

COMMUNICATOR

President's Inservice Address

Jim Wright gave an excellent, incisive and inclusive address at the February Inservice, simultaneously broadcast to the Williams Lake campus via the interactive video hook-up. A summary is given here:

"... The juxtaposition of the [Adam Waske] inquest and the second round of discussions between CUPE and UCC to resolve a number of outstanding grievances at the same time as this inservice is taking place reinforces the fact that as an organization we are living in very fractured times. The forces of change pressing upon us from the external environment are many and varied. Where once we were a relatively closed organization, answerable only to our Board and the Ministry, we now are operating very much in an open-systems model with an ever-increasing number of players making demands on us.

Internal pressures are also building... as an organization, as departments, even as bargaining units, we are experiencing relationship-based problems. The questions these conflicts raise for us include: How do we get people to work well together? How do we honour and benefit from diversity? How do we get teams working together quickly and efficiently? How do we resolve conflicts? How do we tap this organization's self-renewing properties?

... In a comprehensive institution such as UCC, we encompass a variety of cultures and value systems. We need to learn to accept, indeed celebrate, that plurality. We need to step back and see ourselves in new ways, to appreciate our wholeness, and to commit to being an organization that honours and makes use of the totality of who we are.

We should not be overly disheartened by the level of conflict we see around us, however: ... disorder can be the source of new order. ... [and] growth is found in disequilibrium, not in balance. ... Fluctuations are the primary source of creativity.

One of the major sources of anxiety and apprehension centres around the process of organizational change we are involved in, and, more specifically, around the proclamation of Bill 22: The College and Institute Amendment Act 1994. ...

The outstanding question of when we should terminate our agreements with our university partners is still a matter of concern within the institution. We have stated on a number of occasions that, at a minimum, these relationships will be maintained until the summer of 1996... the question of whether these relationships should be extended beyond 1996 is one which impacts both ourselves and our university partners. SFU made it clear that they would have been just as happy to have last year's intake of third-year business-degree students working toward a UCC degree. UBC has recently presented a report to its Senate evaluating the relationship with their university college partners on a degree by degree basis; that report reveals that they do not anticipate the partnerships extending beyond the 1996 convocation, with the possible exception of the B.Ed. program which is impacted by the accreditation role of the College of Teachers. ...

One issue which does seem to persuade some faculty of the need to maintain the partnerships, however, is that of scholarly activity. ... UCC has struggled to find the means to support scholarly activity through reduced teaching loads, through the provision of mini-sabbaticals and through the provision of a scholarly activity fund. We believe in the value of scholarly activity and we applaud the achievements of those faculty who are given that opportunity. In an effort to put this question to rest ... we have been working with the [Faculty] Association Executive to draft a comfort letter which would be appended to the Collective Agreement, adding further assurance that scholarly

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Survey Shows Support

Last September, UVic Co-op Graduate student Rob Ouellette was hired by UCC to survey the ASTTBC membership to determine the level of interest in a Bachelor of Technology degree. Rob's survey covered all of B.C., except the Lower Mainland and Vancouver Island, as those responses would have weighted the survey in such a

way that it would be impossible to determine the attitude of the rest of the province.

Despite the fact that most surveys of this nature generate only a 20% response, Rob was astounded and ecstatic to receive a 40% response rate. Of these responses, 60% indicated support for a B.Tech degree. The other 40% either said no, or didn't answer that

particular question. Rob also found that 50% of respondents were looking at Distance Education opportunities, and that B. Tech degrees in Engineering, Design, Professional Communication, Business Administration and Applied Technology would receive the greatest support.

Rob also co-designed and administered an industry

questionnaire which showed definite support for a degree that would address the "knowledge gap" between engineers and technologists.

Although the survey and accompanying report will not be completed until August, a preliminary report on Rob's findings will be available at the beginning of April. Those interested may call Rob at 5741.

For and about the
University College
Community

THE
UNIVERSITY
COLLEGE
OF THE
CARIBOO



activity is an integral component of this institution's activity.

Further evidence of this commitment is contained in the draft mission statement which was developed by the Board along with faculty and student involvement. . . . It reads simply that "UCC is a learner-centred institution which serves people and their communities through education, training, and scholarship." . . . To visualize the power of this mission statement, picture a triangle with three equal sides. Above the top of the triangle is the word "teaching," reflecting the primacy of teaching at UCC; adjacent to the bottom two angles are the words "service" and "scholarship," reflecting the importance of these two areas in maintaining the quality of the educational experience at UCC. In the middle of the triangle is the word "learner," reflecting that the strength of the learner experience is derived from teaching, service and scholarship. . . .

Dan Miller, the Minister of Skills, Training and Labour . . . points out [that] . . . 'University colleges are mandated by the Provincial Government as teaching and learning institutions . . . The quality of teaching in both lower and upper division courses is highly regarded by graduates, employers and other educational institutions. Excellence in teaching will continue to be a primary activity at university colleges. While research has not been mandated as a requirement at these institutions, my Ministry recognizes that both the development of knowledge and teaching are enhanced when faculty are given the opportunity to engage in scholarly research. . . .'

Yet another development which should lend comfort to those who are anxious about the notion of institutional autonomy is the provision in Bill 22 for representation of internal institution members on the governing board of the institutions . . . This representation recognizes the importance of the participation of faculty, students and staff in Board decision-making. It is expected that such participation will contribute to Board decision-making. It is expected that such participation will contribute to Board decision-making by increasing communication and collaboration between community board members and those who are most directly affected by Board decisions. . . .

The Education Council will also have 20 voting members, including faculty, students, staff and administration. This body has an advisory role to the Board in the development of educational policy, its own powers in specified matters, and joint authority with the Board on articulation and other agreed matters. The creation of the Education Council will enable faculty, students, and support staff to participate formally and meaningfully in educational decision-making. . . .

Both the institution and the community that it serves will benefit from the increased interaction and collaboration between faculty, students, staff and community board members in Board and educational decision-making. It is recognized that this new era of institutional governance will not be without its challenges, but, once again, these will need to be met through mutual respect, understanding and trust.

A clear message from the 1994 Self-Study process was the need for improved communication within the institution. While acknowledging the diversity of interests and cultures within our internal community, we need to address our communication deficiencies with policies and processes that will emphasize connectiveness and comprehensive human resource development initiatives. We need to encourage UCC personnel to participate in the decision-making processes by recognizing and using established consultative mechanisms such as the Education Council, divisional management groups, and various standing committees . . .

As we are only too painfully aware at UCC, sexism and gender-related issues

remain a disturbingly divisive force among us. One of the major factors contributing to gender inequality in organizations in general, and in academia in particular, is the attempt to separate the public sphere of work and the private sphere of the home . . . Reification of the public-private dichotomy gives organizations a justification for refusing to deal with the ways that home life and work life are inextricably intertwined. When the public-private dichotomy is not challenged, working women are disproportionately disadvantaged. . . .

As many of us know from painful personal experience, a major source of stress lies in how we cope with imbalances between work and home. Changes in work or family change the whole. And when the whole work-family system changes, new forms of organization and family can emerge which acknowledge and reduce the seeming contradiction between the two . . .

Communicating openly and honestly, developing tolerance, and caring for and about the whole person—these are just some of the important aspects of organizational renewal we have before us. Others include the more tangible challenges of expanding and building the collaborative partnerships we have established with school districts, other post-secondary institutions, and business and industry.

We need to continue to expand our regional programming. . . . New technologies such as interactive television . . . will not only be the key to educational provision to regional communities lacking the "critical mass" or population base to justify conventional "face to face" instruction, but will also provide alternative learning modes to students in larger centres such as Kamloops and Williams Lake.

Technology transfer has been identified as one of the major initiatives of the 1990s. Accordingly, UCC will continue to serve as a catalyst for regional technological development. . . . Not only will [the new AIT complex] provide state-of-the-art facilities and equipment for the delivery of the current array of pre-employment and apprenticeship programs, but it will accommodate seven new programs which are currently under development, as well as provide a basis for an increasing number of dynamic technological partnerships with business and industry.

UCC is recognized in the college-institute system for the quality of its programming, its responsiveness, and its wise stewardship of public resources. . . . This year we were one of only a small number of post-secondary institutions to exceed our FTE target. We were, in fact, the most successful institution in the college-institute system in providing increased access to our students. A very tangible recognition for that achievement was received recently in the form of an Innovation Fund reward bonus cheque for \$569,949 . . . designated [by the Board]. . . to support the Library Capital Campaign, the expansion of regional delivery, expanded capital equipment acquisition for the new AIT facility, and new program development. . . .

The deficiencies of our current library holdings have been recognized and acknowledged for some time and we now are moving forward to address that issue . . .

This campaign represents a major institutional initiative in this our twenty-fifth year and we look to all of you to lend your support in helping build our library holdings to a level we can all be proud of.

Twenty-five years is a significant plateau in the life of any organization, and for Cariboo it is all the more significant inasmuch as it is the year we say farewell to Cariboo College and look forward to the challenges faced by the University College of the Cariboo. Already a number of volunteers are busy planning a number of special events to celebrate our silver anniversary. . . . This year will provide opportunities to help us bridge that gulf between home and work, for us to share our workplace with our families and for each of us to get to know one another as whole persons."

UCC People

Kudos

Ph.D with Panache

Congratulations to **Patrick Walton**, whose Ph.D. dissertation was a finalist in the International Reading Association's (IRA) annual international competition for dissertations in the area of reading. The Association has over 15,000 members and publishes two journals: *Reading Research Quarterly* and *The Reading Teacher*.

It is an honour to be selected as a finalist, and although Patrick didn't win, he was invited to report on his dissertation research at the IRA Annual Convention in Anaheim on May 2, 1995, and to submit his dissertation for publication in *Reading Research Quarterly*.

Patrick's certificate reads:

"The International Reading Association honors Patrick D. Walton for Outstanding Scholarship as a Distinguished Finalist for the Outstanding Dissertation of the Year Award." Excellent work, Dr. Walton!

Gratitude and Congratulations to **Michael Gorman** and **John Fudge**, and to their students, who raised \$900. at Heroes Pub in aid of the Library Campaign.

Congratulations to **Susie Safford**, whose article "The Thrill of the Chase" was published in *Runner's World* magazine. The article is a humorous account of recreational foot-racing, and is available by calling Rose Mantello at 5165.

Thank You

The Bachelor of Natural Resource Science program organizers express sincere thanks to first-year NRS student **Kelly Johnson**, who took time off from his heavy science course load and volunteered to teach a dozen of his peers Level 1 First Aid, and **Valley First Aid Training**, which, for a nominal fee, did all the required paperwork for WCB certification and purchased the training books for the course. The company also donated space and equipment for the day.

The students learned a variety of basic first aid techniques to handle such things as wounds, burns, choking, CPR and spinal cord injuries. This 8-hour course is particularly important for those Natural Resource Science students wishing to find employment via UCC's NRS Work Co-op program.

Again, thank you, Kelly and Valley First Aid Training!

BNRS is not only giving thanks, they're receiving thanks, too. In a recent letter to instructor **Brian Heise**, the Fraser River Steering Committee of the Shuswap Nation Fisheries Commission said an "extra special thank you . . . for the support that UCC BNRS program gave at the Fraser River Fisheries workshop "A Vision in Shared Management . . . We wish to extend our appreciation in particular to the students who put in a great deal of time and effort at the workshop to keep things running smoothly, and to **Connie Larochelle** and **Jennifer Young** for their leadership in coordination of student support."

Another hearty thank you goes out to several key campus

people who help Co-op to attract prospective employers for co-op work programs. These people, in no particular order, are: **Gail Lyons** and the professional service that co-op gets from the **CAC staff**; **Arlee Strachan**; **Linda Sampson**; **Kurt Zwingli**; **Dennis Keutsch**; **Jack Mathews**; **Brenda Mathews**; and **Don Graham**.

To give readers an idea of the quantity, calibre and type of employers UCC Co-op is hosting on campus, the companies who sent recruiters to UCC in the space of one week were: Weyerhaeuser (Kamloops); Nova Corporation (Calgary); ICBC (North Vancouver); Ministry of Forests (Lillooet, Kamloops and Grand Forks); Ainsworth (Lillooet); Aspen (Meritt); Timberland (Nelson); and Westwood (Vernon).

UCC Hires Job-Finder for Disabled Students

Making the transition from the world of education to the world of work is a difficult task today, made even more daunting if you are a person coping with a physical or mental disability. An increasing number of students with disabilities are participating in post-secondary education at UCC, however, as in the rest of the province, the success rate for this group of students in finding and keeping employment is low. Inadequate job-search skills are fairly common in the general population, but these deficits are even more pervasive in populations that are underemployed, such as people with disabilities.

To address this issue, the B.C. government has introduced Skills Now, a forward-looking skills training plan to make sure students, workers and the unemployed get the new skills needed for jobs in B.C.'s changing economy. UCC has received funding under the Skills Now initiative "Increasing Post-Secondary Access for Students With Disabilities," and this funding has been used to develop a new support service to assist students with disabilities in making the transition from UCC to employment.

A half-time Job Placement Liaison Coordinator for Students With Disabilities, **Julie Armstrong**, is now on campus and located in Counselling (Room A-122C). She will be working with students individually and in group settings such as Job Clubs. Her aim is to make the job search easier, less frustrating and more effective for students with a disability. A variety of topics will be addressed, from how to get started in the job search to how to keep a job once you've got it. Julie is working closely with community agencies and organizations to better meet the needs of those students she is working with. Any student currently coping with a physical and/or mental disability who is interested in finding employment can call Julie at 828-5023.

In Memorium

A terrible tragedy has struck the family of Bruce and Inga Thompson, whose son Erik was killed in a car accident three days before his nineteenth birthday. Erik was respected, admired and loved by many, a fact made evident at his memorial service when friend after friend rose to speak about that friendly, intelligent and active young man. Bruce and Inga, like their son Erik, are warm, patient, giving people, and everyone at UCC is deeply saddened by this tragedy in their lives.

Donations are being accepted for a scholarship fund to be established in memory of Erik Thompson. If you wish to contribute, please call the Foundation at 5264.

Women Do Math

Women have come a long way since the days when the only math they needed was enough arithmetic to calculate the egg money and how many months 'till the next baby was born.

Math might be one of the more challenging courses in secondary education, but career options are considerable higher for those that maintain it throughout, and the Women Do Math Conference, an annual, one-day event, will have role models there to prove it.

The Women Do Math Conference, held this year on April 27th here at UCC, aims to empower young women to recognize their own capabilities to succeed in programs and careers that are Math- and Science-oriented, and to give those young women an opportunity to meet professional women in fields such as mathematics, computer science, chemistry, biology, physics, and engineering.

Although this conference involves community partnerships with the University Women's Club, and funding through a Partners In Science Awareness grant, UCC takes a leadership role in coordinating and hosting this event. The Conference, which has been held for the past eight years, is a response to the social attitude that "math and science aren't as important for girls as for boys." Statistics have proven that this attitude is very prevalent, as females are not only under-represented in academic programs but also in careers where Math and Science play a key role.

The Conference is free, and open to Grade 9 and 10 girls, so that those young women can develop positive attitudes towards Math and Science at a time when they are choosing pre-requisite courses that will direct their post-secondary paths.

For more information, please contact **Barbara Gerner** at 5013.

Master Teacher and Excellence in Service Awards

At the February Inservice, some people were recognized for giving that "extra something" while performing their jobs at UCC.

Winners of **Master Teacher Awards** were Doug Bickley, Marg Bangen, Al Green, Jim Miller and Wayne Hollingshead. These people don't just have their award and employer in common—they also give freely of themselves: to their students, to UCC, and to the community.

Doug Bickley, a UCCer since 1989, teaches chemistry, and is the faculty advisor for the Chemistry/Biochemistry Club. Doug organizes chemistry activities, including the acclaimed Chemistry Magic Show, for the annual Science Nite, and received an Award of Merit from the Chemical Society of Canada for coordinating student activities for National Chemistry Week. He also helps out at other science student events like the Erlen Meyer Cup and the upper-level science student/faculty barbecue and softball tournament. Doug, Academic Designations Implementation Committee member and former executive of the Faculty Association, likes sports and reading. Asked why he thought he received a Master Teacher Award, Doug replied that "it was a total shock—I guess some students enjoy some of my courses. I try to make my courses interesting, and I must be communicating something—I encourage assimilation and understanding, not regurgitation." You're a great guy, Doug, admit it!

Marg Bangen has been at Cariboo since 1979, teaching Med Lab Technology and Animal Health Technology. Marg recently completed her M. Ed. degree at SFU, and is active in the "Scientist in the School" program, the Facilitator's Committee and the Chairperson's Committee, as well as getting involved in many of her children's activities.

Her goal as an instructor is to "establish a democratic classroom so that there's no enormous power differential between myself and my students. I try to establish good rapport and communicate well." Obviously, Marg's students think that she has reached her goal!

Al Green has not only taught electronics at UCC since 1973, he does a whole lot more! For at least 10 years, Al has used his vacation time to take his Scout troop on hikes and camping trips. At UCC, Al gives of his own time for many activities and initiatives, like Stressbusters, the Student Success program, advising and counselling prospective electronics students, program development, the distance-delivery steering committee, external electronics training consultation with other institutions, and many divisional and departmental activities. Al, current President of the Faculty Association, recently obtained his Master of Arts in Education degree, and attends professional development activities to maintain currency in his field. He's committed to high quality teaching and to UCC. Way to go, Al!

Jim Miller, a Caribooster since 1971, teaches Geography and is a Department Chair. In his own words, he's "been in the education business all [his] life, and never graduated." He also owns a business, based in Kelowna, that auctions and brokers postal artifacts. A Postal Historian of sorts, Jim gathers old mail, time-dated documents, postal markings, and picture postcards to sell to collectors. He also loves the outdoors, "hauling off into the bush" to go fishing or camping. Why did he get this award? "I don't know," says Jim. "I make 'em work hard—and a few get turned on to the discipline by year-end. I try to force them to see me or (lab



L – R: Wayne Hollingshead, Jim Miller, Marg Bangen, Doug Bradley and Al Green.

demo) Mary with problems—course-related or not. I always have time for my students." Who says good guys finish last?

Wayne Hollingshead has been teaching Animal Health Technology at Cariboo since 1982, and has just co-authored a textbook on Small Animal Anaesthesia. Wayne, who shares his life with his wife, three children, and four cats, is very active with the Kamloops

United Church, singing in the Men's Choir and teaching Sunday School. He also swims at the Y every day, enjoys cross-country skiing and scuba diving, and plays the violin. He spends many of his holidays working for local veterinarians, in order to stay in touch with his field. Wayne says he felt very humbled when he got his award, and says that he likes to "be constantly challenged by my

students, and actively hear what they're saying." Don't be humble, Wayne, you are a great teacher!

Excellence in Service Awards were handed out to Rose Delap, Tom Dickinson, Judy Kress, Colin James, and the Print Shop crew: Doug Smith, Kim Clow, Jacquie Mullen, Adrian Higgins, and Joan Young.

Rose Delap has worked in the UCC Library since 1973.



L – R: Tom Dickinson, Judy Kress, Jacquie Mullen, Colin James and Doug Smith

A Savona resident, Rose also teaches extension courses in art, and used to be active with CUPE. Rose really enjoys working with students and faculty, her UCC 'family.' "You make so many friends and it keeps you young—I just love it," says Rose, who, when asked why she received the award, replied that "I must have some satisfied customers." **Some** satisfied customers, Rose? Make that **countless** satisfied customers, and friends!

Tom Dickinson a biology instructor at UCC since 1989, is a past president of the Naturalist's Club, a member of the Land and Resource Management Plan committee, director of the Friends of Wells Gray Park, treasurer of the Canadian Society of Ornithologists, and UCC representative on the Wells Gray Education and Research Centre Society Board. Tom, obviously an avid outdoorsman, really enjoys fieldwork, and likes to "teach

ecology on the ground." When Tom first came to Cariboo, his Evolutionary Biology course had only one student. Instead of cancelling the course and telling the student to find something else to take, Tom taught his lone student in his office. The course now has 36 students. A hearty congratulations to the guy with the bird calls on his answering machine!

Judy Kress is a very humble and extremely helpful Admissions clerk, who's been at UCC since 1989. A part-time student in the B.A. program, Judy says that her job involves "contact with everyone, and with all aspects of UCC. We do a lot for other departments, because pretty well everything flows through this office." Asked why she received the Award, Judy said she had no idea: "I'm just doing my job." Obviously, Judy, you do your job very well!

Colin James is the genial Associate Dean of Science at

UCC. Colin first came to UCC in 1981 to teach chemistry and geology, and is now active as the chair of the Program and Planning Committee, chair of the Provincial Articulation Committee on Environmental Programs, Vice-Chair of the RIH Board, a member of the Educational Sub-Committee of the Fraser Basin Management Board, and recently completed an ACCC survey on environmental citizenship. Colin also helps out on many internal committees, including Academic Policy and Regulations, B.Sc., Regalia, Cultural Events, Science Lecture Series, and the Christmas Party committee. Colin also participates in Convocation every year. Colin's award came as a complete surprise. "It really blew me out of the water," he says, "I enjoy working at UCC, so whatever I do, it's an enjoyable part of life here, so I guess I put my all into it. My basic philosophy is that I interact with people as I hope they will

interact with me." Words of wisdom from one of the friendliest people at UCC!

The Print Shop is actually the Print Services Department, a cost-recovery operation. It's the department that does all kinds of printing, spot-colour, forms, brochures, binding, and high-speed duplicating. In short, the UCC Print Shop does anything that a normal small print shop does, as well as taking care of on-campus coin-operated photocopiers. The difference? The Print Shop emphasizes service, service, service. The great people at the Print Shop give professional, personalized service, offering a four-hour turnaround on fast copies if at all possible, making no false promises so that they can deliver 100% of the time, and hand-delivering printed materials twice a day, even making special deliveries if necessary. The Print Shop is a great department, made up of earnest, outstanding individuals: Doug Smith, the friendly and

knowledgeable manager, Jacquie Mullen, who's been at Cariboo working at various jobs since 1985; Kim Clow, a Kamloopsian whose family has been active in the printing business since before he was born; Adrian Higgins, who came to UCC in 1993 after being in the printing business for 18 years and who says "I haven't met anyone here I didn't like," and Joan Young, who was a student at UCC before she joined the Print Shop in 1984, and who says of the award that "we try to do a good job—and I know everyone out there is trying to do a good job too." The Print Shop people are gratified that their work is appreciated. When you're in a virtually windowless space working hard to please everyone, it's good to know that people notice. The friendly folks in the Print Shop deserve their Award—it's great that some people took the time to recognize what a fine job these people do on an ongoing basis. Great work, print crew!

To Iris, With Love

At the 1994 President's Ball, UCC Instructor of the First Steps program **Iris Rich-McQuay** was inspired by the silent auction to someday have her class make a quilt to be auctioned in the future. Fate, however, changed her dream somewhat. In September, 1994, Iris was severely injured in a car accident and was no longer able to work. A substitute teacher, Norma Ryther, was hired to replace her during her long period of healing.

While getting to know her new class, Norma learned of Iris's idea, and found that the class was more than willing to learn to thread a needle and accomplish Iris's goal. In fact, the quilt became a catharsis, helping each student to apply her emotions in a positive manner, and to bond to the tragedy and its healing process.

The quilt pattern, designed by Norma, is symbolic. The central design is the First Steps logo; the purple tones are for Iris (who loves the colour—her first car, an ancient Vauxhall wagon, was painted rich purple), while the golden print, entitled "The Great Wall," is reminiscent of what Iris faced. This print features a grape vine trailing throughout, tying each of us to the other. The red fabric is the perfect background for the hands because it seems to represent children and the future, and the program touches both on a daily basis. Each pieced heart represents the mending of all of our hearts as Iris, too, has mended these long months. There is a heart for every adult directly involved in the First Steps Program and a hand for every child served.

Anne Noble, an employee of the program, and, as luck would have it, the president of the Sagebrush Quilters, stitched the centre logo and inspired Norma and her students to continue. Maureen Hegadoren, the KYRS counsellor in the program, although not a quilter previously, was invaluable in securing hearts and attaching the little hands. Even Iris, when asked, contributed a block. This block, bearing her personal logo, can be found directly below the centre design.

Norma says that "The quilt is a labour of love by each of us and we are proud to have completed the quilt in time for the 1995 President's Ball. It really is nothing in comparison to the woman in whose honour it is made and the program



First Steps students with teacher Norma Ryther

it represents. I will cherish the fact that I was commissioned to accomplish this task."

A truly loving tribute to a warm, generous and very special person, the quilt was given to the UCC Foundation, fetching over \$400. The money will go to the Mother's Chanse Bursary (a bursary established by Iris some years ago), which is designed to enable a young mother to attend college.

Iris was thrilled with the quilt and, with her braces almost ready to come off, she should be back to work on a part-time basis beginning in April.

Child Care TREASURE LIST

You may not know it, but lots of the things which you throw out would be real treasures for the nursery. So tuck them in a bag and bring them to school.

FOR CREATIVE WORK

excelsior furs
sequins feathers
confetti string
seeds wool
flowers felt
macaroni chocolate papers
egg shells cup cake papers
raffia

cloth
velvet
prints
netting
lace
plastic
silk
satin
wool
ribbons

Fancy papers
tissue
crepe
shiny gift wrapping
metallic
fuzzy
corrugated
x-ray paper

FOR GLUING AND CARPENTRY

woodscraps
dowels
spools
floor tiles
wood shavings
sawdust
chair rungs
corks
typewriter
ribbon rolls

wooden boxes
cardboard
boxes Small
corrugated paper
small boxes
(match, jello, toothpicks
pine cones
meat skewers
shells Old machines
clocks, dials and keys

plastic boxes
calendar rolls
toilet paper rolls
tin cans
ice cream spoons
golf tees
toothpicks
scrap jewelry
etc.)

FOR SAND BOX AND WATER PLAY

tin cans
plastic cups
plastic bottles
detergent bottles
ice cream containers
toy cars without wheels

Utensil Discards

pots
pans
sieves
funnels
large spoons
jelly mould
egg beater

FOR NATURE CORNER

pine cones
acorn
chestnuts
seeds
seed pods
shells
cocoons

bird nests
leaves
post cards
animal pictures
bird pictures
small pets on loan
magnet

UCC 25th-Anniversary Time Capsule

What to Include?

We are seeking your creative input into the creation of a 25th-Anniversary Time Capsule. We welcome all instructional divisions, support services, students, alumni, board and staff to submit suggestions to Jim Collingridge, Counselling Department. Suggestions so far include:

Memorabilia and copies of:

Original C.C. Charter
UCC autonomy documents
Foundation Charter
Board Photo

What have you? What space will it occupy?

Construction and Size

Stainless steel has been suggested, as well as ceramic and carved wood. How large a time capsule do we reasonably need?

Where to Locate the Time Capsule?

Suggestions include putting it into the foundation of the new AIT building, hanging it by chains from the highest point in the CAC, or?

When to Open?

Suggestions include opening it in 25 years, and 100 years. 25 years seems to be the most popular idea (while some of us are still alive).

Please send suggestions and/or preferences to Jim Collingridge (5023).

Board Bytes

The UCC Board of Governors meeting held Saturday, March 11 is summarized below:

The UCC Foundation and UCC Alumni Association presented their 95/96 budget proposals.

Laurie Clarke of the Alumni Association requested that the Board prepare a Donor Recognition Policy that would be different from the current policies of the Foundation, because donor recognition is essential for gifts from individuals, foundations and corporations, because UCC has a number of facilities that could be named after donors, and because the library campaign is close to the position of soliciting gifts and needs the Board's approval on the concept of naming buildings. The Board will meet on Wednesday, April 29 to discuss a Donor Recognition Policy.

The Board received delegations from each degree program area regarding the prospect of UCC granting autonomous degrees:

Sciences and Health Sciences Division stressed the need for collegiality, improved communication, team problem-solving, clear and open communication on when UCC will separate from its parent institutions and improvements in library resources, computer services, facilities services, student services and the Registrar's office, particularly in the verification of pre-requisites. The Sciences and Health Sciences Division will discuss the options of students enrolling in 1995 for a UBC degree, 1996 with an option for UCC, and 1997 a UCC degree.

Bachelor of Arts representatives noted that the issue of credibility is most important, and that the earliest date by which the admission of students to a

UCC BA degree might be a practical possibility is September 1997. Representatives also suggested that student input be solicited, and that UCC conduct consumer research, such as surveys of high school students.

Bachelor of Social Work representatives pointed out that UCC would have to meet the requirements of the Accreditation Board of the Canadian Association of Schools of Social Work, and that UCC would have to have resources and plans. He stated that the earliest possible date for the admission of students to a UCC-only BSW degree would be September 1996.

Bachelor of Education representatives emphasized the need for accreditation by the BC College of Teachers.

Bachelor of Business Administration representatives stated that faculty in that division support the issues and concerns raised by the arts and sciences briefs.

The chair of the Management and Marketing Department stated that the view of faculty in the Bachelor of Business Administration program is optimistic and looking forward to admitting students in the fall of 1995. He also stated that faculty felt they could design a unique degree program, based on teaching centredness, research and quality control. Resources that need improving, he asserted, include financial and moral support for the need for research.

The Vice President, instruction, will bring forward to the Board a timetable for ongoing dialogue.

Under Unfinished Business, Earl Bloor reported on the inquest into the fatal AIT accident. The Board

Chair expressed empathy for the Waske family, and to the UCC staff and students involved. The Board will be receiving the Summary of Coroner's Jury Recommendations and Action and Responses being undertaken by UCC.

Also under unfinished business, Jim Wright recommended that the draft Mission Statement, Value and Strategic Directions be distributed widely to operational areas for consideration and feedback.

Under new business, the Board elected Joanna Drake as the Board representative to the Education Council.

The next meeting will be held on April 7 and 8 in Williams Lake.

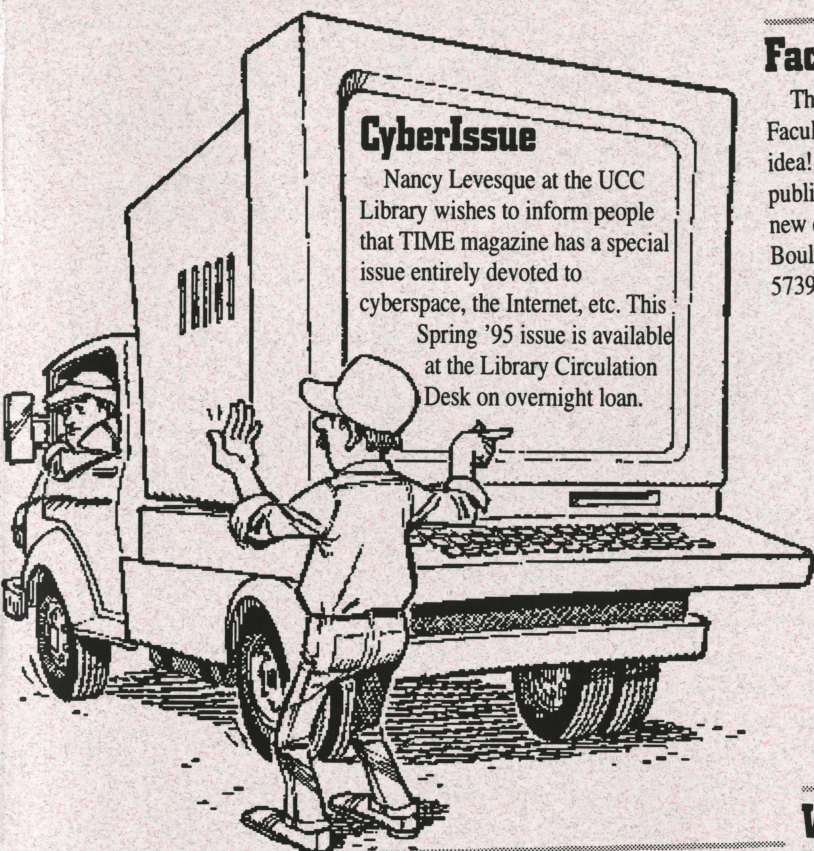
Make It Better

A few issues ago, readers were asked what could be done to make our university college community better. Replies are still trickling in. The latest states:

"There is a lot of compostable material generated in staff rooms, from all the left-over lunches to the mounds of coffee grounds. Is composting part of the Horticulture program? Do the grounds staff do any composting? If so, has either one thought about tapping into the compostable material in staff rooms? This could cut down on our garbage, help the UCC soils and give the students some good experience!"

Apparently Horticulture is already composting cafeteria waste.

Bulletin Board



CyberIssue

Nancy Levesque at the UCC Library wishes to inform people that TIME magazine has a special issue entirely devoted to cyberspace, the Internet, etc. This

Spring '95 issue is available at the Library Circulation Desk on overnight loan.

Connections '96

Connections '96, an educational technology conference for post-secondary educators, will be held in Vancouver, B.C. on May 9, 10, and 11, 1996. The conference will be designed to examine, explore and discuss a range of applications and uses of educational technologies as they apply to the instructional process. The conference will also provide a forum for gaining exposure to emerging and innovative educational technologies, to attend hands-on workshops and to provide opportunities to examine discipline-specific applications. Thought-provoking keynote speakers, presentations on emerging technologies, trade show exhibits and a showcase of effective applications currently in use will be made available.

The Standing Committee on Educational Technology (SCOET) is organizing the event, but needs some help from within each institution to generally promote and publicize the conference, to identify and encourage presenters, to provide advice or feedback on the programme, and to encourage colleagues to attend.

Neil Russell, UCC Champion for SCOET, is the UCC contact for this event. He can be contacted at 5004 or e-mail: NRUSSELL.

The COMMUNICATOR

A production of the Public Relations & Publications Department.

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The editor welcomes comments and suggestions to make this newsletter the best internal communications tool possible.

CARIBOO::BBOULTON

Clocktower, room 317

Phone (371) 5739

Faculty Achievement List

The Williams Lake campus is compiling a Faculty Achievement List. What a great idea! We want one, too! All faculty that have published, made presentations or received new credentials, please notify Bronwen Boulton, Rm 317, Clocktower, or phone 5739 or email: BBOULTON.

Mission Statement

The draft Mission Statement for UCC is now available, and comments are encouraged. Copies may be picked up at the President's office.

Watch Where You Put That!

Almost all paper is recyclable. Some isn't re-readable, however, and it seems that some of the paper put into the recycling boxes is of a sensitive nature. Linda Walch, UCC Freedom of Information and Protection of Privacy officer, wishes to remind people that any paper containing personal information about students or staff such as class lists, names, addresses, student numbers, grades, and personnel information from any year must be shredded. For more information, please call Linda at 5012.

House Sitting

Yes, we know houses can't sit. And we know that people who undertake house-sitting don't just sit either: they mow lawns, water plants, take in the mail, and feed the dog. For those people who want someone to (not just) sit in their house while they're away, the following people are willing to undertake that obligation:

A (presently anonymous) couple wish to house sit anytime from May to August. Call Donna Mason at 5422 for more information.

Ernie Kroeger, Visual Arts Instructor, is looking for a house to sit for May and June while he teaches a Spring Session photography course. Please respond by e-mail to AWONG as soon as possible. A message can also be left at 372-3845.

External Audit Report

The report by the external audit team on UCC's institutional evaluation is now available. Copies may be picked up at the Department of Institutional Research and Planning (5195). Some voices have been heard proclaiming this report a "whitewash," but the editor of the COMMUNICATOR notes that these people may not have really read the document. The report quite clearly identifies UCC issues, in such a way that we can work on our weaknesses and build upon our strengths. It contains good news and bad news, but all of it is meant to be constructive. Instead of condemning the report, we should all read it thoroughly, then act on it.



Sports Scholarships

The Cariboo Sports Task Force will be presenting scholarships to deserving students at 4:00 pm on Thursday, April 6, with a banquet to be held Friday, April 7. Those wishing to support Sports Scholarships may make a cheque out to: UCC Sports Task Force, Box 714, Kamloops, B.C. V2C 5L7. For more information, please call Terry Bangen at 5273.



Arts & Entertainment

TERRY GOLDIE TELLS ALL ABOUT THE IN DISAPPEARING CONFERENCE

POST-NATIONAL

March 15, 1995

ENQUIRER

TEXTUAL STUDIES IN CANADA

INSIDE ACADEMIC CO.

Irony, TSC and You

The *Post-National Enquirer* flyer was unveiled at this year's Modern Languages Association Conference in San Diego, an international gathering of some 9000 English and Languages professors.

The *Post-National Enquirer* put *Textual Studies in Canada* and UCC on the international map. With its ironic tone and lively presentation style, the flyer was such a hit that conference-goers asked for extra copies to take home!

Since the MLA Conference, Linda Hutcheon (U of Toronto) wrote to say that her class of graduate students studying irony voted the *Post-National Enquirer* "the best they had ever seen," and Robert Thacker, editor of the *American Journal of Canadian Studies*, thought the flyer was "a stroke of brilliance." The display booth at the Conference on College Composition and Communication in Washington, D.C. ran out of flyers on the second day.

And where does this flyer and its parent journal, *Textual Studies in Canada*, come from? Right here at UCC!

The real irony, though, is that *Textual Studies in Canada* (TSC), Canada's journal of cultural literacy, is better known off-campus than on. TSC provides a collaborative, multidisciplinary forum in which researchers and teachers can address issues related to the study of texts within a Canadian context, combining discussions of Canadian literature, visual arts, popular culture, current pedagogical practice, critical and rhetorical theory, and interdisciplinary studies. TSC encourages submissions from established scholars, but also invites into formal academic discourse less experienced authors, especially promising graduate students.

Founding editors Henry Hubert (5236) and Will Garrett-Petts (5248) welcome enquiries (of the domestic or post-national variety) and subscriptions. \$22. per year brings you two issues, and a feeling that you are supporting a new and exciting Canadian journal, which not only publishes the work of your colleagues in a timely, readable manner, but also supports the fledgeling efforts of graduate students who have woefully few venues open to them.

If you want a look at the academic eclectica and incisive criticism that makes this journal unique before you subscribe, back issues of TSC are available in the library.

Convocation

Convocation preparations are underway. If you wish to participate as a volunteer in the '95 Convocation, please contact Mel Galloway at 5010.

Where Will It Go?

By now, everyone at UCC knows that the university college has received an Innovation Fund Productivity Bonus of \$569,949. for exceeding government efficiency targets. But where will this money go? After some deliberation, the UCC Board of Governors has designated the money to be spent the following ways:

\$ 200,000. for Library Acquisitions.

\$ 150,000. for Capital Equipment Acquisition for Regional Programming Initiatives.

\$ 150,000. for Capital Equipment for the new Applied Industrial Technology Centre.

\$ 69,949. for New Program(s) Development.

Hopefully, by disbursing these funds in the above manner, all faculty and staff who, with their combined efforts, have made significant contributions to achieve this productivity bonus, will be recognized.

A Note for Next Year

UCC's incredibly active faculty are responsible for a plethora of lectures, activities and events that occur on campus each semester. As this is the last *COMMUNICATOR* until September, the editor would like to make a few comments regarding these initiatives.

The main factors influencing attendance at these events are **planning and publicity**. To that end, the editor, after compiling two semesters' worth of events calendars, notes that the majority of these events occur on Thursdays. It would be an advantage to organizers and audiences alike if these events could be staggered more evenly throughout the week, so that we don't starve for most of the week, then have to choose one of three or more noon-hour events on Thursday. The editor would be happy to sit down and plan events with organizers so that this situation can be avoided next semester.

Insofar as publicity goes, "if you bill it, they will come." This means early notification of events (a month or more is best), so that posters and press packages can be prepared, and the event listed in the monthly events calendar. And posters should go up everywhere on campus, not just on the doors of the department members involved in organizing the event (as is often the case when faculty are too busy to handle publicity on their own). Posters can often be made by PR with good advance notice, and poster-hangers can be recruited from departmental work-study students. Advance notification to the PR department also ensures that events are publicized on-campus and off through a variety of media.

If events organizers out there—you know who you are by all the extra work you do—would like to discuss this further, please call Bronwen Boulton at 5739.

Thanks for all the work you put into organizing events for all of us to enjoy, and have a good summer!

Used Book Sale

The Kamloops West Rotary Club is holding a used book sale on Saturday, April 22, at Thompson Park Mall and requires used book donations. All proceeds from the sale will go to support local charities and organizations. For further information or book pick up, please contact Brian Daly at 5433.

Coming Features

The Kamloops Film Society will show three more excellent movies this spring:

On April 6, *Caro Diario* (Dear Diary)—Italy, 1994—"provides the viewer with some of film's most intelligent observations of the human condition, delivered with brutal wit, profound insight, and imaginative style."

On April 27, *Red*—Poland, 1994—is "blanketed in the richness of the title colour. This movie is a brilliant testament to the filmmaker's obsession with the random interconnection between people."

On May 18, *Heavenly Creatures*—New Zealand, 1994—"Follows two children through their real and fantasy world, eventually leading to the murder of one of their mothers. Based on an actual event in New Zealand."

All of these films will be shown at 9:00 pm at the NorthHills Theatre. Tickets are \$5.