

OPEN LEARNING INSTITUTE

CATALOG

PART 2

Details of 1979 Courses.

Advance Notice of 1980 Courses.

1979



OPEN LEARNING INSTITUTE

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**All calls relating to student matters
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270-8021

**Administrative and program
development departments**

270-4131

This calendar has been produced to give as much advance notice as possible. While every effort has been made to ensure accuracy in this publication, the contents are subject to later alteration or amendment, without prior notice, to conform with changes in regulations or in overall policy. A new edition of this calendar will be published in the Fall of 1979 with descriptions of courses to be offered during 1980.

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PART II

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INTRODUCTION

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INTRODUCTION

1.1 Introduction

The Open Learning Institute Calendar 1979 (Part II) provides detailed information on the September 1979 courses being offered by the Open Learning Institute. It also contains advance notice of the courses to be offered in January 1980; details of these courses will be given in a revised Calendar Part II which will be available in October 1979.

For detailed information on the programs and regulations, students should read the Open Learning Institute Calendar 1979 - Part I.

COURSE PLANNING

2.1 Course Planning

The Open Learning Institute is committed to the development of a large number of courses over the next five years. Each year during this period, approximately forty new courses will be added to those listed in this Calendar. Students starting programs at this time are assured that ample courses will be available to allow them to proceed smoothly towards the completion of any of the programs listed in Part I of this Calendar.

The 1980-81 Calendar will provide a listing of all courses planned for development.

COURSE SELECTION

3.1 Course Selection

It is expected that most students will be "part-time" - that is, will take less than a full load of courses each semester.

Before choosing your course(s) you should check the educational requirements of your ultimate goal, then select your course(s) to ensure they will be credited towards your goal.

You should also be sure that any prerequisite listed for a course in the course description has been met before selecting it.

As you select your course(s) you should consider how much time per week you will have available for studying. In the beginning it is advisable not to register for more than one course each semester if you have other commitments such as working full-time. It is estimated that you should plan to spend 6 to 8 hours per week studying for each secondary school completion course and career/technical/vocational course and 10 hours per week for each university course.

These are only guidelines and may vary depending on your background and experience.

If you require further advice in selecting your courses you should contact an advisor at the Registry in Richmond (or other advisor who may be assigned to you).

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COURSE NUMBERING

4.1 Course Numbering System

Each course is represented by an alpha code which indicates the subject area. (e.g. **ENGL** = English).

The alpha code is followed by a 3 digit number. The first digit indicates the course level.

- | | | |
|------------|--|---|
| Oxx | Secondary school completion
College Prep
Vocational Prep | Courses which do not count
as part of any OLI certificate,
diploma or degree, other than one
which is specifically school level. |
| 1xx | Courses normally taken in the first year of any vocational, technical or degree program (usually no prerequisites). | |
| 2xx | Courses normally taken in the second year of any vocational, technical or degree program, or courses designed to upgrade a one-year certificate. | |
| 3xx | Courses designed to upgrade a two-year diploma. | |
| 4xx | Upper-level degree courses. | |

SCHEDULE OF PROPOSED COURSES (1979-80)

**SCHEDULE OF PROPOSED
COURSES
(1979-80)**

5.1 Schedule of Proposed Courses (1979-80)

Once a course has become available, it can normally be taken in any semester.

<u>Course No.</u>	<u>Course Title</u>	<u>Course Duration (Weeks)</u>	<u>Date of First Availability</u>	<u>Page Reference</u>
<u>ADULT BASIC EDUCATION</u>				
ENGL 010 (011)	English for Grade 10 Completion	14 or 28	Sept 1979	13
MATH 010 (011)	Mathematics for Grade 10 Completion	14 or 28	Sept 1979	14
SCIE 010 (011)	Science for Grade 10 Completion	14 or 28	Sept 1979	15
SOST 010 (011)	Social Studies for Grade 10 Completion	14 or 28	Sept 1979	15
	Grade 12 completion courses to be added	14 or 28	Jan 1980	
<u>CAREER,/TECHNICAL,/VOCATIONAL</u>				
BOTR 125	Forkner Shorthand	14	Jan 1980	
BUSM 111	Effective Supervision	14	Jan 1980	
BUSM 121	Management-Principles and Practice	14	Jan 1980	
BUSM 131	Accounting I	14	Jan 1980	
CSTN 121	Electricity for the Building Trades	14	Jan 1980	
ENGL 106	Written Communication	14	Jan 1980	
GTEC 131	Safety and Accident Prevention	14	Jan 1980	
HSPY 130	Introduction to the Restaurant Business	14	Jan 1980	

<u>Course No.</u>	<u>Course Title</u>	<u>Course Duration (Weeks)</u>	<u>Date of First Availability</u>	<u>Page Reference</u>
HSPY 140	Introduction to the Motel Business	14	Jan 1980	
MATH 030	The Metric System	14	Jan 1980	
MATH 106	Industrial Mathematics	14	Jan 1980	
PREP 001	Planning Your Future	14	Jan 1980	
<u>UNIVERSITY</u>				
ADMN 410	Management and Motivation	28	Sept 1979	13
BISC 100	Biology and the Human Species	14	Jan 1980	
BISC 450	Principles of Ecology I	14	Jan 1980	
CMPT 100	Computing in Modern Society	14	Jan 1980	
ECON 200	Principles of Microeconomics	14	Jan 1980	
ECON 201	Principles of Macroeconomics	14	Jan 1980	
ECON 400	Intermediate Microeconomic Analysis	14	Jan 1980	
ECON 401	Intermediate Macroeconomic Analysis	14	Jan 1980	
ENGL 100	Literature and Composition I	14	Jan 1980	
ENGL 421	The 19th Century British Novel	28	Sept 1979	14
ENGL 432	Modern Canadian Fiction	14	Jan 1980	
ENGL 442	Modern American Fiction	14	Jan 1980	
GEOG 470	Regional Geography of Canada I	14	Jan 1980	
GEOG 472	Geography of B.C.	14	Jan 1980	
MATH 101	Calculus for Biological and Social Sciences	14	Jan 1980	
MATH 411	Differential Equations	14	Jan 1980	
PSYC 100	Introductory Psychology	28	Sept 1979	15
PSYC 440	Developmental Psychology	14	Jan 1980	
SOCI 422	Structure of Modern Industrial Societies	14	Jan 1980	
SOCI 450	Sociology of Deviance	14	Jan 1980	

Last Date For Registration: 2 weeks before official starting date of semester.

DESCRIPTION OF 1979 COURSES

DESCRIPTION OF
1979 COURSES

6.1 Description of 1979 Courses

ADMN 410

Management and Motivation 411/412.

6 credits

The aim of this course is to describe human motivation in the workplace and how it can be managed so as to contribute to productivity and job satisfaction. It introduces the psychological theory of reinforcement, using examples of everyday behaviour, then shows how this theory can be applied in organizations. The course then reviews various motivation schemes that have been attempted in business and industry.

On completion of the course, the student should be able to identify and describe the motivational components of a job design and to describe their effectiveness towards creating an environment in which employees can accomplish meaningful work.

Length of course: 8 months

Prerequisites: None

Required Texts: Murrell, H. *Motivation at work*. London: Methuen, 1976

\$3.00

Fee: \$120.00

ENGL 010/011 English for Grade 10 Completion

This course is designed to improve the student's skills in reading and writing for both pleasure and practical purposes. The course consists of step-by-step reading activities and guided writing practice on topics related to the student's own interests and activities.

(You may prefer to have this course spread over 8 months instead of 4. If you wish to do this, register for ENGL 011. There is no difference in the content, number of assignments or fee.)

Length of course: 4 months

Prerequisites: Ability to work independently on correspondence-type materials.

Required texts: All required course materials will be supplied.

Fee: \$25.00

ENGL 421

The 19th Century British Novel**6 credits**

This is a senior level course providing an introduction to the diversity and development of the British novel in the nineteenth century.

The course has two major concerns: the social, philosophical, economic, political and religious ideas of the century as they were embodied in novels, and the development of the student's enjoyment and appreciation of the novel by means of practical criticism in essays. The areas of concentration, therefore, will be the dominant issues of the period and the nature of the novel itself.

The student will read eleven novels as well as associated readings and assignments in booklets published by the Open Learning Institute and by the British Open University.

Length of course: 8 months

Prerequisites: 6 semester hours of 100/200 English courses or equivalent

Required texts: *incl postage*

- 3.10 Austen, J. *Mansfield Park*. London: Penguin, 1966.
- 2.40 Bronte, E. *Wuthering Heights*. Harmondsworth, Middlesex: Penguin, 1965.
- 3.10 Butler, S. *The Way Of All Flesh*. London: Penguin, 1966.
- 4.10 Dickens, C. *Bleak House*. London: Penguin, 1971.
- 3.10 Dickens, C. *Great Expectations*. London: Penguin, 1965.
- 7.25 Disraeli, B. *Sybil: or the two nations*. London: Oxford University Press, 1926 (reprint 1975).
- 4.10 Eliot, G. *Middlemarch*. London: Penguin, 1965.
- 2.10 Hardy, T. *Jude the Obscure*. London: Penguin, 1978.
- 6.75 Scott, Sir W. *The Heart of Mid-Lothian*. London: Dent; New York: Dutton, 1975.
- 3.10 Thackeray, W.M. *Vanity Fair*. London: Penguin, 1966.
- 2.65 Trollope, A. *Barchester Towers*. New York: New American Library, 1963.
- 9.35 Watt, I., ed. *The Victorian Novel: Modern Essays in Criticism*. London: Oxford University Press, 1971.

Fee: \$120.00

MATH 010/011 Mathematics for Grade 10 Completion

The content of this course is based on the belief that a broad mathematical education is of value in today's world. Topics to be studied have been arranged in the following unit headings: basic arithmetic, consumer mathematics, geometry, measurement, graphs, and introductory algebra.

(You may prefer to have this course spread over 8 months instead of 4. If you wish to do this, register for MATH 011. There is no difference in the content, number of assignments or fee).

Length of course: 4 months

Prerequisites: Ability to work independently on correspondence-type materials.

Required texts: All required course materials will be supplied.

Fee: \$25.00

PSYC 100

Introductory Psychology 101/102.

6 credits

Introductory Psychology reviews topics of major interest currently being investigated by psychologists. The course examines recently discovered and innovative applications of knowledge in the areas of human development, learning, memory, language, intelligence, personality, social interaction and group influence, attitude change, sleep and dreams, sexuality, and behaviour disorder. Explanations of human behaviour are emphasized, particularly individual personality differences and the dynamics of social interdependence.

Length of course: 8 months

Prerequisites: None

15.0 Required Texts: Lindzey, G., Hall, C.S. and Thompson, R.F. *Psychology* 2d. ed. New York: Worth, 1978.

Fee: \$120.00

SCIE 010/011

Science for Grade 10 Completion

This course raises a number of questions related to energy, nutrition, the human body, and consumerism. It also attempts to define the scientific method, using a variety of activities and projects.

(You may prefer to have this course spread over 8 months instead of 4. If you wish to do this, register for SCIE 011. There is no difference in the content, number of assignments or fee).

Length of course: 4 months

Prerequisites: Ability to work independently on correspondence-type material.

Required Texts: All required course material will be supplied.

Fee: \$25.00

SOST 010/011

Social Studies for Grade 10 Completion

The material of this course in social studies includes various aspects of present-day life in Canada. Among the topics to be discussed are the people, the land, and the cities of Canada; Canadian government and law; the industrial and economic system; consumerism; energy and other current problems.

(You may prefer to have this course spread over 8 months instead of 4. If you wish to do this, register for SOST 011. There is no difference in the content, number of assignments or fee).

Length of course: 4 months

Prerequisites: Ability to work independently on correspondence-type materials.

Required Texts: All required course materials will be supplied.

Fee: \$25.00

NOTES

