASSISTANCE WITH COURSE SELECTION, PLEASE CONTACT YOUR NEAREST ADVISOR OR TELEPHONE RICHMOND ADVISING CENTRE AT 270-8021

#### DEADLINES FOR SUBMISSION

The Open Learning Institute operates six four-month long sessions each year, with each new session overlapping the previous one. Students may start in any session, and continue in any pattern of sessions convenient to them.

To ensure that you receive course materials prior to the session starting date, you are urged to register as early as possible; if your registration is received in Richmond less than two weeks prior to the session starting date, you will almost certainly receive the course materials late. Any registration received after the session starting date will automatically be transferred to the following session unless instructions to the contrary are given.

| Session Starting Date: | 1 January   | 1 March     | 1 May    | 1 July  | 1 September | 1 November |
|------------------------|-------------|-------------|----------|---------|-------------|------------|
| Registration Deadline: | 22 December | 22 February | 22 April | 22 June | 22 August   | 22 October |

#### **FEES**

PLEASE STATE REASON WHY FULL FEES ARE NOT ENCLOSED AND WHEN BALANCE WILL BE PAID IN FULL:

#### **EDUCATION CODE**

Select the code corresponding most closely to the highest level of education that you have completed and enter in the appropriate place on the front of this form. This is for advising and statistical purpose only and will have no effect on your admission.

- 01 Grade 7
- 02 Grade 10
- 03 High school graduation
- 04 College "university transfer" program 1 year
- 05 College "university transfer" program 2 years
- 06 Vocational school or college vocational program
- 07 College career or technical program
- 08 B.C.I.T. or equivalent program
- 09 Teacher's certificate
- 10 University Bachelor's degree
- 11 Attended university but incomplete qualification

#### **OCCUPATION CODE**

Select the code corresponding most closely to your main activity during the past year and enter in the appropriate place on the front of this form.

- 01 Student attending secondary school
- 02 Student attending college or institute
- 03 Student attending university
- 04 Unpaid domestic duties (full-time parent, housewife, etc.)
- 05 Administrator or manager
- 06 Teacher or lecturer
- 07 Qualified scientist or engineer
- 08 Technical work (lab technicians or assistants, systems analyst, programmers, draughtsmen, etc.)
- 09 The professions and the arts (doctors, dentists, lawyers, pharmacists, journalists, authors, actors, accountants, clergy, etc.)
- 10 Tradesmen (electrician, plumber, machinist, welder, woodworker, etc.)
- 11 Primary industry (farming, mining, forestry, logging)
- 12 Clerical and office staff
- 13 Communications and transport (drivers, railwaymen, telephonists, postal workers, longshoremen, pilot, etc.)
- 14 Service occupations (police, shopkeepers, hospitality industry, hairdressers, recreation workers, etc.)
- 15 Institutionalized (prison, chronic sick, etc.)
- 16 Not working (retired, independent means, unemployed, etc.)

#### **HANDICAPS**

PLEASE NOTE ANY HANDICAPS WHICH MAY REQUIRE SPECIAL ARRANGEMENTS OR ASSISTANCE.

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## Introduction to Open Learning

## **Convenience and Flexibility**

Open Learning is the most flexible and convenient method of learning available today. The Open University Program offers a wide selection of degree programs and individual courses for study at home. You participate by using a broad selection of print materials, audio and video cassettes, educational television, laboratory kits, telephone tutoring etc.

Courses offered through open learning can fit into any schedule: you may be a shiftworker, a parent with young children at home, a business manager, a salesperson on the road; you may live in an industrial camp or an isolated area far from the courses that traditional educational institutions provide. You'll find open learning will allow you to increase your skills and general knowledge – and you will not have to sacrifice your other commitments.

As an open learning student, you can choose from a variety of study options. You may wish to take individual courses that suit your personal or career interests, or you may wish to pursue an entire certificate or diploma program. Tutors and advisors, on hand to help you with your course work and career decisions, are as close as your telephone.

Whatever your learning objectives, whatever your schedule, you'll find open learning a practical and convenient alternative to classroom study.

## What Is the Open University?

In June, 1978, the Open Learning Institute (OLI) was established under the College and Provincial Institutes Act and the Universities Act to provide increased educational opportunities for British Columbians. Since 1979, tens of thousands of people from all over B.C. have enrolled in OLI courses. Our credit courses have excellent transfer credit status with traditional post-secondary institutions and with professional associations.

In 1986, steps were taken to merge OLI and the Knowledge Network into a new organization consisting of an open learning college, an open learning university and the Knowledge Network. At press time legislation proposing these changes had been put before, but had not yet been passed by, the Provincial Legislature of British Columbia. Until this legislation becomes law, the new organizations will formally be known as the Open College Program of the Open Learning Institute, and the Open University Program of the Open Learning Institute. For convenience we will refer to them as the Open College Program and the Open University Program.

### **A University Degree for Distance Learners**

Through the Open University Program, students have access to a wide variety of resources and facilities. The University of British Columbia, Simon Fraser University, and the University of Victoria are able to provide home study courses and programs of particular interest to persons seeking to improve their formal qualifications in such varied fields as Adult Education, Agricultural Sciences, Nursing, Criminology, Forestry, Kinesiology, Social Work, Information Systems, Public Sector Management, and in the Arts and the Social Sciences. The Open University Program has made possible a broader range of degree options within the existing University system by modifying the OLI university degree to include extended transfer credit allowances from other institutions.

THIS CALENDAR CONTAINS ALL OF THE COURSE AND PROGRAM OFFERINGS OF THE OPEN UNIVERSITY PROGRAM. IF YOU ARE INTERESTED IN TAKING COLLEGE LEVEL COURSES, PLEASE REFER TO THE CALENDAR OF THE OPEN COLLEGE PROGRAM OF THE OPEN LEARNING INSTITUTE.

## Television and the Open University Program

## The Knowledge Network

The Knowledge Network's educational television service broadcasts a wide variety of programs; telecourses carrying college and university credit; professional, technical and technological courses for people wishing to upgrade their qualifications; programs for children; support for classroom learning; broadcasts of a cultural nature, etc. The resources of the Network are available to the Open University Program, and a substantial number of courses are supported by broadcasts. In this calendar, the symbol signifies that a television program broadcast on the Knowledge Network is associated with a particular course.

# How You Can Receive Telecourses

To receive the Knowledge Network, you must subscribe to a cable television system. The Knowledge Network is most commonly received on channel 10, channel 5 or channel 18, but may be on other channels in some areas. Viewers watching the Knowledge Network in a few areas need a converter – an electronic device which costs from \$40 to \$150, which is available from most television and electronic equipment dealers. (Most newer model television sets and video cassette recorders have a converter already built in.) To find out about the Knowledge Network presence in your area, check your local TV guide for listings, or contact your local cable operator.

## Studying with the Open University Program

The Open University Program was created to serve the growing number of British Columbians who need or prefer to take university courses at home:

- people who live far from universities or community colleges
- people who have career commitments
- people who have home responsibilities
- people who have transportation difficulties
- people who want to learn in privacy

With home-study programs, your learning time is flexible. You choose when and where to study, and how much time to devote to your educational goal in order to meet the requirements of your program. Here's how learning at a distance works:

You, the student, decide you want to start or to continue your university education at a distance. You review the calendar and select, from any of the participating institutions, courses that meet your selected program requirements. If you wish to transfer credits obtained for previous studies, you should arrange for transcripts to be submitted. If you need help in planning your program, or determining your degree requirements, assistance is available from. . .

**Student Services...** located at the Richmond Regional Office to answer questions about distance learning courses offered by the member institutions. Advisors and Student Information Clerks can also assist you with information about financial aid and career opportunities. Once you have selected your program of studies, you should consult the table of . . .

**Course Start Dates...** located on page 5 of this calendar. Because each member institution has a different academic schedule, you should plan your program carefully to fit your personal schedule. When you have determined your course plan, you can proceed with...

**Registration...** which is done centrally through the Richmond Regional Office. You can register by mail or in person. If you wish, you may register by phone using a special toll-free number and your VISA or MASTERCARD. See page 5 of this calendar for more registration information. Arrangements will be made with the appropriate member institutions to mail you your. . .

**Course Package...** which will contain all print and audio learning materials basic to your course with instructions for ordering any special materials or equipment. You can work through the course according to your own schedule in order to meet assignment deadlines. When you want to discuss your course work, you can contact your assigned...

**Tutor. . .** who will mark your assignments, provide written comments, and answer questions related to your course work. In order to complete your course, you must write and pass an. . .

**Examination...** which will be held at a centre as convenient to your home as possible. Information on examinations will be mailed to you during the course of your session. About 4 weeks after you have written your exam, you will receive your . . .

**Grades...** including a mark statement from the registry, which will show all courses taken.

**NOTE:** All mail and telephone contacts concerning admission, registration, fee payment, withdrawal, refunds, final grades, course changes and change of address should be through the following address/ telephone numbers:

OPEN UNIVERSITY PROGRAM Box 94000

Richmond, BC V6Y 2A2

Telephone (604) 660-2221 1-800-663-9711 (toll-free)

Other communications concerning course materials, course assignments, examinations or library facilities should be directed to the appropriate delivery institution using the address shown above for the Open University Program or one of the following:

Centre for Distance Education Continuing Studies SIMON FRASER UNIVERSITY

Burnaby, BC V5A 1S6

Telephone: 291-3524 1-800-242-1201 (toll-free)

Guided Independent Study UBC Access THE UNIVERSITY OF BRITISH COLUMBIA 2206 East Mall

Vancouver, BC V6T 1Z8

Telephone: 224-3214 (collect in B.C.)

Distance Education University Extension UNIVERSITY OF VICTORIA

P.O. Box 1700

Victoria, BC V8W 2Y2 Telephone: 721-8476

## Admission

Admission to the programs of the Open University Program is open to:

- any B.C. resident aged 18 or over.
- any B.C. resident aged less than 18 who has completed the requirements of the B.C. Secondary School Graduation Certificate
- residents of other Canadian provinces and territories, subject to constraints of the member institution(s) where the courses are to be taken.

Residents of countries other than Canada – including those temporarily in Canada on a visitor, student or other visa – will not be admitted. Canadian residents who are temporarily domiciled abroad may be admitted subject to restrictions imposed by the delivery institution.

Admission and registration are combined in a single process. Please refer to the registration section of this calendar for further details.

**Important Note:** Admission to a program offered by the Open University Program and subsequent approval to enrol in courses of participating institutions, does not confer the right to register directly in other courses or programs of those institutions, nor to transfer credits to those institutions. Students planning to enrol subsequently at one of the member institutions should consult that institution and expect to follow normal admission and registration procedures.

# Transfer Credit Courses Offered by Participating Institutions

For the purpose of fulfilling the degree program requirements, all courses taken at any participating institution will be treated as if taken through the Open University Program. There are no restrictions on the number of courses that may be taken at any one institution.

## Courses at Non-Participating Institutions

Students must complete at least 30 of the last 60 credit hours taken towards the degree (with the exception of the Bachelor of Arts in General Studies) at one or more of the participating institutions. Except for this requirement, there are no restrictions on the amount of credit that may be transferred from non-participating institutions. Note, however, that you must fulfil all requirements for the Open University Program degree, and not all courses which you may wish to transfer may be applicable. If you are considering taking courses at non-participating institutions, you should obtain written approval from an advisor in advance. This will ensure that courses you take will be appropriate to your program and that a record of the approval is on file for future reference.

### **Guidelines**

The following guidelines are applied in decisions regarding transfer credit:

- 1. Transfer credit is awarded for courses which normally may be used to complete the requirements for the Open University Program degree, and in which a grade of C (60%) or higher was achieved.
- 2. Courses may be used to meet the general education requirements, even though they do not transfer as the exact equivalent of the courses specified, as long as the intent of the general education requirement is fulfilled.
- 3. All specific course requirements in subjects of specialization must be completed. You may receive unassigned transfer credit for courses taken elsewhere in that subject but still be required to take specified courses. The unassigned credits may be carried as electives at the level designated on your transfer credit statement.

To apply for transfer credit, follow the procedures below. If you have any questions about how to apply for transfer credit, or if you have questions about the outcome once you have applied, consult an advisor. An advisor will assist you in planning your study program after you have been assigned transfer credit. Much valuable time may be lost if you enrol in courses which you do not require for a degree.

#### **Procedures**

- i. Transfer credit will be awarded only for studies taken through an accredited or similarly recognized institution, and only for work credited by that institution. Other formal studies may be considered for credit on an individual basis.
- ii. Transfer credit will be awarded only on the basis of official transcripts or appropriately authenticated copies. All documents submitted, unless considered irreplaceable, will become the property of the Open Learning Institute. Authenticated translations of documents in a language other than English or French may be required.
- iii. Applications for transfer credit must be made on the Application for Transfer Credit form, which must be submitted along with supporting documents. If application is being made for credit for work taken outside British Columbia, the transfer credit processing fee must also be submitted (see section on Fees).

### **Visiting Students**

If you are taking courses through the Open University Program for transfer to another institution, you should have written approval in advance from the Registrar of your institution, and/or the Dean of your faculty. Although your registration in the Open University Program does not depend on this document, it will ensure that credits earned through the Open University Program will be transferable to your home institution.

## **Getting a Second Degree**

Students who already hold a degree at the Bachelor level may register with the Open University Program to take a second Bachelor degree. The following conditions apply:

- a) all conditions specified for the completion of the Open University Program degree selected must be met.
- b) the Open University Program degree must be different in areas of specialization than the previous degree.
- transfer credit for courses taken for the first degree may be awarded to a maximum of 75% of the credits required for the Open University Program degree.

See Appendix III for Transfer Credit Regulations and Procedures.

## Session Start Dates

All courses have fixed start dates, and you must complete registration by specified deadlines to start a course in a particular session.

| Delivery<br>Institution | Session<br>Starts         | Registration<br>Deadline |
|-------------------------|---------------------------|--------------------------|
| UBC                     | September 1<br>November 1 | August 22<br>October 22  |
|                         | January 1                 | December 22              |
|                         | March 1<br>May 1          | February 22<br>April 22  |
|                         | July 1                    | June 22                  |
| SFU                     | September 1<br>January 1  | August 22<br>December 22 |
|                         | May 1                     | April 22                 |
| UVic                    | September 1<br>January 1  | August 22<br>December 22 |

# Course Start Dates for Courses Marked as OU Courses In Course Descriptions Section of This Calendar:

For these courses, in most cases, you may register for a course any time you wish, however, not all courses are offered at all times throughout the year. You will receive your course materials and be assigned a tutor shortly after your registration has been processed, and can start work on the course immediately. This means that you may start your course in advance of the "official start date" of your course; therefore, you can get a "head start" on your course work which amounts to extra time before your final examination.

The official start date of your course is important only for administrative purposes if you wish to cancel your registration, or withdraw from a course. The table below shows the six official start dates throughout the academic year corresponding to the time period in which you have registered:

| If your reg<br>is received | istration<br>between: | Your official start date is: |
|----------------------------|-----------------------|------------------------------|
|                            | Aug. 22, 1987         | September 1, 1987            |
|                            | Oct. 22, 1987         | November 1, 1987             |
| Oct. 22 -                  | Dec. 22, 1987         | January 1, 1988              |
| Dec. 22 -                  | Feb. 22, 1988         | March 1, 1988                |
| Feb. 22 -                  | Apr. 22, 1988         | May 1, 1988                  |
| Apr. 22 -                  | June 22, 1988         | July 1, 1988                 |

For all institutions, you are advised to submit your registration to be received at least two weeks prior to the starting date of the session selected. Registrations received after the registration deadline will be processed for the next session.

Most Open University Program courses (those worth 3 credits) and courses delivered by SFU and UVic are designed to be completed in one 4-month session, i.e., 14 weeks of study time plus the exam period. Most UBC courses worth 3 credits are designed for completion in 7 months plus the exam period, and those worth 6 credits in 11 months plus the exam period.

## **How to Register**

Registration for all Open University Program courses is handled by the Open Learning Institute. You can register in several ways:

- 1. **PHONE IN** your course selections by telephone to the Richmond office ONLY, quoting your VISA or MASTERCARD number for payment of fees.
- 2. **MAIL IN** your registration/application form to the Registrar's office at the Richmond centre, with your cheque or money order, or indicating your VISA or MASTERCARD number in the space provided.
- 3. **WALK IN** with your completed registration form and fee payment (cheque or money order) to your nearest Regional Centre. If you register in person at the Richmond office you may pay in cash. In many cases you will be able to pick up your course package at the time of registration (only those courses marked as OU courses in the Course Descriptions section of this calendar).

Cheques and money orders should be made payable to the Open Learning Institute.

When your application has been processed you will be sent a letter giving the name(s) of your tutor(s), and providing other useful information. Course materials will normally be shipped shortly afterwards.

Delivery of packages takes one or two weeks depending on where you live and on conditions at the Post Office.

Please make sure that you register far enough in advance to allow time for delivery.

#### **New Students**

If you are registering for the first time, we require various items of information from you, such as your name, address, educational background and so on.

You can give us this information by completing your application/registration form in full, or by giving the information to the Student Services clerk who takes your registration over the telephone.

#### **Returning Students**

Students who are currently registered will receive registration forms by mail. These forms should be completed and returned to the Registrar's office in Richmond, or your local advising centre.

## Audit Students

With distance education, there is no direct equivalent to the audit status commonly found in traditional institutions.

However, you can buy single copies of most course materials for private study if you do not wish to pursue a formal course of instruction.

You will receive a copy of the course material at a special single copy purchase fee (see Fees for details) and copies of textbooks and other additional materials at the regular "textbook and supplies" price, which is listed for each course in the Course Description section of this calendar.

You will NOT receive assistance from a course tutor, submit assignments, or write examinations.

Courses purchased in this way will not form part of your permanent record.

To obtain course packages in this way, you should contact the delivery institution directly (see the list of contact addresses and telephone numbers on page 12).

### **Name and Address Changes**

It is crucial that the registry have accurate records of your name, address and telephone number. If any of these change between the time you register and the time you receive your grades, please notify us immediately. Mail the special card included in each course package directly to the Registrar's Office in Richmond.

## **Fees**

### Fees Are Subject To Change Without Notice.

Fees are due and payable at the time of registration.

Cheques and money orders should be made payable to

Cheques and money orders should be made payable to the Open Learning Institute. REGISTRATION IS NOT COMPLETE UNTIL FEES ARE RECEIVED IN THE REGISTRY. There is no provision for partial payment of fees.

In the event of any indebtedness to the Institute, any fees paid will be applied in the first place to removal of the indebtedness. No transcripts, certificates or diplomas will be issued to a student in debt to the Institute except by approval of the Board.

#### **Course Fees**

Course fees may consist of up to five parts:

- 1. The tuition fee (or single copy purchase fee)
- 2. The textbook and supplies fee
- 3. The refundable deposit fee (applies only to certain courses)
- 4. The registration/postage and handling fee
- 5. The lab fee (applies to only a few courses)

Fees for courses are established by member institutions, and they may therefore not be at a consistent level for a given number of credits. In addition, since institutional policies on supply of course materials and texts vary, the course fees listed in this Calendar vary in what is included in the fee. The following generally applies:

Open Learning Institute (marked as OU courses in this calendar): the course fee includes tuition, course materials, all required texts and a non-refundable registration/postage and handling fee.

**Simon Fraser University:** The course fee includes tuition, all required texts and a non-refundable registration/postage and handling fee. Because textbook prices vary throughout the year, the total course fee shows as TBA in this calendar. Textbook prices are published each session in the Course Offerings List. Please consult the Course Offerings List published for the session you intend to register in for the current textbook prices. To obtain the total course fee, add the current textbook price to the tuition fee and the registration/postage and handling fee.

**Note:** some courses provide other materials against a refundable deposit which is included in the course fee if applicable.

**University of British Columbia:** The course fee includes tuition and a non- refundable registration/ postage and handling fee.

Textbooks are NOT included in the total course fee and must be purchased separately from the UBC Bookstore. Textbook prices are published each session in the Course Offerings List. Please consult the Course Offerings List published for the session you intend to register in for current textbook prices.

**University of Victoria:** The course fee includes tuition, all required texts and a non-refundable registration/ postage and handling fee. Because textbook prices vary throughout the year, the total course fee shows as TBA in this calendar. Textbook prices are published each session in the Course Offerings List. Please consult the Course Offerings List published for the session you intend to register in for current textbook prices. To obtain the total course fee, add the current textbook price to the tuition fee and the postage/registration and handling fee.

**Note:** some courses provide other materials against a refundable deposit which is included in the course fee if applicable. Some courses require a lab fee which should be included in the total course fee if applicable.

#### **Tuition Fees**

Tuition fees are assessed in accordance with the schedule of fees in effect at the delivery institution. Course materials are issued automatically at no extra charge upon payment of the tuition fee. The tuition fee does not include the cost of textbooks.

| Delivery<br>nstitution | Cost Of<br>Tuition For<br>3 Credit<br>(1.5 Unit)<br>Course |
|------------------------|--|
| OLI                    | \$87.00  |
| UBC                    | \$149.00   |
| SFU                    | \$141.00   |
| UVIC                   | \$141.00   |

**Textbook and Supplies Fee:** The cost of textbooks and any supplies varies from course to course and must be paid over and above tuition. For OLI, SFU, and UVIC courses, this fee is due and payable at the time of registration; for UBC, textbooks must be purchased separately, directly from the University Bookstore. Students will be sent complete information at the time of registration.

### **Refundable Deposit Fee**

This fee is assessed over and above tuition for certain courses where supplementary material, such as audio tapes, special handouts, equipment, course readings, etc. are required for the course. The deposit fee varies from course to course, and is refunded in full by the delivery institution upon return, in good, unmarked condition, of all materials loaned against the deposit. In most cases this fee, if applicable, is due and payable at the time of registration. In other cases, the fee is collected by the delivery institution following registration. Complete information will be provided at the time of registration.

## Registration and Handling Fee

This fee is due and payable at the time of registration and is non- refundable once fees have been paid. The fee is assessed at \$18.00 for each course delivered by UBC, \$8.00 for each course offered by OLI and SFU, and \$15.00 for most UVIC courses.

## Repeating a Course

If you fail to complete a course and want to try it again, you must re-register in the course, pay the tuition fee for repeat courses, do whatever term work the tutor requires, and rewrite the final examination.

Or, if you have received a low grade in a course and wish to improve your grade, you may re-register also. All attempts at a course will be included in your permanent record, but credit will be granted only once.

## Repeated Course Fee (OLI Courses Only)

There is a special, reduced tuition fee of \$68.00 per course for students who are repeating courses and who

do not need any course materials, supplies or laboratory equipment. This fee does not apply if you will be attending clinical or laboratory sessions.

## **Single Copy Purchase Fee**

OLI: \$50.00 per 3 credit course. Fees for courses other than 3 credits will be prorated.

SFU: \$50.00 per 3 credit course. UBC: \$60.00 per course, regardless of credit value.

## **Other Fees**

### **Transfer Credit Evaluation Fee**

A transfer credit evaluation fee of \$30.00 must accompany all applications for evaluation of transfer credit involving documents originating outside British Columbia. This fee is non-refundable.

## **Special Examinations Arrangements Fee**

This fee applies only to those students who are completing a course delivered by OLI or UBC. In the event that approval is granted for special examination arrangements, a fee in the amount of \$30 per course will be levied to cover the cost of these special arrangements. This fee is due and payable not less than 14 days prior to the scheduled date of the examination. Disabled students who are unable to attend regular examinations will be exempt from these fees.

### **Grade Appeal Fee**

\$20 per course. Refunded if the appeal is granted.

## **Transcript Fee**

First copy \$3, additional copies ordered at the same time \$2.

## **Fees for Senior Citizens**

If the course is delivered by OLI, then students aged 65 or over need pay only one quarter of the tuition fees plus the regular textbook and supplies and registration and handling fees. If the course is delivered by SFU, then students aged 60 or over need pay no tuition fees, but the regular textbook and supplies and registration and handling fees still apply. If the course is delivered by UBC, students 65 and over need pay no tuition, but the regular textbook and supplies, and the registration and handling fees still apply. If the course is delivered by UVic, there is no reduction for senior citizens.

## Transfer of Registration and Fees

Your registration and fee payment are for a specific session. They cannot be transferred to another person or another session.

## **Income Tax Receipts**

Income tax receipts for fees in the form prescribed by Revenue Canada will automatically be sent to your mailing address in February.

## **Cancellations**

You may cancel your registration in a course if you submit a letter notifying the Registry of your intention to cancel by no later than the official start date of your course. For example, if you register for a course on July 10, 1987, your notice of cancellation must be in the Registry on or before September 1, 1987. A cancelled course will not appear on your permanent record. If you have handed in any assignments, or if you have started clinical work or laboratory work in a course, you are not eligible to cancel out of a course. In this case, you must WITHDRAW from the course. You must return all course materials, textbooks and equipment to the Registry in order to receive a refund of your course fees. Refunds are as follows:

#### **Tuition fee:**

100% ONLY if course materials are returned in new, resaleable condition.

#### Text and supplies fee:

For those courses for which the textbook fee was payable at the time of registration, a refund of 100% will be issued providing the books are returned to the registry in resaleable, unmarked condition on the 28th day of the session. After this date, you must apply to the delivery institution for a refund. Fees for textbooks which were not paid directly to OLI at the time you registered, will be refunded by the delivery institution from which the textbooks were purchased, subject to deadlines and conditions as determined by that institution. You should inform yourself of the conditions governing textbook refunds at the time of their purchase.

#### Laboratory fee:

100% ONLY if all materials are returned and you have not attended a laboratory session.

#### Registration and handling fee:

NO REFUND

## Withdrawals

You may withdraw from a course until the 28th day after the official start date of your course. Notice of withdrawal must be received in the Registry by that day. The table below shows the withdrawal deadlines corresponding to the official start dates of courses. A "W" grade will appear on your permanent record for each withdrawn course. If you do not formally withdraw from a course, and you do not complete the course, you will receive an "I" grade for the course. The "I" grade is reported on your official transcript.

#### Official start date: Withdrawal

September 1, 1987 November 1, 1987 January 1, 1988 March 1, 1988 May 1, 1988 July 1, 1988

## Withdrawa deadline:

September 28, 1987 November 28, 1987 January 28, 1988 March 28, 1988 May 28, 1988 July 28, 1988 You must return all course materials, textbooks and equipment to the registry in order to obtain a refund of your course fee.

Refunds are as follows:

Tuition fee: 75%

Texts and supplies fee:

For those courses for which the textbook fee was payable to the registry at the time of registration, a refund of 100% will be issued providing the books are returned to the registry in resaleable, unmarked condition on the 28th day of the session. After this date, you must apply to the delivery institution for a refund. Fees for textbooks which were not paid directly to the registry at the time you registered, will be refunded by the delivery institution from which the textbooks were purchased, subject to deadlines and conditions as determined by that institution. You should inform yourself of the conditions governing textbook refunds at the time of their purchase.

#### Equipment fee:

100% if all materials are returned by the withdrawal deadline

### Registration and handling fee:

NO REFUND

Deposit fee:

If you have paid a deposit fee for a course which you are withdrawing from, and you wish to obtain a refund of the deposit, return all material against which the deposit was made, to the registry prior to 4:30 p.m. on the 28th day of the session. If the deposit fee was payable to the registry at the time of registration, a refund of the full amount will be issued providing all material has been received in good, unmarked condition. Refunds for deposit fees paid directly to the delivery institution will be issued by that institution.

## Deposit Fee Refund upon Completion of the Course:

Following the 28th day of the session, all materials loaned against the refund deposit must be returned to the delivery institution in order to receive a refund of the deposit. That institution will refund the entire amount of the deposit fee providing all materials have been received in good, unmarked condition within six weeks following completion of the course. Failure to return the material within the six-week deadline will result in forfeiture of the deposit. NOTE: materials loaned against a deposit remain the property of the institution. You have not purchased the materials.

## **Examinations**

At the end of a credit course, you will be required to write a final examination. You must pass the final examination in order to pass the course. Arrangements for final examinations are made by the institution for which you have registered, and these arrangements will differ from one delivery institution to another. In all cases you must submit a formal application to write the examination by the appropriate deadline as determined by the delivery institution, or no examination arrangements will be made for you. Instructions regarding final examinations will be mailed to you by the delivery institution during the course of your session. For those students who are completing a course delivered by OLI or UBC, there are approximately 60 examination centres established within the province. Most students will not have to travel more than 30 km to an examination centre, although in isolated areas distances of up to 70 km may be expected. Examinations for these courses are held on weekends and in the evenings. If, for a good reason, you are unable to attend a regular examination centre, you may request approval from the Coordinator of Examinations at the Richmond Regional Centre to write the exam at another location with an authorized invigilator present. If approval is granted for these special arrangements, you will be required to pay a fee of \$30 per course to cover the cost of the special arrangements. This fee must be paid at least 14 days before the scheduled date of examination. Disabled students may claim exemption from this fee; you should consult with an advisor for more information on this procedure.

Students completing a course delivered by SFU are expected to write their examination at Simon Fraser University if they live in the lower mainland area. Final examinations will be scheduled in the evening during the scheduled examination period at the end of the session. Students who are unable to write at Simon Fraser University must obtain a suitable examination proctor. Any exam changes must be approved by the Centre For Distance Education and the Course Supervisor at SFU. A special examination fee of \$15.00 will be levied to cover the cost, if special arrangements must be made. All regulations and standards governing the final examination are established and enforced by the institution delivering the course, and are contained in the institutional calendar or student handbook.

## **Supplemental Examinations**

Supplemental examinations will not be held for students who fail the exam. To improve a grade, it is necessary to re-register in the course.

### **Grades**

You will receive a final grade upon completion of each course you take. Term work and a final examination will normally make up the final course grade. All final course grades will be entered into and remain part of your permanent record. The following table shows the grades and numerical equivalents that will be used and included in the grade point average.

| GRADE                            | DEFINITION   | NUMERICAL<br>EQUIVALENT  |
|----------------------------------|--|--|
| per                              | nsistently distinguished formance in assignments and minations   | 4  |
| the                              | ove average achievement, with student exhibiting consistent stery of the subject material.   | 3<br>to begg A   |
| stud<br>ma:<br>suc               | erage performance, with the dent demonstrating sufficient stery of the subject to indicate cess in the next higher course in same field.   | rational 2 spaint<br>description and spaint<br>named theoust<br>named with a   |
| rece<br>adv<br>higi              | e passing grade. Students eiving such a grade would be vised not to proceed to the next her course in the same field hout additional preparation.  | i isaga <b>1</b> absip<br>tu ibinuchi -im<br>ning sand<br>ning sand<br>ning sand   |
| wh<br>of t<br>fina<br>bec<br>con | grade. Awarded to a student o has not met the requirements he course, either because the all examination was failed or ause the average on apponents of the course appleted is below the passing el. | A SU OT ENTER IN COMMENT OF THE COME |
| exp<br>cou<br>wrii<br>not        | omplete grade. Awarded on the iry of the time allowed for the irse to any student who has not ten the final examination or has completed a mandatory apponent of the course.                         | True sete Pon<br>eversing the<br>coen serveral<br>eternioning wa   |
| TI 6-11-                         |  |  |

The following symbols are used also but will not be included in the grade point average:

- AG Aegrotat Grade. Awarded to a student who is passing, but is unable to complete some essential portion of a course because of an acceptable, documented excuse.
- W Withdrew from the course according to accepted policy.
- X Incomplete grade. Recorded when a student has, for a valid reason, been granted an extension to the time normally required for completion of the course. If the course is not completed by the date agreed upon, the X grade will become an I or F grade, as appropriate.
- Z Grade not yet available.

### **Release of Final Grades**

Only the OU registry is empowered to release final grades. After the end of each session, a statement of grades is mailed to each student at his/her most recent mailing address.

## **Appeal of Final Grades**

Although final grades are reviewed carefully before release, students will have the right of appeal. Appeals should be submitted in writing, accompanied by the grade appeal fee (\$20 per course), to the Director of Student Services at the Richmond Regional Centre, to arrive within 21 days of the date of mailing grades; the grade appeal fee will be refunded if the appeal is successful. The appeal should contain full particulars of the grounds of the appeal.

### **Statement of Grades**

A statement of grades is sent to students as soon as possible after the completion of final examinations for the term. Grades will not be released to students by any other means. Any errors or omissions in the statement of grades should be reported immediately to the registry. You should be aware that release of grades will take place 4 to 6 weeks after examinations.

## **Grade Point Average (GPA)**

The Grade Point Average (GPA) is a means of expressing the student's average performance. At the Open University Program, GPA's are used only for determining whether or not a student has met graduation requirements. The GPA of a group of courses is calculated by averaging the grade point value (course credit value times numerical equivalent of grade) of each course in the group. Courses with grades of AG, W, X, and Z are automatically excluded from the grade point average.

## GPA Requirements, Degree Programs

In order to qualify for a degree, you must have a GPA of 2.0 or higher, calculated on those upper level courses taken through the Open University Program which are used to meet the requirements for the appropriate degree.

**Note:** It is the intent of this regulation that students maintain a grade point average of 2.0 or higher on 45 hours of upper level courses used to meet the degree requirements. Since there is a possibility that most or all of these courses may be taken at other institutions, Open University Program administrators will review the grades of courses taken at other institutions to ensure that the intent of this regulation is met.

## **Official Transcripts**

An official transcript is a copy of your detailed Student Permanent Record which bears the Registrar's (or his delegate's) signature and the seal of the Institute. A special form to request transcripts is available from the registry in Richmond. Transcripts will be released only when this form, signed by the student, is received in the registry. Transcripts will not be issued on the request of any third party or any student who has not made arrangements to clear any outstanding debts.

### Transcript fees

| First transcript                               | leb s | 3 |
|--|-------|---|
| Additional transcript request on the same form | \$    | 2 |

### Graduation

Students who believe that they have completed the requirements for a degree must make a formal request in writing to the registry in Richmond for an evaluation of standing. This will initiate the process leading to the award.

## Plagiarism

Plagiarism, the presentation of another person's words or ideas without acknowledgement of the source, is considered dishonest and academically unacceptable. Any student found guilty of plagiarism will receive an automatic zero on the portion of the course where plagiarism was involved. A second offence will result in a fail grade for the course. Students in doubt about what constitutes plagiarism should consult their tutor.

## Services Available

### **Student Information Services:**

Drop in, write or call collect to Student Information Services in Richmond if you have questions about:

- registration procedures
- program requirements
- course offerings
- admission requirements
- transfer credit procedures
- course workload
- course content
- program requirements
- financial aid available
- policies and procedures

**NOTE:** any questions you might have regarding your course materials can best be answered by the Distance Learning Office at the delivery institution. (See page 12 for addresses and phone numbers.)

### **Advising Services:**

There are four Regional Centres throughout the province which provide the following advising services:

- career and educational planning
- initial transfer credit evaluation
- study techniques and other study-related problems
- course changes and selection
- applications for financial aid
- special needs for disabled students
- problems affecting your studies

## The Regional Centres are:

#### Kelowna

#101-1626 Richter Street Kelowna, BC, V1Y 2M3 762-7168 Toll-free 1-800-642-1272

#### Prince George

(located in the JobTrac Centre) 500 Victoria Street Prince George, BC, V2L 2J9 563-4237 Toll-free 1-800-292-8315

#### Victoria

(located in the JobTrac Centre) 838 Fort Street Victoria, BC, V8W 1H8 356-8124 Toll-free 1-800-663-1036

#### Richmond

7671 Alderbridge Way Richmond, BC, V6X 1Z9 660-2221 Toll-free 1-800-663-9711

## Downtown Vancouver Education Centre

If you live or work in Vancouver's downtown core, you may find it convenient to make your first contact through the Education Information Centre at 549 Howe Street. This centre is operated by several lower mainland educational institutions, and will provide you with general advice on educational programs available to you. Drop in, or call 681-4636.

#### **Tutor Services**

Tutors realize that distance education students have special needs that require special attention. They will include thoughtful comments and suggestions when they return your assignments. If you want to make full use of the opportunities for individual attention, you should feel free to ask your tutor questions or raise any concerns you may have concerning the content of the course or of your assignments. You may do so in writing or making use of the toll-free telephone service. Information providing your tutor's name, phone number, and specified hours available to answer course-related questions will be provided to you following registration.

### **Bookstore Services**

A bookstore exists on the campus of each participating institution. You may order optional textbooks and supplies from these bookstores by placing your order in person, by telephone, or by mail. Textbooks are required for most courses and for the majority will be delivered automatically in your course package providing they have been paid for. For some courses it may be necessary to order (and pay for) textbooks directly from the bookstore at the delivery institution. Procedures for obtaining textbooks will be explained to you at the time of registration. Address and phone information will also be provided.

## **Library Services**

Full library services are available to you free of charge through the institution that delivers the course for which you are registered. If you require information concerning any of the following, you may telephone collect or write to the Extension Librarian at the delivery institution:

- -library material to complete an assignment or term paper
- -answers to reference questions on course topics
- -titles on supplementary reading list
- -remedial reading on study skills or academic background
- -extra reading in course topics of special interest
- -interlibrary loan service from another library

Full information concerning the use of the library facilities made available to you will be provided at the start of the session. Address and telephone information for library services at each delivery institution is provided below:

## OPEN LEARNING INSTITUTE

OLI Reference Librarian
Room 5011 Library
Simon Fraser University
Burnaby, B.C. V5A 1S6
Telephone: call 294-0800;
in toll areas call 0-294-0800 and state that the call is collect station-to-station.

## SIMON FRASER UNIVERSITY

External Librarian Library
Simon Fraser University
Burnaby, B.C. V5A 1S6
Telephone: 291-1313 (collect)

#### UNIVERSITY OF BRITISH COLUMBIA

Extension Librarian
Sedgewick Library
1958 Main Mall
The University of British Columbia
Vancouver, B.C. V6T 1W5
Telephone: call 228-3424 (collect)

#### UNIVERSITY OF VICTORIA

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## **Academic Regulations**

Students will be subject to the academic regulations of the institution through which each course is taken, as well as to overall regulations established by the Open-University Program. In the absence of other regulations, those of the Open University Program will apply. These regulations are published starting on page 65 of this calendar. Students should take particular note of regulations relating to withdrawal, examinations and grading.

## **Programs of Study**

## **Degrees**

Programs lead to a Bachelor's degree from the Open Learning Institute. Students may elect programs of studies combining courses from any of the member institutions and the province's community colleges to satisfy requirements for the degree.

The course of study leading to a Bachelor of Arts with subject specializations in Arts and/or Sciences requires concentrations of studies in two subject areas. A broad range of courses is available from member institutions to enable you to select interesting programs in pure and applied disciplines.

The Bachelor of Arts in Administrative Studies involves an interdisciplinary program with more requirements and fewer electives than the regular B.A. Courses cover topics in administration, economics and computing science.

The Bachelor of Arts in General Studies is a nonspecialist degree that recognizes university level studies in any field.

In addition to the above courses of study, there are various certificates, diplomas and degree programs available by distance education from member institutions. These are described beginning on page 15.

## **Program Planning**

If you wish to seek a degree through the Open University Program, you should plan your program of study carefully. In choosing courses you should:

- 1. Take account of the course numbering system. Courses numbered at the 100 and 200 level are designated as lower level courses and lay the foundations for more advanced work. Courses numbered at the 400 level are upper level courses and normally should be taken after lower level requirements have been completed.
- 2. Make sure that the courses you choose will fulfil the program requirements for the degree or diploma you seek. The program requirements, described in the next sections, are designed to ensure that you have a broad basic education, an appropriate amount of advanced work and, where applicable, extensive knowledge in the subject areas of specialization.
- 3. Consult an advisor for assistance. Advisors will prepare a program plan that will help you choose an appropriate sequence of study and select courses to ensure that you will meet the requirements for a diploma or degree. They will also tell you when you can start particular courses (not all university courses are offered every session), and how soon courses not yet available from member institutions will be offered.

# General Degree Requirements

The General Degree Requirements apply to the Bachelor of Arts and the Bachelor of Arts in Administrative Studies.

## **Total Credit Requirements**

To qualify for a degree, you must complete a minimum of 120 credits (normally 40 semester courses). This is equivalent to four years of full-time university study.

Of this total, at least 45 credits must be in upper level courses (those numbered at the 400 level).

## **General Education Requirement**

Your degree program must satisfy the requirements of a broad basic education. Accordingly, you must obtain credits in the following courses or subjects:

- Six credits of first year English composition and literature.
- 2. Three credits in mathematics or computing science.
- 3. Three credits in science (e.g., biology, chemistry, physical geography).
- 4. Six credits in social sciences (e.g., anthropology, human geography, psychology, sociology).
- 5. Three credits in economics.
- 6. Three credits in history.

## **Grade Point Average Requirement**

The graduating requirement for an OLI degree is a grade point average of 2.0 computed over all upper level courses in the areas of specialization used to satisfy the degree requirement.

# Bachelor of Arts in General Studies Requirements

The Bachelor of Arts in General Studies is a non-specialist degree. Students are required to take 120 credits for the degree, of which a minimum of 45 credits with an accumulated grade-point average of 2.0 must be at the third- and fourth-year level. No restrictions are placed on the number of transfer credits.

## Bachelor of Arts Requirements

For the Bachelor of Arts degree, in addition to the General Degree Requirements above, you must fulfil the following:

## **Subject Specialization Requirement**

Degrees are granted with specialization in two subject areas. For each subject area you choose, you must:

- 1. Complete the specific course requirements listed in the next section.
- 2. Obtain 21 upper level credits. Note that 42 of the minimum 45 upper level credits required for a degree must be taken in two subject areas.
- 3. Include, among your 21 upper level credits, the course titled Directed Studies and numbered 499. Directed Studies consists of concentrated study of a topic selected by the student in consultation with a special tutor. It is open to students who have fulfilled the general education requirements and who have completed all required courses and a minimum of 15 credits of upper level courses in the specific subject area. If you wish to enrol in Directed Studies, consult your advisor about enrolment procedures.

## **Specific Course Requirements**

For the subjects of specialization, the required courses are listed below. Note that most of the specifically required courses are lower level, and that some may also be used to meet general education requirements. You may choose the rest of the courses you need to meet the specialization requirements from among those available.

**Biology** 

Introduction to Biology (BISC 110, 111, 115 and 116)
Introductory Genetics (BISC 210)
Introduction to Cell Biology (BISC 220)
Introduction to Community Ecology (BISC 250)
Statistical Methods in Biology (BISC 400)
Basic Principles of Chemistry (CHEM 110, 111, 115 and 116)

Organic Chemistry (CHEM 240, 241) Upper Level Biology Courses (15 credits) Introduction to Probability and Statistics (MATH 102) Statistical Methods in Biological and Social Sciences (MATH 400)

## Directed Studies (3 credits) Recommended Elective:

Calculus for the Biological and Social Sciences (MATH 101)

### Economics

Principles of Microeconomics (ECON 200)
Principles of Macroeconomics (ECON 201)
Intermediate Microeconomic Analysis (ECON 400)
Intermediate Macroeconomic Analysis (ECON 401)
Economic and Business Statistics (ECON 410)
Other Upper Level Economics Courses (9 credits)
Introduction to Probability and Statistics (MATH 102)
Directed Studies (3 credits)

#### Recommended Elective:

Calculus for the Biological and Social Sciences (MATH 101)

#### English

First Year Literature and Composition (ENGL 100 or 102 or 104 and ENGL 101 or 103 or 105)
Survey of English Literature (ENGL 201 or ENGL 220 and 221)

Upper Level English Courses (18 credits) Directed Studies (3 credits)

#### Recommended Elective:

Relevant history survey courses.

#### Geography

Four of the first five courses listed below plus the rest of the list.

Introduction to Physical Geography I:
Geomorphology and Hydrology (GEOG 110)
Introduction to Physical Geography II:
Meteorology and Climatology (GEOG 111)
Introduction to Human Geography I:
People and the Environment. (GEOG 230)
Introduction to Human Geography II:
Economic and Urban Geography (GEOG 231)
Geography of British Columbia (GEOG 270)
Statistical Methods in Geography (GEOG 400)
Introduction to Probability and Statistics (MATH 102)
Statistical Methods in the Biological and Social Sciences (MATH 400)

15 additional credits of Upper Level Geography Directed Studies (3 credits)

#### Recommended Elective:

Calculus for the Biological and Social Sciences (MATH 101)

#### History

Canadian History to 1867 (HIST 120) Canadian History (1867 to the present) (HIST 121 or 122) Directed Studies (3 credits)

Six additional credits of Lower Level History 18 additional credits of Upper Level History

#### **Mathematics**

Calculus (MATH 110, 111 and 210) Linear Algebra (MATH 220) 18 additional credits of Upper Level Mathematics. Directed Studies (3 credits)

#### Recommended Elective:

Introduction to Probability and Statistics (MATH 102)

#### **Psychology**

Introductory Psychology (PSYC 101 and 102) Introduction to Experimental Psychology (PSYC 210) Introduction to Applied Psychology (PSYC 230) Statistical Methods in Psychology (PSYC 400) Introduction to Probability and Statistics (MATH 102) Statistical Methods in the Biological and Social Sciences (MATH 400)

15 additional credits of Upper Level Psychology Directed Studies (3 credits) Sociology

Introduction to Sociology (SOCI 101 and 102) Canadian Social Structure (SOCI 210 or 211) 3 additional credits of Lower Level Sociology Statistical Methods in Sociology (SOCI 400) Introduction to Probability and Statistics (MATH 102) Statistical Methods in the Biological and Social Sciences (MATH 400)

15 additional credits of Upper Level Sociology Directed Studies (3 credits)

\* Credits for Statistical Methods in the Biological and Social Sciences may be applied to the Upper Level Credit Requirement in one of Biology, Geography, Psychology or Sociology.

# Degree Requirements Bachelor of Arts in Administrative Studies

For the Bachelor of Arts in Administrative Studies degree, you must fulfil the General Degree Requirements. In addition, you must complete required courses in several disciplines.

## **Specific Course Requirements**

The specific courses required for the Bachelor of Arts in Administrative Studies total 72 credits. The additional 48 credits required for a degree should include courses needed to fulfil the General Education Requirement.

#### **Administrative Studies**

Management Principles and Practices (BUSM 121) Business Law (BUSM 241)

Introduction to Financial Accounting (ADMN 231) Introduction to Managerial Accounting (ADMN 232) Management Science (ADMN 415)

Individuals and Small Groups in Organizations (ADMN 420)

The Organization in its Environment (ADMN 421) Industrial Relations (ADMN 422)

Finance (ADMN 435)

Marketing (ADMN 450)

Business and Society (ADMN 460)

Business Policy and Strategy (ADMN 470)

**Applied Studies** 

Applied Administrative Studies (APST 490)
Computing Science

Introduction to Data Processing (CMPT 110) Management Applications of Computer Systems (CMPT 210)

Management Information Systems (CMPT 410)

#### **Economics**

Principles of Microeconomics (ECON 200) Principles of Macroeconomics (ECON 201) Intermediate Macroeconomic Analysis (ECON 401) Economic and Business Statistics (ECON 410) Managerial Economics (ECON 450)

#### Mathematics

Calculus for the Biological and Social Sciences (MATH 101)

Introduction to Probability and Statistics (MATH 102)

#### **Directed Readings**

Directed Readings in Administrative Studies (3 credits)

## **Block Transfer for Administrative Studies**

Graduates of business programs of British Columbia colleges and institutes may receive block transfer of up to 60 credits to the Bachelor of Arts in Administrative Studies program. Those with accounting concentrations may follow a program of study that will lead to an OLI degree and the professional designation of the Institute of Chartered Accountants of British Columbia.

For further information regarding block transfer, contact an advisor.

## **Credit by Examination**

In the Bachelor of Arts in Administrative Studies degree program, credit by examination is possible in those instances in which you are confident that you have obtained knowledge through extensive experience in working in fields covered by the program. Two forms of credit are available.

- i. Specific course credit may be obtained for courses offered by OLI. (This is the normal Course Challenge provision applicable to most OLI courses.)
- ii. Unassigned credit may be obtained where OLI would ordinarily grant such credit for courses on the basis of transfer credit from other universities or colleges.

In either instance, you will be required to pass a comprehensive examination over the subject area.

If you wish to apply for this type of credit, you will be required to specify the nature of your related experience in writing and to provide a list of courses or subjects for which credit is desired (An advisor can assist you in matching courses to experience.) The Institute will permit examination only for courses in which the evidence indicates that the experience does indeed constitute a basis for course credit. A fee will be assessed for each examination undertaken.

For further information regarding credit by examination, contact an advisor.

## Other Programs of Study Available by Distance Education

In addition to the programs offered through the Open University Program and described in this Calendar, member institutions offer a variety of other programs available in whole or in part by distance methods; these are listed below. For more information on these programs, contact the institution offering them directly.

## Open College Program of the Open Learning Institute

#### Career Certificate Programs in:

Business Management
Dental Assisting
Office Administration
Graduate Nurse Refresher
Office Management
Motel Management
Small Business Management
Restaurant Management
Construction Supervision
Electronics Industrial Supervision
Secondary School Completion Program

For further information, contact: Registry, Open Learning Institute, Box 94000, Richmond, BC, V6Y 2A2 or phone 660-2221 locally or 1-800-663-9711 toll-free.

## **Simon Fraser University**

#### **Bachelor of General Studies Degree**

The Bachelor of General Studies is a non-specialist degree program in Arts, Education, Applied Sciences, and Science. Distance education courses may be used toward the completion of a Minor in Criminology, Minor in Education, and a Minor in Sociology. Students are able to complete a full Bachelor of General Studies Program through distance education.

For further information, contact:

Admissions, Office of the Registrar, Simon Fraser University, Burnaby, BC, V5A 1S6 or phone 291-3224

#### Second and Subsequent Bachelor's Degree

Students who wish to complete a second undergraduate degree will be required to do at least an additional 60-credit hours of courses beyond the requirements for their first degree. Additional lower division prerequisite courses may also be required. The second degree will have to be in a field in which the student does not presently hold a degree, unless the student has a minor. For further information contact: Admissions, Office of the Registrar, Simon Fraser University, Burnaby, BC, V5A 1S6 or phone 291-3224.

#### Health and Fitness Studies - Kinesiology

The Certificate Program in Health and Fitness Studies is directed toward those who wish to pursue studies in the areas of health, physical fitness and nutrition for their personal development. The Program will also be useful for amateur coaches, recreation instructors, and supervisory personnel at YM/YWCAs, health spas, and community centres.

The Program draws largely upon the resources of the School of Kinesiology and introduces students to a variety of exercise management techniques, sources of accurate information on exercise, the role of nutrition in health and disease, the prevention and care of injuries arising from exercise and sports participation, and some principles of the human health sciences.

For further information contact: Certificate in Health and Fitness Studies, Continuing Studies, Simon Fraser University, Burnaby, BC, V5A 1S6 or phone 291-4354/4565.

#### General and Advanced Certificates - Criminology

Simon Fraser University offers two Criminology Certificate Programs that have been developed in consultation with, and have the approval of, the Justice Institute of British Columbia and the Canadian Police College. These are the General Certificate and the Advanced Certificate in Criminology. Both certificates are primarily directed toward undergraduate students and criminal justice or social service professionals, but are open to all interested persons who do not already have a degree.

Courses in these certificate programs are designed to assist students in acquiring an understanding of the complexities of criminal, delinquent and deviant behaviors, as well as society's reactions to these behaviors.

The General Certificate provides students with a basic theoretical and descriptive foundation in criminology, whereas the Advanced Certificate is designed to provide in-depth understanding of criminology through more intensive study in areas of applied criminology such as crime prevention, corrections, criminal law reform, or social reform.

#### Extended Studies Diploma - Criminology

The Extended Studies Diploma in Criminology provides an opportunity for individuals who have previously completed a bachelor's degree (or higher) in any field of study, to expand their knowledge of criminology through a recognized program of study. This diploma will be of special interest to those who wish to fulfil advancement through upgrading and those who wish to develop their general education background. The diploma allows students to pursue individual interests in specific areas of applied criminology and is available through correspondence, downtown, and on-campus offerings.

#### **Program Admission Requirements:**

Completion of a bachelor's degree (in any field of study) from a recognized university with the minimum graduation grade point average of 2.0, or the equivalent.

For further information regarding the SFU criminology certificates or diploma contact: Distance Education Coordinator, School of Criminology, Simon Fraser University, Burnaby, BC, V5A 1S6 or phone 291-3524 (Messages: 291-3524 or Toll-free within B.C. 1-800-242-1201).

## **University Of British Columbia**

### **Faculty of Agricultural Sciences Programs**

The UBC Faculty of Agricultural Sciences offers courses which carry credit toward the Bachelor of Science in Agriculture Degree and some other degree programs.

As well, a wide variety of professional development, short courses, symposia, workshops, and seminars are available in many locations throughout B.C. and through home study.

For further information contact:

Director Continuing Education and Communications Faculty of Agricultural Sciences The University of British Columbia 248 –2357 Main Mall Vancouver, BC V6T 2A2 or phone 228-5072.

## Faculty of Applied Science (Engineering Graduate Level Courses)

Development is underway to make some graduate level courses in Civil Engineering and other subjects available on videotape on a credit or non-credit basis.

For further information contact Engineering Programs, Centre for Continuing Education, 5997 Iona Drive, The University of British Columbia, Vancouver, BC V6T 2A4, or telephone Duff Macdonell at (604) 222-5234.

## Bachelor of Education Degree Completion Program

The purpose of this program is to provide undergraduate courses for practicing teachers who have not completed their first degree. Courses are offered onsite through direct instruction and by distance education technology for individual study or by educational television.

For individual program advice, contact the Teacher Education Office at 228-5221. For off-campus course information, contact the Distance Education Office, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, BC, V6T 1Z5 or phone 228-2013.

#### Diploma in Education

A number of programs leading to a Diploma in Education are available and may be offered in local communities. Coursework for these programs is offered through on-site instruction, telecourses and video study groups. For individual program advice, contact the Teacher Education Office at 228-5221. For off-campus information and registration, contact the Distance Education Office, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, BC, V6T 125 or phone 228-2013

#### Diploma in Education: Adult Education

This program is designed for experienced practitioners in the broad field of Adult Education, who wish to improve the skills and knowledge required to organize, conduct, evaluate, and generally administer programs in adult education but who, for a variety of reasons, do not wish to pursue a graduate degree. The program may be completed by a combination of distance education, evening courses or summer session courses.

For further information, contact:

Adult Education Research Centre, 5760 Toronto Road, University of British Columbia, Vancouver, BC, V6T 1L2 or phone 228-5881.

#### Off-Campus Graduate Programs in Education

For graduate program advice, contact the Faculty of Education Graduate office at 228-5512. For graduate course information and registration, contact the Distance Education Office, Faculty of Education, 2125 Main Mall, University of British Columbia, Vancouver, BC, V6T 1Z5 or phone 228-2013

#### **Faculty of Forestry Programs**

The faculty of Forestry offers several courses which carry full credit toward the degree program. Alternatively, most of these courses may be taken by unclassified students for credit toward registration as a professional forester. These courses are particularly useful to part-time students who, because of isolation or time constraints, are unable to attend scheduled classes. Some other non-credit courses are also offered which may be taken for credit toward registration as a professional forester or for professional development or general interest.

For further information, contact: Associate Dean, Faculty of Forestry, 270-2357 Main Mall, University of British Columbia, Vancouver, BC, V6T 1W5 or phone 228-3545.

#### Continuing Education in the Health Sciences

A variety of distance education opportunities are available for health professionals throughout the province. Although not for academic credit leading to a degree, these programs do qualify for B.C. continuing education credits where these apply.

Programs available in this section may be given locally as short courses or workshops, or through teleconferencing, or they may be in a print-based or videotape format for personal study and viewing. The areas of study include a variety of subjects in:

Audiology and Speech Sciences — Dentistry —
 Medicine — Nursing — Nutrition and Dietetics —
 Pharmacy

For further information, contact:
Distance Education Programs,
Continuing Education Health Sciences,
105-2194 Health Sciences Mall,
University of British Columbia, Vancouver, BC,
V6T 1W5 or phone 228-5676.

#### Bachelor of Science in Nursing: Post-R.N.

Registered Nurses wishing to complete a baccalaureate degree in Nursing on a part-time basis may take credit courses toward the BSN degree in several ways through the UBC Outreach Program. To determine eligibility and plan a program of study, nurses are urged to apply for admission to the School of Nursing and the University before registering for courses.

For further information, contact: Project Director, BSN Outreach Program, School of Nursing, T206-2211 Wesbrook Mall, University of British Columbia, Vancouver, BC, V6T 2B5 or phone 228-7558.

### **University Of Victoria**

### Diploma in Public Sector Management Program

The Diploma in Public Sector Management is a 12 course (18 unit) credit program of the School of Public Administration. The program provides part-time study at the post-baccalaureate or senior undergraduate level for individuals who wish to acquire the skills and background necessary for effective and responsible management in the public sector.

Courses are presently available at a number of regional centres in the province, including Kamloops, Prince George, Terrace, Vancouver, and Victoria. The program is organized so that in a four-year time frame a broad range of courses will be offered in each of these locations through the use of face-to-face workshops, the Knowledge Network or specially developed distance education materials.

For further information, contact: The Program Assistant, Diploma in Public Sector Management, School of Public Administration, University of Victoria, P.O. Box 1700, Victoria, BC, V8W 2Y2 or phone 721-8071.

## Certificate Program in Computer Based Information Systems

The Certificate Program has been designed for managers in the public and private sectors to provide education on a part-time study basis in computer technology, system design, and management issues.

The program is made available off-campus via the Knowledge Network and independent study print packages, audiotapes, computer practice and tutorial support.

The Foundation Course is a prerequisite to all other courses in the CBIS program and is scheduled to be offered via the Knowledge Network in the fall of 1987.

For further information, contact: The Coordinator, Certificate Program in Computer Based Information Systems, University Extension, University of Victoria, P.O. Box 1700, Victoria, BC, V8W 2Y2 or phone 721-8459.

## Program of Advanced Studies in Cultural Resource Management

This professional development program offers a series of eight day on-campus immersion courses on topics in museum studies and architectural conservation. The courses may be taken in a structured program leading to a Diploma in Cultural Conservation, or they may be taken to suit professional needs on a credit or non-credit basis.

Also offered in this program is a 6 credit (3 unit) distance education course entitled "Introduction to Museum Studies" which utilizes video and print materials to present a general survey of museum topics.

For further information, contact: Program of Advanced Studies in Cultural Resource Management, University Extension, University of Victoria, P.O. Box 1700, Victoria, BC, V8W 2Y2 or phone 721-8462.

#### Bachelor of Science in Nursing:

Post-R.N. The University School of Nursing offers a Bachelor of Science in Nursing to Registered Nurses who may take their courses on campus or by distance education. It is now possible for Registered Nurses to complete their entire degree through distance education.

For further information, contact: Health Sciences Programs, University Extension, University of Victoria, P.O. Box 1700, Victoria, BC, V8W 2Y2 or phone 721-8458.

#### Bachelor of Arts in Child Care

The planned off campus B.A. in Child Care is a 60-unit (120 credit) degree completion program for child and youth care professionals who wish to study in their home communities across B.C. and Alberta. The program is being designed primarily to provide professional education to experienced child and youth care workers in front line practitioner positions, and to increase their options for career mobility. Core courses are being developed for distance education delivery, with planned completion of the entire core curriculum by 1990. Approximately half of the core courses will have been developed as of September 1987. Students are encouraged to register in available courses, and to make application to the program when it is formally declared open, when the majority of course development is completed.

Eligibility requirements for the program include twelve units of university transfer credit, of which three units must be 100 or higher level Psychology, and three units must be 100 or higher level English. Relevant work experience will be a definite asset, with a minimum of two years being recommended. The School of Child Care may grant up to six units of discretionary credit per completed year of a college level Child Care or Human Services certificate or diploma program, where the student achieved an average of 70% or higher.

Courses are delivered using a variety of distance education strategies, including guided study print packages, texts. audio and videotaped lectures and tutorials, satellite broadcast television programs, face to face weekend seminars, and traditional classroom settings in weekday evening or intensive weekend formats. Students may have to travel to weekend seminars.

These courses offer a high quality of training for practitioners working with special needs children, adolescents and families. Child and Youth Care workers and other human services professionals will find them relevent and useful in their daily practice.

For more information, contact: Child Care Extension Programs, University of Victoria, P.O. Box 1700, Victoria, BC, V8W 2Y2. (604) 721-7988

## The Decentralized Bachelor of Social Work Degree Program

This program is offered on a part-time basis and, in order to reinforce the School's emphasis on rural social work, will be available throughout non-metropolitan regions of the province. The objective of the decentralized program is to enable social workers who are or who have been employed to obtain a B.S.W. degree.

The minimum requirements for admission include two years of university credit, plus a similar amount of work experience in social service.

Most courses are completed through distance education supplemented with telephone contact, other courses through classroom instruction. The course content emphasizes a generalist approach to social work practice and the ability to work effectively with other professionals.

For further information, contact: Decentralized B.S.W. Program, UVic School of Social Work, P.O. Box 1700, Victoria, BC, V8W 2Y2 or phone 721-8038.

# Educational Alternatives for B.C. Adults

There are many public education institutions in B.C. which offer a wide range of educational opportunities. You might wish to take advantage of these offerings in a number of ways. For example,

- You can combine home-study courses with classroom learning at your community college, or
- You can ease yourself back into the education system with home study courses, and then transfer your earned credits to one of B.C.'s other colleges or universities, or
- You can take a year or two away from full-time study to work or raise children. Taking a couple of home study courses when your schedule allows will keep your academic skills from getting rusty, and move you closer to your goal, too.

We encourage you to contact any of the institutions listed here for information on other educational opportunities in your region.

#### **Provincial Institutes**

**Open Learning Institute** 660-2221 Box 94,000, Richmond, BC V6Y 2A2

**British Columbia Institute of Technology** 434-5734 3700 Willingdon Ave., Burnaby, BC V5G 3H2

**Justice Institute of British Columbia** 228-9771 Blake Hall, 4180 West 4th Ave., Vancouver, BC V6R 4J5

**Pacific Marine Training Institute** 985-0622 265 West Esplanade, North Vancouver, BC V7M 1A5

**Emily Carr College of Art and Design** 687-2345 1399 Johnston St., Granville Island, Vancouver, BC V6H 3R9

Boy 725, Tentade, NO VBG 1

### **Colleges**

**Camosun College** 592-1281 3100 Foul Bay Road, Victoria, BC V8P 4X8

**Capilano College** 986-1911 2055 Purcell Way, North Vancouver, BC V7J 3H5

Cariboo College 374-0123 Box 3010, Kamloops, BC V2C 5N3

**College of New Caledonia** 562-2131 3330-22nd Ave., Prince George, BC V2N 1P8

**Douglas College** 520-5400 Box 2503, New Westminister, BC V3L 5B2

**East Kootenay Community College** 489-2751 Box 8500, Cranbrook, BC V1C 5L7

### Fraser Valley College

East Campus 792-0025 45600 Airport Road, Chilliwack, BC V2P 6T4

West Campus, 853-7441 33844 King Road, Abbotsford, BC V2S 4N2

**Kwantlen College** 591-1111 Box 9030, Surrey BC V3T 5H8

#### Malaspina College

Nanaimo Campus 753-3245 900 Fifth Street, Nanaimo, BC V9R 5S5

Cowichan Campus 748-2591 256 Evans Street, Duncan, BC V9L 1P8

Parksville-Qualicum Campus 248-2096 132 W. Harrison, P.O. Box 42, Parksville, BC VOR 2H0

Powell River Campus 485-2878 3960 Selkirk, Powell River, BC V8A 3C6

**North Island College** 339-5551 156 Manor Drive, Comox, BC V9N 6P7

Northern Lights College 782-5251 11401-8th St., Dawson Creek, BC V1G 4G2

Northwest Community College 635-6511

Box 726, Terrace, BC V8G 4C2

Okanagan College 762-5445 1000 KLO Road, Kelowna, BC V1Y 4X8

**Selkirk College** 365-7292 Box 1200, Castlegar, BC V1N 3J1

#### Vancouver Community College

King Edward Campus 875-6111 1155 East Broadway P.O. Box 24620 Station C Vancouver, BC V5T 4N3 Langara Campus 324-5511 100 West 49th Ave. Vancouver, BC V5Y 2Z6

Vancouver Vocational Institute 681-8111 250 West Pender Street Vancouver, BC V6B 1S9

## Universities

**University of British Columbia** 228-2211 2075 Wesbrook Mall, Vancouver, BC V6T 1W5

**Simon Fraser University** 291-3111 Burnaby, BC V5A 1S6

University of Victoria 721-7211 Box 1700, Victoria, BC V8W 2Y2

## **Course Numbering System**

Each course is represented by a unique course number consisting of an alpha subject code followed by a three digit number. The first of the three digits indicates the course level.

- 1xx Courses normally taken in the first year of a degree program (usually no prerequisites).
- 2xx Courses normally taken in the second year of a degree program.
- 4xx Upper level courses normally taken in the third and fourth year of a degree program.

Each institution also has its own course numbers for its own courses. In many cases, these are identical to the course numbers used by the Open University Program. Both numbers are shown in the following listing.

## Subject Index

Courses are listed alphabetically by course number. The table below provides a cross-referenced index to subjects.

| Subjects.   |        |
|---|--------|
| Administration                                      | ADMN   |
|   | DLICAA |
| Adult Education Agricultural Science Animal Science | ADED   |
| Agricultural Science                                | AGSC   |
| Animal Science                                      | ANSC   |
| Anthropology  | ANTH   |
| Archeology  | ARCH   |
| Astronomy   | ASTR   |
| Biological Sciences                                 | BISC   |
| Business  | BLISM  |
| Calculus  | ADMN   |
| Calculus  | MATH   |
| Child Care  | CHCA   |
| Chemistry   | CHEM   |
| Communications                                      |        |
| Computer Science                                    | CMPT   |
| Commerce  | BUSM   |
|   | ADMN   |
| Criminalogy   | ECON   |
| Criminology   | CRIM   |
| ECOHOLLIC2  | ECON   |
| Education   | EDUC   |
| Educational Psychology                              | EDPS   |
| English   | ENGL   |
| English Forestry                                    | FRST   |
| French  | FREN   |
| General Studies                                     | GEST   |
|   |        |

| Geography         | GEOG  |
|-------------------|-------|
| History           | HIST  |
| Humaniues         | HUMIN |
| Kinesiology       | KINE  |
| Linguistics       | LING  |
| Mathematics       |       |
| Nursing           |       |
| Nursing Research  |       |
| Philosophy        |       |
| Political Science | POLI  |
| Psychology        |       |
| Science           |       |
|                   | CHEM  |
|                   | BISC  |
|                   | ASTR  |
| Social Work       | SOCW  |
| Sociology         | SOCI  |
| Soil Science      |       |
| Statistics        |       |
| 1 1 / ( ) ( )     | WOST  |
|                   |       |

#### Notes on the listing of course descriptions:

- 1. Credit values are given in parentheses to the right of the course number. Credit values are in semester hours (as used by SFU, OU and most BC community colleges). Divide the figure given by 2 to convert to the units used by UBC and UVic.
- 2. The logo indicates that supporting material is telecast on the Knowledge Network. Unless otherwise noted, viewing these programs is not essential to the completion of course requirements but is offered as supplementary material.
- 3. Not all courses are offered in every session. Course Offerings Schedules are issued six times a year. Please consult the most recent issue to determine whether or not a particular course will be offered.

## Course Descriptions

**ADED 412 (6)** 

**UBC ADED 412** 

#### Introduction to Adult Education

Survey of present programs for adult education including study of methods, institutions, and conditions under which they have developed in modern society.

**Prerequisites** 

60 credits. Students with credit for ADED 427 and/or 428 may not take this course for further credit

Required texts

Adult Education: Foundations of Practice by G. Darkenwald and S. Merriam. Harper &

The Modern Practice of Adult Education by M. Knowles. (Revised edition). Association Press, Follett Publishing Co., 1980.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18) Texts not included.

**ADED 427 (3)** 

**UBC ADED 327** 

#### **Instructional Techniques for Teaching Adults**

Description, conditions for effective use, and applications to specific circumstances of various instructional techniques. Practical use of the techniques in settings of instructions for adults is emphasized.

**Prerequisites** 

60 credits. Students with credit for ADED 412 may not take this course for further credit.

Required text

Introduction to Teaching Adults by G. Dickson et al. Ministry of Education, Post-Secondary Department. Victoria, 1981.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**ADED 428 (3)** 

**UBC ADED 328** 

#### **Institutions of Adult Education**

The history, roles, and activities of institutions in the field of adult education. Institutions in Canada, Great Britain, and the United States are emphasized, and some experiences in other countries are examined.

**Prerequisites** 

60 credits. Students with credit for ADED 412 may not take this course for further credit.

Required texts

The Education of Adults: A World Perspective by J. Lowe. 2nd ed. The UNESCO Press, 1987

Coming of Age by Kidd and Selman. CAAE Publications, 1978.

Adult Education as a Field of Study and Practice: Strategies for Development by D. Campbell. Centre for Continuing Education, UBC, 1979.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**ADED 429 (3)** 

**UBC ADED 329** 

**Developing Short Courses, Workshops and Seminars** 

Organization and administration of adult education events such as short courses, seminars, workshops, conferences and institutes

**Prerequisites** 

60 credits.

Required texts

Planning, Conducting, and Evaluating Workshops by L. Davis. Learning Concepts,

The Conference Book by Nadler and Nadler. Gulf Publishing Co., 1980.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**ADED 430 (3)** 

**UBC ADED 330** 

#### The Community Practice of **Adult Education**

Community based adult education with particular emphasis on the application of knowledge of the social, economic, cultural and political environment in developing and conducting adult education programs with and for individuals and groups.

**Prerequisites** 

60 credits.

Required text

Community Work in Canada by B. Wharf. McClelland & Stewart, 1979.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**ADMN 231 (3)** 

**OU ADMN 231** 

Introduction to Financial

Accounting

ADMN 231 is designed to provide financial literacy for managers. This involves knowing enough about present accounting practices to be effective in selecting, from the available financial data, that which is relevant to the purpose at hand and using it appropriately in the decision-making process. The course attempts to go beyond merely describing current accounting practice and theory. If all users of financial data were entirely satisfied with the data available, it would mean either that a state of perfection had been achieved or that the users of the data were not sufficiently demanding. To this end, the course focuses attention on those aspects of accounting where modern business practices and present day accounting thought suggests that current practices must be modified to enhance the usefulness of the information. The course has been revised to take into account a new edition of the text as well as the conceptual and technological changes that have taken place in accounting since the course was first offered. One of the new

features is an optional computerized practice. set keyed to the text.

**Prerequisites** 

None. Students with credit for BUSM 132 may not take this course for further credit.

Required texts

Financial Accounting by S. Matulich, L.E. Heitger and T. Var. 2nd Canadian ed. McGraw-Hill Rverson, 1987 Study Guide to Accompany Financial Accounting by S. Matulich, L.E. Heitger and T. Var. 2nd Canadian ed. McGraw-Hill Ryerson, 1987

Course fee

TBA (tuition \$87, text and supplies TBA, registration and handling \$8)

**ADMN 232 (3)** 

**OU ADMN 232** 

**Introduction to Managerial** 

Accounting

Like its companion course in financial accounting, ADMN 232 is an introductory course designed to equip students for administrative work. After showing how a management accounting data base is established, the course teaches how cost behavior is related to managerial decisions and how to use accounting information for long-range pricing and capital budgeting decisions. In addition to providing private sector managers with an introduction to the uses of accounting data and theory, the course also provides a guide to governmental and not-for-profit budgeting systems and performance evaluation systems. The course is designed to satisfy the needs of the potential accounting major as well as those not planning to take further accounting courses

**Prerequisites** 

ADMN 231 or equivalent skills and knowledge.

Required texts

Managerial Accounting, Second Canadian Edition by L.E. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson, 1986. Study Guide to Accompany Managerial Accounting, Second Canadian Edition by L. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson, 1986.

Profit Planning and Performance Measurement Practice Set by L.E. Heitger, S. Matulich, T. Var. McGraw-Hill Ryerson, 1986. OMNI Manufacturing Inc.: A Computerized Job-Order Costing Practice Set (available in IBM PC or Apple) M. Ficara et. al. McGraw-Hill, Inc., 1986.

Required equipment

You will require a basic calculator. If you plan to continue in the Administrative Studies program, you should consider purchasing a more sophisticated model. Refer to the ECON 450 course description for specifications.

Course fee

\$174 (tuition \$87, text and supplies \$79, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

#### **ADMN 411 (3)**

**OU ADMN 411** 

Management and Motivation I

This is the first part of an eight-month course in management and motivation. The aim of this course is to describe human motivation in the workplace and explain how it can be managed so as to contribute to productivity and job satisfaction. It introduces the psychological theory of reinforcement, using examples of everyday behavior, then shows how this theory can be applied in organizations. In this course, you will learn how to analyze situations to determine the effect of extrinsic motivation on an employee's behavior and how to manipulate external factors in a job situation in a way that will benefit both the employee and the manager. On completion of both courses, ADMN 411 and 412, you should be able to identify and describe the motivational components of a job design and evaluate their effectiveness towards creating an environment in which employees can accomplish meaningful work.

#### Prerequisites

None.

#### Required texts

Motivation at Work by H. Murrell. Methuen,

Human Resource Management: Readings. Athabasca University, 1979.

#### Course fee

\$114 (tuition \$87, text and supplies \$19, registration and handling \$8)

#### **ADMN 412 (3)**

**OU ADMN 412** 

#### Management and Motivation II

ADMN 412 is a continuation of ADMN 411. It will examine the factors that control intrinsic motivation and consider how these factors might be adjusted to solve motivational problems and thus promote managerial effectiveness.

### **Prerequisites**

**ADMN 411** 

#### Required texts

Motivation at Work by H. Murrell. Methuen,

Human Resource Management: Readings. Athabasca University, 1979.

A note about the texts:

Motivation at Work and Human Resource Management: Readings are texts used in ADMN 411 and are not included in the ADMN 412 course package. If you do not have these texts, you can order them from Student Records in Richmond.

#### Course fee

\$106 (tuition \$87, text and supplies \$11, registration and handling \$8)

#### ADMN 416 (3)



UVIC ADMN 312

#### **Principles of Administration: Concepts and Processes**

An investigation of the process of administration, the sequence and cycle of events that are integral to this process. In particular, the key processes of planning,

organizing, implementing and evaluating will be examined.

#### **Prerequisites**

Permission of the UVic School of Public Administration. Students with credit for BUSM 121 may not take this course for further credit. Required texts

TBA

#### Course fee

\$TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

#### **ADMN 436 (3)**

**UVIC ADMN 421** 

#### **Budgeting and Management Systems**

The focus of this course will be on the use of budgeting systems in the planning and control functions of management. Topics will include phases of the financial management cycle including forecasting and needs analysis; budgeting, internal control, evaluation and audit. Institutional structures and operational procedures which govern the allocation and expenditure of government funds will also be

#### **Prerequisites**

Permission of the UVic School of Public Administration.

#### Required texts

Politics of the Budgetary Process by A. Wildawsky. 4th ed. Little Brown. Federal and Provincial Budgeting by A.M. Maslowe. 4th ed. University of Toronto Press.

Course fee

\$TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

#### **ADMN 450 (3)**

**OU ADMN 450** 

## Marketing: Principles and

This course provides an introduction to marketing and the economic, political and social environments in which present-day marketers must operate. Topics covered include the identification of target markets; how to develop an appropriate marketing mix taking into account the four basic components of product, place, promotion, and price; the process of market segmenting as well as market research and forecasting; how to develop, implement and control marketing plans; international markets, their problems and potentials.

#### **Prerequisites**

ECON 200 and 201 or equivalent skills and knowledge. ADMN 231 is also recommended.

#### Required text

Note: This course is under revision. When the revision is complete a new text will be

Basic Marketing by E.J. McCarthy and S.J. Shapiro. 3rd Canadian ed. Richard D. Irwin, Inc., 1983.

#### Course fee

\$140 (tuition \$87, text and supplies \$45, registration and handling \$8)

### ADMN 480 (3) UVIC ADMN 310

#### **Public Sector Applications of** Microeconomic Analysis

A review of the principles of microeconomics as they apply to public sector management and decision making. The topics covered include: theories of demand, production and cost, the firm, income distribution, and welfare economics; the application of microeconomics to selected social issues such as pollution of the environment, education, health and welfare, agriculture, transportation and taxation

#### **Prerequisites**

Permission of the UVic School of Public Administration. Students with credit for ECON 200 may not take this course for further

#### Required texts

TRA

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

#### ADMN 481 (3)



#### **Political Analysis: Canadian Government and Politics**

An investigation of the political and institutional framework within which public administrators at the provincial and federal levels operate. Topics to be examined include the Constitution, federalism, Canadian political culture, the party and electoral systems, pressure groups, the legislature, cabinet government, line departments and agencies, and administrative responsibility.

#### **Prerequisites**

Permission of the UVic School of Public Administration.

#### Required texts

TBA

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/ postage and handling \$15)

### ADMN 482 (3)



**UVIC ADMN 422** 

#### The Responsible Public Servant

Public servants at all levels often have difficulty determining what represents responsible administrative behaviour. This course will confront the students with the constitutional, legal, moral, organizational and professional value considerations relevant to the development of appropriate personal responses

#### **Prerequisites**

Permission of the UVic School of Public Administration. Credit will not be given for both ADMN 422 and 519.

#### Required texts

TBA

#### Course fee

TBA (tuition \$141, text and supplies TBA.) registration/postage and handling \$15)

#### AGSC 110 (3)



UBC AGSC 110

## Introduction to Food Production Systems

This introductory course in Agricultural Sciences presents the fundamental concepts and principles underlying selected food production systems.

Prerequisites or Corequisites

First year University biology and economics or the equivalent are strongly recommended.

Required texts

An Introduction to Agricultural Systems by C.R.W. Spedding. Applied Science Publishers, 1979.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

#### ANSC 258 (3)



UBC ANSC 258

## Introduction to Animal Production Systems

This introductory course in Animal Science covers the application of scientific principles to the production of livestock, poultry and fish. Attendance at an intensive three-day laboratory session at UBC is required.

**Prerequisites or Corequisites** 

First year University Biology and Chemistry, or the equivalent.

Required text

Animal Agriculture, by H.H. Cole and W.N. Garrett, eds., 2nd ed. W.H. Freeman & Co., San Francisco, 1980.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

#### **ANTH 203 (3)**

**OU ANTH 203** 

## Introduction to Chinese Society: Traditional

This course was formerly offered through Guided Independent Study at UBC.

The course attempts to give an account of aspects of Chinese society in the period before massive economic and political changes, beginning from the mid-nineteenth century, ushered in new economic, political and social reforms, especially after the midtwentieth century. Topics will include: the role of peasants in traditional agrarian societies; historical and geographical background for the study of Chinese society; Chinese family and kinship; villages and other social units in traditional rural China; peasant marketing; stratification, power and mobility. The course will conclude with an account of peasant revolution in the twentieth century which led to the establishment of the People's Republic of China in 1949.

#### Prerequisites

30 credits. Students with credit for ANTH 202 may not take this course for further credit.

Required texts

Chinese Family and Kinship by Baker, H.D.H. New York: Columbia University Press, 1979. Chinese Village Close-up by Hsiao Tung, Fei. Beijing: New World Press, 1983. Fanshen: Documentary of Revolution in a Chinese Village by Hinton, Wm. New York:

Vintage, 1966.

The Yenan Way in Revolutionary China by Selden, M. Cambridge, Mass.: Harvard University Press, 1971.

Marketing and Social Structure in Rural China by Skinner, G.W. Ann Arbor: Association for Asian Studies, 1964-65.

#### Course fee

TBA (tution \$87, texts and supplies TBA, registration/postage and handling \$8)

#### **ANTH 204 (3)**

**OU ANTH 204** 

## Introduction to Chinese Society: Contemporary

This course was formerly offered through Guided Independent Study at UBC.

The course attempts to provide an account of aspects of Chinese society in the period since the establishment of the People's Republic of China in 1949. It builds on an understanding of the traditional society, some of whose characteristics were examined in Anthropology 203. Topics will include: historical overview of China since 1949; agriculture and rural development; cities and urban economic organization; education; the role and status of women; the Cultural Revolution; the rise and fall of the "Gang of Four"; economic reform in the 1980's; the prospects for Chinese socialism.

#### **Prerequisites**

Anthropology 203. Students with credit for ANTH 202 may not take this course for further credit.

#### Required texts

Chen Village by Chan, A., Unger, J., and Madsen, R. Berkeley: University of California Press, 1984.

Mao's People Frolic, B.M. Cambridge, Mass.: Harvard University Press, 1981.

A Small Town Called Hibiscus by Hua, Gu. Beijing: Panda Books, 1983.

The Political Economy of Reform in Post-Mao China by Perry, E., and Wong, C. Cambridge, Mass.: Harvard University Press, 1985. Ideology and Organization in Communist China by Schurman, H.F. Berkeley & Los Angeles: University of California Press, 1968.

#### Course fee

TBA (tution \$87, texts and supplies TBA, registration postage and handling \$8)

#### ANTH 291 (4)

SFU S.A. 291

## The Anthropology of Modern

An introduction to the anthropological perspective as applied to modern industrial societies. Among topics which may be considered are: urban anthropology; adaptation of migrants; ethnicity; social movements and belief systems; medical and educational anthropology; and problems of policy-relevant research.

### Prerequisite

S.A. 100

#### Required texts

China's Urban Villagers: Life in a Beijing Commune, by N.A. Chance. Holt, Reinhart & Winston, 1984.

Bureaucracy and World View by D. Handelman and E. Leyton. Institute of Social & Economic Research, St. Johns: Memorial University, 1978.

Now, Whose Fault is That? by C. Wadel. St. Johns: Memorial University, 1973.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **APST 450 (3)**

**OU APST 450** 

## Understanding Research in Nursing

This course is designed for nursing students to show how research is carried out and to provide the knowledge and skills required to read research critically. By the end of the course, you will have learned to identify the components of the research process, read research articles efficiently, record research information accurately and evaluate research reports quickly.

#### Prerequisites

None.

#### Required texts

A Sourcebook of Nursing Research, by S. Downs. 3rd edition. F.A. Davis & Co., 1984. Nursing Research: Principles and Methods, by Polit and Hungler. 2nd edition. J.B. Lippincott & Co., 1978.

Understanding Research in Nursing Workbook, Athabasca University, 1985.

#### Course fee

\$155 (tuition \$87, text and supplies \$60, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

#### **ARCH 101 (3)**



#### Introduction to Archaeology

Method and myth in the study of human prehistory. The relationship between ideas and archaeological data in regard to man's prehistoric past.

#### **Prerequisites**

None

#### Required texts

The Lost Civilization by T.P. Culbert. Random House, 1974.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### ASTR 100 (3)

**OU ASTR 100** 

#### **Project Universe**

This course is designed to introduce you to the study of astronomy, and to teach you to analyze and investigate astronomical phenomena using the basic tools of scientific inquiry. Topics covered in the course include the evolution of astronomy as a science, the origin and properties of the solar system, stars, and galaxies, and the destiny of the universe. For the theoretically inclined, there is also some discussion of astronomy as a semiotic.

A series of programs that supplement the print materials are available on video tape. These programs are strongly recommended but not essential to the course. You can obtain these by returning the order from in the course package. You will need access to a video tape player.

#### **Prerequisites**

None. Students with credit for ASTR 410 may not take this course for further credit.

#### Required texts

Realm of the Universe by George O. Abell 3rd ed. Saunders College Publishing Study Guide for the Telecourse PROJECT UNIVERSE by Coast Community Colleges. CBS College Publishing.

SC1 Equatorial Star Chart. Bay Publishing.

#### Course fee

\$178 (tuition \$87, text and supplies \$83, registration and handling \$8)

#### **ASTR 410 (6)**

**UBC ASTR 310** 

#### **Exploring the Universe**

A discussion of modern topics of Astronomy and Geophysics without the use of advanced mathematics. Topics covered will include: cosmology, galaxies and quasars, stellar evolution, pulsars, "black holes", origin of the solar system and age of the earth, space exploration, the earth's gravity and magnetic fields, seismology and earthquakes, continental drift, and ice ages.

#### **Prerequisites**

60 credits.

#### Required texts

None.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

#### BISC 100 (3)

**OU BISC 100** 

#### **Biology and the Human Species**

This course is designed to introduce you to biological principles applicable to many contemporary problems of human well-being and long-term survival. Beginning with the concept of biological systems the course proceeds to relate structure to function at the cellular level and at the level of organ systems and processes in higher plants and animals. The course continues with an investigation of the mechanism in heredity, development and behavior which provides the physical basis for understanding variation and adaptation of organisms. Finally, the subject of natural diversity of plants and animals is approached through the principles of evolutionary ecology, social behavior, populations, and geographic distribution. In the final units of the course, some problems facing human communities are explored.

The aim of this course is to provide those of you who do not intend to major in science with a scientific perspective within which any problem connected with the well-being and long-term survival of the human species may be examined critically and researched further by use of the appropriate literature. If you plan to proceed to more advanced courses in biology, you should take BISC 110 and 111 rather than BISC 100.

#### **Prerequisites**

None. Students with credit for BISC 110 and 111 may not take this course for further credit.

#### Required texts

Biology: The Unity and Diversity of Life by C. Starr and R. Taggart. 2nd ed. Wadsworth,

Study Guide for Starr and Taggart's Biology: The Unity and Diversity of Life by J.B. Taylor. 2nd ed. Wadsworth, 1981

BISC 100 Readings. (A file of articles reprinted from scientific publications.)

#### Course fee

\$168 (tuition \$87, text and supplies \$73, registration and handling \$8)

#### **BISC 110 (3)**

**OU BISC 110** 

#### Introduction to Biology I

Designed as the first of a pair of introductory courses in biological sciences, this course deals with evolution, cell biology, genetics and the classification of organisms. If you intend to take upper-level biology courses, you should take BISC 110, its companion course, BISC 111, and the two laboratory courses, BISC 115 and 116. BISC 115 is intended to be taken in the same session as BISC 110 or the succeeding session

#### **Prerequisites**

None, but Chemistry 12 is strongly recommended. Students with credit for BISC 100 may not take this course for further credit.

#### Required texts

Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983. Study Guide for Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

BISC 110 Readings (a file of selected articles)

#### Course fee

\$168 (tuition \$87, text and supplies \$73, registration and handling \$8)

#### BISC 111 (3)

**OU BISC 111** 

#### Introduction to Biology II

The second part of an introductory course in biology, this course examines in detail the structure and functioning of plants and animals, and integrates various themes and concepts from BISC 110. The course interprets the theory of evolution in the light of current knowledge of genetics and ecology, and investigates how organisms behave as parts of natural systems interacting with an environment. Additional topics include animal behavior and human evolution.

For laboratory science credit, you should take BISC 116 in the same or succeeding session.

#### **Prerequisites**

BISC 110 or equivalent skills or knowledge. Students with credit for BISC 100 may not take this course for further credit.

#### Required texts

Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983. Study Guide for Life, the Science of Biology by W. Purves and G. Orians. 1st ed. Willard Grant Press, 1983.

BISC 111 Readings (a file of selected articles) A note about the texts

The texts for this course are used in BISC 110 and are not included in the BISC 111 course package. If you do not already have these texts, you can order them from Student Records in Richmond.

#### Course fee

\$120 (tuition \$87, text and supplies \$25, registration and handling \$8)

#### BISC 115 (1)

**OU BISC 115** 

#### **Introduction to Biology** Laboratory I

In this laboratory course you will perform experiments that illustrate the principles you learn in BISC 110. You will be required to attend three weekend sessions (both Saturday and Sunday) in order to obtain credit.

The course is normally offered at selected colleges in the November session to accommodate students taking BISC 110 in the September and November sessions. Contact Student Information Services in Richmond for information about locations and dates. Early registration is recommended to ensure that you receive materials prior to the first laboratory weekend.

#### **Prerequisites**

Prior or concurrent registration in BISC 110.

#### Required texts

You may be required to purchase a laboratory manual and other supplies used at the college where you attend labs.

\$37 (tuition \$29, registration and handling \$8)

#### BISC 116 (1)

**OU BISC 116** 

#### Introduction to Biology Laboratory II

In this laboratory course you will perform experiments that illustrate the principles you learn in BISC 111. You will be required to attend three weekend sessions (both Saturday and Sunday) in order to obtain credit.

The course is normally offered at selected colleges in the March session to accommodate students taking BISC 111 in the January and March sessions. Contact Student Information Services in Richmond for information about locations and dates. Early registration is recommended to ensure that you receive materials prior to the first laboratory weekend.

#### **Prerequisites**

Prior or concurrent registration in BISC 111.

#### Required texts

You may be required to purchase a laboratory manual and other supplies used at the college where you attend labs.

#### Course fee

\$37 (tuition \$29, registration and handling \$8)

#### **BISC 210 (3)**

**OU BISC 210** 

#### **Introduction to Genetics**

An introduction to a fascinating and controversial area of contemporary science, this course presents basic terms, principles and research methods used in the study of genetics. You will learn about the transmission, distribution, arrangement and alteration of genetic information and how it functions and is maintained in populations.

**Prerequisites** 

BISC 110 and 111 and first year chemistry, or equivalent skills and knowledge. Students who have previously received credit for BISC 410 may not receive credit for BISC 210.

Required texts

Concepts of Genetics by W.S. Klug and M.R. Cummings. Charles E. Merrill Publishing Company, 1983.

BISC 210 Readings (A file of articles from Scientific American).

#### Course fee

\$152 (tuition \$87, text and supplies \$57, registration and handling \$8)

#### **BISC 220 (3)**

**OU BISC 220** 

#### Introduction to Cell Biology

This course covers basic properties of cells and cell organelles. It also examines properties of differentiated cell systems and tissues. The principal aim of the course is to equip you with a basic knowledge of the structural and functional properties of cells. From this fundamental perspective, you are introduced to important scientific literature on the subject and you are shown how to critically examine data and interpretations presented by researchers. The course is designed to provide a foundation for those of you who plan to continue to more advanced courses in biology at the 400 level.

#### **Prerequisites**

BISC 110 and 111 and first year chemistry or equivalent skills and knowledge.

#### Required texts

Essentials of Cell and Molecular Biology by E. De Robertis and E. De Robertis Jr. Saunders,

Fine Structure of Cells and Tissues by K. Porter and M. Bonneville. 4th ed. Lea & Febiger, 1973

BISC 220 Readings (A file of articles from Scientific American).

#### Course fee

\$203 (tuition \$87, text and supplies \$108, registration and handling \$8)

#### BISC 250 (3)

**OU BISC 250** 

#### **Introduction to Community Ecology**

As an introduction to the fundamental principles of the science of ecology, this course will give you a basic understanding of ecosystems and communities. The major topics discussed include historical development, plant formations of the world, biotic zones of B.C., community energetics, aquatic ecosystems, biogeography, animal geography and human ecology. Some aspects of pollution and environmental health are also discussed. Note that the approach of the course is scientific rather than sociological.

The course aims to help you gain insights into the scope and dynamics of ecology and serves as a framework upon which more information will be given in a subsequent course, BISC 451.

#### **Prerequisites**

BISC 110 and 111 or equivalent skills and knowledge. Students who have previously received credit for BISC 450 may not receive credit for this course.

#### Required texts

Ecology and Field Biology by R. Smith. 3rd ed. Harper & Row, 1980.

BISC 250 Readings. (A file of articles reprinted from scientific publications.) Open Learning Institute

#### Course fee

\$144 (tuition \$87, text and supplies \$49, registration and handling \$8)

#### BISC 451 (3)

**OU BISC 451** 

#### **Population Ecology**

This course develops in detail the concepts presented in BISC 250. Some of the important topics you will be studying include evolutionary ecology, competition, predation and population biology.

#### **Prerequisites**

BISC 250 or equivalent skills and knowledge. Required texts

Ecology by R. Ricklefs. 2nd ed. Chiron Press,

The Selfish Gene by R. Dawkins. Granada, 1978.

BISC 451 Readings (A file of articles reprinted from scientific publications).

#### Course fee

\$151 (tuition \$87, text and supplies \$56, registration and handling \$8)

#### BUSM 121 (3)

**OU BUSM 121** 

#### **Management Principles and Practices**

This course is designed to give you a basic framework for understanding the role and functions of a manager and to explain the principles, concepts and techniques which can be used by managers in carrying out these functions. It is intended for those of you who presently hold, or desire to hold, management responsibilities in an organization or enterprise, whether it is large, medium, or small, public or private, product or service-oriented.

Specific topics include planning, decisionmaking, organizing, leading, controlling and innovating. You will be taught how to analyse issues or problems and how to formulate realistic, practical plans to resolve

#### Prerequisites

BUSM 101 or BUSM 111 or business experience is recommended.

#### Required text

Management by E. Hampton. 3rd ed. McGraw-Hill, 1986.

#### Course fee

\$155 (tuition \$81, text and supplies \$66, registration and handling \$8)

#### BUSM 241 (3)

**OU BUSM 241** 

### **Business Law (This course was** formerly numbered BUSM 141)

Business Law is an introduction to Canada's legal system and the legal principles that govern business relations in Canada, with specific reference to the laws of British Columbia. The course examines the basic legal principles pertaining to contracts, torts, agency, employment, negotiable instruments. debt collection, business ownership and consumer protection. Actual case decisions will be used to help you develop the skills required for legal analysis and an appreciation of judicial reasoning

Students who have taken BUSM 141 may not repeat this course for credit.

#### **Prerequisites**

None

#### Required texts

Canadian Commercial Law by R. Piner. Copp Clark Pitman, 1980.

Cases in Canadian Business Law by D. McPhillips, F. Taylor and I. David. 2nd ed. Prentice-Hall, 1985.

#### Course fee

\$127 (tuition \$81, text and supplies \$38, registration and handling \$8)

\* Please consult the Course Offerings List published for the session you intend to register in.

#### **CHCA 200 (3)**

**UVIC CC 200A** 

### **Core Concepts in Child Care I**

Child Care 200 is an introductory course on behavioral management and change. The course includes sections on three theoretical approaches to planned behavioral change; behavioral, Adlerian, and Systems. The fourth course section is based on a framework for case planning and management, drawing on the theoretical material in units 1 - 3 and the student's current and past work experience. The course is composed of a 13-week guided study print package, two audiocassette lectures, and five telephone tutorials (two small group teleconferences and three individual contacts). Three open-book exams are the basis for student evaluation.

#### **Prerequisites**

Paid or voluntary work experience in Child and Youth Care positions, or an allied human services profession will be an asset in meeting the requirements for this course. Students wishing to complete an off-campus B.A. in Child Care should register as a University of Victoria student to meet minimum unit requirements.

#### Required texts

Changing Children's Behavior, Prentice-Hall; Redirecting Children's Misbehavior, RDIC. Dreamspeaker, Clarke-Irwin. Child Care 200A Coursebook and Study Guide, UVic School of Child Care.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, telephone fee \$15, registration/postage and handling \$15)

#### **CHCA 201 (3)**

**UVIC CC 200B** 

#### **Core Concepts in Child Care II**

Covers specific strategies and techniques of child and family case management geared to the front-line child care worker. Three major areas explored are incident intervention, professional presentation (verbal and written) of analysis of a critical issue, and examination of ethical/values issues facing front-line practitioners.

#### **Prerequisites**

Permission of the UVic School of Child Care.

#### Required texts

Children in Crisis, Sage People in Crisis, Brunner/Mazel Writing and Researching Term Papers and Reports, Bantam Child Care 200B Coursebook and Study Guide, UVic School of Child Care.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, telephone fee \$20, registration/postage and handling \$15)

#### CHCA 252 (6)

**UVIC CC 252** 

## Fundamentals of Change in Child Care Practice

This course focuses on the use of communication skills, the helping process, and the development of therapeutic relationships in child and youth work. Students should be aware that this is a skills-oriented course requiring extensive skills practice with a fellow student, a work colleague or other person, and the making of audio and videotapes. The course is delivered using distance education methods including telephone tutor support, videotape tutorials and work sessions and a structured study guide outlining activities over the 26 weeks [8 month term] timeline.

#### **Prerequisites**

Paid or voluntary work experience in Child and Youth Care positions, or an allied human services profession will be an asset in meeting the requirements for this course. Students wishing to complete an off-campus B.A. in Child Care should register as a University of Victoria student to meet minimum unit requirements.

#### Required texts

Working with Troubled Children, Human Sciences Press. Relationship - The Heart of Helping People, U. of Chicago Press.

## CC 252 Coursebook and Study Guide, Videotapes, UVic School of Child Care.

#### Course fee

TBA (tuition \$282, texts and supplies TBA, telephone fee \$15, postage and handling \$15)

#### **CHEM 110 (3)**

**OU CHEM 110** 

#### Introduction to Chemistry I

This course introduces you to the basic principles of stoichiometry (chemical arithmetic) of gases, liquids and solids, and solutions and their concentrations. The course also covers modern theories of atomic structure and theories of bonding in molecules. You are introduced to the relationships within chemistry and amongst chemistry and other scientific disciplines.

You are expected to apply the knowledge you obtain to solving problems. The course is designed to provide a foundation for CHEM 111, Basic Principles of Chemistry II.

#### **Prerequisites**

Chemistry 12 is recommended. If you have not completed Chemistry 12, you should plan to spend extra time working on the course. If you are not familiar with standard arithmetic operations, with simple algebra, and with logarithms, you should consider taking MATH 100, Pre-Calculus Mathematics. For laboratory science credit, you should take CHEM 115 in the same or succeeding session.

#### Required texts

Chemical Principles by R.S. Boikess and E. Edelson. 2nd ed. Harper & Row, 1981. Study Guide to Accompany Chemical Principles by D.L. Reger, E.E. Mercer and R.S. Boikess. 2nd ed. Harper & Row, 1981.

#### Required equipment

You will require an electronic calculator. The calculator should have keys for square root, logarithms, exponents and reciprocals.

#### Course fee

\$154 (tuition \$87, text and supplies \$59, registration and handling \$8)

#### **CHEM 111 (3)**

**OU CHEM 111** 

#### Introduction to Chemistry II

This course is a continuation of CHEM 110, Basic Principles of Chemistry I, and introduces you to the topics of chemical thermodynamics, chemical kinetics and electrochemistry. The concept of equilibrium is examined and applied to gaseous equilibria, ionic solutions and acid and base reactions. The course also gives an introduction to organic chemistry and an overview of the properties of selected metals and transition metal coordination complexes.

In this course you are expected to apply the knowledge you obtain to solving problems. You are introduced to the relationships within chemistry and between chemistry and other scientific disciplines. The course is designed to provide a foundation for further courses in chemistry and/or for deeper understanding of the chemical principles in biology, geology, physics and other sciences.

#### Prerequisites

CHEM 110 or equivalent skills and knowledge. For laboratory science credit, you should take CHEM 116 in the same or succeeding session.

#### Required texts

Chemical Principles by R.S. Boikess and E. Edelson. 2nd ed. Harper & Row, 1981. Study Guide to Accompany Chemical Principles by D.L. Reger, E.E. Mercer and R.S. Boikess. 2nd ed. Harper & Row, 1981. A note about the texts

Chemical Principles and Study Guide to Accompany Chemical Principles are texts used in CHEM 110 and are not included in the "course package for CHEM 111. If you do not already have these texts, you can order them from Student Records in Richmond.

#### Required equipment

You will require an electronic calculator. The calculator should have keys for square roots, logarithms, exponents and reciprocals.

#### Course fee

\$95 (tuition \$87, registration and handling \$8)

#### **CHEM 115 (1)**

**OU CHEM 115** 

#### **Introduction to Chemistry** Laboratory I

In this laboratory course you will perform experiments that illustrate the principles you learn in CHEM 110. You will be required to attend three weekend sessions (both Saturday and Sunday) in order to obtain credit.

The course is normally offered at selected colleges in the November session to accommodate students taking CHEM 110 in the September and November sessions. Contact Student Information Services for information about locations and dates. Early registration is recommended to ensure that you receive materials prior to the first laboratory weekend.

#### **Prerequisites**

Prior or concurrent registration in CHEM 110. Required texts

You may be required to purchase a laboratory manual and other supplies used at the college where you attend labs.

#### Course fee

\$37 (tuition \$29, registration and handling \$8)

#### **CHEM 116 (1)**

**OU CHEM 116** 

#### **Introduction to Chemistry** Laboratory II

In this laboratory course you will perform experiments that illustrate the principles you learn in CHEM 111. You will be required to attend three weekend sessions (both Saturday and Sunday) in order to obtain credit.

The course is normally offered at selected colleges in the March session to accommodate students taking CHEM 111 in the January and March sessions. Contact Student Information Services for information about locations and dates. Early registration is recommended to ensure that you receive materials prior to the first laboratory weekend. **Prerequisites** 

Prior or concurrent registration in CHEM 111. Required texts

You may be required to purchase a laboratory manual and other supplies used at the college where you attend labs.

#### Course fee

\$37 (tuition \$29, registration and handling \$8)

#### **CMNS 130 (3)**



SFU CMNS 130

#### **Explorations in Mass** Communication

An introduction to the role of mass communication in society. Examination of the structure and process of mass communication. emphasizing television, radio, and the press. Role of mass communication in socialization, public opinion formation, and social change.

#### **Prerequisites**

None

#### Required texts

None.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CMNS 215 (3)**

SFU CMNS 215

#### Advertising as Social Communication

An interdisciplinary examination of the significance of advertising as a social message system in our consumer society. The course proposes an analytical method for appreciating the changing styles and functions of advertising in the 20th Century.

#### Prerequisite

CMNS 110 or 130

#### Required texts

TRA

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

#### **CMPT 101 (3)**



**OU CMPT 101** 

#### The New Literacy: Introduction to Data Processing

This course is designed for people who want to know more about computers. It will not turn you into a computer expert, but it does provide a thorough framework for understanding a computer-using society. The six modules deal with introductory computer concepts, how computers handle and store data, how programs for computers are designed and built, different types of computer systems and their applications, and the issues facing a computer society.

CMPT 101 is supported by twenty-six halfhour television programs broadcast on the Knowledge Network. You should plan to watch these programs or to order loan copies of VHS tapes.

#### **Prerequisites**

None. Students with credit for CMPT 100 may not take this course for further credit.

#### Required texts

Information Processing by Marilyn Bohl. Science Research Associates, 1984. Telecourse guide, The New Literacy: an Introduction to Computers by Marilyn Bohl. Science Research Associates, 1984.

#### Course fee

\$151 (tuition \$87, text and supplies \$56, registration and handling \$8)

#### **CMPT 110 (4)**

**UVIC CBIS** 

#### **Computer Concepts**

The Foundation Course provides an overview of computer information systems. It introduces computer hardware, software, procedures and systems, and their applications in industry and society. The fundamentals of computer problem-solving and programming are discussed and applied to enhance skills in logical thinking.

#### **Prerequisites**

None

#### Required texts

University of Victoria Course Binder and The Mind Tool by Neill Graham. 4th ed. Computer requirements Access to an IBM PC (or compatible), an Apple II (or compatible) or Wang PC. University of Victoria has Franklin Ace computers available for a \$50 administrative

#### Course fee

TBA (tuition \$285, text and supplies TBA, registration/postage and handling \$15)

#### CMPT 211 (3)



**UVIC CBIS** 

#### **Decision Making Using** Computers

Develops the student's ability to use computer tools to aid in the solution of specific management problems. The participants will be introduced to tools for the solution of the following classes of problems: forecasting, planning, project and budget control, with such tools as modelling, simulation, linear programming, and PERT.

#### Prerequisites **CMPT 110**

#### Required texts

University of Victoria Course Binder. Computer requirements

Access to an IBM PC (or compatible) an Apple II (or compatible) or Wang PC. University of Victoria has Franklin Ace computers available for a \$50 administrative fee

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

#### **CMPT 212 (3)**

**UVIC CBIS** 

#### **Data Base Concepts**

To behave as educated users, students must become familiar with the features of large information systems as well as the needs and roles of users, analysts, designers, administrators and managers. Students will be expected to: develop an ability to build a framework which recognizes information as a resource of the total enterprise, and not of its individual parts; form an understanding of both the technical advantages and disadvantages of the different components of a major information system; gain a knowledge of how information systems can be used to improve operational, control and planning functions within an organization.

### Prerequisites

CMPT 110

#### Required text

University of Victoria Course Binder.

## Computer requirements

Access to an IBM PC with two disc drives OR an IBM PC compatible with the following configuration: Z-80 processor 80-column card 2 disc drives (capable of reading two sides) monitor (not TV set) Access is required for an average of three hours per week.

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

#### **CMPT 213 (3)**



## The User's Role in System Development

Highlights the necessity of working with data processing professionals to develop systems, and emphasizes how to become effective members of the project team. Upon completion, the participants are expected to: be able to describe the USER'S ROLE in the overall information systems plan; identify and describe the role the user must play in developing and testing a system; understand and use the tools of structured systems analysis, data flow systems, data dictionaries and process descriptions.

## Prerequisites CMPT 110

#### Required texts

University of Victoria Course Binder and Systems Analysis and Design by Elias M. Awad.

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

#### **CMPT 214 (3)**

**UVIC CBIS** 

#### Computing Tools for Management

Shows the student how to use and evaluate a number of languages designed for the non-data processing specialist. These languages are used for the retrieval, analysis, manipulation and presentation of data (including text). Students will be shown how to distinguish between those problems which can be solved by the non-data processing specialist and those where expertise is needed.

#### **Prerequisites**

CMPT 110

#### Required texts

University of Victoria Course Binder, Understanding and Using Microcomputers by Zimmerman and Conrad and Understanding and Using Lotus 1-2-3 by Steven C. Ross.

#### Computer requirements

Students will need access to an IBM PC or compatible computer.

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

#### **CMPT 411 (4)**

**UVIC CBIS** 

#### Office Automation

Examines the "office" as a traditional centre of business activity and operational logistics. Emphasis will be on the exploration of information processing and communication activities centred in the office (such as word processing, electronic mail and information management). Discussions will focus on present and future directions and trends in office automation technology, the person/\*machine interface, VDTs and health considerations, behavioral and social issues associated with automation.

#### **Prerequisites**

CMPT 211, OR CMPT 212, OR CMPT 213, OR CMPT 214

#### Required texts

University of Victoria Course Package, Office Automation by V. Douglas Hines.

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

#### **CMPT 412 (3)**

**UVIC CBIS** 

#### The Human Side of Information Systems

Addresses the implications of computer based systems for human resource management (especially for personnel recruitment, job classification and labour relations); and the sensitive issues raised by the introduction of information technology and systems on society. The course includes discussions on privacy, security, confidentiality, human factors, participative design, role of unions, relevant legislation, and education issues.

#### Prerequisites

CMPT 211, or CMPT 212, or CMPT 213, or CMPT 214

#### Required text

University of Victoria Course Binder.

#### Course fee

TBA (tuition \$262.50, text and supplies TBA, registration/postage and handling \$15)

#### **NOTE ON CRIMINOLOGY COURSES:**

The SFU School of Criminology routinely schedules programs on the Knowledge Network as supplementary material in support of criminology courses. Students are strongly encouraged to view these programs, but it is not essential for the completion of course requirements.

#### CRIM 101 (3)



#### **Introduction to Criminology**

Examination of different terms and concepts commonly used in criminology. Position and subject matter of criminology. Relationship between criminology and other sciences. Specificity of criminology. History and evolution of criminological thought. Elements of continuity and discontinuity between classical and modern theories of criminality.

#### **Prerequisites**

None. Students may not normally take 300 and 400 level Criminology courses unless they have completed the required lower division (100 and 200) Criminology courses. It is highly recommended that students also complete the lower division Group B requirements. For a listing of all required lower division courses in Criminology, consult the Simon Fraser University calendar.

#### Required texts

Essays on Crime and Punishment by C. Beccaria. Bobbs-Merrill Educational Publishing, 1979

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 103 (3)**



#### Psychological Explanations of Criminal and Deviant Behaviour

Critical examination of psychological and psychoanalytical explanations of criminal and deviant behaviour. Special attention will be given to the contributions of Freud, Alexander and Staub, Eysenck and others.

#### **Prerequisites**

PSYC 101 is recommended.

#### Required texts

Murder and Madness by D.T. Lunde. San Francisco Book Co., Inc., 1976. Criminal Behaviour: A Psychosocial Approach by C.R. Bartol. Prentice Hall Inc., 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 104 (3)**



SFU CRIM 104

#### Sociological Explanations of Criminal and Deviant Behaviour

Critical examination of the sociological, and socio-psychological explanations of criminal and deviant behaviour. These will include conflict theories, cultural theories, structural theories, control theories, and symbolic-interactionist theories, and the assumptions upon which these theories are based.

#### **Prerequisites**

SOCI 100 is recommended. Students with credit for SOCI 450, 451 and 452 may not take this course for further credit.

#### Required texts

The Criminological Enterprise by D.C. Gibbs. Prentice Hall, 1979.

Theories of Deviance by S.H. Traub and C.B. Little. F.E., 3rd ed. Peacock Publishers, 1985.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### CRIM 120 (3)

SFU CRIM 120

#### Research Methods in Criminology

The course is designed as an introduction to criminological research and is intended to develop the student's research and analytical skills. Specifically, the course will focus on the theory of inquiry, the logic, reality and structure of criminological inquiry, and criminological data analysis and reporting.

#### **Prerequisites**

One of the B.C. High School Math 12 courses or MATH 100. CRIM 101 is strongly recommended.

#### Required texts

None.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

#### CRIM 131 (3)



SFU CRIM 131

#### Introduction to the Criminal **Justice System: A Total System Approach**

This introductory course is intended to provide the student with an overview of how Canada's criminal justice system presently operates, following the offender through the various decision stages from initial police involvement to the correctional disposition of convicted offenders. The use of discretion, the patterns of decisions and practices are viewed in the context of the entire criminal justice system.

#### **Prerequisites**

None.

#### Required text

Criminal Justice in Canada by C.T. Griffiths, J.F. Klein and S.N. Verdun-Jones. Butterworth & Co., 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 135 (3)**



SFU CRIM 135

#### **Introduction to Canadian Law** and Legal Institutions: A **Criminal Justice Perspective**

A general introduction to the fundamental principles of Canadian jurisprudence and to the basic legal institutions of Canada. This course will consider the history of Canadian Law, the development of the Canadian Constitution, the system of Canadian Courts, and the roles and responsibilities of members of the legal profession.

#### Prerequisites

None.

#### Required texts

The Canadian Legal System by G.L. Gall. Student ed. Carswell, 1977. The Social Dimensions of Law by N. Boyd.

Prentice Hall, 1986.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 151 (3)**

SFU CRIM 151

#### Introduction to Policina

An examination of the organization, structure, and operation of contemporary Canadian law enforcement agencies with particular emphasis on the police role, subculture, powers and exercise of discretion. The course will also consider the recruitment and the training of police officers, accountability of the police, and the development and implementation of police community relations programs.

#### **Prerequisites**

None

#### Required texts

Police: Urban Policing in Canada by J. Sewell. James Lorimer & Co., 1940. B.C. Police Act. Queen's Printer, 1979. The Blue Wall: Street Cops in Canada by C. Stroud. McClelland & Stewart, 1984. The Pocket Criminal Code (for the current Year). Carswell.

Thinking about Police by C.B. Klockars. McGraw-Hill, 1983.

Policing a Free Society by H. Goldstein. Fitzhenry & Whiteside, 1977.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

#### CRIM 230 (3)



SFU CRIM 230

#### **Criminal Law**

Nature, purpose, scope, sources and basic principles of the criminal law. History and evolution of the criminal law. Study of certain fundamental legal concepts such as mens rea, negligence and strict liability. Analysis of the concept of criminal responsibility in Canada. Critical examination of the legislative policies expressed in the Criminal Code.

#### **Prerequisites**

CRIM 135 is strongly recommended.

#### Required text

The Pocket Criminal Code for the current year. The Carswell Company Ltd.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*. refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 241 (3)**



SFU CRIM 241

#### **Introduction to Corrections**

Critical examination of comparative correctional systems, the incarceration process, probation, parole and communitybased correctional programs. The topics covered will include the theory and practice of correctional institutions, their characteristics, organization, types and operations; analysis of the prison community; problems of rehabilitation in institutional settings; the impact of institutionalization on the offender; the therapeutic community; the future of the prison; analysis of theories and practices of probation, parole and mandatory supervision; pre-release programs; residential centres, halfway houses; the problem of after-care.

#### Prerequisites

CRIM 101 or 131

#### Required texts

Corrections in Canada: Policy and Practice by John W. Ekstedt and Curt T. Griffiths. Butterworths, 1984. Scared Straight and the Panacea Phenomenon by James O. Finckenhauer. Prentice Hall, 1981.

Go-Boy by R. Carson. McGraw-Hill, 1978.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### CRIM 411 (3)



SFU CRIM 311

#### **Minorities and the Criminal Justice System**

An analysis of political, economic and ethnic minorities and their relationship with the criminal justice system. Critical analysis of possible discordance, disharmony or conflict between ethnic minorities such as native Indians, Inuit, Metis, Doukhobor and others and the legal and social norms of the "host" majority. Women and the criminal justice system.

### Prerequisites

CRIM 101.

#### Required texts

None.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### CRIM 413 (3)

SFU CRIM 413

#### **Political Terrorism**

This course will consider the nature, extent. and basis of terrorism as an official crime throughout the world and its impact upon criminal justice systems. Theoretical explanation in a comparative perspective will be employed to examine the impact of terrorism on various countries and response of governments to it.

#### Prerequisites CRIM 101

#### Required texts

On Violence by Hannah Arendt. New York: Harves HBJ Book, 1970.

Rebellion in the University by Seymour Martin Lipset. Chicago: University of Chicago Press,

Assassination & Terrorism by David Rapoport. CBC. 1971.

The Politics of Terrorism by Michael Stohl. (2nd edition, revised and expanded). New York: Marcel Dekker Inc., 1983.

Prisoner Without a Name, Cell Without a Number by Jacobo Timmerman (translated by Toby Talbot). New York: Vintage Books, 1981. Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

**CRIM 420 (3)** 

SFU CRIM 320

Advanced Research Issues in Criminology

This course consists of a review of research techniques in social science in general and criminology in particular. The advantages, shortcomings and the appropriateness of research techniques are discussed. Some ways of improving current research practices are suggested. The course emphasizes the need for and skills required to critically evaluate published research especially in light of the social policy requirements in criminology. Finally, the role of research in the larger context of the scientific enterprise is addressed.

**Prerequisites** 

CRIM 101 and CRIM 120. CMPT 103 and PSYC 210 are strongly recommended.

Required texts

Selltiz, Wrightsman, and Cook's Research Methods in Social Relations by L.H. Kidder. 4th ed. Holt, Rinehart and Winston, 1981. Principles of Survey Analysis by T. Hirschi and H. Selvin. The Free Press, 1973. Evaluating Social Science Research by P. Stern. Oxford University Press, 1979.

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **CRIM 430 (3)**



SFU CRIM 330

## Criminal Procedure and Evidence

Critical analysis of selected topics of procedural nature in criminal law. Comparison of the Canadian system of criminal procedure with its counterparts in such countries as the United States, England, France and Germany. Brief survey of the system of rules and standards by means of which the admissibility of evidence is determined.

**Prerequisites** 

CRIM 101. CRIM 135 is also strongly recommended.

Required text

The Pocket Criminal code for current year. The Carswell Company Ltd.

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### **CRIM 440 (3)**



SFU CRIM 340

## Techniques of Correctional Practice

Analysis and exploration of the various techniques most commonly used in correctional practice. Dispositions and services available to the court, community and the offender. Objectives of correctional programs and analysis and evaluation of techniques utilized in pursuing those objectives.

**Prerequisites** 

CRIM 101 and 103. PSYC 306, CRIM 131 and CRIM 241 or equivalents are also recommended.

#### Required texts

None.

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## CRIM 450 (3)



SFU CRIM 350

## Techniques of Crime Prevention I

Techniques of mobilizing community resources for crime prevention. Organizing, implementing and managing citizen efforts to reduce crime.

**Prerequisites** 

CRIM 101, 104.

Required texts

None. Readings will be supplied.

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **CRIM 460 (3)**

SFU CRIM 440

Correctional Administration and Planning

Theory and practice of organization and administration of correctional agencies. Particular attention is given to the political/bureaucratic interface in correctional administration, management styles, labour-relations, management support systems and program planning. Identification and assessment of corrections management objectives. The relationship between corrections administration and other components of the criminal justice system.

**Prerequisites** 

CRIM 101, 131 and 241. A course in public administration (e.g. SFU POL. 251) is also strongly recommended.

## Required texts

None.

## Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### CRIM 471 (3)

SFU CRIM 411

Crime and Victimization of the Elderly

The elderly in conflict with the law: analysis of certain offences sometimes committed by the elderly. The elderly as victims: proneness and vulnerability to victimization, patterns of victimization, individual and environmental correlates of victimization, consequences of victimization, fear of victimization. Treatment and preventive strategies.

#### **Prerequisites**

CRIM 101.

Required texts None.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **ECON 200 (3)**

OU ECON 200

## **Principles of Microeconomics**

This course, which is paired with ECON 201, demonstrates how the basic principles of economics apply to current Canadian economic problems and, at the same time, provides practice in applying economic analysis. Microeconomics focuses on individual economic units — consumers and business organizations — and how purchase decisions by consumers and production decisions by producers determine prices and quantities sold. Similarly, decisions by employers and workers interact to determine wages and employment.

These principles are applied to a wide variety of economic issues and problems, including price and rent controls, exchange rates and international trade, energy pricing, collective bargaining, poverty and income inequality, and pollution and environmental issues.

**Prerequisites** 

None. Students with credit for ADMN 480 may not take this course for further credit.

Required texts

Economics by R.G. Lipsey, D.D. Purvis and P.O. Steiner. 5th ed. Harper & Row, 1985. Dateline Canada by P. Kennedy and G. Dorosh. 2rd ed. Prentice-Hall, 1987.

#### Course fee

\$167 (tuition \$87, text and supplies \$72, registration and handling \$8)

## **ECON 201 (3)**

**OU ECON 201** 

#### **Principles of Macroeconomics**

This course builds on the principles of economics taught in ECON 200 and examines the overall behavior of the Canadian economy. Whereas microeconomics focussed on individual decision makers (consumer, producers, workers, employers), macroeconomics deals with broad economic aggregates such as national income, the overall level of prices, employment and unemployment, and the money supply.

Topics covered include the meaning and measurement of gross national product, business cycles, the effects of government expenditure and taxation, causes of inflation and unemployment, and international trade and the balance of payments.

Prerequisites

ECON 200 or equivalent skills and knowledge. Although ECON 200 is a prerequisite, you can take it at the same time as ECON 201.

Required texts

Economics by R.G. Lipsey, D.D. Purvis and P.O. Steiner. 5th ed. Harper & Row, 1985. Dateline Canada by P. Kennedy and G. Dorosh. 3rd ed. Prentice-Hall, 1987. A note about the texts:

The texts for this course are used in ECON 200, and are not included in the ECON 201 course package. If you do not already have these texts, you can order them from Student Records in Richmond.

#### Course fee

\$98 (tuition \$87, text and supplies \$3, registration and handling \$8)

## **ECON 401 (3)**

**OU ECON 401** 

**Intermediate Macroeconomic Analysis** 

This course extends the macroeconomic analysis introduced in ECON 201. It develops modern theories of the determination of income, employment, and prices with attention to their application to the Canadian experience. Throughout, the course emphasizes the application of theory to understanding the workings of, and to the assessment of, macroeconomic policy.

**Prerequisites** 

ECON 200 and ECON 201 or equivalent skills and knowledge.

Required text

Modern Macroeconomics by Michael Parkin. Prentice-Hall Canada, 1982.

Course fee

\$129 (tuition \$87, text and supplies \$34, registration and handling \$8)

## **ECON 410 (3)**

**OU ECON 410** 

## **Economic and Business Statistics**

This course is designed for students enrolled in a program leading to a Bachelor of Arts in Administrative Studies. It is an upper-level course in statistics emphasizing applications to problems in economics and business. The topics covered include hypothesis testing, regression and correlation analysis, time-series analysis and decision theory.

**Prerequisites** 

MATH 101 and MATH 102 or equivalent skills and knowledge.

Required text

Statistics for Management by R.I. Levin. 3rd ed. Prentice-Hall, 1984.

Recommended text

Statistics: A Conceptual Approach by K. Lawrence Weldon. Prentice- Hall, 1986.

Course fee

\$144 (tuition \$87, text and supplies \$49, registration and handling \$8)

## **ECON 450 (3)**

**OU ECON 450** 

**Managerial Economics** 

Managerial Economics is designed to provide the theory, concepts, tools, and techniques for economic decision making by managers under the conditions of risk and uncertainty faced by business firms and other institutions. Demand, cost and pricing decisions are emphasized. Topics include decision making criteria and procedures, demand and cost theory and estimation, pricing theory and practice (including price positioning), pricing new products and competitive bids and price quotes.

**Prerequisites** 

ECON 200 or equivalent skills and knowledge

#### Required text

Note: This course is under revision. When the revision is complete a new text will be assigned.

Managerial Economics: Theory, Practice and Problems by Evan J. Douglas. 2nd ed. Prentice-Hall, 1983

Required equipment

You will require a sophisticated calculator. It should be able to perform square roots, logarithms, linear regressions and internal rates of return. It should also have plenty of separate memories. The Texas Instruments MBA and Professional Business Analyst BA-55 are appropriate examples.

Course fee

\$135 (tuition \$87, text and supplies \$40, registration and handling \$8)

**EDPS 400 (3)** 

**UBC EDPS 301** 

**Introduction to Educational Psychology** 

Offers an examination of human learning processes, with focus on major theories, and basic forms and processes of learning and instruction.

**Prerequisites** 

60 credits. Students with credit for EDUC 220 may not take this course for further credit.

Required texts

The Conditions of Learning by R.M. Gagne. 4th ed. Holt, Rinehart & Winston, 1977. Human Learning and Memory: An Introduction by A. Wingfield. Harper & Row, 1979

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

**EDPS 401 (3)** 

**UBC EDPS 401** 

Instructional Design

Principles of instructional design and their application to the development, analysis, and evaluation of instructional plans for selected settings, instructional formats, and age groupings of learners.

**Prerequisites** 

60 credits

Required text

Principles of Instructional Design by Gagne & Briggs. 2nd ed. Holt, Rinehart & Winston, 1979

Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**EDUC 220 (3)** 

SFU EDUC 220

## Psychological Issues in **Education**

Human variability; relationships among motivation, learning and development.

**Prerequisites** 

None. Students with credit for EDPS 400 may not take this course for further credit.

Required texts

Educational Psychology by N.L. Gage and D.C. Berliner. 3rd ed. Rand NcNally, 1984. Student Study Guide: Educational Psychology by M.M. Bierly, D.C. Berliner and N.L. Gage. 3rd ed. Rand McNally, 1984.

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

**EDUC 230 (3)** 

SFU EDUC 230

## Introduction to Philosophy of Education

The nature and purpose of education; contemporary critics of education; moral dimensions of education.

**Prerequisites** 

None

Required text

The Logic of Education by P.T. Hirst and R.S. Peters. Oxford University Press, 1970.

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

**EDUC 240 (3)** 



SFU EDUC 240

## Social Issues in Education

Social functions of the school and societal trends affecting the institutions and practices of education.

Prerequisites

None

Required texts None

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

**EDUC 422 (4)** 



SFU EDUC 422

**Learning Disabilities** 

A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities.

**Prerequisites** 

60 hours of credit. EDUC 220 or equivalent instructional psychology courses are recommended

Required text

Introduction to Learning Disabilities by D.P. Hallahan, J.M. Kauffman & J.W. Lloyd. 2nd ed. Prentice-Hall, Inc., 1985.

Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

**EDUC 425 (3)** 



UBC SPED 317

## The Exceptional Child in The Regular Classroom

A study of the learning and behavioral conditions that accompany a wide range of handicapped or gifted children. The emphasis is on accommodating the exceptional child in the regular class through an understanding of his needs and a knowledge of resources.

#### **Prerequisites**

60 credits

Required texts

## Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

## **EDUC 426 (3)**

SFU EDUC 326

## Classroom Management and Discipline

An examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

#### **Prerequisites**

60 hours of credit. One of EDUC 220, 230 or 240 or equivalent is recommended.

#### Required text

Models of Classroom Management by J. Martin. Detselig Enterprises Ltd., 1981.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

**EDUC 427 (6)** 



**UBC CNPS 426** 

## Effective Classroom Management

This course is designed to assist the teacher in understanding and using guidance techniques for day-to-day use in the classroom. The emphasis will be on techniques for working with people towards better self-understanding and better perspective of alternatives.

Theories and practice are integrated in a systematic, holistic approach to classroom practice.

#### Prerequisites

60 credits. Students with credit for EDUC 428 may not take this course for further credit.

## Required texts

TBA

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18) Texts not included.

**EDUC 428 (4)** 

SFU EDUC 425

## School Counselling for the Classroom Teacher

Intended for senior students or practicing teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. Included will be a theoretical and practical exploration of such areas as the role of the school counsellor, school counselling systems, vocational decision- making, standardizing testing, communication skills, and "affective" development.

#### Prerequisite

60 hours of credit. EDUC 220 or PSYC 101 or equivalent, or permission of instructor. Students with credit for EDUC 427 may not take this course for further credit.

## Required texts

TBA

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

**EDUC 429 (3)** 

**UBC CNPS 365** 

## Introduction to Theories of Counselling

An overview of selected theories of counselling.

This course will be available to video study groups. Video tapes will be mailed to groups of students at off-campus locations anywhere in B.C. Students will submit assignments to a tutor on a regular basis and will write a midterm and/or final exam.

## **Prerequisites**

60 credits

## Required texts

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **EDUC 430 (6)**

**UBC EDUC 430** 

#### **History of Education**

An examination of selected topics in the history of European, Canadian and American education and of the relationships between historical developments and current educational policy.

This course will introduce several historical investigative techniques. Students will explore the roots of Canadian educational practice in 19th and 20th century Britain and eastern North America, then examine British Columbia's own educational past. The final assignment of the course is a study of local history.

## **Prerequisites**

60 credits

#### Required text

Educating Canadians: A Documentary History of Public Education ed. by D. Lawr and R. Gidney. 2nd ed. Van Nostrand Reinhold, 1973.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18) Texts not included.

**EDUC 433 (4)** 

SFU EDUC 433

## Philosophical Issues in Curriculum

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum: and the sociology of knowledge.

## Prerequisites

60 hours of credit. EDUC 230 or equivalent or permission of instructor.

#### Required texts

The Philosophy of Schooling by R. Barrow.

Giving Teaching Back to Teachers by R. Barrow. 1984.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

**EDUC 438 (3)** 



**UBC EDYC 438** 

## **Observing Children**

Observation and recording behaviour of young children with a view to developing professional skills in the interpretation and uses of data in the educational guidance of young children.

#### Prerequisites

UBC Educational Psychology 331.

### Required texts

Observing and Recording the Behavior of Young Children by D. Cohen and V. Stern, 3rd ed., Teachers College Press, 1983. Observational Strategies for Child Study by D.M. Irwin and M.M. Bushnell, Rinehart & Winston, 1980.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

**EDUC 441 (4)** 



SFU EDUC 441

## Cultural Differences and Education

Social and psychological factors relating to the education of students from minority cultures.

**Prerequisites**60 hours of cre

60 hours of credit. Note: this course requires students to complete a unit planning assignment. Individuals who have no previous teaching experience must consult with the course supervisor to determine whether it is advisable for them to register for this course.

#### Required texts

Multicultural Teaching by P.L. Tiedt and I.M. Tiedt. Allyn and Bacon, 1979 (For students preparing for elementary curriculum).

Teaching Strategies for Ethnic Studies by J.A. Banks. 2nd ed. Allyn and Bacon, 1979 (For students preparing for secondary curriculum).

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## EDUC 445 (6)



**UVIC EDUC 487** 

## **Education in the Small** Community

An introduction to the community and its relationship to the small school. Using Grounded Field Theory, students will explore concepts, demographics, community power structures, and sociological issues important to the teacher in the small community.

## Prerequisites

None

#### Course fee

TBA (tuition \$280, supplies TBA, registration postage and handling TBA)

## **EDUC 450 (4)**

SFU EDUC 471

## **Curriculum Development: Theory and Practice**

Explorations of curriculum theory and processes of development with applications at different levels and in several subject areas.

#### **Prerequisites**

60 hours of credit.

#### Required texts

TRA

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

## **EDUC 452 (6)**

**UBC EDCI 396** 

## **Curriculum Development and Evaluation**

Practical and conceptual issues of developing and evaluating elementary and/or secondary school curricula will be discussed in relation to classroom experience.

This course will be available to video study groups. Video tapes will be mailed to groups of students at off-campus locations anywhere in B.C. Students will submit assignments to a tutor on a regular basis and will write a midterm and/or final exam.

## **Prerequisites**

60 credits

#### Required texts

TRA

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## **EDUC 463 (6)**

**UBC EDYC 433** 

#### The Kindergarten Year

The development of kindergarten programs with reference to facilities appropriate for the developmental stages of the children. The kindergarten in contemporary society; its function for children, parents and teachers.

This course will be available to video study groups. Video tapes will be mailed to groups of students at off-campus locations anywhere in B.C. Students will submit assignments to a tutor on a regular basis and will write a midterm and/or final exam.

## **Prerequisites**

60 credits

#### Required texts

TRA

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

#### **EDUC 464 (4)**

SFU EDUC 464

## **Early Childhood Education**

Current trends, issues and research relating to the education of young children.

#### **Prerequisites**

EDUC 401/402 or equivalent.

#### Required texts TBA

Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

#### **EDUC 465 (4)**



SFU EDUC 465

#### Children's Literature

A critical examination of selected literature for children and young people, and a survey of methods for bringing children and literature together.

#### Prerequisites

60 hours of credit.

## Required texts

The Read-Aloud Handbook by J. Trelease. Penguin Handbooks, 1982.

The Uses of Enchantment: The Meaning and Importance of Fairy Tales by B. Bettelheim. Vintage, 1970.

Babies Need Books: How to Share the Joy of Reading With Your Child by B. Butler. Pelican Books, Penguin.

Michele Landsberg's Guide To Children's Books by M. Landsberg. Penguin, 1985.

## Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

#### **EDUC 467 (4)**

SFU EDUC 467

## Curriculum and Instruction in Teaching English as a Second

Language

Students will learn to use English language teaching "grammars" appropriately, to evaluate and use methods of teaching English as a second language, to do error analysis, and to adapt commercial programs to the specific needs of learners. This course is designed for teachers and prospective teachers.

## Prerequisites

60 hours of credit, a lower division linguistics course

## Required texts

English as a Second Language / Dialect Resource Book for K-12. Ministry of Education, Province of British Columbia, 1981. Communicative Competence: Theory and Classroom Practice by S.J. Savignon. Addison Wesley, 1983.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **EDUC 472 (4)**

SFU EDUC 474

## Designs for Learning: Social Studies

Planning for learning; creating learning environments; developing teaching strategies and materials. The course covers applications at all levels of schooling, from primary through secondary.

## Prerequisites

EDUC 401/402 or equivalent.

#### Required texts

Elementary Social Studies: A Practical Approach to Teaching and Learning by I. Wright. 2nd ed. Methuen, 1984. A Canadian Social Studies by J. Parsons, G. Milburn and M. van Manen. Univ. of Alberta, Faculty of Education, 1983.

Educational Development by K. Egan. Oxford University Press, 1979.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **EDUC 473 (4)**

SFU EDUC 473

## **Designs for Learning: Reading**

This course covers the basic principles and practices of elementary reading instruction. Planning for learning, creating learning, creating learning environments, and developing teaching strategies are considered.

## Prerequisites

EDUC 401/402 or equivalent. Students with credit for EDUC 474 may not take this course for further credit.

## Required text

Teaching Them to Read by D. Durkin. 4th ed. Allyn & Bacon, Inc., 1983.

## Course fee

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

## **EDUC 474 3**



**UVIC ED-B 342** 

## Foundations of Reading

Consideration of the processes and psychology of reading.

## **Prerequisites**

Elementary professional year (Exception: secondary degree students may take EDUC 474, secondary section, in a senior year). Students with credit for EDUC 473 may not take this course for further credit.

#### Required text

Understanding Reading by Smith, Frank. 3rd ed. Toronto: Holt Rinehart and Winston,

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.



EDUC 475 (3) UVIC ED-B 343A

## Reading in the Primary Grades

#### EDUC 476 (3) **UVIC ED-B 343B** Reading in the Intermediate Grades

EDUC 475 and 476 are components of a total reading program: examination, evaluation, and construction of instructional materials; curricular organization. Credit for only one of EDUC 475 or 476 may be applied to a degree program.

**Prerequisites** EDUC 474 (UVIC ED B 342); (Professional year for students on an elementary program). Students with credit for EDUC 473 may not take either EDUC 475 or EDUC 476 for

further credit. Required texts

The Reading Process: The Teacher and the Learner by Zintz, Miles V. and Maggart, Zelda R. 4th ed. Dubuque, Iowa: William C. Brown, 1984.

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

## **EDUC 480 (3)**



**UBC CSED 400** 

**Computers in Education** 

Current research and practice concerning uses of computers in education, including computer-assisted instruction and computeraugmented instruction.

The course provides an introduction to the applications and implications of computers in education. Lessons include information concerning word processing, computer literacy, computer assisted instruction, software evaluation and future developments in the field.

**Prerequisites** 

60 credits. Students with credit for EDUC 481 may not take this course for further credit.

Required texts

TBA

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## EDUC 481 (3)



**UVIC EDUC 338** 

## Microcomputers in the Classroom

Current research and practice concerning uses of computers in education, including computer-assisted instruction and computeraugmented instruction.

The course provides an introduction to the applications and implications of computers in education. Lessons include information concerning word processing, computer literacy, computer assisted instruction. software evaluation and future developments in the field.

## **Prerequisites**

60 credits. Students with credit for EDUC 480 may not take this course for further credit.

## Required texts

TRA

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

## **EDUC 484 (3)**



**UVIC ED-E 484** 

## Diagnosis and Remediation in **Mathematics**

Possible causes of difficulty; teacher-made diagnostic tasks and tests; published tests; analysis of common errors; lesson plans and strategies; mini case studies.

**Prerequisites** 

Professional year.

Required texts

Error Patterns in Computation by Ashlock, R.B. Columbus: Charles E. Merrill Publishing Co., 1982.

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$15)

## **EDUC 492 (6)**

**UBC EDUC 492** 

## Critical Analysis of Teaching

A combined clinical and research-based examination of teaching which seeks to help teachers determine what kinds of teaching activities are appropriate to the context in which they are involved. Teaching practice in a public elementary or secondary school is an integral part of this course.

This course will be available to video study groups. Video tapes will be mailed to groups of students at off-campus locations anywhere in B.C. Students will submit assignments to a tutor on a regular basis and will write a midterm and/or final exam.

#### **Prerequisites**

60 credits

Required texts TRA

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

#### **ENGL 100 (3)**

**OU ENGL 100** 

## Literature and Composition I

This course is split between composition and literature. It includes a thorough review of basic grammar, punctuation, diction and writing mechanics; instruction in the composing of critical essays; and an introduction to modern short stories and novels. The course does not attempt to provide a historical or chronological overview of fiction, but instead presents fiction written during the past hundred years to demonstrate its general characteristics. Drama and poetry are the subjects of ENGL 101 (Literature and

This course satisfies half of the first-year degree requirement in English at the Open Learning Institute.

#### **Prerequisites**

None. Students with credit for ENGL 102 or 104 may not take this course for further

#### Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned

A Short Guide to Writing About Literature by S. Barnet. 4th ed. Little, Brown & Co., 1985. An Auto-Instructional Text in Correct Writing by E. Butler, M. Hickman and L. Overby. 2nd ed., Form B. Heath & Co., 1980. Heart of Darkness by J. Conrad. Ed. Robert Kimbrough. Norton Critical Edition, 3rd ed.

Norton, 1987 Who Do You Think You Are? by A. Munro. Signet, 1979

The Short Story: An Introduction by W. Stone, N. Packer, and R. Hoopes. 2nd ed. McGraw-

The Short Story: Anthology. Open Learning Institute, 1987

#### Recommended text

You will need a standard dictionary. OU recommends three: Funk and Wagnalls Standard College Dictionary, Random House College Dictionary or the Gage Canadian Senior Dictionary. These are all available from Student records in Richmond.

#### Course fee

\$181 (tuition \$87, text and supplies \$86, registration and handling \$8)

## **ENGL 101 (3)**

**OU ENGL 101** 

## Literature and Composition II

This course is an introduction, using twentieth-century examples, to poetry and drama. In the first half, the course briefly considers figurative language, sounds and rhythm. It then looks closely at how a poem is organized, how specific subjects can be treated in a variety of ways, and how thematic patterns emerge.

In the second half you will study three plays written since 1950, examining the most common techniques of comedy and tragedy, and analyzing the plays in terms of dramatic structure, characterization and theme.

### **Prerequisites**

ENGL 100 or equivalent skills and knowledge. Students with credit for ENGL 103 or 105 may not take this course for further credit.

Required texts

A Glossary of Literary Terms by M. Abrams. 4th ed. Holt, Rinehart & Winston, 1981. Twentieth-Century Poetry & Poetics by G. Geddes. 2nd ed. Oxford University Press,

Who's Afraid of Virginia Woolf? by E. Albee. Pocket Books, 1974.

A Man for All Seasons by R. Bolt. Revised ed. Bellhaven House, 1968.

The Ecstasy of Rita Joe by G. Ryga. Talonbooks, 1970.

The Practical Stylist by S. Baker. 4th ed. Thomas Y. Crowell, 1977.

Instructor's Manual for "The Practical Stylist" by S. Baker. 5th ed. Thomas Y. Crowell, 1977. An Auto-Instructional Text in Correct Writing by E. Butler, M. Hickman and L. Overby. 2nd ed. Form B. Heath, 1980.

#### Recommended text

You will need a standard dictionary. OU recommends three: Funk and Wagnalls Standard College Dictionary, the Random House College Dictionary or the Gage Canadian Senior Dictionary. These are all available from Student Records in Richmond. A note about the texts

An Auto-Instructional Text in Correct Writing is used in ENGL 100 and is not included in the ENGL 101 course package. If you do not have this text, you can order it from Student Records in Richmond.

Recommended equipment

This course is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

\$166 (tuition \$87, text and supplies \$71, registration and handling \$8)

## **ENGL 102 (3)**

Course fee

**OU ENGL 102** 

## Composition and Native Indian Literature I

ENGL 102 provides a review of English grammar, instruction in composition techniques and an introduction to writing university-level essays. A wide range of writings by Native Indian authors forms the bulk of the literary component of the course: fiction, essays, speeches, and excerpts from autobiographies, travel diaries and letters. These literary materials cover the period from initial contact with Europeans to the present. Some fiction and literary criticism by non-Native writers are included for comparative purposes. Regular journal writing is a core element of this course. This course satisfies half of the first-year degree requirements in English at the Open Learning Institute.

Prerequisites

None. Students with credit for ENGL 100 or 104 may not take this course for further credit.

Required texts

First People, First Voices ed. by P. Petrone. University of Toronto Press, 1983. The Man to Send Rain Clouds: Contemporary Stories by American Indians ed. by K. Roen. Vintage Books, 1975.

The Bare Essentials, Form B by S. Norton and B. Green. Holt, Rinehart and Winston of Canada. 1983.

Through Native Eyes, Vol. 1. Open Learning Institute, 1984.

#### Recommended text

You will need a standard dictionary. OU recommends three: Funk and Wagnalls Standard College Dictionary, Random House College Dictionary or the Gage Canadian Senior Dictionary. These are all available from Student Records in Richmond.

Course fee

\$137 (tuition \$87, text and supplies \$42, registration and handling \$8)

## **ENGL 103 (3)**

**OU ENGL 103** 

## **Composition and Native Indian Literature II**

Concentrating on literature written in English by Native Indian writers, this course provides an introduction to three major genres of literature: novels, plays, and poetry. You will read short and long novels, one-act and full-length plays, and a wide range of poetry. In addition to a variety of Native Indian literature, the course includes some non-Native literature for comparative purposes. You will listen to taped readings from some of the works, and regular oral reading is an element of this course. This course satisfies half of the first-year degree requirements in English at the Open Learning Institute.

Since this course is designed to follow ENGL 102, successful completion of ENGL 102 is normally necessary. Students with credit for ENGL 101 or 105 may not take this course for further credit.

Required texts

In Search of April Raintree by B. Culleton.
Pemmican Publications, 1983.
The Death of Jim Loney by J. Welch. Open Learning Institute, 1985 reprint.
The Color Purple by A. Walker. Washington Square Press, 1983.
The Way to Rainy Mountain by N.S.
Momaday. University of New Mexico Press,

1969. Ceremony by L. Silko. Signet (New American Library), 1977.

New Native American Drama: Three Plays by H. Geiogamah. University of Oklahoma Press, 1980

The Pillars of the Community by H. Ibsen. Penguin Books, 1982.

Through Native Eyes, Vol. II. Open Learning Institute, 1985.

#### Recommended text

You will need a standard dictionary. OU recommends three: Funk and Wagnalls Standard College Dictionary, Random House College Dictionary or the Gage Canadian Senior Dictionary. These are all available from Student Records in Richmond.

Required equipment

You will need an audio cassette recorder.

#### Course fee

\$160 (tuition \$87, text and supplies \$65, registration and handling \$8)

#### **ENGL 104 (3)**



SFU ENGL 101

#### **Introduction to Fiction**

This course examines representative works of literature, selected primarily from the 20th century. Five novels and two books of short stories will be studied; three of the works are Canadian. The main emphasis is on the texts themselves, rather than on the critical theories concerned with fiction. Attention to composition skills is required.

#### Prerequisites

None. Students with credit for ENGL 100 or 102 may not take this course for further credit.

#### Required texts

Sons and Lovers by D.H. Lawrence. Penguin. Love Among the Haystacks and Other Stories by D.H. Lawrence. Penguin.

The Go-Between by L.P. Hartley.Penguin. Lord of the Flies by W. Golding. Faber. The Luck of Ginger Coffey by B. Moore. New Canadian Library.

The Stone Angel by M. Laurence. New Canadian Library.

Something I've Been Meaning to Tell You by A. Munro. New Signet Books/New American Library of Canada.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **ENGL 105 (3)**

SFU ENGL 102

#### **Introduction to Poetry**

This is an introductory course; it does not attempt to survey the whole range of English poetry, nor does it discuss any one poet in depth. Its aim is to encourage the student to read more poetry and to read it with greater perception and enjoyment. It should improve the student's skills in critical reading and in analytical discussion. The lectures, the assignments and the examination have this central purpose, and the Course Anthology represents a selection of those poems we feel are most likely to appeal to a beginner in the study of poetry. The course examines a selection of 20th century poetry from Canada, Britain and the United States, as well as several earlier poems.

#### Prerequisites

None. Students with credit for ENGL 101 or 103 may not take this course for further credit.

#### Required text

20th Century Poetry and Poetics ed. by G. Geddes. 2nd ed. Oxford University Press, 1973.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## ENGL 109 (2)

SFU ENGL 099

#### **University Writing**

An introduction to reading, analysis and composition central to the understanding and preparation of expository writing required in university studies.

#### Prerequisites

None. Students with credit for any English course may not take this course for further credit

## Required texts

The Brief English Handbook by G. Dornan and C. Dawe. Little Brown & Co., 1984.

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

Course fee

TBA (tuition \$94, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

**ENGL 220 (3)** 

**OU ENGL 220** 

## English Literature From Chaucer to Milton

This course surveys English literature from Chaucer to Milton, focusing on significant literary works. It discusses Chaucer's narrative range and technique and his methods of characterization; the major styles of Elizabethan lyric poetry; Shakespeare's use of dramatic contrasts and characterization; and epic form and theory in Milton's Paradise Lost. Attention is paid to cultural and historical perspectives.

**Prerequisites** 

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 201 may not take this course for further credit.

Required texts

The Norton Anthology of English Literature: Major Authors Edition ed. by M. Abrams et al. 4th ed. Norton, 1987.

Antony and Cleopatra by W. Shakespeare. Ed. B. Everett. Signet ed. New American Library, 1964

A Handbook to Literature by C. Holman. 5th ed. Macmillan, 1986.

MLA Handbook. Modern Language Association, 1977.

Recommended equipment

ENGL 220 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$168 (tuition \$87, text and supplies \$73, registration and handling \$8)

**ENGL 221 (3)** 

**OU ENGL 221** 

## English Literature of the Eighteenth and Nineteenth Centuries

This course examines some of the key writings of ten major authors who were writing during the eighteenth and nineteenth centuries — Swift, Pope, Blake, Coleridge, Wordsworth, Keats, Emily Bronte, Arnold, Tennyson and Browning. Attention is also given to the political, philosophical, social and religious atmospheres of what we now call the Neo-Classical, the Romantic and the Victorian periods of English literature.

**Prerequisites** 

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 201 may not take this course for further credit.

Required texts

The Norton Anthology of English Literature: Major Authors Edition ed. by M. Abrams et al. 4th ed. Norton, 1987.

Wuthering Heights by E. Bronte. Ed. D. Daiches. Penguin, 1965.

A Handbook to Literature by C. Holman. 5th ed. Macmillan, 1986.

*MLA Handbook.* Modern Language Association, 1977.

A note about the texts

The Norton Anthology of English Literature, A Handbook to Literature, and the M.L.A. Handbook are texts used in ENGL 220 and are not included in the ENGL 221 course package. If you do not have these texts, you can order them from Student Records in Richmond.

Recommended equipment

ENGL 221 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

Course fee

\$98 (tuition \$87, text and supplies \$3, registration and handling \$8)

**ENGL 401 (3)** 

**UBC ENGL 301** 

**Practical Writing** 

The study of principles of written communication in general business and professional activities, and practice in the preparation of abstracts, proposals, reports and correspondence.

**Prerequisites** 

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Basic Technical Writing by H. Weisman. 5th ed. Charles E. Merrill, 1984.

A Brief Handbook of English by H. Willis. 2nd ed. Harcourt Brace Jovanovich, Inc., 1981.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

**ENGL 403 (6)** 

**UBC ENGL 303** 

**Intermediate Composition** 

Study of the principles and extensive practice in writing of effective prose, from arrangement and punctuation to various stylistic strategies.

This is an intermediate course in English Composition. It aims to teach methods and strategies for improving the way you write expository prose. This is the kind of prose used in serious inquiry, a fundamental variety of effective writing used by educated people in their public communication, writing that is neither strictly literary nor strictly discipline-oriented.

Prerequisites

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

The Canadian Writer's Handbook by W.E. Messenger and J. de Bruyn. Prentice-Hall Canada, 1980.

Active Voice by W.H. New and W.E. Messenger. Prentice-Hall Canada, 1980. Style: Ten Lessions in Clarity and Grace by J.M. Williams. Scott Foresman, 1985. Revising Prose by R.A. Lanham. Charles Scribner's Sons, 1979.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

**ENGL 410 (6)** 

**UBC ENGL 329** 

## The Structure of Modern English

A description of English phonetics, phonology, grammar, and vocabulary. Open to second-year students.

This is a course in the linguistic structure of English. It covers the sound-structure of English, both general and Canadian, and the structure of words and sentences, using standard structural description of sounds and morphemes, and transformational-generative description for sentences. Semantic feature analysis and propositional analysis are the descriptive modes for word and sentence meaning.

Students will need a cassette tape player.

**Prerequisites** 

60 credits, including any two of ENGL 100 or 102; 101 or 103; 104, 105.

Required texts

Linguistics for Students of Literature by E.C. Traugott & M.L. Pratt. Harcourt, Brace, Jovanovich, Inc., 1980. Phonetics by J.D. O'Connor. Pelican Books,

1984.

Grammar by F. Palmer. Pelican Books, 1985. Semantics by G. Leach. Pelican Books, 1983.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

**ENGL 417 (3)** 

**UBC ENGL 384** 

The English Novel in the Eighteenth Century

The beginnings of the realistic novel and its development from Defoe to Jane Austen.

Prerequisites

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221.

Required texts

*Pride and Prejudice* by J. Austen. Penguin, 1985.

Moll Flanders by D. Defoe. Riverside, 1959. Tom Jones by H. Fielding. Norton, 1973. The Age of Exuberance by D. Green. Random House, 1970.

Rasselas by S. Johnson. Penguin, 1985. Pamela by S. Richardson. Riverside, 1971. Tristram Shandy by L. Sterne. Riverside, 1965.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

### **ENGL 418 (3)**

**UBC ENGL 404** 

## **The Modern British Novel**

Developments in the novel up to the Second World War.

A study of seven representative major novels from Conrad to Woolf. Five essays and an examination are required.

#### **Prerequisites**

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221. Students with credit for ENGL 424 may not take this course for further credit.

#### Required texts

Lord Jim by J. Conrad. Norton Critical ed. Norton, 1968.

Heart of Darkness by J. Conrad. Norton Critical ed. Norton. 1971.

Sons and Lovers by D.H. Lawrence. Viking, 1968.

A Portrait of the Artist as a Young Man by J. Joyce. Viking Critical ed. Viking, 1968. A Passage to India by E.M. Forster. Penguin, 1980.

To the Lighthouse by V. Woolf. Harvest/HBJ, 1955.

Aspects of the Novel by E.M. Forster. Penguin, 1982.

The Novel and the Modern World by D. Daiches. University of Chicago Press, 1960.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

## **ENGL 419 (3)**

**UBC ENGL 414** 

## The Contemporary British Novel

The novel from the Second World War to the present.

A study of seven novels from Huxley to Fowles. Five essays and an examination are required.

## **Prerequisites**

60 credits, including any two of ENGL 100 or 102; 101 or 103; 220 and 221. Students with credit for ENGL 424 may not take this course for further credit.

#### Required texts

Aspects of the Novel by E.M. Forster.
Penguin, 1980.

Brave New World by A. Huxley. Harper & Row, 1969.

Nineteen Eighty-Four by G. Orwell. Penguin, 1981.

The Horse's Mouth by J. Cary. Penguin, 1979.

Lord of the Flies by W. Golding. Faber and Faber, 1983.

The Inheritors by W. Golding. Faber and Faber, 1981.

The Magus by J. Fowles. Revised ed. Dell, 1984.

The French Lieutenant's Woman by J. Fowles. Signet (NAL), 1970.

MLA Handbook. The Modern Languages Association, 1977.

The Canadian Writer's Handbook by W.E. Messenger and J. de Bruyn. Prentice-Hall Canada, 1980.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **ENGL 423 (3)**

**UBC ENGL 394** 

## **The Victorian Novel**

Developments in the novel from Dickens to Thomas Hardy.

#### Prerequisites

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221. Students with credit for ENGL 421 may not take this course for further credit.

#### Required texts

Victorian People and Ideas by R. Atlick. Norton, 1973.

Wuthering Heights by E. Bronte. Penguin, 1984.

Vanity Fair by W.M. Thackeray. Riverside, 1963

Bleak House by C. Dickens. Norton, 1977. The Moonstone by W. Collins. Penguin, 1983.

Middlemarch by G. Eliot. Norton, 1977. The Way of All Flesh by S. Butler. Penguin, 1980.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18) Texts not included.

## **ENGL 424 (3)**

**OU ENGL 424** 

#### **Modern British Fiction**

This course provides a survey of modern British fiction from its development early in this century to its current achievements and trends. The course focuses on the work of six representative novelists — D.H. Lawrence, James Joyce, Virginia Woolf, William Golding, Iris Murdoch and John Fowles — and examines the way these writers perceive the world around them and how they construct their fictions. A close critical reading of six novels allows you to understand each work on its own terms, to place it in the context of each writer's full body of work, and finally, to see in it reflections of the major themes of modern British fiction.

#### Prerequisites

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 418 or 419 may not take this course for further credit.

#### Required texts

Sons and Lovers by D.H. Lawrence. Penguin, 1976

A Portrait of the Artist as a Young Man by J. Joyce. Viking, 1977.

To the Lighthouse by V. Woolf. Harcourt (Harvest), 1964.

Pincher Martin by W. Golding. Harcourt, 1968.

The Black Prince by I. Murdoch. Viking, 1973. The French Lieutenant's Woman by J. Fowles. Signet, 1981.

### Course fee

\$132 (tuition \$87, text and supplies \$37, registration and handling \$8)

## **ENGL 425 (3)**

**OU ENGL 425** 

## Shakespeare I: Power and Justice

The eight plays chosen for ENGL 425 illustrate Shakespeare's remarkable range and variety. They show the development of his art from the relatively early A Midsummer Night's Dream to The Tempest, a play written at the very end of his career. They also allow you to experience the moods Shakespeare creates in different kinds of plays: you will read two histories, two comedies, three tragedies and a romance. Despite the broad range covered by these plays, you will discover how they are linked by common concerns. All, for example, examine the use of power: the nature of kingship and the responsibility of those who judge others.

#### **Prerequisites**

Because this is an upper level course in English, you will be expected and to write fluently and accurately. It is strongly recommended that you should have taken ENGL 100 and 101 and ENGL 220, or their equivalents, before beginning ENGL 425. Students with credit for ENGL 427 may not take this course for further credit.

## Required texts

Henry IV, Part One by W. Shakespeare. Signet, 1965.

Henry IV, Part Two by W. Shakespeare. Signet, 1965.

A Midsummer Night's Dream by W. Shakespeare. Signet, 1963.

The Merchant of Venice by W. Shakespeare. Signet, 1965.

Hamlet by W. Shakespeare. Signet, 1963. Macbeth by W. Shakespeare. Signet, 1963. King Lear by W. Shakespeare. Signet, 1963. The Tempest by W. Shakespeare. Signet, 1964.

### Recommended equipment

ENGL 425 is supplemented by audio tapes, so you will need the use of a cassette tape player.

#### Course fee

\$139 (tuition \$87, text and supplies \$44, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## Shakespeare II: Freedom and Restraint in Love

Shakespeare's plays of love are the focus of English 426. The eight plays range from early comedy and tragedy, Love's Labor's Lost and Romeo and Juliet, through the mature comedies of As You Like It and Much Ado About Nothing, to the disturbed world of Measure for Measure and Othello. The last two plays in the course are the mature masterpieces, Antony and Cleopatra and the romance The Winter's Tale. In this course, in addition to reading the plays, you will be encouraged to read widely among critical approaches to Shakespeare, and to apply what you learn from other writers to your own appreciation of the plays.

**Prerequisites** 

Because this is an upper-level course, you will be expected to be able to write fluently and accurately. It is strongly recommended that you should have taken the Open Learning Institute's ENGL 100 and 101 and ENGL 220 or their equivalents. This course is a sequel to OLI's ENGL 425. It is possible to succeed in this course without first taking ENGL 425; however, you will be expected to have a thorough introduction to Shakespeare studies before undertaking the course, ideally OLI's English 425, since, in English 426 there is some cross-referencing back to plays discussed in 425. Students with credit for ENGL 427 may not take this course for further credit

#### Required texts

Love's Labor's Lost by W. Shakespeare. Signet, 1965.

Romeo and Juliet by W. Shakespeare. Signet, 1964.

The Sonnets by W. Shakespeare. Signet, 1964. As You Like It by W. Shakespeare. Signet, 1963.

Much Ado About Nothing by W. Shakespeare. Signet, 1964.

Measure for Measure by W. Shakespeare. Signet, 1964.

Othello by W. Shakespeare. Signet, 1963. Antony and Cleopatra by W. Shakespeare. Signet, 1964.

The Winter's Tale by W. Shakespeare. Signet, 1964

## Recommended equipment

ENGL 426 is supplemented by audio tapes, so you will need the use of a cassette tape player.

#### Course fee

TBA (tuition \$87, text and supplies TBA\*, registration and handling \$8)

#### Shakespeare

Lectures on various aspects of Shakespeare's art. Detailed study of eight plays.

Twelve plays are studied in this course, eight of them in detail. The following plays are studied: Richard III, Richard II, Henry IV part I, Taming of the Shrew, Midsummer Night's Dream, Twelfth Night, All's Well That Ends Well, Hamlet, King Lear, Othello, Coriolanus, The Tempest. The plays are studied with an emphasis on characterization, structure, dramatic language and theatrical effect. They are appreciated not only as complex literary works that merit close attention, but as skillfully designed theatrical pieces as well.

Prerequisites

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221. Students with credit for ENGL 425 may not take this course for further credit.

#### Required texts

Richard III by W. Shakespeare. Signet, 1964. Richard II by W. Shakespeare. Signet, 1963. Henry IV, Part I by W. Shakespeare. Signet, 1965.

*Taming of the Shrew* by W. Shakespeare. Signet, 1966.

A Midsummer Night's Dream by W. Shakespeare. Signet, 1963.

Twelfth Night by W. Shakespeare. Signet,

All's Well That Ends Well by W. Shakespeare. Signet, 1965.

Hamlet by W. Shakespeare. Signet, 1963. Othello by W. Shakespeare. Signet, 1963. King Lear by W. Shakespeare. Signet, 1963. Coriolanus by W. Shakespeare. Signet, 1966. Tempest by W. Shakespeare. Signet, 1964. Shakespeare: A Documentary Life by S. Schoenbaum. Oxford University Press, 1977.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18) Texts not included.

#### **Modern Canadian Fiction**

**ENGL 432 (3)** 

Like all literature courses, this course aims to make you at home among good writers and their writing; in particular it is meant to encourage a lifetime of enjoying Canadian fiction and criticism. By exploring eight novels and about twenty short stories published between 1920 and the present, the course acquaints you with major Canadian authors, the record of Canadian life that their works have laid down, their penetrations of a wider human experience, and the questions of literary judgement that they raise, notably the auestion of realism. Hugh MacLennan, Gabrielle Roy, Margaret Laurence and Mordecai Richler are among these authors, and their works raise discussion not only of writing itself but also of such Canadian concerns as regionalism, mythology and identity, and multiculturalism.

You will learn to recognize the stylistic fashions that distinguish the periods of Canadian writing since the 1920s. Your ability to reflect and comment interestingly on a variety of fiction will be further enhanced by the course work in reading, hearing and writing literary critiques.

## **Prerequisites**

ENGL 100 and 101 or equivalent skills and knowledge. Students with credit for ENGL 433 may not take this course for further credit.

#### Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

La Guerre, Yes Sirl by R. Carrier. Anansi, 1968. The Invention of the World by J. Hodgins. Macmillan, 1977.

The Stone Angel by M. Laurence. NCL ed. McClelland & Stewart, 1964.
Each Man's Son by H. MacLennan.

Macmillan, 1978.

Lives of Girls and Women by A. Munro.

Signet ed. New American Library of Canada,

The Apprenticeship of Duddy Kravitz by M. Richler. NCL ed. McLelland & Stewart, 1959. As for Me and My House by S. Ross. NCL ed. McClelland & Stewart, 1957.

The Cashier by G. Roy. NCL ed. McClelland & Stewart, 1963.

Readings on Modern Canadian Fiction. Open Learning Institute, 1979.

The Little English Handbook for Canadians by James B. Bell and Edward P.J. Corbett. Wiley Publishers of Canada Ltd., 1977.

A Glossary of Literary Terms by M. Abrams. 4th ed. Holt, Rinehart & Winston, 1981. Great Canadian Short Stories ed. A. Lucas Dell. New York, 1971.

## Recommended equipment

ENGL 432 is supplemented by audio tapes, so you should have the use of a cassette tape player. These tapes are strongly recommended but not essential to the course.

#### Course fee

\$184 (tuition \$87, text and supplies \$89, registration and handling \$8)

## ENGL 433 (6)

#### **UBC ENGL 420**

#### **Canadian Literature**

A study of literature in English with some attention to major French-Canadian works in translation.

#### **Prerequisites**

60 credits, including any two of ENGL 100 or 102; 101 or 103; 220 and 221. Students with credit for ENGL 432 may not take this course for further credit.

## Required texts

Canadian Anthology ed. by Klinck and Watters. Gage, 1974. Nineteenth-Century Narrative Poems ed. by Sinclair. New Canadian Library, 1972. Roughing It in the Bush by S. Moodie. McClelland and Stewart Ltd., 1983. The Clockmaker by Haliburton. New Canadian Library, No. 6. Sunshine Sketches of a Little Town by S. Leacock. New Canadian Library, No. 15, 1984

Over Prairie Trails by F.P. Grove. New Canadian Library, No. 1, 1984. As for Me and My House by S. Ross. New Canadian Library, No. 4, 1982. Barometer Rising by H. MacLennan. New Canadian Library Classic, 1984. The Tin Flute by G. Roy. New Canadian Library, No. 5, 1982.

The Apprenticeship of Duddy Kravitz by M. Richler, New Canadian Library, No. 66, 1969. Fifth Business by R. Davies. Penguin, 1984. Swamp Angel by E. Wilson. New Canadian Library, No. 29, 1984.

The Stone Angel by M. Laurence. New Canadian Library, No. 59, 1968.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

### **ENGL 442 (3)**

## **OU ENGL 442**

## **Modern American Fiction**

It seems American writers struggle to provide a realistic and even documentary record of the American scene, and yet at the same time challenge the aesthetic possibilities of fiction. Maybe that's why the following writers are so exciting: F. Scott Fitzgerald, Ernest Hemingway, William Faulkner, John Steinbeck, Jack Kerouac, Donald Barthelme, Vladimir Nabokov and Tom Wolfe.

This course, which covers fiction from 1920 to the present, focuses on a representative work by each writer. Although there's a world of difference between, say, Kerouac's wide open road and Donald Barthelme's elegantly fractured New York, you will learn to evaluate each work in its social and artistic context; the intrinsic pleasure each text provides is of course the bonus in what is one of the richest periods in world literature.

#### **Prerequisites**

ENGL 100 and 101 or equivalent skills and knowledge.

#### Required texts

Snow White by D. Barthelme. Atheneum,

The Little English Handbook for Canadians by J.B. Bell and E.P.J. Corbett. Wiley Publishers of Canada Ltd, 1977

Light in August by W. Faulkner. Vintage Books, 1972. The Great Gatsby by F. Scott Fitzgerald.

Charles Scribner's Sons, 1968. The Snows of Kilimanjaro and Other Stories by E. Hemingway. Charles Scribner's Son's,

On the Road by J. Kerouac. The Viking Critical Library ed., ed. by S. Donaldson. Viking Penguin Inc., 1979.

The Annotated Lolita by V. Nabokov. Ed., with a preface, introduction and notes by A. Appel, Jr. McGraw-Hill Book Company, 1970. The Grapes of Wrath by J. Steinbeck. The Viking Critical Library ed., ed. by P. Lisca. Viking Penguin Inc., 1979

Mauve Gloves & Madmen, Clutter & Vine by Tom Wolfe. Bantam Books, 1977. Modern American Fiction: Readings from the Critics. Open Learning Institute, 1982.

#### Course fee

\$186 (tuition \$87, text and supplies \$91, registration and handling \$8)

## **ENGL 451 (6)**

## **UBC ENGL 375**

#### Milton

The work of Milton with special emphasis on Paradise Lost.

This course undertakes an intensive study of the major works, Paradise Lost, Paradise Regained, and Samson Agonistes, as well as the following minor poems: "Nativity Ode", "L'Allegro" and "Il Penseroso", the Sonnets, "Lycidas" and Comus.

#### **Prerequisites**

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221.

#### Required text

Milton, Political Works ed. by D. Bush. Oxford University Press, 1983.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## **ENGL 452 (6)**

## **UBC ENGL 392**

## Victorian Poetry

Tennyson, Browning and Arnold. A few weeks are devoted to later poetry. A survey of Victorian Poetry with special emphasis on Tennyson, Browning and Arnold. Attention will also be given to Rossetti, Swinburne, Morris, Meredith and Clough

#### **Prerequisites**

60 credits, including ENGL 100 or 102; 101 or 103; 220 and 221

#### Required texts

Victorian People and Ideas by R. Atlick. Norton, 1973

From Dickens to Hardy ed. by B. Ford. Penguin, 1983.

Victorian Poetry and Poetics ed. by W. Houghton and R. Strange. Houghton Mifflin, 1968.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.



several countries and centering on the period 1880-1920, with later examples over the last 60 years. The plays chosen for the course also represent a variety of dramatic genres; comedy, tragi-comedy, tragedy, and experimental techniques in poetry and language. While the course is based on reading the texts, consideration is given to the performance of the plays.

## **Prerequisites**

Credit or standing in any two of ENGL 101, 102, 103, 104, and in any one of ENGL 204, 205 and 206.

### Required texts

Three Plays by A. Strindberg. Penguin. Heartbreak House by B. Shaw. Penguin. The Caucasian Chalk Circle by B. Brecht. Grove

The Homecoming by H. Pinter. Eyre Methuen.

Six Great Modern Plays. Doubleday. Dramas from Ibsen to Brecht by R. Williams.

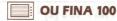
Chekov: The Major Plays by A. Chekov. Signet, 1964.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## FINA 100 (3)



## Contemporary Art in Canada I

FINA 100 is a telecourse dealing with contemporary Canadian art. It is based on the "Visions" series produced by TV Ontario, and incorporates programs from two other series, "Critical Eye" and "Expressions".

The aim of this course is to develop your knowledge and appreciation of contemporary Canadian art. You will study significant trends and major art movements by examining the work of a group of artists from all parts of Canada. The producers of the "Visions" series have grouped the artists according to their fundamental artistic and philosophical concerns, providing a base for the study of their ideas and images.

The readings provide the historical context and present the dominant themes and concerns of this period. As well, FINA 100 introduces students to the critical analysis of works of art, and to the vocabulary and concerns of modern art criticism. Although the emphasis in the course work is on reading, writing and image recognition, you will be asked to complete at least one studio project, so that you have an opportunity to experience the creative process.

Students who live in Terrace and Prince George may wish to enroll in this course through the Emily Carr College of Art and Design, which offers other studio and art history courses as part of its Outreach Foundation program in these communities.

## **Prerequisites**

None

## Required texts

Visions: Contemporary Art in Canada ed. by R. Bringhurst et al. Douglas and McIntyre, 1983

Postsecondary Guide to "Visions: Artists and the Creative Process". Ontario Educational Communications Authority, 1983. Contemporary Canadian Art by D. Burnett and M. Schiff. Hurtig and Art Gallery of Ontario, 1983.

The Bush Garden by N. Frye. University of Toronto Press, 1971.

Painting and Sculpture in Europe 1880-1940 by G.H. Hamilton. Penguin, 1967. Painting in Canada: A History by J.R. Harper.

University of Toronto Press, 1970.

Concerning the Spiritual in Art by W.

Kandinsky. Dover, 1977.

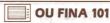
A Concise History of Canadian Painting by D. Reid. Oxford University Press, 1983.

American Art Since 1900 by B. Rose. Praeger,

1967. Course fee

\$225 (tuition \$87, text and supplies \$130, registration and handling \$8)

#### FINA 101 (3)



## Contemporary Art in Canada II

FINA 101 is a continuation of FINA 100. It is also a telecourse, and is based on programs from the "Visions" series.

#### **Prerequisites**

There are no prerequisites. However, students are expected to complete FINA 100 before they enroll in FINA 101.

#### Required texts

FINA 101 makes use of the same texts as FINA 100.

#### Course fee

\$98 (tuition \$87, text and supplies \$3, registration and handling \$8)

## FINA 110 (3)



**OU FINA 110** 

#### **Colour: An Introduction**

Colour: An Introduction is a telecourse on understanding and using colour. It is for painters, printmakers, photographers, designers, potters, weavers — for anyone who wants to work with colour and use it effectively. The course covers: basic colour; theory; colour research (mixing pigments); colour energy and colour temperature; effective combinations of colours.

The course is based on nine television programs written and hosted by Tom Hudson, former Dean of Instruction at Emily Carr College of Art and Design. There is only one written assignment; the others require studio work with pigments. The course package includes the materials you will require for your assignments — oil pigments, paper, brushes, palette knife, etc.

Although the course emphasizes studio work, it also includes analysis of works of art. Through the study of such master colourists as van Gogh, Matisse and Picasso, you will increase your understanding of colour in art. You will learn to see more of the colour in the world around you — in painting, film, design, architecture, advertising and fashion, and in natural objects and phenomena as well.

Colour: An introduction is the first of a series of courses which will make the Emily Carr College Foundation program available to students working at a distance. This course may be taken for credit through Emily Carr College of Art and Design, or through the Open Learning Institute. It is worth 4 ECCAD credits, or 3 university credits.

#### **Prerequisites**

There are no prerequisites for Colour. But please note that if you receive ECCAD credits for this course, you will still have to undergo a portfolio interview upon applying for subsequent ECCAD courses.

#### Required texts

Elements of Color by J. Itten. Van Nostrand Reinhold, 1970.

Eye and Brain: The Psychology of Seeing by R.L. Gregory. 3rd ed. Weidenfeld and Nicolson, 1979.

#### Course fee

\$215 (tuition \$87, text and supplies \$120, registration and handling \$8)

## FREN 199 (3)

SFU FREN 199

## **Writing French**

This course is designed for francophone students who need practice in elementary grammar, composition and spelling.

#### Prerequisites

Fluency in French. An interview with a faculty member in the French division is required.

#### Required texts

Three supportive texts will be used.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

## FREN 400 (6)

**UBC FREN 400** 

## A Survey of French Literature in Translation

Not available for credit towards a Major or Honours Program in French.

Works read in English range through plays, poetry and novels from the Middle Ages to the Twentieth Century. Written comments are encouraged by various means to draw on a variety of backgrounds represented by students in widely differing disciplines.

#### **Prerequisites**

60 credits, including English 100.

#### Required texts

Old Goriot by H. de Balzac. Penguin, 1983. The Romance of Tristan and Iseult by Beroul. Vintage, 1985.

The Outsider by A. Camus. Penguin, 1982.

Madame Bovary by G. Flaubert. Penguin,
1983

The Immoralist by A.P.G. Gide. Vintage, 1970. Misanthrope and Tartuffe by Moliere. Harcourt Brace Jovanovich, Inc., 1965. Selected Essays by Montaigne. Crofts Classics,

1973. *Gargantua and Pantagruel* by Rabelais.

Penguin, 1982.

Phedre/Iphigenia/Athaliah by Racine. Penguin, 1983.

The Scarlet and the Black by H.B. Stendhal. Penguin, 1983.

Candide by Voltaire. Penguin, 1984. Germinal by E. Zola. Penguin, 1983.

## Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## FRST 111 (6)



**Dendrology** 

Development, anatomy, morphology, function and autecology of trees. This course includes a video component and is offered only once a year starting September 1.

Attendance at an intensive four-day lab in June is required. A lab fee of \$100 is payable with your lab application. The final exam is held in the second week of August.

Students who successfully complete this course, along with appropriate first year college courses in science, mathematics and english, may be eligible for admission to the second year of the UBC four-year degree program leading to the B.S.F. or B.Sc. in Forestry.

Prerequisites

Biology 12 or UBC Biology 101 or 102 (corequisite), or permission of the instructor.

Required texts

Native Trees of Canada by R.C. Hosie, 8th edition, Fitzhenry and Whiteside in cooperation with the Canadian Forest Service and Supply & Services, Canada, 1979. Botany by P.M. Ray, T.A. Steeves and S.A. Fultz, Saunders College Publishing, 1982.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## FRST 202 (3)

**UBC FRST 202** 

**Forest Ecology** 

Form and functioning of forest ecosystems. Interaction of organisms with their physical and biotic environment. Introduction to the biogeoclimatic classification of B.C., and some coastal forest ecosystems. The material covered in the course constitutes the ecological basis for silviculture and forest management.

This course is offered only once a year starting November 1. Attendance at an intensive three-day lab in June is required. You must have completed 8 lessons to be eligible to attend the lab. A lab fee of \$65 is payable with your lab application. The final exam is held in the second week of August.

**Prerequisites** 

UBC Forestry 111, Geography 214 and Soil Science 200, or permission of the instructor.

Required texts

Forest Ecology by Kimmins, J.P. Macmillan, 1987

*Laboratory Manual* by J.P. Kimmins, Faculty of Forestry, University of B.C.

Map of the Biogeoclimatic Zones of British Columbia by V.J. Krajina, Lands Branch, B.C. Government.

The Elements of Style by Strunk, W.M., Jr. and White, E.B.

10X Handlens by Ruper.

**Course Fee** 

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

FRST 203 (3)

**UBC FRST 203** 

## Silvics of Forest Trees of Western Canada

The autecology of the major tree species of British Columbia and other western provinces will be covered, together with their silvicultural characteristics.

This course is offered only once a year starting November 1. Attendance at an intensive two-day field lab in May or June is required. You must have completed 9 lessons to be eligible to attend the lab. A lab fee of \$65.00 is payable with your lab application. The final exam is held in the second week of August

Prerequisites

Forestry 202, or permission of the instructor.

Required texts

Distribution and Ecological Characteristics of Trees and Shrubs of British Columbia by Krajina, V.J., K. Klinka and J. Worrall, Faculty of Forestry, University of B.C., 1982. Silvics of Forest Trees of the United States by H.A. Fowells, U.S. Department of Agriculture, Forest Service, Washington, D.C., Agriculture Handbook No. 271, 1965.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## FRST 402 (3)

**UBC FRST 302** 

#### **Forest Genetics**

Principles of genetics and their application to forestry; selection and breeding methods. This course deals with the principles of genetics and their application to forestry, with special reference to selection and breeding methods through which the productivity and quality of the future forests could be increased.

This course is offered only once a year starting November 1, subject to a minimum enrollment of five. Attendance at an intensive two-day lab in January is required. A fee of \$65.00 is payable with your lab application. The final exam is held in the second week of August

Prerequisites

Biology 101 or Grade 12 Biology, or permission of the instructor.

Required texts

Introduction to Forest Genetics by J.W. Wright, Academic Press, 1976.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## FRST 408 (2)

**UBC FRST 308** 

**Forest Entomology** 

An introduction to insects which cause damage to forests and forest products; how insects live; life cycles and attack symptoms of representatives of major groups of insects; principles for control and management. This course is offered only once a year starting January 1. Attendance at an intensive two-day lab in May or June is required. A lab fee of \$65.00 is payable with your lab application. You must have completed 17 of the 20 lessons and submitted the first assignment to be eligible to attend the lab. A summer field assignment is also included in this course. The final exam is held in the second week of August.

**Prerequisites** 

There are not formal prerequisites for this course, but you should have a basic understanding of Linnaean taxonomy and be able to identify tree species from cones, wood, bark, or foliage samples.

Required texts

Principles of Forest Entomology by F.B. Knight & H.J. Heikkenen, 5th ed., McGraw-Hill. Western Forest Insects by R.L. Furniss & V.M. Carolin, U.S.D.A. Miscellaneous Publication No. 1339.

Course fee

\$117 (tuition \$99, registration/postage and handling \$18). Texts not included.

## FRST 412 (3)

**UBC FRST 405** 

Forest Ecosystems

Ecosystem classification of B.C. forest land. The biogeoclassification of B.C. as a basis for forest land management.

This course is offered only once a year starting September 1. Attendance at two lab sessions is required - a two-day field lab in October (\$50 fee) and a two-day session at UBC in April (\$30 fee). The lab fees will be payable with each lab application. You must have completed nine lessons to be eligible to attend the second lab. The final examination is normally held during the second week in lune

**Prerequisites** 

Forestry 202 and 203, or permission of the instructor.

Required texts

Biogeoclimatic Ecosystem Classification in British Columbia by J. Pojar, K. Klinka, and D.V. Meidinger (Reprint from Forest Ecology and Management).

Forest Handbook by S.B. Watts, ed., 4th ed., Forest Club, UBC.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## FRST 419 (3)

**UBC FRST 319** 

## Principles of Forestry Economics

Introduction to the economics of production, distribution and consumption of goods and services produced by, and dependent on, the forest resource.

The emphasis of this audio-tutorial course is on forest land management. While much of the course is devoted to the economics of timber production, some time is also spent on the economics of the non-timber products of forest land

#### **Prerequisites**

Economics 100, or permission of the instructor.

#### Required texts

Essentials of Forest Investment Analysis by J.E. Gunter and H.L. Haney, Oregon State University Bookstore, 1984. Forest Resource Economics by G.G. Robinson,

## Ronald Press Co., 1972. Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **GEOG 110 (3)**

**OU GEOG 110** 

## Introduction to Physical Geography I

Introduction to Physical Geography I provides an opportunity for understanding part of the complex physical and biological environment in which human beings live. The course introduces basic processes that influence the characteristics and spatial relationships of climate, the water cycle, and vegetation. In the first part of the course, you will examine the interactions of solar energy with the earth's atmosphere and surface, and the ways in which atmospheric circulation, precipitation and weather systems are generated.

The second part of the course covers the cycling of water and other earth resources within the living zone — the biosphere. You will focus upon the manner in which these cycles, together with the flows of energy, influence the nature and distribution of ecosystems and vegetation. Throughout the course, you will look at the patterns of human settlement and activity that suggest a response to environmental processes, and you will be asked to observe and interpret aspects of your local environment in the light of what you have learned.

## **Prerequisites**

None.

#### Required textbooks

Modern Physical Geography by A.H. Strahler and A.N. Strahler. 3rd ed. Wiley, 1987. A Summary of Climatic Regimes of British Columbia by R.R.H. Chilton. Ministry of the Environment, Assessment and Planning Division, Victoria, 1981.

## Course fee

\$140 (tuition \$87, text and supplies \$45, registration and handling \$8)

## **GEOG 111 (3)**

**OU GEOG 111** 

## Introduction to Physical Geography II

GEOG 111 introduces to you the processes that work upon the outer layer of the Earth's crust (lithosphere), enabling you to "read" a landscape — that is, apply the correct names to surface features and infer the causes of their origin and distribution.

In the first part of the course, you will review the nature of the rocks and minerals that make up the lithosphere. Then you will study not only the structure of the Earth's crust and its major relief features but also the dynamics—plate tectonics, vulcanism, etc.—that account for these features.

The middle part of the course deals with the mechanisms whereby rocks and structures of the Earth's surface are etched and sculpted by various agents of weathering and erosion. Here you examine the evolution, distribution and interrelations of weathered materials, and the depositional and erosional landforms produced by running water, glaciers, and ocean waves. The course concludes with a review of the nature of the soils that atmospheric, hydrospheric and biospheric processes produce in those weathered rock materials.

## Prerequisite

GEOG 110, Introduction to Physical Geography I, or its equivalent.

#### Required texts

Modern Physical Geography by A.H. Strahler and A.N. Strahler. 3rd ed. Wiley, 1987. Additional materials supplied for the course are: The Soil Landscapes of British Columbia, ed. K.W.G. Valentine et al. 2nd ed., Ministry of the Environment, 1981.

Map 83C/3, Columbia Icefield, 1:500,000. Department of Energy, Mines and Resources, 1984.

A note about the text: Modern Physical Geography is used in GEOG 110 and is not included in the GEOG 111 course package. If you do not already have this text, you can order it from the OLI book store.

#### Course fee

\$116 (tuition \$87, texts and supplies \$21, registration/postage and handling \$8)

#### **GEOG 230 (3)**

**OU GEOG 230** 

## Introduction to Human Geography I: People and the Environment

In this course you will look at the effect of the environment on people and, more significantly, people's modification of the environment. Since the complex interrelationship between people and the environment is a central concern of the human geographer, the development of present day views on this relationship is traced. Both determinist and possibilist views are discussed. You will study such subjects as resource exploitation, population growth and the impact of human activities on the environment. As you study the subject areas, you will also develop a range of cartographic and geographic research skills.

### **Prerequisites**

None

#### Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

Geography: A Modern Synthesis by P. Haggett. Revised 3rd ed. Harper & Row, 1983. Readings in Human Geography. Open Learning Institute, 1981.

#### Course fee

\$160 (tuition \$87, text and supplies \$65, registration and handling \$8)

## **GEOG 231 (3)**

**OU GEOG 231** 

## Introduction to Human Geography II: Economic and Urban Geography

While it might seem that human activity and urban settlements are located at random and are organized haphazardly, there are, in fact, factors which influence and help explain why humans congregate where and how they do. In this course, you are introduced to some of the basic concepts and theories used by geographers to describe and analyze the patterns and systems which emerge from the distribution an internal structures of economic activities and urban settlements. You also consider the geographic analysis of economic development, and the roles played by firms, governments and multinational corporations in the evolution of various economic activity patterns.

#### Prerequisites

You need not have previously studied geography to succeed in this course. However, GEOG 230, OLI's introductory human geography course, or equivalent skills and knowledge, would be recommended as an introduction to this course, which is a continuation of the study of human geography.

Also useful, would be a lower level physical geography course (such as OU courses \*\* GEOG 110 and GEOG 111) or a regional course (such as GEOG 270).

#### Required texts

Geography: A Modern Synthesis by P. Haggett. Revised 3rd ed. Harper & Row, 1983. Readings in Economic and Urban Geography. Open Learning Institute, 1984. A note about the texts Geography: A Modern Synthesis is used in GEOG 230 and is not included in the GEOG 231 course package. If you do not already

have this text, you can order it from Student

## Records in Richmond. Course fee

\$116 (tuition \$87, text and supplies \$21, registration and handling \$8)

## **GEOG 251 (3)**

SFU GEOG 251

## **Methods in Spatial Analysis**

A systematic introduction to the quantitative and theoretical approach to the study of geography.

#### **Prerequisites**

At least 15 credit hours.

#### Required text

Quantitative Methods in Geography: An Introduction to Spatial Analysis by P. Taylor. Houghton, Mifflin Co., 1977.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **GEOG 270 (3)**

**OU GEOG 270** 

## **Geography of British Columbia**

This course uses the concepts and methods of regional geography to explore the character of British Columbia's diverse physical and human landscapes. In particular, you will focus your attention on B.C.'s geographic patterns and on the interaction of physiography, climate, settlement, resource utilization and economic activity. You will also consider how the province fits into a variety of regional settings, such as Canada, the Pacific Northwest and the Pacific Rim.

#### **Prerequisites**

None, although GEOG 110 or 111 and GEOG 230 or 231 or equivalent skills and knowledge are recommended.

#### Required texts

Atlas of British Columbia by A.L. Farley.
University of British Columbia Press, 1979.
British Columbia ed. by J. Lewis Robinson.
Studies in Canadian Geography series,
University of Toronto Press, 1972.
The Urbanization of the Strait of Georgia
Region by Edward M. Gibson and wall map
by Louis Skoda. Environment Canada and

Readings in the Geography of British Columbia. Open Learning Institute, 1984.

## Required equipment

Lands Directorate, 1976.

GEOG 270 is supplemented by a set of slides. You should have the use of a slide viewer. **Course fee** 

\$149 (tuition \$87, text and supplies \$54, registration and handling \$8)

## **GEOG 412 (3)**



SFU GEOG 312

## **Geography of Natural Hazards**

The occurrence and origin of natural hazards, including volcanic eruptions, earthquakes, landslides, avalanches, floods, droughts, tropical storms, forest fires, pests and diseases. Attention will be given to the interaction between natural processes and societies, including attempts to predict and ameliorate the effects of natural disasters within different cultural contexts.

## **Prerequisites**

At least 30 credit hours, including GEOG 111 or 112.

#### Required text

Disasters by J. Whittow. Pelican Books, 1980. Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **GEOG 417 (3)**



SFU GEOG 317

## Soil Geography

An introduction to soils and soil geography. Factors and processes of soil formation, profile description and soil surveying. Elementary field and laboratory techniques of soil analysis.

#### Prerequisites

At least 30 credit hours, including GEOG 111 or 112.

#### Required text

Geography & Soil Properties by A.F. Pitty. Cambridge University Press, 1978.

## Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$25, registration/postage and handling \$8)

## **GEOG 441 (3)**

SFU GEOG 324

## **Geography of Transportation**

An empirical and theoretical examination of the geographical aspects of transportation systems.

## Prerequisites

At least 30 credit hours, including GEOG 121.

## Required texts

Marx and Engels on the Means of Communication by Y. de la Haye. International General, 1979. Transportation Geography: Comments and Readings by M.E.E. Hurst. McGraw-Hill, 1974. Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

### **GEOG 443 (3)**



**UBC URST 400** 

### Seminar in Urban Studies

A seminar for senior students who are anxious to explore some common topics of importance to urban studies from the view points of several disciplines. Enrolment by permission of the instructor.

The problems of urban growth and change are examined through the experience of three cities in different parts of the world: Vancouver, B.C., Birmingham, England, and Cracow, Poland. Discussion centres around the potential for utilizing community planning to deal with such problems. The workings of the Canadian system of community planning are explored to provide the student with a background to participate in his/her own community's planning.

## Prerequisites

60 credit hours or permission of instructor.

## Required texts

Planning Canadian Communities by G. Hodge. Methuen, 1986.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **GEOG 469 (5)**



SFU GEOG 469

## The Canadian North and Middle North

Special attention will be given to resource appraisal and utilization, spatial organization, and the consideration of future development; comparisons will be made with experience of sub-Arctic development in other parts of the world.

#### **Prerequisites**

60 credits, including 12 credits in Geography (GEOG 412, 417, plus SFU GEOG 324 and 344, or equivalent).

## Required texts

None.

## Course fee

TBA (tuition \$235, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **GEOG 470 (3)**

**OU GEOG 470** 

## Regional Geography of Canada

This is the first of two courses that deal with aspects of the physical, human and economic geography of Canada in a regional context. The methodology of regionalization is discussed and illustrated by dividing Canada into six regions: the Atlantic Provinces, the Great Lakes-St. Lawrence Lowlands, the Canadian Shield, the Interior Plains, the Cordillera and the North. The first two regions are the focus of this course and the latter four regions are examined in detail in GEOG 471. Population distribution patterns across Canada are investigated and the Atlantic Provinces.

Population distribution patterns across Canada are investigated and the Atlantic Provinces and Great Lakes-St. Lawrence Lowlands are studied in detail to illustrate principles of geography and to develop certain geographical themes, such as dispersion and fragmentation in the Atlantic Provinces, concentration of industry in southern Ontario and areal spread of the French- Canadian population.

The aim of this course is to give you an understanding of the similarities and differences between regions across Canada and to develop your skills in recognizing and relating distribution patterns of the phenomena that concern geographers. You are encouraged to take a geographical viewpoint in examining certain social and economic problems in Canada. The methodology and philosophy of geography, based on Canadian examples, are the concerns of this course; it is not simply a collection of facts about Canada.

## Prerequisites

One lower-level geography course or equivalent skills and knowledge.

\* Please consult the Course Offerings List published for the session you intend to register in.

Required texts

Canada: A Regional Analysis by D. Putnam and R. Putnam. 2nd ed. Dent, 1979.
The Canadian Oxford School Atlas ed. by Q. Stanford. 4th ed. Oxford University Press, 1977

The Atlantic Provinces ed. by A. Macpherson. (Studies in Canadian Geography) University of Toronto Press, 1972.

Ontario ed. L. Gentilcore. Studies in Canadian Geography series, University of Toronto Press, 1972.

#### Course fee

\$146 (tuition \$87, text and supplies \$51, registration and handling \$8)

## **GEOG 471 (3)**

**OU GEOG 471** 

## Regional Geography of Canada

This is the second of two senior-level courses dealing with aspects of the physical, human and economic geography of Canada in a regional context. This course examines in detail the Canadian shield, the Interior Plains, the Cordillera and the North.

Prerequisites GEOG 470

Required texts

Canada: A Regional Analysis by D. Putnam and R. Putnam. 2nd ed. Dent, 1979.
The Canadian Oxford School Atlas ed. by Q. Stanford. 4th ed. Oxford University Press, 1977.

The Prairie Provinces ed. by P. Smith. Studies in Canadian Geography series, University of Toronto Press. 1972.

*British Columbia* ed. by J. Robinson. Studies in Canadian Geography series, University of Toronto Press, 1972.

The North ed. by W. Wonders. Studies in Canadian Geography series, University of Toronto Press, 1972.

Resources of the Canadian Shield by J. Robinson. Methuen, 1969.

British Columbia: 100 Years of Geographical Change by J. Robinson and W. Hardwick. Talonbooks, 1973.

A note about the texts

Canada: A Regional Analysis, The Canadian Oxford School Atlas, The Atlantic Provinces and Ontario are texts used in GEOG 470 and are not included in the GEOG 471 course package. If you do not already have these texts, you can order them from Student Records in Richmond.

Course fee

\$125 (tuition \$87, text and supplies \$30, registration and handling \$8)

## **GEST 258 (3)**

**UBC FOOD 258** 

## **Exploring Man's Food**

A study of the changing pattern of world food supply and needs; the nature of man's food; issues on the safety, nutritive value and consumer acceptability of food; fabrication and processing of food.

**Prerequisites** 

None.

#### Required text

Food Science, N.N. Potter, ed., 4th ed., Avi Publishing Co. Inc., Westport, CN., 1986.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **GEST 415 (3)**

SFU GERO 300

#### Introduction to Gerontology

Examination of the aging process from a multi-disciplinary perspective. The course will deal with physical and health factors in aging, psychological aspects of behaviour in later life, economic and vocational factors in aging, family and community relations of older people, social policy and politics of aging. Throughout the course emphasis will be placed on normal aging.

#### Prerequisites

60 hours of credit.

#### Required texts

Gerontology - a Behavioural Science Approach by R. Crandall. Random House, 1980

Canada's Changing Age Structure: Implications for the Future by G.M. Gutman. Gerontology Centre, SFU, 1982.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## HIST 120 (3)

**OU HIST 120** 

## **Canadian History to 1867**

This course provides a general chronological overview of Canadian history in the pre-Confederation era. In addition, it introduces some of the major political, economic and social events and developments that shaped Canada in that period. You will explore such themes as the relationship between European and Native populations; French-English relations; the changing relationship between colonies and their mother countries; the changing structure of the economy; the growth of political, economic and social institutions; and, at the end of this period, the Confederation of the British North American colonies into one political unit, Canada.

## **Prerequisites**

None.

## Required texts

The Canadian Frontier: 1534-1760 by W.J. Eccles. Revised ed. University of New Mexico Press, 1983.

Colonists and Canadiens: 1760-1867 ed. by J.M.S. Careless. Gage, 1971. Readings in Canadian History: Pre-Confederation. 2nd edition. Ed. by R.D. Francis and D.B. Smith. Holt, Rinehart and

Winston, 1986.

Pre-Industrial Canada 1760-1849 ed. by M.S.
Cross and G.S. Kealey. McClelland and
Stewart, 1982.

#### Recommended equipment

Your OU HIST 120 course package also contains five slide sets (totalling 150 slides). Each set depicts a particular aspect of the period you are studying. "Captions" for the slides are provided on audiotape. You will need both a slide viewer and an audio cassette player.

The slide sets and audiotapes which are reproduced courtesy of Canada's Visual History, a co-production of the National Film Board of Canada and the National Museum of Man, are for the exclusive use of students enrolled in HIST 120, Canadian History to 1867, at the Open Learning Institute. The slide sets and audiotapes are supplementary material to HIST 120 and only students enrolled in HIST 120 at The Open Learning Institute will receive the course materials with slide sets and audiotapes. The Open Learning Institute does not authorize or sanction or approve or countenance the production or reproduction of the slide sets and audiotapes or any part thereof in any material form whatsoever, except by the Open Learning Institute itself for the purpose of providing students enrolled in HIST 120 with the course materials. The slide sets and audiotapes are intended for educational purposes only. At the end of each term of HIST 120, the students shall return the slide sets and audiotapes to the Open Learning Institute. The refundable deposit of \$25 is for the audio-tapes and the slides. You will receive this money back when you return the these items in good condition.

### Course fee

\$195 (tuition \$87, text and supplies \$75, refundable deposit \$25, registration and handling \$8)

## HIST 121 (3)

**OU HIST 121** 

## Canadian History (1867 to the present)

This introductory level history course provides an overview of Canadian history from Confederation to modern times. The three units of the course analyse important and controversial issues and events such as the Riel rebellion, the economic policies initiated by the Macdonald government, Canada's shift from a rural to an urban society, the effects of the Great War on Canada, the Great Depression, the social problems created by rapid industrialization, relations between English-Canadians and French-Canadians, and provincial demands for autonomy. This course emphasizes factual information about Canada and also utilizes various historical approaches.

#### **Prerequisites**

There are no prerequisites for this course, but if you would like to learn Canada's history in chronological order, you might prefer to take HIST 120, Canadian History to 1867, before you take HIST 121. Students with credit for HIST 122 may not take this course for further credit.

Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

Readings in Canadian History: Post-Confederation. 2nd edition. Ed. by R.D. Francis and D.B. Smith. Holt, Rinehart and Winston, 1986.

Twentieth Century Canada. 2nd edition. Ed. by Granatstein, et al. McGraw-Hill Ryerson, 1986.

Athabasca Reader: Essays in the Social and Economic History of Canada after Confederation. Athabasca University, 1979. Gabriel Dumont: The Metis Chief and His Lost World by G. Woodcock. Hurtig, 1976. Winners and Losers: Canadian National Development, 1867-1900 by A. Finkel. Athabasca University, 1986.

Course fee

\$147 (tuition \$87, text and supplies \$52, registration and handling \$8)

HIST 122 (3)

SFU HIST 102

## **Canada Since Confederation**

A survey of Canadian history since 1867. Focuses on the economic, social, and cultural development of Canada.

**Prerequisites** 

None. Students with credit for HIST 121 may not take HIST 122 for further credit.

Required texts

Canada 1922-1939: Decades of Discord by J.H. Thompson and A. Seager. McClelland and Stewart, 1985.

Canadian Women and the Second World War by R.R. Pierson. Canadian Historical Association, 1983.

Louis "David" Riel: Prophet of the New World by T. Flanagan. James Lorimer, 1983. Modern Canada 1930-1980 edited by M.S. Cross and G.S. Kealey. McClelland and Stewart, 1984.

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

HIST 210 3

**OU HIST 210** 

England from 1688 to the Mid-Twentieth Century

A survey of modern English history, this course stresses political and constitutional developments, economic change (particularly the Industrial Revolution) and the emergence of new social groups. In dealing with these subjects, you will also consider more general aspects of historical study: the value and limitations of historical argument, the nature of historical evidence, and the problems of historical interpretation.

**Prerequisites** 

None.

Required texts

Victorian People by A. Briggs. Revised ed. University of Chicago Press, 1975. The First Industrial Revolution by P. Deane. 2nd ed. Cambridge University Press, 1980. The Crisis of Imperialism 1865-1915 by R. Shannon. Paladin, 1979. England in the Twentieth Century by D.

England in the Twentieth Century by D. Thomson. Penguin, 1965.

Modern England by R. Webb. 2nd ed. Harper & Row, 1980.

Course fee

\$179 (tuition \$87, text and supplies \$84, registration and handling \$8)

HIST 231 (3)

**OU HIST 231** 

## American History 1492 - 1865

This course traces the social, economic and political development of the United States through to the end of the civil war. Students are introduced to the many faceted patterns of growth that helped establish, over a period of three and one half centuries, many of the characteristics of modern America.

Prerequisites

None.

Required Texts

American History, a survey, Volume 1: to 1877 by R.N. Current, T.H. Williams, F. Friedel and A. Brinkley. 7th ed. A.A. Knopf. 1987. A Little Commonwealth; Family Life in Plymouth Colony by J. Demos. Oxford University Press. 1970.

The Minutemen and Their World by R.A. Gross. Hill and Wang. 1976.

The Remembered Gate: Origins of American Feminism by B.J. Berg. Oxford University Press. 1978

The Slave Community: Plantation Life In The AnteBellum South by J.W. Blassingame. Oxford University Press. 1972.

The Lincoln Nobody Knows by R.N. Current. Hill and Wang 1958.

**Course Fee** 

TBA (tuition \$87, texts and supplies TBA, registration/postage and handling \$8)

HIST 232 (3)

**OU HIST 232** 

## American History 1865 to the Present

This course traces the social, economic and political development of the United States from Reconstruction to the present. The transformation of America during the last century from an agrarian nation with few international commitments and problems into an urban, industrial power with an extensive international role is a fascinating story.

**Prerequisites** 

There are no prerequisites for this course, but if you wish to study American History in chronological order you should take HIST 231, American History 1492-1865 before you take this course.

Required texts

American History, A Survey, Volume II: Since 1865 by R.N. Current, T.H. Williams, F. Friedel and A. Brinkley. 7th ed. A.A. Knopf. 1987. The Strange Career of Jim Crow, by C.V. Woodward. 3rd rev. ed. Oxford University Press. 1974.

Women In Modern America: A Brief History, by L.W. Banner. 2nd ed. Harcourt Brace Jovanovich. 1984.

The Grapes Of Wrath, by J. Steinbeck. Penguin Books. 1976.

America, Russia and the Cold War 1945-1984, by W. LeFeber. A.A. Knopf. 1985. The Autobiography of Malcolm X., Ballantine Books. 1973.

Course fee

TBA (tuition \$87, texts and supplies TBA, registration/postage and handling \$8)

HIST 240 (3)

**OU HIST 240** 

## History of Modern Europe, 1750 to 1950

This course surveys the development of Europe from the mid-eighteenth to the mid-twentieth century. You will examine in greater depth certain major themes and events, such as the French Revolution, the Industrial Revolution and the World Wars. Particular attention is paid to those phenomena in European history that have had a continuing impact on the world at large.

**Prerequisites** 

None. Students with credit for HUMN 410 may not take this course for further credit.

Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

Europe Reshaped 1848-1878 by J. Grenville. William Collins & Sons, 1978.

The Enlightenment by N. Hampson. Penguin, 1979.

The Age of Revolution 1789-1848 by E. Hobsbawm. World Publishing Co., 1962. Europe Since 1870 by J. Joll. Harper & Row, 1973.

The Origins of the First World War by H. Koch. Macmillan, 1972.

Stalinism and After by A. Nove. George Allen & Unwin, 1975.

From Louis XIV Through the Cold War by B. Tierney et al. (Great Issues in Western Civilization, vol. 2). 3rd ed. Random House, 1976.

Course fee

\$189 (tuition \$87, text and supplies \$94, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## HIST 406 (3)

**OU HIST 406** 

## The Enlightenment and the Americas

Political, social and cultural ideas in the Americas were influenced by the intellectual ferment of the period popularly known as "The Enlightenment" or "The Age of Reason" in Europe, which spanned the middle decades of the eighteenth century. In this course you will learn that the Americas made their own unique contribution to the Age of the Enlightenment. You will start by examining the Enlightenment in England, France and Germany through the examples of Edward Gibbon, the Encyclopedie, and Frederick the Great. The final fourth of the course surveys the coeval intellectual history of the Americas at this time: the names, the circumstances and the accomplishments of those whose writings marked the advance of education and inquiry in the New World.

Prerequisites

It is strongly recommended that students taking this course have upper level standing. Students with credit for HUMN 415 may not take this course for further credit.

Required textbooks

The Age of the Enlightenment: An Anthology of Eighteenth-Century Texts. (Simon Eliot and Beverley Stern, eds.) 2 volumes. Harper & Row.

OU readings: The Enlightenment and the Americas. Book 1, Book 2, Book 3. (Reginald Stuart ed.) Open Learning Institute, 1985.

Course fee

\$180 (tuition \$87, text and supplies \$85, registration and handling \$8)

## HIST 410 (9)



OU HIST 410

## Conflict and Stability in the Development of Modern Europe 1870-1970

Much of today's global politics, diplomacy and economics can only be explained with reference to the history of modern Europe: the hundred years of rapid change that produced not only catastrophic clashes but also unexpected harmonies. In this course, the century 1870-1970 is studied as three historical periods, the first ending in 1918 and the second in 1939. Within each, the phenomena of stability and conflict are explored through four main topic areas: Ideas; International Competition and European Balance; Social Conflict and Social Integration; and Technology, Communications & Weaponry.

Eight half-hour programs on selected course topics are available on video tape. Some of the programs contain archive film that students are unlikely to have seen before. Titles include Paris: Imperial City; Work: The New Discipline; Civilization of the Crowd; Stalin and the Modernization of Russia. You can obtain these by returning the order form in the course package. You will need access to a video tape player.

#### **Prerequisites**

It is strongly recommended that students taking this course have upper level standing, with some background in history or political science. Students with credit in HUMN 410 may not take this course for further credit.

Pacino

The course is designed for completion in twenty-four weeks. An alternative study schedule enables students to complete the course in fourteen weeks.

Required texts

Europe Since 1870 by J. Joll. Harper & Row, 1973.

Europe Between the Super-Powers by A.W. Deporte. Yale University Press, 1979. European Society in Upheaval: Social History Since 1750 by P.N. Stearns. Macmillan, 1975. Consciousness and Society by H.S. Hughes. Vintage Books, 1977.

Course fee

\$346 (tuition \$261, text and supplies \$77, registration and handling \$8)

## HIST 420 (6)

**OU HIST 420** 

## Social Development of Canada

HIST 420 traces the emergence of an urban, industrial Canada as a cultural and demographic phenomenon. The first section of this survey course explores the nature of the colonial British and French Canadian societies during the pre-modern era, specifically before major railway construction heralded the industrialization of British North America. The second section examines a much shorter span of events, the years between 1850 and 1920 during which the nation fully entered the urban, industrial age.

The course pursues three main currents of social history: the impact of economic change upon social structures and institutions; the changing character of the Canadian population over time; and the impact of migration on the receiving culture.

Prerequisites

If you have taken an introductory course in Canadian history, you will doubtless be at an advantage in HIST 420, but there are no prerequisites for the course.

Required texts

The Anatomy of Poverty: The Condition of the Working Class in Montreal, 1897-1929 by T. Copp. McClelland & Stewart, 1974. British Immigration before Confederation by H.I. Cowan. Canadian Historical Association, 1968

The Canadian Labour Movement by E.A. Forsey. Canadian Historical Association, 1974. Canada before Confederation: A Study in Historical Geography by R.C. Harris and J. Warkentin. Oxford University Press, 1974. The Role of the Church in New France by C.J. Jaenen. McGraw-Hill Ryerson, 1976. The People of Hamilton, Canada West: Family and Class in Mid-Nineteenth Century City by M. Katz. Harvard University Press, 1975. Toronto Workers Respond to Industrial Capitalism, 1867-1892 by J.S. Kealey. University of Toronto Press, 1980. Canada: An Economic History by W.L. Marr and D.G. Paterson. Macmillan of Canada, 1980

In Times Like These by N. McClung. University of Toronto Press, 1972. The Demographic Bases of Canadian Society by W.E. Kalbach and W.W. McVey. McGraw-Hill Rverson. 1971.

School Promoters: Education and Social Class in Mid-Nineteenth Century Canada by A. Prentice. McClelland & Stewart, 1977. French Canadian Society, vol. 1, by M. Rioux and Y. Martin. Carleton Library, 1964. White Canada Forever by P. Ward. McGill-

Queen's, 1978. Course fee

\$351 (tuition \$174, text and supplies \$169, registration and handling \$8)

#### HIST 425 (6)

**UBC HIST 303** 

## **History of the Canadian West**

Selected topics in the history of the Canadian West with and emphasis on the prairie west; the Indian and the fur trade, Louis Riel, prairie settlement and western social and political protest.

This course covers selected topics in the history of the Canadian west. Included topics are: the nature of the fur trade expansion; the Indian and the fur trade; the Red River and the North West Rebellions; British Columbia and Confederation; law and order in the west; settlement of the prairie west; the McBride era in British Columbia; the west and the federal system; nativism and ethnic tolerance and movements of western protest. The student is also introduced to certain theoretical concepts, particularly the theories of frontier development, to assist in developing a more sophisticated understanding of western history.

## Prerequisites

60 credits.

#### Required texts

Agrarian Socialism: The Cooperative Commonwealth Federation in Saskatchewan by S.M. Lipset. University of California Press, 1971.

Louis Riel by G.F.G. Stanley. McGraw-Hill, 1985.

Student Guide for Writing College Papers by K.L. Turabian. 3rd ed. University of Chicago Press, 1976.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

#### HIST 426 (3)



## History of Women in North America, 1830 to the Present

An examination of women at home, women in the labour force, and women and politics (private and public) from 1830 to the present.

## **Prerequisites**

None.

#### Required texts

Clearing in the West by N. McClung. Thomas Allen & Son Ltd., 1976.

Women at Work: Ontario 1850-1930 ed. by Acton, J.P. Goldsmith, and B. Shepard. Canadian Women's Educational Press, 1974. Union Sisters, Women in the Labor Movement ed. by Briskin and Yanz. Women's Educational Press, 1983.

Women of America, A History by C. Berkin and M.B. Norton. Houghton Mifflin, 1979. Elizabeth Cady Stanton, A Radical for Women's Rights by L. Banner. Little Brown, 1980.

#### Course fee

TBÄ (tuition \$141, texts and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## HIST 431 (6)

**UBC HIST 327** 

## American Colonial and Revolutionary History

A study of the social, economic and political characteristics of the thirteen colonies as they changed from European outposts to more mature societies, and of the revolutionary movement which led to the formation of the United States.

#### **Prerequisites**

60 credits.

#### Required texts

Colonial Background of the American Revolution by C. Andrews. Yale University Press, 1958.

The Ideological Origins of the American Revolution by B. Bailyn. Harvard University Press, 1980.

Revolutionary America: An Interpretive Overview by R.C. Calhoon. Harcourt Brace Jovanovich, Inc., 1976.

The World of John Cleveland: Family and Community in Seventeenth-Century New England by C.M. Jedrey. Norton, 1979. White Over Black, American Attitudes Toward the Negro, 1550-1812 by W.D. Jordan. Norton, 1977.

The Best Poor Man's Country: A
Geographical Study of Early Southeastern
Paby J.T. Lemon. Norton, 1976.
American Slavery. American Freedom. The

American Slavery, American Freedom, The Ordeal of Colonial Virginia by E.S. Morgan 1975.

The Puritan Family, Religion and Domestic Relations in Seventeenth-Century New England by E.S. Morgan. Revised edition. Harper & Row, 1966.

The Establishment of the European Hegemony by J.H. Parry. 3rd ed. Harper & Row, 1966.

The American Colonies from Settlement to Independence by R.C. Simmons. Norton, 1981.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## HIST 432 (6)

**UBC HIST 429** 

## History of the American West

A social and political history dealing with such topics as the mission system of the Southwest, fur trade frontier, Mexican War, Oregon question, white-Indian clash, problems of Plains settlement, western dissent and violence.

The role of women and minorities in the West and other problems of Western settlement are included. The time span covers the period 1769 to the present, but the larger part of the course focuses on the period 1800 to 1900.

#### **Prerequisites**

60 credits

#### Required texts

The American West: Interpretive History by R.V. Hine. Little & Brown, 1984. Far Western Frontier: 1830-1860 by R.A. Billington. Harper & Row, 1962. The Mexican War by O.A. Singletary. University of Chicago Press, 1960. Mormons by T. O'Deam. Phoenix/University of Chicago Press, 1957. Bury My Heart at Wounded Knee by D. Brown. Bantam, 1981.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

### HIST 442 (3)



#### **World War II**

This course is designed as an introduction to the history of the origin and course of the Second World War. Particular attention will be paid to the main campaigns of the war in Europe and Asia, and to the domestic history of the belligerent powers. The social, economic and political consequences of the war will also be discussed as well as the moral issues of genocide and the use of the atomic bomb.

#### **Prerequisites**

SFU HIST 225 is recommended.

#### Required text

Total War by P. Calvocoressi and G. Wint. Penguin, 1972.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## **HUMN 400 (9)**



The Religious Quest

An intensive study of religious aspiration around the world, this thirty-two week course looks at specific forms of religious expression and practice, confining the discussion to certain aspects of certain faiths. The central objective is to explore the theme "religious quest" in the history and religions of the world. Three aspects of the religious quest are especially studied: first, the condition from which the religion emerges; second, the goal or achievement of the quest itself; third, the means taken by the quester to reach it. The religions chosen for study are those of the majority of mankind and are living traditions in contemporary times. They are: Hinduism, Buddhism, religions of China and Japan, Judaism, Christianity, Islam, and several African primal religions. Most of these are discussed in a half-hour television documentary from the eight-part series that accompanies the course. A final section deals with alternatives to religion such as Marxism and scientific humanism. The course is interdisciplinary in that it includes historical and social data, and discusses literary and artistic aspects of the religious cultures, and explores philosophical and theological dimensions of the creeds.

#### **Prerequisites**

No specific course is prerequisite to this one. Students should have a background in history, literature, or any of the humanistic disciplines, and should have upper level standing.

#### Pacino

The course is designed for completion in thirty-two weeks. An alternative study and broadcast schedule enables students to complete the course in twenty-four weeks.

Required texts
Man's Religious Quest: A Reader ed. by W.

Foy. Croom-Helm, 1978. A Concise Encyclopedia of Living Faiths ed. by R.C. Zaehner. Hutchinson, 1959. Chinese Religion: An Introduction by L. Thompson. Wadsworth, 1979. Japanese Religion: Unity and Diversity by H.B. Earhart. Wadsworth, 1982. The Way of Torah: An Introduction to Judaism by J. Neusner. Wadsworth, 1979.

#### Course fee

\$373 (tuition \$261, text and supplies \$104, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## **HUMN 416 (3)**



**OU HUMN 416** 

## The Arts in the Enlightenment

Eighteenth-century aesthetics comprised a body of ideas both traditional and revolutionary, ideas widely disseminated and generally shared. This course introduces the Enlightenment through intensive examination of works by five great artists of that era: Alexander Pope, William Hogarth, J.B.S. Chardin, Voltaire and Amadeus Mozart. The Arts in the Enlightenment makes the assumption that poetry, fiction, painting and music in the eighteenth century all shared certain themes related on the one hand to social and political movements of the time and on the other hand to an aesthetic tradition reaching back to the writers and artists of classical Greece and Rome, HUMN 416 is not intended, however, only as a study of aesthetics. It is also an introduction to some of the greatest achievements of western culture.

#### **Prerequisites**

It is strongly recommended that students taking this course have upper level standing in the humanities. Students with credit for HUMN 415 may not take this course for further credit

#### Required texts

The Age of the Enlightenment: An Anthology of Eighteenth-Century Texts (Simon Eliot and Beverley Stern, eds.) 2 volumes. Harper & Row, 1979

Candide. (Voltaire) Penguin, 1983. The Colour Book (British Open University) The Marriage of Figaro. (cassette tapes with libretto) Polygram Classics, 1976.

#### Course fee

\$208 (tuition \$87, text and supplies \$113, registration and handling \$81

### **HUMN 420 (6)**



**OU HUMN 420** 

### Greece 478-336 BC

This course is a study of Greek civilization from the end of the Persian war to the rise of Macedon. It centres on Athens during the age that produced the most germinal ideas and legends of pre-Christian western culture. including that of direct democracy.

The years 478 to 336 spanned the lives of the classic world's greatest historians, its greatest dramatists, its greatest orators. The immortal sculptors Phidias and Praxiteles lived then, as did the greatest thinkers of Greece: Anaxagoras, Democritus, Socrates, Plato, Aristotle. Athens was the centre of Hellenic culture. The purpose of this course is to examine the life of the Athenian polis as the ancient Greeks perfected it for their time, thereby shaping our own time.

#### **Prerequisites**

It is strongly recommended that students taking this course have upper level standing. An introductory humanities course makes a useful but not essential preparation for this one

#### **Pacing**

The course is designed for completion in twenty-four weeks. The availability of the television component on videotape enables students to complete the course in fourteen

#### Required texts

Aeschylus: Oresteia ed. by Grene and Lattimore. University of Chicago Press, 1953. Ethics by Aristotle, with introduction and bibliography by J. Barnes. Viking-Penguin, 1983.

Medea and Other Plays by Euripides. Viking-Penguin, 1983.

Gorgias by Plato. Viking-Penguin, 1981. Protagoras and Meno by Plato. Viking-Penguin, 1982.

The Peloponnesian War by Thucydides. Viking-Penguin, 1983.

The Pelican History of Greece by A.R. Burn. Viking-Penguin, 1983.

Handbook of Greek Art by G.M.A. Richter. E.P. Dutton. Reprinted 1985 or withdrawn.

Greek Political Oratory by A.N.W. Saunders. Vikina-Penauin, 1984.

Political and Social Life in the Great Age of Athens ed. by J. Ferguson and K. Chisholm. John Wiley & Sons (Canada), 1982. Greece 478-336 BC: Student Course Guide By National University Consortium. Ginn Custom

#### Course fee

\$281 (tuition \$174, text and supplies \$99, registration and handling \$8)

## KINE 100 (3)



**SFU KIN. 100** 

## Introduction to Human Structure and Function

This course provides an insight into the structure, function and organization of the various systems of the body and how they interact to form a living organism. Material includes: the nervous system; structure and function of the muscle; the cardiovascular system; respiration energy metabolism, endocrinology and reproduction.

## **Prerequisites**

A knowledge of Biology, Chemistry, and Physics at the Grade 11 level is recommended.

#### Required text

Human Physiology by A.J. Vander, J.H. Sherman, and D.S. Luciano. 4th ed. McGraw-Hill Book Company, 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## KINE 110 (3)

**SFU KIN. 110** 

## **Current Topics in Human** Nutrition

A study of the basic nutritional needs and general nutritional status of affluent and indigent populations. Causes and consequences of under-nutrition and malnutrition, food additives and contaminants, nutrition in health, disease and in athletic preparation, etc. will be studied.

#### **Prerequisites**

None

#### Required text

Understanding Nutrition by E.N. Whitney and E.M.N. Hamilton. 3rd ed. West Publishing Company, 1984.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## KINE 140 (3)



**SFU KIN. 140** 

## **Contemporary Health Issues**

Focuses on current problems in developing and sustaining the health and fitness of the nation and the world. Topics discussed will range from indices of current national health status, present health care delivery systems, allied para-medical agencies, new methods in marketing health, review of the concepts of preventive and rehabilitative health care across the broad spectrum of society and special topics such as drug abuse, human sexuality, medical technology and ergonomics.

## **Prerequisites**

None

## Required text

Health and Wellness by G. Edlin and E. Golanty. 2nd ed. Science Books International, 1984

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

### KINE 141 (3)

**SFU KIN. 141** 

## **Introduction to Sports Science**

A broad overview of factors contributing to athletic performance. The role of the scientist in developing technical training environs, and methods contributing to elite performance will be studied.

#### **Prerequisites**

B.C. Grade 12 sciences recommended. Required texts

Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## KINE 142 (3)



**SFU KIN. 142** 

## Introduction to Kinesiology

An analysis of the physiological and psychological status of the individual in relationship to physical performance.

#### **Prerequisites**

None.

#### Required texts

The Anatomy Coloring Book by W. Kapit and L.M. Elson. Harper & Row Publishers Inc.,

The Physiological Basis of Physical Education & Athletics by D.K. Matthews and E.L. Fox. W.B. Saunders Co., 1976.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$60, registration/postage and handling \$8)

## KINE 143 (3)

**SFU KIN. 143** 

## **Exercise Management**

Describes the principles and practices in exercise-management for men and women. Special reference is given to the cardiorespiratory system. Medical clearance from a personal physician is advised.

#### **Prerequisites**

None.

#### Required texts

Every Body's Fitness Book by G. Stewart. 3S Publishers, 1980.

Sports Physiology by E.L. Fox. W.B. Saunders Co. 1979.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## KINE 220 (3)



**SFU KIN. 220** 

#### **Human Foods and Nutrition**

A study of foods and nutrients they contain. The emphasis will be on providing a physiological understanding of the body's need for nutrients and the manner in which they are utilized.

## Prerequisites

KINE 100 and 110.

#### Required text

Food, Nutrition and Diet Therapy by M.V. Krause and L.K. Mahan. 8th ed. W.B. Saunders, 1984.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### KINE 420 (3)



SFU KIN. 320

## **Cultural Aspects of Human Movement**

The cultural aspects of human motor behavior; the effects of social institutions on the expressed values of selected cultures toward human motor behavior; and an examination of the pertinent aspects of our present culture which may reflect implications for the future of games, sports, dances, and other forms of physical expression.

#### Prerequisites

60 credits.

## Required texts

None.

## Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

### KINE 425 (3)



SFU KIN. 325

## **Functional Anatomy**

An introductory course for students interested in physical education, health science professions and liberal arts. Brief discussion on applied anatomy, aging, common dysfunctions and diseases enable students to appreciate the relationship between structure and function.

#### **Prerequisites**

KINE 100 and 142. Note: This course forms part of the sequence of courses for those intending to teach Physical education and will not be counted as an upper level optional course for a major in Kinesiology at SFU. Students with credit for KIN 326 at SFU will not receive further credit for this course.

#### Required text

Kinesiology and Applied Anatomy by P. Rasch and R. Burke. 6th ed. Lea and Febiger, 1978.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

#### KINE 467 (3)

**SFU KIN. 367** 

## Psychology of Motor Skill Acquisition

An examination of phases of skill acquisition, transfer of training, training principles, retention of motor skills, and the influence of motivation, personality and social factors on the acquisition of skill.

#### **Prerequisites**

At least 30 hours of undergraduate course credit.

#### Required text

Motor Learning: Concepts and Applications by R.A. Magill. 2nd ed. Wm. C. Brown, 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

#### KINE 475 (3)

SFU KIN. 375

## Physiological Basis of Growth and Development (Auxology)

This is a course aimed at studying the fundamentals of physiologic growth and development so that the student may bring some insight, on the nature of the developing child, to the design of appropriate activity programs throughout the range from kindergarten to grade 12.

### Prerequisite

Course is for students studying in the course sequence in Physical Education; KIN. 100, 142, 143

## Required text

A Textbook of Motor Development by C.B. Corbin. 2nd ed. Wm. C. Brown, 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## LING 110 (3)

SFU LING 110

#### **The Wonder of Words**

Study of the structure of words, the change of meaning of words, the change in form of words. Examples from English, French and other languages. A general interest course open to all students.

#### **Prerequisites**

None.

#### Required texts

The Wonder of Words by J. Foley. Simon Fraser University, 1983.

Concise Etymological Dictionary of the English Language by W.W. Skeat. Putnam, 1980.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

## **MATH 100 (3)**

**OU MATH 100** 

#### **Pre-Calculus Mathematics**

The purpose of this course is to provide you with the mathematical foundation for an introductory calculus course. In addition to a brief review of basic algebra, the course covers equations and inequalities; functions, models and graphs; polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; and trigonometric identities and equations.

#### Prerequisites

In order to complete the course successfully, you must have had some basic algebra preparation, such as Algebra 11 or the equivalent.

#### Required text

College Algebra and Trigonometry by R. Ellis and D. Gulick. 2nd ed. Harcourt Brace Jovanovich, 1984.

#### Required equipment

A scientific or mathematics calculator is required for this course. It should have the trigonometric functions sin, cos, and tan, a power function button, an x², either ex or ln(x), or both, an inv or f (function) button, and at least one storage button.

#### Course fee

TBA (tuition \$87, text and supplies TBA\*, registration and handling \$8)

## **MATH 101 (3)**

**OU MATH 101** 

## Calculus for Biological and Social Sciences

The emphasis of this course is on applications rather than theory. The course begins with a brief review of algebra in order to ensure that you have the necessary mathematical skills to succeed in the course. This review is followed by an introduction to limits and continuity, a study of differential and integral calculus for polynomial, exponential and logarithmic functions and their applications to curve sketching, maxima and minima.

Throughout the course you will apply these mathematical tools to problems as varied as maximizing profit, carbon dating, memory, criminology and transportation planning.

## Prerequisites

Algebra 12 or equivalent skills and knowledge. Students who have previously received credit for MATH 110 may not take this course for further credit.

#### Required text

Calculus: A Modeling Approach by M. Bittinger. 2nd ed. Addison-Wesley, 1980.

#### Course fee

\$133 (tuition \$87, text and supplies \$38, registration and handling \$8)

\* Please consult the Course Offerings List published for the session you intend to register in.

## **MATH 102 (3)**

UNIV

## Introduction to Probability and **Statistics**

Statistics is one of the few disciplines which not only contributes to general intellectual development and also offers useful joboriented professional training. Managers and researchers need to understand data summaries and inferences, but they also need the logical skills inherent in the discipline of statistics to organize their thoughts and critically examine the statements of others. This course will expose you to some of the most useful statistical procedures and will also demonstrate certain logical strategies that apply to problems outside of statistics itself.

**Prerequisites** 

Algebra 12 or equivalent skills and knowledge.

Required texts

Statistics: A Conceptual Approach, by K.L. Weldon published by Prentice-Hall, 1986. Course fees

\$135 (tuition \$87, texts and supplies \$40, registration/postage and handling \$8)

## **MATH 110 (3)**



**OU MATH 110** 

#### Introduction to Calculus I

The main aim of this course is to introduce you to the techniques for finding numerical solutions to quadratic equations. Geometrical transformations are described using simple geometric figures to link descriptive geometry and algebra. The concept of a function is introduced and simple graphing techniques taught. Basic statistical concepts (mean, median, standard deviation) are introduced. Various functions used in other disciplines are modelled in the process of mathematical problem solving throughout the course.

Prerequisites Algebra 12 or equivalent skills and knowledge. Research has shown that a grade of A or B in Algebra 12 is almost essential for successful completion of a calculus course at this level. Students wishing to continue in higher level mathematics courses or to receive university credit for first year calculus should take both MATH 110 and MATH 111. Students with credit for MATH 101 may not take this course for further credit.

Required texts

There are no commercial texts in this course, but if additional practice is wanted most first year calculus texts will have exercises covering the general topics.

Required equipment

You will need an electronic calculator with natural exponentials and logarithms and trigonometric functions and an audio cassette player. Supplementary video programs are broadcast on the Knowledge Network and available on loan on videotape.

Course fee

\$95 (tuition \$87, registration and handling \$8)

## **MATH 111 (3)**



### Introduction to Calculus II

The main aim of this course is to introduce you to the techniques for finding derivatives and integrals (anti-derivatives) of elementary real-valued functions of a single real variable, and their applications to problems in optimization, related rates, curve sketching and approximation. Mathematical models are constructed of problems from other fields and the approach to problem solving is set as a general mathematical method.

**Prerequisites** 

MATH 110 or equivalent skills and knowledge. Students wishing to continue on to higher level courses in mathematics or to receive university credit for first year calculus should take both MATH 110 and MATH 111.

Required text

There are no commercial texts in this course, but if additional practice is wanted most first year calculus texts will have exercises covering the general topics.

Required equipment

You will need an electronic calculator with natural exponentials and logarithms and trigonometric functions and an audio cassette player. Supplementary video programs are broadcast on the Knowledge Network and available on loan on videotape.

Course fee

\$95 (tuition \$87, registration and handling \$8)

## **MATH 190 (4)**

SFU MATH 190

## **Principles of Mathematics for** Teachers I

The mathematics behind both the concepts and techniques involved in the whole number, fractional number, and rational number systems. Emphasis will be on those properties of the number systems which appear in the elementary school curriculum.

**Prerequisites** 

Those students who are currently taking or have received credit for SFU courses MATH 151 or 154 or 157 (or 150) or for OU courses MATH 101 or 110 may not take MATH 190 for further credit. This course may not be counted toward SFU Mathematics Minor, Major or Honors degree requirements. Candidates for degrees in the Faculty of Science may not use this course along with any of MATH 151, 154, 157 (or 150) for the satisfaction of degree requirements.

Required text

Mathematics for Elementary School Teachers by H. Gerber. CBS College Publ., 1982.

TBA (tuition \$188, text and supplies TBA\*, registration/postage and handling \$8)

## **MATH 210 (3)**

**OU MATH 210** 

## Calculus of Space - Calculus III

This course is a continuation in the study of calculus, extending the theory of two dimensional space into theoretical treatment of three or more dimensions. Theory is translated into modelling of real world situations and mathematical problem solving.

**Prerequisites** 

MATH 110 and 111, or the equivalent two semesters in differential or integral calculus. Required texts

Intermediate Calculus by J.F. Hurley. Saunders College Publishing, 1980.

Course fee

\$168 (tuition \$87, text and supplies \$73, registration and handling \$8)

## MATH 411 (3)

**OU MATH 411** 

## **Differential Equations**

The main aim of the course is to introduce you to ordinary differential equations and to the methods available for their solution, and to give you a broad exposure to the applications of these equations in the biological, physical and chemical sciences, in engineering, and in economics and the social

The course begins with introductory material on differential equations and several specific methods of finding analytical solutions of firstorder equations. Since differential equations occur very widely in many fields, considerable emphasis has been given to their use as a modelling tool. The course then covers linear differential equations of higher order. This includes both analytical method of solution and general or qualitative properties of the solutions of such equations. Following this, linear systems are discussed. Finally, the course deals with two specific solution techniques: the Laplace transform and series solutions.

#### **Prerequisites**

Two or preferably three semesters of differential and integral calculus.

Required text

Ordinary Differential Equations with Modern Applications by N. Finizio and G. Ladas. Wadsworth, 1978.

Required equipment

You need either an electronic calculator or a set of numerical tables. The calculator should have natural exponentials and logarithms and trigonometric functions. A suitable set of numerical tables, available from OLI, is Five-Figure Logarithmic and Other Tables by F. Castle. Macmillan, 1975.

## Course fee

\$118 (tuition \$87, text and supplies \$23, registration and handling \$8)

## NURS 404 (3)



#### Professional Issues I

A study of social, legal and ethical issues pertinent to the practice of nursing. Content will include consideration of roles within the profession, and of expanded and extended roles in nursing.

This course contains a video component and is offered only once a year.

#### Admission

Open to UBC School of Nursing students and other health professionals with permission of the instructor.

#### Required texts

The Nursing Profession: A Time to Speak by N. Chaska, McGraw Hill Book Company, 1983

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## NURS 405 (3)



UBC NURS 405

#### Professional Issues II

A study of the nursing profession within the context of the Canadian health care system and Canadian society. Emphasis is on the nursing profession as it relates to government at all levels, on past, current and future trends within the profession, and on educational and practice issues and concerns to the nursing profession.

The guided independent study version of this course is entitled "Nursing Issues in the Health Care System". It contains a video component and is offered only once a year.

#### Admission

Open to UBC School of Nursing students and other health professionals with permission of the instructor.

## Prerequisites

UBC Nursing 305 or equivalent.

#### Required texts

Health and Canadian Society by David Coburn, Fitzhenry and Whiteside Ltd., 1987. The Nursing Profession: A Time to Speak by N.L. Chaska, McGraw- Hill Book Co., 1983.

## Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

#### NURS 406 (3)



**UBC NURS 406** 

## **Management of Nursing Care**

A study of theories, principles and skills related to planned change, management and leadership as they affect the provision of nursing care.

The guided independent study version of this course is entitled "Nursing Administration". It contains a video component and is offered only once a year.

#### Admission

Open to UBC School of Nursing students and other health professionals with permission of the instructor.

#### **Prerequisites**

UBC Nursing 303 and 426.

#### Required texts

Management Concepts and Practices by S.P. Robbins, Prentice Hall, 1984.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## **NURS 407 (8)**



UBC NURS 302

## The Process of Nursing

An exploration and application of concepts, skills and processes basic to the nursing process. Students build upon previously acquired knowledge and skills in selected clinical settings.

#### Admission

Open to UBC School of Nursing registered nurse students only.

#### **Prerequisites**

Admission to UBC and School of Nursing.

#### Required texts

Nursing Concepts for Health Promotion (3rd edition) by Murray, Ruth Beckman and Zentner, Judith Proctor, Prentice Hall, 1985.

Nursing Assessment and Health Promotion Through the Life Span by Murray, Ruth Beckmann and Zentner, Judith Proctor, 3rd edition, Prentice Hall, 1985.

Interviewing and Helping Skills for Health Professionals by L.S. Cormier, W.H. Cormi and R.J. Weisser, Brooks/Cole Publishing, 1986.

#### Course fee

\$414 (tuition \$396, registration/postage and handling \$18). Texts not included.

## NURS 426 (6)



UBC NURS 426

#### **Health Care and Epidemiology**

The application of epidemiological methods to the prevention and control of disease, the promotion of health and the development of health care programs in the community.

This course contains a video component and is offered once a year.

#### Admission

Open to UBC School of Nursing students and other health professionals with permission of the instructor.

#### Required texts

Epidemiology by J.S. Mausner and Shira Kramer, 2nd ed., W.B. Saunders Co., 1984. Control of Communicable Diseases in Man by A.S. Benenson, 14th ed. American Public Health Association, 1985.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

### NURS 440 (6)



**UBC NURS 303** 

#### **Family Nursing Care**

A study of concepts, skills and processes basic to providing nursing care to families. Content will include the study of family structure, interaction, health behaviorism and family and community interplay.

## Admission

Open to UBC School of Nursing students only.

#### **Prerequisites**

Nursing 301 or Nursing 302

#### Required texts

Interviewing and Helping Skills for Health Professionals, by L.S. Cormier, W.H. Cormier and R.J. Weisser, Brooks/Cole Publishing, 1986.

Family Nursing, by Marilyn Freedmans, 2nd ed., Appleton-Century- Crofts, 1986.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

#### PHIL 100 (6)

**OU PHIL 100** 

## Introduction to Philosophy

This course offers an introduction to the problems and methods of Philosophy through the study of some influential philosophical writing and doctrines. Topics discussed include logic, legal obligations, social freedom, Ethics, Metaphysics and Epistemology. Many of the questions confronted have been dealt with at length by philosophers. They nevertheless make a fascinating and accessible introduction to the discipline.

#### **Prerequisites**

None. Students with credit for PHIL 110 or PHIL 410 may not take this course for further credit.

#### Required texts

Euthyphro, Apology, Crito, by Plato - Trans F.J. Church. Bobbs-Merrill 1956.

Morality and the Law, by R.A. Wasserstrom. Wadsworth. 1971.

The Problems of Philosophy, by B. Russell. Oxford University Press. 1967. Practical Ethics, by P. Singer. Cambridge University Press. 1979.

#### Course fee

TBA (tuition \$174, texts and supplies TBA, registration/postage and handling \$8)

## PHIL 110 (3)

SFU PHIL 110

## Introduction to Philosophical Concepts and Reasoning

The aim of this course is to familiarize students with fundamental techniques of correct reasoning. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within philosophy but within all forms of rational enquiry. The elements of traditional and modern logic are introduced in an informal way.

## Prerequisites

None. Students with credit for PHIL 100 or PHIL 410 may not take this course for further credit

## Required text

Logic and Philosophy (5th edition) by H. Kahane. Wadsworth, 1986.

#### Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

\* Please consult the Course Offerings List published for the session you intend to register in.

## PHIL 410 (3)

**UBC PHIL 410** 

## Morals, Politics and the Individual

Primarily for fourth-year students who have had no previous course in Philosophy.

**Prerequisites** 

60 credits. Students with credit for PHIL 100. PHIL 110 or 417 may not take this course for further credit.

Required texts

Morality and the Law ed. by R.A. Wasserstrom. Wadsworth, 1971. Euthrypho, Apology, Crito by Plato. Bobbs-Merrill, 2nd rev. ed., 1983. Practical Ethics by P. Singer. Cambridge University Press, 1984. About Philosophy by R.P. Wolff. 3rd ed. Prentice-Hall, 1986.

Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## PHIL 411 (3)

**UBC PHIL 411** 

Knowledge, Explanation, and the Nature of Things

Primarily for fourth-year students who have had no previous course in Philosophy.

**Prerequisites** 

60 credits. Students with credit for PHIL 410 or 417 may not take this course for further credit.

Required texts

The Problems of Philosophy by B. Russell. Oxford University Press, 1980. Body, Mind and Death ed. by A. Flew. MacMillan, 1964. About Philosophy by R.P. Wolff. 3rd ed.

Prentice-Hall, 1981. Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## PHIL 417 (6)

**UBC PHIL 317** 

Philosophy of Religion

A critical and analytical examination of arguments for and arguments against the existence of God and other related topics.

The focus throughout this course is on the Christian religion, and issues are always tackled via careful, rational examination. (This course is not a Bible-study course.)

**Prerequisites** 

60 credits

Required texts

Readings in the Philosophy of Religion ed. by B. Brody. Prentice-Hall, 1974.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## POLI 151 (3)



SFU POL. 151

## The Administration of Justice

The development of laws and their application to the citizen and social groups. Special consideration will be given to civil liberties

#### **Prerequisites**

None.

Required texts

Crime Control by L. Tepperman. McGraw-Hill,

The Canadian Criminal Justice System by C. Boydell and I.A. Connidis. Holt, Rinehart and Winston, 1982.

Course fee

TBA (tuition \$141, text and supplies TBA\*. refundable deposit \$15, registration/postage and handling \$8)

## POLI 200 (3)

**OU POLI 200** 

## The Government of Canada

This course was formerly offered through Guided Independent Study at UBC. An examination of the institutions and processes of Canadian government.

## **Prerequisites**

30 credits.

Required texts

The Canadian Political System by R. Van Loon and M. Whittington. 3rd ed. McGraw Hill, 1981

Canadian Politics in the 1980's 2nd ed. by M. Whittington and G. Williams. Methuen, 1984. MLA Handbook. The Modern Language Association, 1977.

Elements of Style by W. Strunk and E.B. White. 3rd ed. MacMillan, 1979.

Course fee

TBA (tuition \$87, texts and supplies TBA, registration/postage and handling \$8)

### **POLI 202 (3)**

**OU POLI 202** 

## Introduction to Political

**Thought** 

An introduction to some of the major political theorists and to the principal ideologies in the modern world.

This course was formerly offered through Guided Independent study at UBC.

#### **Prerequisites**

30 credits.

Required texts

Great Political Thinkers by W. Ebenstein, 4th ed. Holt Rinehart & Winston, 1969. Challengers to Capitalism by J.G. Gurley. 2nd ed. Norton, 1980. The Wretched of the Earth by F. Fanon

Grove Press, 1982. Varieties of Fascism by E. Weber. Robert E.

Kuger Pub. Co., 1982.

Course fee

TBA (tuition \$87, texts and supplies TBA, registration/postage and handling \$8)

## **PSYC 100 (6)**

**OU PSYC 100** 

**Introductory Psychology** 

This course was formerly offered through Guided Independent study at UBC.

Introductory Psychology emphasizes current research and the psychologist's approach to problems in the context of representative theories and issues in psychology. The course provides an overview of current topics in psychology including statistics, neuropsychology, attention, perception, conditioning, memory, states of consciousness, motivation, child development, psychometrics, social psychology, abnormal psychology and clinical psychology.

## **Prerequisites**

None

Required text

Psychology by G. Lefrancois. Wadsworth, 1983

Course fee

TBA (tuition \$174, texts and supplies TBA, registration/postage and handling \$8)

## **PSYC 101 (3)**

**OU PSYC 101** 

Introductory Psychology I

This is the first of two courses in the basic elements which make up the scientific study of behavior. The main aims are to develop an understanding of psychology as well as insight into psychological processes, and to be able to take a critical approach to psychological materials that may be encountered in subsequent courses. While the potential role of psychology in dealing with personal and social problems is implicit in PSYC 101, the primary function of the course is to supply the basic tools and the confidence necessary to study these subjects in more advanced work.

Among the topics covered in the first course are the biological bases of behavior and the various functions of the brain; the principles of sensory psychology as they pertain to taste, touch, and auditory and visual perception; motivation and stress; learning and memory. **Prerequisites** 

## None

Required text

Understanding Human Behavior by J.V. McConnell. 4th ed. Holt, Rinehart and Winston, 1984 Walden II by B.F. Skinner. Collier-Macmillan,

One Flew Over the Cuckoo's Nest by Ken Kesey. New American Library, 1975.

Course fee

\$146 (tuition \$87, text and supplies \$51, registration and handling \$8)

#### **PSYC 102 (3)**

**OU PSYC 102** 

Introductory Psychology II

This course is a continuation of PSYC 101. It examines the broad topic of maturation and development including genetic psychology and emotional and cognitive development. It goes on to take up the subject of personality with special attention to personality theory, abnormal psychology and psycho-therapy. Finally, the field of social psychology is examined. This includes such topics as interpersonal attraction, person perception and the attribution process; social groups; persuasion, propaganda and attitude change.

**Prerequisites** 

PSYC 101 or equivalent skills and knowledge.

Required text

Understanding Human Behavior by J.V. McConnell. 4th ed. Holt, Rinehart and Winston, 1984.

A note about the text

Understanding Human Behavior is the text used in PSYC 101 and is not included in the PSYC 102 course package. If you do not already have this text, you can order one from Student Records in Richmond.

Course fee

\$95 (tuition \$87, registration and handling \$8)

## **PSYC 210 (3)**

**OU PSYC 210** 

## Introduction to Research in Experimental Psychology

PSYC 210 introduces you to the methods used by researchers in experimental psychology. The two principal aims of the course are to teach you how to be critical consumers of scientific information, and to teach you how to design, perform, analyze and report your own experiments. While you will be exposed to some of the findings that research in this field has produced, the course had been designed to provide a foundation for those planning to pursue more advanced courses in experimental psychology.

#### **Prerequisites**

None.

#### Required texts

Understanding Behavioral Research by N. Harrison. Wadsworth, 1979. PSYC 210 Readings (A file of articles reprinted from scientific publications).

#### Course fee

\$139 (tuition \$87, text and supplies \$44, registration and handling \$8)

**PSYC 211 (6)** 

**OU PSYC 211** 

**Experimental Psychology** 

This course was formerly offered through Guided Independent study at UBC.

A detailed introduction to experimental and theoretical aspects of sensation, perception, learning and motivation. The emphasis is upon content rather than method but with some attention to elementary statistics.

This course introduces the major areas of modern experimental psychology in moderate depth and detail. It covers research design and statistics, the nervous system, sensation and perception, learning and memory, language and motivation.

**Prerequisites** 

30 credits. Students with credit for PSYC 210 may not take this course for further credit.

Required texts

The Science Game: An Introduction to the Behavioral Sciences by N. MaK Agnew and S.W. Pyke. 3rd ed. Prentice-Hall, 1982. The Psychology of Learning and Memory by D.L. Hintzman. W.H. Freeman & Co., 1978. The Visual Cortex of the Brain by D.H. Hubel. Scientific American Offprints, W.H. Freeman & Co., No. 168.

Course fee

TBA (tuition \$174, texts and supplies TBA, registration/postage and handling \$8)

## **PSYC 230 (3)**

**OU PSYC 230** 

Introduction to Applied Social Psychology

This course examines the ways psychologists intervene in problem social behaviors. Following a general discussion of applied social psychology and intervention, the course proceeds to a detailed examination of the following specific problem behaviors: family violence, racism, teenage problems, alcoholism, job stress and burnout, and rape and violent pornography. There is a discussion of various theories advanced to account for these deviant or problem behaviors. The course also examines the debate between those who feel research and practice in psychology constitute two separate branches of the discipline and those who feel they are inextricably combined.

**Prerequisites** 

PSYC 101 and PSYC 102 or equivalent skills and knowledge. Students with credit for PSYC 240 may not take this course for further credit

Required text

Readings in Applied Social Psychology. Open Learning Institute, 1984.

Required equipment

PSYC 230 is supplemented by audio tapes on wife battering, racism, teenage prostitution and alcoholism. You should have the use of a cassette tape player.

Course fee

\$111 (tuition \$87, text and supplies \$16, registration and handling \$8)

**PSYC 240 (6)** 

**OU PSYC 240** 

## **Dynamics of Behaviour**

This course was formerly offered through Guided Independent study at UBC.

An experimental, dynamic and social approach to behavioural adjustment with special reference to applications.

Personality and adjustment, stress and coping, mental disorders, and the medical-biological and sociogenic models of adjustment disorders are examined. Approaches to prevention and treatment of adjustment disorders are also covered.

**Prerequisites** 

30 credits. Students with credit for PSYC 230 may not take this course for further credit.

Required text

Patterns of Adjustment and Human Effectiveness by R.S. Lazarus. 3rd ed. McGraw-Hill, 1976.

Course fee

TBA (tuition \$174, texts and supplies TBA, registration/postage and handling \$8)

## PSYC 437 (6)

**UBC PSYC 300** 

### **Behaviour Disorders**

The definition, history and scope of deviant behaviour, with emphasis on the psychological factors that control its origins, maintenance and modification.

This course covers the historical development of beliefs in abnormal psychology, the impact of contemporary scientific practice on our understanding of the disorders, classification systems covering abnormal behaviour, and clinical and research methods in the study of abnormal behaviour. It also studies the disorders of anxiety, depression, social problems, stress disorders, schizophrenia, organic syndromes (brain dysfunction, mental retardation), and treatment of these disorders.

Prerequisites

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 461 may not take this course for further credit.

Required texts

Abnormal Psychology: An Experimental Clinical Approach by G.C. Davison and J.M. Neale. 4th ed. John Wiley & Sons, 1986. Case Studies in Abnormal Psychology by J.M. Neale, T.F. Oltmanns, and G.C. Davison. John Wiley & Sons, 1982.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

## **PSYC 438 (6)**

## **UBC PSYC 304**

## **Brain and Behaviour**

A course on the physiological basis of behaviour for non-psychology majors or for psychology majors who are not in the B.Sc. program. The focus of the course will be on what is known about brain processes involved in perception, motivation, aggression, emotion, psychopathology and learning.

## Prerequisites

60 credits, including PSYC 211 or 240.

#### Required texts

Fundamentals of Human Neuropsychology by B. Kolb and I.Q. Wishaw. 1st ed. Freeman Press, 1980.

*The Brain* by D.H. Hubel. Scientific American, W.H. Freeman & Co., No. 1436.

The Functional Organization of the Brain by A.R. Luria. Scientific American, W.H. Freeman & Co., No. 526.

The Split Brain in Man by M. Gazzaniga. Scientific American, W.H. Freeman & Co., No. 508

The Asymmetry of the Human Brain by D. Kimura. Scientific American, W.H. Freeman & Co., No. 554.

Specialization of the Human Brain by N. Geschwind. Scientific American, W.H. Freeman & Co., No. 1444.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## **PSYC 439 (6)**

## **UBC PSYC 301**

## **Developmental Psychology**

The psychological development of infants and children from birth to adolescence. Emphasis on intellectual and social development and the development of personality.

This course deals with normal human development from birth through adolescence. The topics included are: developmental theory and methodology, perinatal influences on development, infancy, Piaget's theory, language development, perceptual and cognitive development, socialization (personality, moral, and sex-role development), and adolescence. For each of these topics an attempt is made to explore the relationships among the various physiological, genetic, sociocultural, and interpersonal factors shaping human development.

### **Prerequisites**

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 440 or 445 may not take this course for further credit.

#### Required text

Child Development and Personality by P.H. Mussen et al. 6th ed. Harper & Row, 1984.

#### Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

## **PSYC 440 (3)**

## **OU PSYC 440**

## Developmental Psychology of Children

This course is an overview of developmental psychology, from the prenatal period through the middle years of childhood. It explores the relationships among genetic, physiological, interpersonal and socio-cultural factors which shape human development from conception to adolescence.

The course has a strong scientific orientation, integrating current research with major contemporary theories. Research methods for studying children are presented, along with major findings concerning the child's physical, intellectual and personality development. Topics examined include: the biological basis of development, infancy and early experience, development of thought and language, individual differences, sex differences, families, and peer group and school influences.

#### **Prerequisites**

PSYC 101 and 102 or equivalent skills and knowledge. Some background in experimental psychology, such as PSYC 210, is highly recommended. Students with credit for PSYC 439 may not take this course for further credit.

#### Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be assigned.

A Child's World: Infancy through Adolescence by D.E. Papalia and S.W. Olds. 3rd ed. McGraw-Hill, 1982.

Contemporary Readings in Child Psychology by E.M. Hetherington and R.D. Park. 2nd ed. McGraw-Hill, 1981.

Study Guide to A Child's World: Infancy through Adolescence by D.K. Uselding. 3rd ed. McGraw-Hill, 1982.

### Required equipment

PSYC 440 is supplemented by audio tapes. You should have the use of a cassette tape player.

## Course fee

\$208 (tuition \$87, text and supplies \$113, registration and handling \$8)

#### **PSYC 445 (3)**

#### **OU PSYC 445**

## **Adolescent Development**

This course provides an overview and interpretive guide to contemporary theory and research in adolescent psychological development. The first part of the course concentrates on placing the study of adolescent development within the context of the principal philosophic and theoretic schools of thought which have guided researchers in the field. The balance of the course examines adolescents with reference to their sense of themselves, their relations with family and peers, and the broader social and cultural institutions that make up their world.

#### Prerequisites

PSYC 101 and 102 or equivalent skills and knowledge. PSYC 230 and, in particular, PSYC 440 provide a valuable introduction to many of the important theoretical issues dealt with in PSYC 445. Students with credit for PSYC 439 may not take this course for further credit.

#### Required text

Adolescent Development: A Life-Span Perspective by R.M. Lerner and G.B. Spanier. McGraw-Hill, 1980.

Theories of Adolescence by R.E. Muuss. 4th ed. Random House, 1982.

Readings in Adolescent Development. Open Learning Institute, 1984.

#### Course fee

\$155 (tuition \$87, text and supplies \$60, registration and handling \$8)

## **PSYC 446 (3)**

## **OU PSYC 446**

## Psychology of Adulthood and Aging

PSYC 446 is designed to give you an accurate understanding of the psychological changes that people experience as they grow older. This includes identifying specific types of psychological changes and examining the dynamic forces that underlie and produce change. You will study research techniques, theoretical approaches, memory, intelligence, personality, social forces, and psychopathology. The course covers the adult life span: young and middle adulthood and old age.

#### **Prerequisites**

PSYC 101 and 102 or equivalent. A working knowledge of scientific experimental principles, as covered in PSYC 210, is also important. PSYC 440 would be useful background.

### Required texts

Adult Development and Aging by D. Hultsch and F. Deutsch. McGraw-Hill, 1981.
Selected Readings in the Psychology of Adulthood and Aging. Open Learning Institute, 1985.
The Elderly in Canada. Statistics Canada,

#### Course fee

\$175 (tuition \$87, text and supplies \$80, registration and handling \$8)

## **PSYC 450 (12)**



Social Psychology

The basic aim of this course is to show how theory and research offer insights into various aspects of social behavior and experience. A highly comprehensive course, it includes ideas from many different lines of scholarship, from genetics to psychoanalysis. The topics follow a logical sequence that begins with a discussion of biological evolution. The discussion proceeds to language and cultural evolution and then to the processes of individual development before going on to individuals' experience of their social world and their relationships with others. Some of the fifteen subsections are: Moral Development: A Cognitive Approach; Integration and the Concept of Self; Social Perception; Attitudes; Communication; Groups; Persuasion and Coercion.

**Prerequisites** 

PSYC 100 or PSYC 101 and 102 or equivalent skills and knowledge. PSYC 230 is recommended as lower-level preparation. Students with credit for PSYC 451 may not take this course for further credit.

Pacing

The course is designed for completion in thirty-two weeks. An alternative schedule enables students to complete the course in twenty-four weeks.

Required texts

Social Behavior and Experience ed. by H. Brown and R. Stevens. Dominic Press, 1975. The Social Construction of Reality by P. Burger and T. Lucknan. Doubleday Anchor, 1967. Childhood and Society by E. Erickson. W.W. Norton & Co., 1963.

*Group Performance* by J.H. Davis. Addison Wesley, 1969.

Supplementary Readings for Social Psychology by National University Consortium. Ginn Custom Publishing, 1981.

Social Psychology: Student Course Guide by National University Consortium. Kendall/Hunt, 1981.

Course fee

\$440 (tuition \$348, text and supplies \$84, registration and handling \$8)

#### **PSYC 451 (6)**

**UBC PSYC 308** 

Social Psychology

Theory and research of individual social behaviour; social motivation; attitudes; group interaction; socialization; racial prejudice; and related topics.

This course will focus on the relation between individual, interpersonal and group processes in the following topic areas: person perception and social cognition; liking; attraction and sexual conduct; pro- and antisocial behaviour; attitudes and persuasion; group dynamics and social influence; prejudice, stereotyping and intergroup relations. Readings will cover the application of Social Psychology to the study of courtroom procedure, health, education, communication, the quality of life, domestic violence and other social issues.

**Prerequisites** 

60 credits, including PSYC 100, or PSYC 101 and 102, or PSYC 211, or PSYC 240. Students with credit for PSYC 450 may not take this course for further credit.

Required text

Social Psychology, Second Edition, by S. Penrod. Prentice-Hall. 1986.

Course fee

\$315 (tuition \$297, registration/postage and handling \$18). Texts not included.

**PSYC 461 (3)** 

SFU PSYC 340

**Psychopathology** 

Centers on the elaboration and evaluation of theoretical and research models. Deals with problems of definition and classification of pathological behaviour; identification and measurement of relevant variables; problems of research design; factors involved in the development of specific symptoms; considerations of outcomes of therapy.

Prerequisites

PSYC 101. Students with credit for PSYC 437 may not take this course for further credit.

Required text

Clinical Psychopathology: An Introduction by E.M. Coles. Oxford Univ. Press, 1982.

Course fee

TBA (tuition \$141, text and supplies TBA\*, registration/postage and handling \$8)

**SOCI 100 (4)** 

SFU S.A. 150

Introduction to Sociology

A broad introductory overview of sociology. Part I of the course discusses the issues raised by the classical sociologists (e.g. Durkheim, Marx, Weber) and uses this discussion as a basis for examining some of the major problem areas of the discipline. Part II surveys some of the principle institutions of society (e.g. the economy, the polity, religion, family and kinship, and education) with emphasis upon their changing character in modern industrial societies.

**Prerequisites** 

None. Students with credit for SOCI 101 or 102 may not take this course for further credit.

Required text

None.

Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

SOCI 101 (3)

**OU SOCI 101** 

Introduction to Sociology I

Together with SOCI 102, this course is an introduction to the discipline of sociology, a social science. Because humans are social by nature, all of us are also members of various social groupings and located in a social system, we can only achieve an adequate understanding of ourselves after we have acquired the tools to understand that social system. Sociology is one of the social sciences that has developed these tools. In this course, you will learn to understand that social system and to understand how it shapes and influences us all as individuals.

In SOCI 101 you will learn the concepts basic to the sociological perspective, understand the importance of the transformation of Western society from preindustrial to industrial, and examine the concepts that have been developed to describe capitalist society.

Sociologists analyze a society by examining two components: culture and social structure. They are then in a position to understand personal experience as the product of culture and social structure. Sociologists assume that a full understanding of the individual comes from locating that person in a cultural context and a social structure.

Prerequisites

There are no prerequisites for SOCI 101. However, if you plan to take advanced sociology courses later, be aware that this course or its equivalent will be a prerequisite.

Required texts

The Making of Economic Society by Robert, Heilbroner. 7th ed. Englewood Cliffs: Prentice Hall, 1985.

The Communist Manifesto, by Karl Marx and Frederick Engels. Moscow: Progress Publishers, 1888.

The Forest People, by New York: Simon and Schuster, 1961.

Modern Sociology, Richmond: Open Learning Institute, 1980.

Modern Sociology II, Richmond: Open Learning Institute, 1981.

A Modern Dictionary of Sociology, by George A. Theodorson and Achilles G. Theodorson. New York: Barnes & Noble, 1979.
Note: All the course texts except The Forest

People and The Communist Manifesto will also be used in the new version of SOCI 102. Recommended equipment: You will need access to a cassette recorder because one unit is supplemented by audio cassettes.

Course fee

\$178 (tuition \$87, text and supplies \$83, registration and handling \$8)

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

**OU SOCI 102** 

SFU S.A. 250

**OU SOCI 211** 

Introduction to Sociology II

SOCI 102, together with SOCI 101, serves as an introduction to the discipline of sociology. By means of a systematic analysis of the character of modern western capitalist society and building on the concepts and perspectives introduced in SOCI 101, you will examine issues such as liberal ideology, the role of the state, socialization for work, the role of the family, and problems of deviance and ethnic conflict. SOCI 102 provides you with a unique way of understanding the social world and your experience of it.

The connecting thread of the course is correspondence which, in the context of sociology, means that parts of a society mutually influence each other and are linked together into a connected whole. For example, you will learn that education can usefully be analyzed as a process of socialization for the relationships people encounter in the world of work. Similarly, you will learn how the modern family and the social roles of men and women can only be fully understood in relation to economic and social structures in society as a whole.

The course is designed to help you develop your capacity to think sociologically, to be alert to the connections among different areas of social life. To this end, the course is presented as a continuous argument with the topics clearly linked together. This avoids the compartmentalization of subject areas characteristic of many introductory sociology texts.

SOCI 101 or equivalent skills and knowledge. Students with credit for SOCI 100 may not take this course for further credit.

Required texts

Modern Sociology, Richmond: Open Learning Institute, 1980 (1985 printing). Modern Sociology II, Richmond: Open Learning Institute, 1981. Modern Sociology III, Richmond: Open Learning Institute, 1986.

A Poison Stronger than Love: The Destruction of an Ojibwa Community, by Anastasie Shkilnyk. New Haven: Yale University Press,

A Modern Dictionary of Sociology, by Theodorson, George A., and Theodorson, Achilles G. New York: Barnes & Noble, 1979. Note about the texts

Modern Sociology, Modern Sociology II and A Modern Dictionary Of Sociology are used in SOCI 101 and are not included in the SOCI 102 course package. You may order these books from Student Records in Richmond.

Course fee

\$127 (tuition \$87, text and supplies \$32, registration and handling \$8) Introduction to Sociological Theory

The course will develop the notions of "levels of explanation" in sociological theory contrasting and comparing interactionist and institutional (or "macro-structural") perspectives on human action. Concepts explored will include: interaction, role, relative deprivation, reference groups, social facts, class, status and power, structure and function, alienation. There will be an additional lecture on socio-biology.

Prerequisites

**SOCI 201 (4)** 

SOCI 100.

Required texts

Invitation to Sociology, by P. Berger. Anchor Books.

Rules of Sociological Method, by E. Durkheim. Free Press: MacMillan.

Marx and Engels: Basic Writings, by L.S. Feuer. Fontana Classics.

Stigma, by E. Goffman. Prentice Hall, Inc.

Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

SOCI 210 (3)

**OU SOCI 210** 

### **Canadian Social Structure**

This course is designed to further your comprehension and critical assessment of social developments in Canadian society. The course emphasizes two major themes, how scarce resources, such as money and power, are distributed in Canada, and what the belief systems are which purport to explain why a particular distribution is just or unjust. You will focus on how particular aspects of Canadian society developed (the history of social organizations) and how Canadian society is maintained (the processes of social

**Prerequisites** 

None. Students with credit for SOCI 211 or 415 may not take this course for further credit.

Required texts

Note: This course is under revision. When the revision is complete, new textbooks will be

The Roots of Disunity: A Look at Canadian Political Culture, by D. Bell and L. Tepperman. McClelland & Stewart, 1979.

Last Hired, First Fired: Women and the Canadian Work Force, by P. Connelly. Women's Press, 1978.

Social Stratification: Canada, by J. Curtis and B. Scott. 2nd ed. Prentice-Hall, 1979. Ideological Perspectives on Canada, by P.

Marchak. 2nd ed. McGraw-Hill, 1981.

Course fee

\$144 (tuition \$87, text and supplies \$49, registration and handling \$8)

## **Canadian Social Structure**

This course was formerly offered through the Guided Independent Study Centre at UBC. Descriptive and analytic survey of such features as demographic characteristics, class structure, ethnicity, and regional variation in Canadian society, as a basis for understanding current social issues.

**Prerequisites** 

SOCI 211 (6)

30 credits. Students with credit for SOCI 210 or SOCI 415 may not take this course for further credit

Required texts

Ideological Perspectives on Canada by P. Marchak. 2nd ed. McGraw-Hill, 1981 The Working Poor: People and Programs. National Council of Welfare, 1981. Bearing the Burden, Sharing the Benefits. National Council of Welfare, 1978. Last Hired, First Fired by P. Connelley. The Women's Press, 1978. Fragile Freedoms: Human Rights and Dissent in Canada by T.R. Berger. Clarke Irwin, 1981. Dene Nation: The Colony Within ed. by M. Watkins. University of Toronto Press, 1982. Quebec Nationalism in Crisis by D. Clift.

Random House, 1981. Course fee

TBA (tuition \$174, texts and supplies TBA, registration/postage and handling \$8)

The Question of Separatism by J. Jacobs.

McGill-Queens University Press, 1982.

## **SOCI 410 (3)**

**OU SOCI 410** 

## Philosophy of the Social Sciences

How predictable is human behavior? What characterizes an explanation, and what does an explanation accomplish? Can social science be free of value judgments?

These are some of the questions that people ask when they are thinking deeply about problems or ideas in social science. SOCI 410 compares the most stimulating answers known to modern philosophy. Among the specific topics covered are: free will and determinism; the role of "values" in sociological explanation; varieties of positivism and their relationship to the social sciences; and Cartesian dualism and logical behaviorism.

Although the subject matter of the course is broad and varied, it encourages reading and thought along lines that intersect meaningfully.

**Prerequisites** 

SOČI 101 and 102, or equivalent skills and knowledge.

Required texts

Sociological Theory: Pretence and Possibility by K. Dixon. Routledge and Kegan Paul, 1973.

Sociology of Belief by K. Dixon. Routledge and Kegan Paul, 1980.

Social Theory as Science by R. Keat and J. Urry. Routledge and Kegan Paul, 1975. Philosophy of the Social Science: Readings. Open Learning Institute, 1984.

The Philosophy of the Social Sciences by V. Pratt. London: Methuen, 1978.

Required equipment

SOCI 410 is supplemented by audio tapes. You should have the use of a cassette tape player.

Course fee

\$163 (tuition \$87, text and supplies \$68, registration and handling \$8)

## **SOCI 415 (4)**

SFU S.A. 300

#### **Canadian Social Structure**

An examination of social and cultural processes in Canadian society, with special emphasis on the relationship of the Canadian economy to social structure. Topics to be considered include: theoretical perspectives on Canadian society, the Canadian class structure and political organization and regionalism.

**Prerequisites** 

Two lower division Sociology courses. Students with credit for SOCI 210 or 211 may not take this course for further credit.

Required texts

Now, Whose Fault is That? by C. Wadel. University of Toronto Press. Politics in the New Quebec by H. Milner. McClelland and Stewart. Poverty in Wealth by L.S. Johnson. New Hogtown Press.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

## SOCI 430 (3)

**OU SOCI 430** 

Sociology of the Family I

This course uses a comparative and historical approach to examine the contemporary western family. Differences in family organization in our society and over time and place are explored in the context of social theory. The family in the community, sex roles and marriage relationships, family networks, and family breakdown and violence are some of the topics you will study.

**Prerequisites** 

SOCI 101 and 102 or equivalent skills and knowledge.

Required texts

The Changing Family by M. Hutter. John Wiley & Sons, 1981.

The Family: Changing Trends in Canada ed. by Maureen Baker. McGraw-Hill Ryerson Limited, 1984.

More Than a Labour of Love by Meg Luxton. Women's Press, 1980.

Women in a Changing World ed. by Uta West. McGraw-Hill Book Company, 1975.

Course fee

\$197 (tuition \$87, texts and supplies \$102, registration and handling \$8)

## SOCI 431 (3)

OU SOCI 431

Sociology of the Family II

A continuation of SOCI 430, this course provides a cross-cultural comparison of the family and looks at family variation over geographical distance rather than historical distance. The course shows how households and communities are organized in various societies vastly different from our own and thereby broadens and refines the theoretical propositions already made about the family. The course, therefore, challenges the assumption that "the family" is a universal unit and is universally the same. The practical reason behind this stance is that we live in a multicultural country made up of people having different values, backgrounds and family organizations. The student is provided with a basis for understanding these differences and distinguishing between an ethnocentric bias and a legitimate critique.

**Prerequisites** 

SOCI 430 or equivalent skills and knowledge.

Required texts

The Changing Family: Comparative Perspectives by M. Hutter. John Wiley & Sons, 1981

The Nayars and the Definition of Marriage by E.K. Gough. Royal Anthropological Institute, 1959.

The Classification of Corporate Unilineal Descent Groups by Morton .H. Fried Royal Anthropological Institute, 1957.

Comparative Sociology of the Family: A Book of Readings. Open Learning Institute, 1983.

A note about the texts

The Changing Family is used in SOCI 430 and is not included in the SOCI 431 course package. If you do not already have this text,\* you can order it from Student Records in Richmond.

Course fee

\$121 (tuition \$87, text and supplies \$26, registration and handling \$8)

## SOCI 450 (3)

**OU SOCI 450** 

Sociology of Deviance I

This first semester in the sociology of deviance provides a historical overview of approaches to the explanation of deviant behavior, particularly behavior called criminal. The major topics - social norms, deviance and deviants - are examined from various viewpoints: etiological, ecological, functionalist, and so on. A major aim of the course is to enable you to recognize various configurations of "insiders" and "outsiders" in your society; another is to help you understand how slow and broad are the cultural changes that bring about new attitudes to the behavior of these social groups.

Prerequisites

SOCI 101 and SOCI 102 or equivalent skills and knowledge. Students with credit for SOCI 452 or CRIM 104 may not take this course for further credit.

Required texts

Vice Lords: Warriors of the Street by R. Keiser. Holt, Rinehart & Winston, 1979. A Modern Dictionary of Sociology by G. Theodorson and A. Theodorson. Fitzhenry & Whiteside, 1979.

The Sociology of Deviance, Book 1: Readings. Open Learning Institute.

Course fee

\$146 (tuition \$87, text and supplies \$51, registration and handling \$8)

#### **SOCI 451 (3)**

**OU SOCI 451** 

Sociology of Deviance II

Since the 1960s, sociologists studying crime and deviance have explored mainly four areas of thought: the implications of social conflict, labelling, naturalism, and the nature and etiology of crime committed by power elites. This course examines the writings of contemporary theorists from the 1960s onward, thereby completing the survey (begun by SOCI 450) of the sociology of deviance.

**Prerequisites** 

SOCI 450 or equivalent skills and knowledge. Students with credit for SOCI 452 or CRIM 104 may not take this course for further credit.

Required texts

Outsiders: Studies in the Sociology of Deviance by H. Becker. Free Press, 1963. Corporate Crime in Canada by C. Goff and C. Reasons. Prentice- Hall, 1978. The Sociology of Deviance, Book 2: Readings. Open Learning Institute, 1981.

<sup>\*</sup> Please consult the Course Offerings List published for the session you intend to register in.

#### Course fee

\$143 (tuition \$87, text and supplies \$48, registration and handling \$8)

### **SOCI 460 (4)**

SFU S.A. 322

## Sociology of Religion

The primary focus of the course is on religious institutions in contemporary industrial societies, but it is also necessary initially to consider some of the "classical" theoretical approaches to the sociology of religion. Among additional topics examined are: denominational religion in Britain and North America; the secularization thesis; the question of "emergent" forms of religious beliefs and institutions; and the sociology of sectarianism (including analysis of selected groups).

## Prerequisites

SOCI 100 or 102

## Required text

Sociology of Religion ed. by R. Robertson. Penguin.

#### Course fee

TBA (tuition \$188, text and supplies TBA, refundable deposit \$15, registration/postage and handling \$8)

## **SOCI 470 (4)**

SFU S.A. 386

## **North American Native Peoples**

An anthropological examination of some fundamental aspects of relations between natives and non-natives, indigenous peoples and governments in North America and especially in Canada. A primary objective will be to determine how the lives of native peoples in Canada have been shaped by their relations with governments and with other Canadians.

## **Prerequisites**

None

#### Required text

Hunters in the Barrens: The Naskapi on the Edge of the White Man's World by G. Henriksen. Memorial Univ The People's Land: Whites in the Eastern Artic by H. Brody. 2nd ed. Penguin, 1983.

Home and Native Land: Aboriginal Rights and the Canadian Constitution by M. Asch. Methuen, 1984.

#### Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

### SOCW 200 (3) UVIC SOCW 200A

## An Introduction to Social Work Practice

An introduction to the general practice of social work with particular emphasis on practice in rural communities and with emphasis on interdisciplinary approaches and the roles of consumer and self-help groups in the helping process. This course reviews the knowledge bases and skills of social work practice, and assists students to evaluate their interests and capacities for entering the profession of social work.

## **Prerequisites**

None.

#### Required texts

Must be purchased separately from the Uvic Bookstore.

#### Course fee

\$156 (tuition \$141, registration/postage and handling \$15) Texts and supplies not included.

## SOCW 201 (3) UVIC SOCW 200B

## An Introduction to Social Welfare in Canada

An introduction to, and analysis of, major social policies and programs in Canada. Emphasis will be given to policies in income security, corrections, health, family and children, and housing, and will include an examination of the role of the social worker in formulating policy.

#### **Prerequisites**

None.

## Required texts

Must be purchased separately from UVic Bookstore

#### Course fee

\$156 (tuition \$141, registration/postage and handling \$15). Texts not included.

## SOCW 455 (3)

**UVIC SOCW 355** 

### **Human Development**

Objectives of this course are to:

- 1) Introduce students to concepts and models of how human behaviour is acquired, maintained and modified.
- 2) Develop an understanding of normal human development as a knowledge base for practice with individuals, families and groups in a rural context.

## **Prerequisites**

Non

#### Required text

*Lifespan Development* by J.W. Santrock. 2nd ed. W.C. Brown, 1986. Must be purchased separately from UVic Bookstore.

## Course fee

\$156 (tuition \$141, registration/postage and handling \$15) Texts not included.

#### **SOIL 200 (3)**



## An Introduction to the Study of Soil

This introductory course in Soil Science covers the physical, chemical and biological properties of soils; soil formation, classification, use and conservation.

Attendance at an intensive three-day laboratory session at UBC is required.

## Prerequisites or Corequisites

First year University Mathematics, Chemistry and Physics equivalent skills and knowledge.

#### Required texts

The Nature and Properties of Soils, by N.C. Brady, 9th ed., MacMillan Pub. Co., Inc., N.Y., 1984

Laboratory Manual, UBC Department of Soil Science.

#### Course fee

\$167 (tuition \$149, registration/postage and handling \$18). Texts not included.

## SOSC 240 (6)

**OU SOSC 240** 

#### The Adult Years

A team of scholars representing psychology, sociology, counselling, history and literature collaborated on this interdisciplinary examination of the adult experience. The Adult Years is a television-assisted course designed for older students having little background in the behavioural sciences. The course materials introduce and interpret a variety of research into life events and processes that are familiar to older adults. By doing so, they provide models of ways in which student's future reading and thought may foster an enlightened self image: that is, they make the student aware of the most useful concepts and methods of basic behavioural science, and they encourage the habit of referring to these deeper and wider views of oneself.

The major topics in the course are: Concepts and issues in the Study of Adulthood, The Social Meanings of Age, Adults in Historical Perspective, Continuity and Change in the Body, Horizontal Bonds: Marriage and Friendship, Vertical Bonds: Intergenerational Friendship, Continuity and Change in the Self, The Adult as Learner, Work in Adulthood, Understanding Transitions in Adult Life.

#### **Prerequisites**

None. Students with credit for PSYC 446 may not take this course for further credit.

#### Required texts

The Adult Years: Continuity and Change, NUC and Ohio University. College Park, Maryland: International University Consortium, 1985.

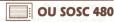
Continuations: Adult Development and Aging by Lillian Troll, Brooks/Cole, 1982.

Generations, Vol. 7, No. 2. Western
Gerontological Society, 1982.

## Course fee

\$271 (tuition \$174, text and supplies \$89 registration and handling \$8)

## SOSC 480 (9)



## Time's Harvest: Exploring the **Future**

This interdisciplinary course shows why world thinkers have founded a special field of study — futures studies — to examine the forces operating today that will shape the future. The course readings resent the philosophies underlying futures studies and discuss the major issues that engage futurists: food and population, natural resources, science and technology, economic and political systems, telecommunications, cultural values. The eight Time's Harvest television broadcasts, like the readings, pursue subjects as specific as the artificial heart and as broad as technological transformation itself.

**Prerequisites** 

It is strongly recommended that students taking this course have upper level standing. There are no specific prerequisites, although students who have studied systems organization or systems performance will feel particularly able to profit from the course.

The course is designed for completion in thirty-two weeks. An alternative study and broadcast schedule enables students to complete the course in twenty-four weeks.

Required texts

The Third Wave by A. Toffler. Bantam Books, 1982

Making it Happen by J. Richardson. U.S. Club of Rome, 1984.

Living in the Environment by T. Miller. 3rd ed. Wadsworth, 1982.

The Poverty of Nations by W. Murdoch. Johns Hopkins Press, 1980.

The Aquarian Conspiracy by M. Ferguson. Houghton Mifflin Co., 1980.

World Military and Social Expenditures, 1982 by R. Sivard. World Priorities, 1983.

Time's Harvest: Exploring the Future: Course Guide by National University Consortium. Ginn Custom Publishing, 1983.

Time's Harvest: Exploring the Future. Twovolume reader by National University Consortium. Ginn Custom Publishing, 1983.

Course fee

\$417 (tuition \$261, text and supplies \$148, registration and handling \$8)

WOST 100 (4)



## Perspectives on Women: An Introduction to Women's

An interdisciplinary study of the development of female roles. The course will focus on the work of women in the home, the labor force and the arts. It will concentrate on Europe and North America from 1800 to the present.

Prerequisites Presenting the Present P

Required texts The Edible Woman by M. Atwood. Seal Book, McClelland & Stewart, 1969. Women and Work, Inequality in the Labour Market by P. Phillips and E. Phillips. James Lorimer & Co., 1983. Somebody Has to Do It: Whose Work is Housework by P. Kome. McClelland & Stewart, 1982. Still Ain't Satisfied ed. by Fitzgerald, Guberman, and Wolfe. Women's Educational Press. 1983.

Course fee

TBA (tuition \$188, text and supplies TBA\*, refundable deposit \$15, registration/postage and handling \$8)

\* Please consult the Course Offerings List published for the session you intend to register in.

## **Appendix I: Financial Aid**

# Financial Assistance and Awards

We at the Open Learning Institute hope that no student will be denied access to our programs because of a lack of finances. Although, at the present time, we do not have a great deal of funding available, we will do everything we can to assist any student with a demonstrated financial need.

A student may use financial aid to help pay for course materials, tuition fees or travel costs to centres where laboratory portions of some courses are held.

## **Types of Financial Assistance**

#### Loan

A loan is a sum of money borrowed by a student on a promise to repay at some specified time.

## Bursary, Grant or Scholarship

A bursary, grant or scholarship does not need to be repaid. The recipient of a bursary or grant is chosen from those students who can demonstrate financial need and who have satisfactory academic records. A scholarship is a cash payment made to a student in recognition of his or her high academic achievement.

## How to Apply for Financial Assistance

A student who requires financial assistance should contact advising services for information about financial aid and for application forms.

#### Eligibility

Some awards are open only to full-time students. What is considered full-time study for one award may not be considered so for another. Regulations regarding "full-time" vary from award to award. In order to be considered a full-time student, the range is from 9 to 15 credits per four month semester. Check with an advisor for information regarding a particular award.

Awards open to part-time students are usually prorated according to the size of course load a student carries.

## Federal and Provincial Assistance British Columbia Student Assistance (BCSAP)

The British Columbia Student Assistance Program provides repayable loans and, under certain circumstances, non-payable assistance to students who are enrolled full-time in post secondary programs (i.e., with a minimum course load of 9 credits per four month semester) and who demonstrate financial need.

There are several components of BCSAP:

- 1. **Student Loans:** The Canada Student Loan Program The B.C. Student Loan Program
- 2. **Equalization fund:** Non-repayable assistance available to supplement student loans for students who meet the following criteria: have enrolled in their first year of full-time post-secondary study, have assessed need of greater than \$2250 for two consecutive semesters and meet the "personal responsibility" requirement.\*
- 3. **Supplemental Fund:** Non-repayable assistance of a maximum of \$1000 available to students in college preparatory programs (ABE courses taken in preparation for post-secondary study) on a full time basis, and who meet the "personal responsibility" requirement.\*
- 4. **Loan Remission:** Students who graduate after April, 1987 may apply to have their student loans reduced to \$12,000 for their first degree, diploma or certificate, or \$16,000 for their second degree, diploma or certificate.

As of April 1, 1987 eligibility for loan remission for each period of study will depend on whether the "personal responsibility" requirement\* is met during the pre-term. The number of semesters for which loan remission may be received is limited for each program.

\*Personal Responsibility Requirement: In order to be eligible for non-repayable assistance (equalization fund, supplemental fund or loan remission) students must spend the pre-term or any breaks between full-time study periods working or, if unsuccessful at obtaining employment, volunteering in the community. Details of this requirement may be obtained through Advising Services.

## **Part-time Student Loan Program**

The part-time student loan program is a federal program which provides (repayable) loans to students enrolling in part-time programs (less than 9 credits per four month semester at OLI). Loans are available to cover the cost of tuition, books, handling charges, supplies, transportation, daycare and incidentals. Repayment of the loan begins 30 days after negotiating the loan. For this program, a student is permitted a balance of no more than \$2500 at any one time.

Completed application forms for part-time loans must be submitted 8 to 10 weeks before funds are required.

## Other Loans

#### **B.C. Youth Foundation Loans**

The B.C. Youth Foundation makes interest-free loans available to those students who are ineligible for government loans. Loans are made to bona fide residents of B.C. under the age of 30. Loans may be for fees, books, and for a monthly living allowance to assist students who are not living at home. A guarantor is normally required. Applicants should have an aptitude for their chosen field of study and a reasonable chance of success. The loans are provided for those student studying in technical and vocational fields, for Second Level (Grade 12) Completion, as well as for college and university level work. To apply contact B.C. Youth Foundation Loans, #200 – 4545 Kingsway, Burnaby, BC, V5H 2A7.

Open Learning Institute Emergency Loan Fund
This fund is to be used to provide small, short-term loans
to enrolled students who incur unforseen financial
crises. Loans of up to \$200, interest free, will be
provided for a period of up to 45 days, provided a
definite source of repayment is indicated. A post-dated
cheque to cover the repayment is required of the
borrower.

## Other Bursaries, Scholarships and Awards

Pacific Association for Continuing Education Bursary

This bursary provides grants of between \$50 and \$100 to part-time or short-term students in any recognized and formally organized learning activity in continuing education or training in B.C. Applicants must show evidence of financial need and indicate that they have no access to any other scholarship bursary funds. Applicants must also show evidence of intent to pursue a continuing education plan or job upgrading goal which will benefit both the individual and his or her community. Applications must be received by the secretary of PACE at least one month prior to the commencement of the learning activity. A student may receive the PACE bursary award only once.

## M.C. Robinson & Donald Buckland Memorial Fund for the Blind

The Robinson and Buckland Memorial Bursary is sponsored by the Canadian National Institute for the Blind. Captain Merrill C. Robinson, blinded since 1917, was the director of the C.N.I.B., B.C.-Yukon Division, from 1929 to 1964. His contribution toward the development of the C.N.I.B. and services to the blind of B.C.-Yukon will long be remembered. Donald Channing Buckland, a graduate and distinguished faculty member of the University of British Columbia, was himself overtaken by blindness a few years before his death.

Bursaries are issued a maximum of two times to applicants enrolled in a four year program and once to those enrolled in a two year program. The student must be registered with the C.N.I.B. Application forms are available from the C.N.I.B., and are to be submitted no later that August 15th, to the Executive Director, C.N.I.B., 350 East 36th Avenue, Vancouver, BC, V5W 1C6.

## Rixon Rafter Scholarship Fund

Following his death in 1963, Mr. Rixon Rafter of Arthur, Ontario, left a portion of his estate to the Ontario School for the Blind to be used to provide scholarships to assist blind persons continuing their education at the post-secondary level. Mr. Rafter was a graduate of the Ontario School for the Blind in Brantford and Queen's University in Kingston and for forty-five years publisher of the Arthur Enterprise News.

The Rixon Rafter Scholarship Fund will make available scholarship awards of from \$500 to \$1000 to legally blind Canadians pursuing post-secondary studies with strong career aspirations. Because a limited number of awards are available each year, grants will be made based on the following criteria: financial need, academic achievement, and career goals.

Application forms are available from C.N.I.B. Career Counselling Services. These forms must be completed in full and returned to: Chairman, The Rixon Rafter Scholarship Committee, The W. Ross MacDonald School, Brantford, Ontario, N3T 3J9, before July 31. A letter of support from your C.N.I.B. Career Counsellor must accompany your application. The committee will make a decision on scholarships to be granted before September 1 and awards will be sent out during the month of September.

Rixon Rafter expressed a wish that financial assistance be made available to worthy blind Canadians who have the interest, ability and determination to seek higher education. The Rixon Rafter Scholarship Fund seeks to achieve this goal. Terry Fox Scholarship

This is a renewable award of \$3000 annually, for a maximum of four years or until a first degree is obtained. Candidates must be Canadian citizens or applicants for Canadian citizenship, studying towards a first degree or diploma at a Canadian university or college.

Selection criteria will be based on a demonstration of the highest ideals and qualities of citizenship and humanitarian service while in pursuit of academic goals, amateur sport, fitness, health, community service and related endeavors. Applications must be submitted, complete with supporting documents, by February 1, 1987. Applications may be obtained by writing to the Terry Fox Humanitarian Award Program, 711 – 151 Sparks Street, Ottawa, Ontario, K1P 5E3.

## Open Learning Institute Permanent Bursary Endowment Fund

The Permanent Bursary Endowment Fund will be a perpetual trust fund established by private donation, the interest from which will be used to supplement the bursary fund. (Not available in 87/88.)

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## **Private Bursaries**

There are many other private bursaries available to students attending British Columbia's post-secondary institutions; some of these would be available to students enrolled at the Open Learning Institute. For a comprehensive list of private bursaries, consult the calendar of any of the B.C. universities. Application procedures for these bursaries vary, and most have restrictions and conditions imposed on them. OLI advisors will help students select and apply for bursaries which could be available to them.

# Appendix II: Open University Program Administration

## **Board of the Institute**

Nigel Hannaford, B.Sc. (Southampton), Chairman J. Fred Weber, Vice Chairman Cindy Brunel Don M.E. Hamilton Walter G. Hardwick, B.A., M.A. (Brit. Col.). Ph.D. (Minnesota) Dianne M. Kerr, B.A. (Brit. Col.) Donna Mackey, B.A. (Brit. Col.) Frank Ogden Jacqueline Riches S. Keller - Secretary

# Academic and Administrative Officials

## The Open Learning Agency

PRINCIPAL

Glen M. Farrell, B.S.A.(Sask.), M.S., Ph.D.(Wisc.)

LIBRARIANS

Rosemary M. Cunningham, B.A., M.L.S.(Brit. Col.) Barbara Webb, B.A. (W. Ont.), M.L.S.(McGill)

## INTERNATIONAL TRAINING AND DEVELOPMENT OFFICER

Shannon Timmers, B.Sc.(Lethbridge)

## **Open University Program**

DEAN

lan Mugridge, B.A., M.A.(Oxon), Ph.D.(Calif.)

DIRECTORS

John Bottomley, B.A.(Keele), M.A., Ph.D.(Brit.Col.) Jocelyn Calvert, B.A.(W.Ont.), M.S., Ph.D.(Wisc.)

**COURSE DESIGNERS** 

Robert Amussen, B.A. Swarthmore(Penn.) Catherine Kerr, B.Ed.(Brit.Col.) Susan Leslie, B.A.(Brit.Col.) Keith Maillard Penelope Street, A.B.(Calif.), M.F.A.(Brit.Col.) Bruce Thompson, B.Sc.(Wpg.), M.Sc.(Man.)

## **Student Services**

DIRECTOR AND REGISTRAR

Denys Meakin, B.A., M.A. (Oxon.), Ph.D.(Alta.)

ADVISORS (RICHMOND)

Norma Macovi, B.A. (Sask.) Elaine Karras, B.A. (S.F.U.) Megan Carvell, B.A., M.A. (Brit. Col.) David Symington, B.A. (Queens), Dip. B.S.T. (St. Lawrence)

ADVISOR (KELOWNA)

Lois Harries, B.A., M.A. (S.F.U.)

ADVISOR (VICTORIA)

Joan Richardt, B.A. (Sask.), M.A. (Brit. Col.)

**EXAMINATIONS COORDINATOR** 

Susan Dohm

SUPERVISOR, ADMISSIONS

Hersh Cramer, B.A.(Sir George Williams)

SUPERVISOR, RECORDS

Wilma DeJong

## **Appendix III: Open University Regulations**

## 1. Admissions

## 1.1 B.C. RESIDENTS

- A) All B.C. residents age 18 or over at the time of commencement of courses are eligible for admission.
- B) B.C. residents age 16 and 17 are eligible for admission:
- i) if they have completed the requirements for Grade 12 graduation.
   or
- ii) if they have been out of school for 12 months or more.
- iii) if they are sponsored by a secondary school and have a letter of support from the principal.Students in categories ii) and iii) may have restrictions placed on the program they may take, and may be required to take placement tests.

**NOTE:** to be classified as a B.C. resident, you must be a Canadian citizen or landed immigrant, and be living mainly in B.C.

## 1.2 RESIDENTS OF PROVINCES AND TERRITORIES OF CANADA OTHER THAN B.C.

All residents of other Canadian provinces and territories, age 18 or over, are eligible for admission and may register for programs with the following restrictions:

- A) No telephone service will be provided unless the student makes special arrangements and agrees to pay for the cost of all calls.
- B) Courses with a laboratory, workshop or other portion which requires attendance will not be available to out-of province students.
- C) Courses which have a required radio, TV or similar component will not be available unless alternative arrangements can be made.

#### **1.3 FOREIGN STUDENTS**

Residents of countries other than Canada will not be considered for normal admission. Permanent Canadian residents who are temporarily domiciled abroad will be admitted according to paragraph 1.2.

Provisions may be made to serve foreign students through special contract arrangements.

## 2. Transfer Credit

#### 2.1 TRANSFER CREDIT REGULATIONS

NOTE: THESE REGULATIONS APPLY PRIMARILY TO STUDENTS SEEKING A DEGREE FROM OLI.

- A) Transfer credit will be awarded to persons working towards an OLI certificate, diploma, or degree on the basis of its applicability to a specific OLI program. Students changing programs may apply for a re-evaluation of transfer credit.
- B) Transfer credit will be awarded only on the basis of official transcripts or appropriately authenticated copies. All documents submitted unless irreplaceable, will become the property of OLI. Authenticated translations of documents in a language other than English or French may be required.
- C) Transfer credit will be awarded only for studies taken through an accredited or similarly recognized institution, and only for work credited by that institution. Other formal studies may be considered for credit on an individual basis.
- D) There is no restriction on the number of transfer credits that may be applied to the Bachelor of Arts in General Studies degree. In other programs, courses taken through universities participating in the Open University Program will be treated as if taken at OLI. Otherwise, transfer credit may be granted up to 75% of the total credit required for the degree, or 50% of that required for a diploma or certificate. All transfer credit is subject to the regulations contained in paragraphs (B), (C) and (F), and also to the following conditions:
- i) Credits used to meet the requirements of a qualification at OLI or elsewhere may not subsequently be used towards a qualification at a lower level.
- ii) If credits have been used to meet the requirements of a qualification at OLI or elsewhere, they may be used to meet the requirements of a second qualification at the same level but with a different specialization, up to a maximum of 75% of the credits required for a second degree, or 50% of that required for a certificate or diploma.
- iii) All specific requirements of the degree, diploma or certificate sought must be met. In particular, students seeking an OLI degree must complete at OLI the courses numbered 499 (Directed Studies) in both areas of specialization.

- Once registered at OLI, students who wish to take courses at other institutions for credit towards an OLI certificate, diploma, or degree must obtain written permission in advance through an advisor.
- F) Transfer credit will be awarded only for courses passed with a grade C or higher (ABCDF system) or a grade of 60% or higher (50% pass mark system) if the courses were taken at an institution not participating in the Open University Program. Passing grades will be credited for courses taken at participating institutions.

## 2.2 TRANSFER CREDIT REVIEW COMMITTEE

## 2.2.1 Purpose

- A) To establish rules for the award of transfer credit.
- B) To advise, at the request of those responsible for credit evaluation, on the suitability of work for transfer.
- C) To act as final arbiter in cases of dispute over the award of credit.

## 2.2.2 Constitution

The Committee will be constituted of the Director of Student Services, (Chairman), the Richmond Regional Advisor, and the Director of the relevant program or his delegate. A person responsible for evaluation of transfer credit will act as non-voting secretary.

## 2.2.3 Procedure for Student-Initiated Reviews

- A) In the event that a student feels that he has been awarded transfer credit inappropriately, he should first request an informal review. The details of the claim should be addressed in writing to the Richmond Regional Advisor, who will investigate and report to the student.
- B) If the student remains dissatisfied, he may request a formal review by the Transfer Credit Review Committee. In order to initiate this review, he should submit a written request for a formal review to the Director of Student Services. This request should include:
- i) A complete chronological history of the academic background of the student.
- ii) A list of academic transcripts and certificates which were submitted with the original application for transfer credit.
- iii) A statement of what the applicant feels would be appropriate credit, and the rationale for this statement.
- iv) Any additional relevant documentation.
- C) The Transfer Credit Review Committee will review the application and make its decision in line with the established policies and precedents; in the absence of established policy or precedent, an evaluation of the work will be made. The decision of the Transfer Credit Review Committee is final.

## 3. Fees

#### 3.1 GENERAL

- A) All fees are payable on demand and must be paid in the manner and by the dates prescribed.
- B) The Board of the Institute reserves the right to change fees without prior notice.
- C) In the event of any indebtedness to the Institute, any fees paid will be applied in the first place to the removal of the indebtedness. No transcripts, certificates or diplomas will be issued to a student in debt to the Institute except by approval of the board.

#### 3.2 TUITION FEES

- A) Tuition fees are due and payable at the time of registration; registration is incomplete until fees have been paid.
- B) There is no provision for partial payment of fees. No course materials will be mailed until fees are paid in full.
- C) Fees should be remitted by cheque, traveller's cheque or money order payable to the Open Learning Institute to arrive by the due date. Payment may also be made by VISA or MASTERCARD charge cards.
- D) Receipts for the payment of fees will not be issued unless requested later for reimbursement by an employer, etc. An official receipt in the form prescribed by Revenue Canada will be issued annually (in February) for income tax purposes.
- E) The last date for receipt of tuition fees is 7 days before the official starting date of the term to which the application is made.
- F) For courses which extend longer than 2 months and which have tuition fees of \$25 or higher, a refund of 75% of the tuition fee will be made if notice of withdrawal is received in the Registry within 28 days of the starting date of the semester. No other refund will be made.
- G) Senior citizens, age 65 or over, are eligible for a reduction in the tuition fee. In the event that enrollment in a course is restricted, students paying full fees will have priority.

## 3.3 OTHER FEES

## 3.3.1 Transfer Credit Evaluation Fee

A transfer credit evaluation fee must accompany all applications for evaluation of transfer credit involving documents originating outside British Columbia. This fee is not refundable.

#### 3.3.2 Special Examination Arrangements

When approval is granted for special examination arrangements a fee will be levied to cover the cost of these special arrangements. This fee is due and payable not less than 14 days prior to the scheduled date of the examination. Handicapped students who are unable to attend regular examinations will be exempt from these fees.

## 3.3.3 Transcript Fees

A fee will be charged for transcripts, other than those sent as an end-of-term statement of grades. Fees for transcripts are payable in advance; transcripts will not be provided until payment is received.

## 3.4 DEPOSITS

Students registering for a course which has specified returnable materials associated with it are required to pay a deposit which will be refunded (less any deduction for damaged or missing items) on return of the materials in good condition in the original packing. A separate deposit is required for each of such courses taken, and the amount of the deposit will depend on the value of the package.

## 4. Examinations

## 4.1 ELIGIBILITY

A student will be eligible to sit for an examination of the Institute provided that he is registered for the course leading to that examination, or provided that he has been specifically authorized to sit the examination under the specifications of these regulations.

### **4.2 EXAMINATION CENTRES**

- A) Examination centres will be established at the discretion of the Institute, and wherever possible students will be allocated to centres which are convenient to their homes.
- B) Provided sufficient notice is given to the Institute, students may be permitted to change their centre.

#### 4.3 SUPERVISION

In each examination centre there will be an invigilator who will be responsible for the conduct of the examinations.

## 4.4 DATE AND TIME

- A) Each examination will be conducted on the day and time shown on the timetable. No departure will be made from the timetable except in an emergency.
- B) The time allowed for an examination will be that specified on the question paper. No additional time will be allowed to candidates who arrive late for an examination.

## 4.5 ADMISSION TO THE EXAMINATION

- A) Each candidate is required to identify himself in the examination room by producing his Notice of Examination along with identification (preferably photographic: e.g., a passport or driver's licence) acceptable to the invigilator.
- B) Candidates may take into the examination room only those materials authorized for that examination. Briefcases and other large bags will not be permitted in the vicinity of those writing the examination.

C) A candidate who arrives late will be admitted without question during the first half hour of examination sessions. A candidate who arrives after the first half hour will be permitted to write the examination, but the invigilator will be required to make a report stating the time of admission, the reason given by the candidate for his lateness, and whether any other candidate had previously left the room. The Institute reserves the right to refuse to accept the script submitted by such a candidate.

#### 4.6 INFORMATION TO CANDIDATES

If a candidate discovers a misprint in an examination paper, or if a question appears to require elucidation, no information will be given by the invigilator, nor will any announcements be made. The invigilator will report any such difficulty to the examiners.

## 4.7 CONDUCT IN THE EXAMINATION ROOM

Candidates may not smoke in the examination room.

#### 4.8 LEAVING THE EXAMINATION ROOM

- A) Candidates may not leave the examination room during the first half hour or the last 10 minutes of the scheduled examination period.
- B) If after the first half hour of an examination a candidate wishes to leave the examination room he should normally be accompanied by an invigilator. The amount of supervision accorded to a student outside the examination room is left to the discretion of the invigilator, but the invigilator should satisfy himself that the student does not have access to other candidates or to books, notes or similar material left outside the examination room.
- C) A candidate will be allowed to leave the examination room on completion of his examination any time after the first half hour of an examination, excepting the last 10 minutes, on surrender of his answer book to an invigilator, but he will not be re-admitted to the examination.
- D) No answer book, used or unused, or any portion thereof, or other examination stationery (except at the discretion of the Institute, the question paper) may be removed from the examination room by a candidate.

## 4.9 MISCONDUCT IN THE EXAMINATION ROOM

- A) A candidate may be liable to such penalties as the Institute may determine for any misconduct or breach of the examination regulations.
- B) Any incident in which misconduct is suspected will be reported by the invigilator, including a statement from the candidate taken at the end of the examination. If the misconduct involves the introduction of notes or similar unauthorized material, the documents concerned will be forwarded to the Institute along with the invigilator's report.

C) If, in the opinion of the invigilator, it is in the interest of the other candidates present, he may discontinue the examination of a candidate involved and expel him from the examination room.

## 4.10 ABSENCE FROM THE EXAMINATION

- A) In the case of absence from an examination through ill health, the candidate (or his agent) must submit a relevant medical certificate and a written explanation of his absence, to be received by the Registry within 7 days of the examination.
- B) In the case of absence from an examination due to a serious cause, other than ill health of the candidate himself, the candidate (or his agent) must submit:
- i) evidence of the cause (wherever possible) and
- ii) a written explanation of his absence, to be received by the Registry within 7 days of the examination.
- C) A student who, with acceptable cause, misses a mandatory examination may:
- i) be permitted to take a regular examination at the next examination period;
- ii) be permitted to take a special or supplemental examination, if such an examination is available; or
- iii) under special circumstances (e.g., graduation, or discontinuance of the course), be awarded an aegrotat credit. Such credit will be awarded only if the term work of the student indicates a clear grasp of the content of the course, and all assignments have been completed satisfactorily.

## 4.11 ILLNESS DURING AN EXAMINATION

If a candidate becomes ill while sitting an examination, he should notify the invigilator immediately. The invigilator will take full particulars of the circumstances and send his report, along with the partially completed script, to the examiners. The candidate should submit documentation supporting his illness to the Registry within 7 days.

#### 4.12 RELEASE OF EXAMINATION GRADES

The Institute does not make available to a student his examination grade nor the marks on individual questions, nor will the Institute return the examination script to the student under any circumstances.

# 5. Credit by Examination (Course Challenge)

#### 5.1 GENERAL

The Open Learning Institute provides a mechanism for students who have acquired knowledge other than by formal study to receive credit for specified courses by examination. Courses open to the award of credit by examination will be announced periodically.

## **5.2 ELIGIBILITY**

- A) To be eligible for credit by examination, a student must be registered in a program of study at the Open Learning Institute and have successfully completed at least one course towards his stated goal. Only courses which are applicable towards that goal may be challenged.
- B) Students may not register for credit by examination for any course which they have previously challenged unsuccessfully. After unsuccessful challenge in two courses, no further registration for credit by examination will be permitted.
- C) Students whose language is other than English, or who received their secondary education in a language other than English, will not be permitted to challenge courses in that particular language at a level lower than third year university. This restriction does not apply to literature courses.

## **5.3 REGISTRATION AND FEES**

Students may register for the examination at any time on the form available from the Registry or any advising office. However, students should note that examinations will normally be scheduled in conjunction with a final examination in the course and should plan accordingly. A lead time of at least four weeks is required.

Fee for the examination is 50% of the normal course fee, excluding any special examination arrangement fees that may be involved as a result of special scheduling at the student's request. The fee must be submitted with the application.

## **5.4 GRADING**

Challenge examinations are marked on a Pass/Fail basis, with all attempts being shown in the student record with a notation that examination only was involved. These grades will not be included in the computation of the grade point average. A performance equivalent to a C grade is required for the award of a "Pass" mark.

## 6. Final Grades

## **6.1 RELEASE OF FINAL GRADES**

Only the Registry is empowered to release final grades. After the end of each session, a statement of grades is mailed to each student at his most recent mailing address.

#### **6.2 APPEAL OF FINAL GRADES**

- A) Although final grades are reviewed carefully before release, students will have the right of appeal. Appeals should be submitted in writing, accompanied by the grade appeal fee, to the Director of Student Services, to arrive within 21 days of the date of mailing grades; the grade appeal fee will be refunded if the appeal is successful. The appeal should contain full particulars of the grounds of the appeal.
- B) In the event that disciplinary proceedings were taken by an invigilator during the course of an examination, and if such proceedings had an effect on the student's grade, the student will have the right of appeal under section 6.2 A).
- C) Grade appeals will be considered by a committee chaired by the Director of the program area and including the subject coordinators and the Director of Student Services; other staff in discipline or related disciplines may be consulted.

# 7. Release of Information about Students

## 7.1 DISCLOSURE TO STUDENTS OF THEIR OWN RECORDS

- A) Students have the right to inspect their academic record and challenge the contents which they believe to be inaccurate or misleading. A staff member will be present during such an inspection.
- B) Students will, on submission of a signed request and payment of the appropriate fee, have the right to receive transcripts of their own academic record. Such a right will not apply to students in debt to the Institute, but such students will still have the right to inspect and review their records.
- C) No partial transcripts of a record will be issued.
- D) OLI will not normally provide students or third parties with copies of other documents on file, e.g., transcripts from other institutions.

# 7.2 DISCLOSURE TO FACULTY AND ADMINISTRATIVE OFFICERS OF THE INSTITUTION

Information on students may be disclosed without consent of the student to designated Institute officials deemed to have legitimate educational interest.

## 7.3 DISCLOSURE TO THIRD PARTIES

- A) The following information is considered public information and may be released without restriction:
- i) Name ii) Period of Registration iii) Program iv) Certificate, diplomas, degrees, etc. awarded
- B) Information will be released without student consent to persons in compliance with a judicial order or subpoena, or as requested by federal or provincial legislation.
- C) Necessary information may be released without student consent in an emergency, if the knowledge of that information is required to protect the health or safety of the student or other persons. Such requests should normally be directed to the Supervisor of Records, or if that person is unavailable, to other management staff.
- D) Other than in the above situations, information on students will be released to third parties only at the written request of the student, or where the student has signed an agreement with a third party, one of the conditions of which is access to his record (e.g., in financial aid). This restriction applies to requests from parents, spouses, credit bureaus, police, etc.

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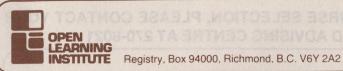
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## IF YOU REQUIRE ANY ASSISTANCE WITH COURSE SELECTION, PLEASE CONTACT YOUR NEAREST ADVISOR OR TELEPHONE RICHMOND ADVISING CENTRE AT 270-8021

#### **DEADLINES FOR SUBMISSION**

The Open Learning Institute operates six four-month long sessions each year, with each new session overlapping the previous one. Students may start in any session, and continue in any pattern of sessions convenient to them.

To ensure that you receive course materials prior to the session starting date, you are urged to register as early as possible; if your registration is received in Richmond less than two weeks prior to the session starting date, you will almost certainly receive the course materials late. Any registration received after the session starting date will automatically be transferred to the following session unless instructions to the contrary are given.

| Session Starting Date: | 1 January   | 1 March     | 1 May    | 1 July  | 1 September | 1 November |
|------------------------|-------------|-------------|----------|---------|-------------|------------|
| Registration Deadline: | 22 December | 22 February | 22 April | 22 June | 22 August   | 22 October |

#### **FEES**

PLEASE STATE REASON WHY FULL FEES ARE NOT ENCLOSED AND WHEN BALANCE WILL BE PAID IN FULL:

#### **EDUCATION CODE**

Select the code corresponding most closely to the highest level of education that you have completed and enter in the appropriate place on the front of this form. This is for advising and statistical purpose only and will have no effect on your admission.

- 01 Grade 7
- 02 Grade 10
- 03 High school graduation
- 04 College "university transfer" program 1 year
- 05 College "university transfer" program 2 years
- 06 Vocational school or college vocational program
- 07 College career or technical program
- 08 B.C.I.T. or equivalent program
- 09 Teacher's certificate
- 10 University Bachelor's degree
- 11 Attended university but incomplete qualification

## **OCCUPATION CODE**

Select the code corresponding most closely to your main activity during the past year and enter in the appropriate place on the front of this form.

- 01 Student attending secondary school
- 02 Student attending college or institute
- 03 Student attending university
- 04 Unpaid domestic duties (full-time parent, housewife, etc.)
- 05 Administrator or manager
- 06 Teacher or lecturer
- 07 Qualified scientist or engineer
- 08 Technical work (lab technicians or assistants, systems analyst, programmers, draughtsmen, etc.)
- 09 The professions and the arts (doctors, dentists, lawyers, pharmacists, journalists, authors, actors, accountants, clergy, etc.)
- 10 Tradesmen (electrician, plumber, machinist, welder, woodworker, etc.)
- 11 Primary industry (farming, mining, forestry, logging)
- 12 Clerical and office staff
- 13 Communications and transport (drivers, railwaymen, telephonists, postal workers, longshoremen, pilot, etc.)
- 14 Service occupations (police, shopkeepers, hospitality industry, hairdressers, recreation workers, etc.)
- 15 Institutionalized (prison, chronic sick, etc.)
- 16 Not working (retired, independent means, unemployed, etc.)

#### **HANDICAPS**

PLEASE NOTE ANY HANDICAPS WHICH MAY REQUIRE SPECIAL ARRANGEMENTS OR ASSISTANCE.

**NOTE:** The goal of the participating institutions is to serve students efficiently and effectively in their educational plans. In particular, the institutions seek to ensure that students are always treated justly, courteously and sympathetically. However, eventualities may arise from time to time which require changes or amendments to some of the statements made in this calendar.

While every effort has been made to ensure accuracy in this publication, THE CONTENTS OF THIS CALENDAR ARE SUBJECT TO ALTERATION OR AMENDMENT WITHOUT PRIOR NOTICE. The institutions expressly reserve the right to deviate from what appears in this calendar, in whole or part. Without limiting the generality of the foregoing, this may include changes to programs, courses, fees or schedules.

Many circumstances, both within and beyond the control of the institutions, may cause changes. Again, without limiting the generality of the foregoing, these may include:

changes to serve the better interests of the academic community or the student community, or of the institutions

- -changes occurring through wilful act or negligence of the institutions, their servants and employees, or otherwise, and whether or not they are beyond the reasonable control of the institutions,
- -changes in financial resources,
- -natural catastrophes or disasters, labour disagreements or disputes.

The institutions do not accept, and hereby expressly disclaim, any responsibility or liability to any person, persons, or other legal entities, for any loss, injury, damages or adverse effect, direct or indirect, from what is printed in this calendar, whether such deviation is caused by the negligence of the institutions or otherwise, and by registering for a course with the institutions or by having any dealings with a participating institution, a student thereby accepts such disclaimer and releases the institution from any such responsibility or liability.

The institutions will assist students with any questions or problems which may arise concerning the interpretation of academic regulations. It is, however, the responsibility of students to see that their academic programs meet the regulations of a particular institution in all respects.

