Poll ID	Poll Type	Poll Question	Poll Option	Count	Total Votes	Results	Survey Name
3444584	Multiple choice (Single answer)	Are you here from...	a college	16	50	32%	Room Survey
3444584	Multiple choice (Single answer)	Are you here from...	a university	29	50	58%	Room Survey
3444584	Multiple choice (Single answer)	Are you here from...	a student organization	4	50	8%	Room Survey
3444584	Multiple choice (Single answer)	Are you here from...	other	1	50	2%	Room Survey
3444593	Multiple choice (Single answer)	What is your role?	student	0	50	0%	Room Survey
3444593	Multiple choice (Single answer)	What is your role?	staff	13	50	26%	Room Survey
3444593	Multiple choice (Single answer)	What is your role?	faculty	23	50	46%	Room Survey
3444593	Multiple choice (Single answer)	What is your role?	administrator	14	50	28%	Room Survey
3444594	Open Text	What is your job title?	Chair	1	49		Room Survey
3444594	Open Text	What is your job title?	Professor	1	49		Room Survey
3444594	Open Text	What is your job title?	Writer, marketing and communications	1	49		Room Survey
3444594	Open Text	What is your job title?	University Librarian	1	49		Room Survey
3444594	Open Text	What is your job title?	Associate Registrar-Records	1	49		Room Survey
3444594	Open Text	What is your job title?	Delivery support officer	1	49		Room Survey
3444594	Open Text	What is your job title?	Associate Dean	1	49		Room Survey
3444594	Open Text	What is your job title?	Organizer-Campaigns	1	49		Room Survey
3444594	Open Text	What is your job title?	Associate Dean,	1	49		Room Survey
3444594	Open Text	What is your job title?	Associate director	2	49		Room Survey
3444594	Open Text	What is your job title?	Associate Dean Science Technology and Health	1	49		Room Survey
3444594	Open Text	What is your job title?	Administrative Ccordinator	1	49		Room Survey
3444594	Open Text	What is your job title?	Division Chair Applied Science	1	49		Room Survey
3444594	Open Text	What is your job title?	Senior Internal Auditor	1	49		Room Survey
3444594	Open Text	What is your job title?	Executive director Douglas Students' Union	1	49		Room Survey
3444594	Open Text	What is your job title?	Global Learning Facilitator	1	49		Room Survey
3444594	Open Text	What is your job title?	Professor - Cheater catcher	1	49		Room Survey
3444594	Open Text	What is your job title?	Curriculum consultant	1	49		Room Survey
3444594	Open Text	What is your job title?	Open Learning Faculty	1	49		Room Survey
3444594	Open Text	What is your job title?	Director, Teaching and Learning	1	49		Room Survey
3444594	Open Text	What is your job title?	Librarian	1	49		Room Survey
3444594	Open Text	What is your job title?	OLFM	2	49		Room Survey
3444594	Open Text	What is your job title?	Associate Director, Academic Services	1	49		Room Survey
3444594	Open Text	What is your job title?	Assistant Registrar, Senate and Academic Services	1	49		Room Survey
3444594	Open Text	What is your job title?	Senior Manager, Learning and Teaching	1	49		Room Survey
3444594	Open Text	What is your job title?	Lecturer	3	49		Room Sururey
3444594	Open Text	What is your job title?	Instructor	2	49		Room Survey
3444594	Open Text	What is your job title?	Dean	1	49		Room Survey
3444594	Open Text	What is your job title?	Assistant Professor	2	49		Room Survey
3444594	Open Text	What is your job title?	Instructional Librarian	1	49		Room Survey
3444594	Open Text	What is your job title?	Students' Union Ombudsperson	1	49		Room Survey
3444594	Open Text	What is your job title?	Executive Director	4	49		Room Survey
3444594	Open Text	What is your job title?	Instructional Designer	4	49		Room Survey
3444594	Open Text	What is your job title?	Registrar	2	49		Room Sururey
3444594	Open Text	What is your job title?	Instruction and Research Services Librarian	1	49		Room Survey
3444594	Open Text	What is your job title?	Learning Strategist- Academic Integrity	1	49		Room Survey
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	- Open discussion of the issue.- Common language. What exactly are we talking about?- Open and public; transparency.- Inclusive across the institution.- if you see it, report it, value it.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	Academic integrity as a shared institutional value means that everyone at the institution has to see the impact of the integrity challenge. Ultimately it equates to a few dictating to the many what constitutes an education of value where the value comes from the time, energy, intellect and hard work and outcomes that a student puts into their education. To not foster an institutional culture that does not value academic integrity in my mind translates into a failure by the institution to uphold the product (education) that we provide and charge students to partake in.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	A philosophy and commitment among the administration, faculty, and students in order to reduce AI misconduct. A culture where all members of the university community live the values of academic integrity and are actively engaged in ;promoting it to others.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	For academic integrity to be a shared institutional value it needs to be part of the conversation at every level of the institution and be an important part of every course.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	I'll know it is shared amongst employees when all faculty are reporting. For students, it will be when there are only first offenders.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	An organizational commitment through funding of initiatives (like educational promo material), and the sustainment of projects or materials as policy changes are implemented. Example: UFV pamphlet & posters.	1	7		Current Processes and Practices
3453084	Open Text	What does a culture of academic integrity look like on the macro level?	Active prevention and responses to violations by educating and providing resources	1	7		Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	- Open and public discussions.- Lever the Writing Centre (not remedial).- Training for TA's and tutors.- Education for faculty.	1	8		Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Being vocal and transparent about the issue and doing my best to promote education on why academic integrity needs to be upheld.	1	8		Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Educating faculty, administration, and students to understand what AI is and why it is important.	1	8		Current Processes and Practices

ID	Type	Question	Response			Category
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Building multi-stage assignments that are aligned with the content and learning outcomes of the course.	1	8	Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Ensuring course outlines/syllabi have section on Academic Integrity and link to institutional policy. This information should be consistent to reinforce to students.	1	8	Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Communicate the bigger picture to students - the impact on value of degrees, institutional reputation, not just personal grades.	1	8	Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Paying attention to student assignments and writing up offenders.	1	8	Current Processes and Practices
3453085	Open Text	What have been the most successful strategies you have employed to foster academic integrity?	Assessment design can make it tougher. Maybe keep honest people honest.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	- Some faculty are indifferent to AI issues, or do not know how to approach AI.- Creation of assessment tasks that don't lead themselves to AI problems.- Better course design, formative assessments.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	Not to make basic assumptions that everyone sees the issue through the same lens as I do. The process of identifying the issue can be mired I bad or non-existent processes. There needs to be a lot of dialogue by the institution to determine where the roles of upholding a academic integrity are housed.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	It is a worldwide problem, it is rampant, and we need to support students to understand that they are being exploited by cheat contract companies that make millions of dollars.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	I've learned that we assume too much about what students know or don't know about academic integrity. We also need to make sure that whenever possible we address these issues in a way that it becomes a learning opportunity for students.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	New approaches to assessment ie plagiarism proof assessment Supporting faculty in new approaches to teaching Offering EAL support to students	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	For new instructors, the importance of on-boarding including academic integrity. This should be followed-up and refreshed periodically through/at departmental meetings and other events.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	It is very time-consuming and that can be a deterrent to taking it seriously.	1	8	Current Processes and Practices
3453086	Open Text	What lessons have you learned in the process of addressing academic integrity issues?	Contractors learn how to game the process.	1	8	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	- Attitude of some faculty. Punitive approaches.- Students are cast as bad, immoral.- The problem/blames gets punted around from department to department.- Transparency- "It's the student's fault"	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	ComplacencyA culture of avoidance that doesn't want to address the elephant in the room with candor and transparency Tying the issue to functional aspects like process, functionality or pay	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	The universities culture has to change and acknowledge that it is not a one institution's problem , it is everyone's problem and wee need to target high schools and primary schools as well. We want to provide user friendly report instructions. Better AI orientation formal students prior to enter the university.	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	Getting all instructors and students to take these issues seriously. We also need to develop clear, streamlined policies that help to speed up the processes.	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	Consistent messaging. The reason it is important.Ensuring follow-up supports are available to students, as well as instructors.Centralized record keeping to combat non-evidence based commentary.	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	It takes up a lot of time and is yet an additional task for faculty members to undertake while the number of students is increasing as well, without increases in time availability or compensation.	1	7	Current Processes and Practices
3453430	Open Text	What are the most significant institutional challenges we face in fostering academic integrity?	Process and volume.	1	7	Current Processes and Practices
3453431	Open Text	How can we reframe our thinking about these challenges to focus on student successes?	- Modelling academic standards.- Encourage those who are doing it well.- Binary vs. quadrant approach.- Deficit to appreciative.- What are we educating for/ What do we want our students to look like?- Need for outcomes-based learning.	1	8	Current Processes and Practices
3453431	Open Text	How can we reframe our thinking about these challenges to focus on student successes?	See the issue in context so that the students who are doing it right are not coloured by the few who choose to take the easy and unethical pathway. Keep talking about the topic.	1	8	Current Processes and Practices
3453431	Open Text	How can we reframe our thinking about these challenges to focus on student successes?	Progressive disciplinary model. AI as a tool for students to succeed in their educational and career endeavours.	1	8	Current Processes and Practices
3453431	Open Text	How can we reframe our thinking about these challenges to focus on student successes?	We need to bring students into the conversation about these issues through events like our participation in the international day against contract cheating.	1	8	Current Processes and Practices

3453431 Open Text	How can we reframe our thinking about these challenges to focus on student successes?	Make it visible.		1	8	Current Processes and Practices
3453431 Open Text	How can we reframe our thinking about these challenges to focus on student successes?	Focus on teaching and learning - not catching.		1	8	Current Processes and Practices
3453431 Open Text	How can we reframe our thinking about these challenges to focus on student successes?	To start taking violations seriously and stop thinking of them as 'no big deal.'		1	8	Current Processes and Practices
3453431 Open Text	How can we reframe our thinking about these challenges to focus on student successes?	By talking about it at our institutions; hosting courageous conversations! (From TR!)		1	8	Current Processes and Practices
3453431 Open Text	How can we reframe our thinking about these challenges to focus on student successes?	By talking about it at our institutions; hosting courageous conversations!		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	- $$$$$- Support (gov't and institutional)- Legal recourse- Policy review- Experts- Evidence-informed.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Tools to track the cases and enhance the metrics.Solidified processes so consistency is maintained in records. Clear and concise. Provide time to document the cases as an incentive to faculty.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Funding for research and support. Training for faculty, administration, and students.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	We need more financial and human resources, greater cooperation between institutions, and more guidance and education for students to help them understand academic integrity issues.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Resourcing of Teaching and Learning centres to help faculty design assessments that are less susceptible to misconduct. New faculty as well as established faculty need help. Doing what used to work or what they experienced as students may no longer be effective.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Recognition for student contributions - real incentive for those putting in the work to engage.Release time for those involved.Online modules for 1st year students ensuring all students learn skills needed for student success.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Compensation is needed. To consider this as just another part of the job of a faculty member - as someone suggested on the panel this morning - is, quite frankly, insulting.		1	8	Current Processes and Practices
3453432 Open Text	What do you need -- in literal terms -- to foster academic integrity? What does resourcing look like if we're taking academic integrity seriously?	Allow faculty to apply penalty which can then be appealed. Makes process tougher to game.		1	8	Current Processes and Practices