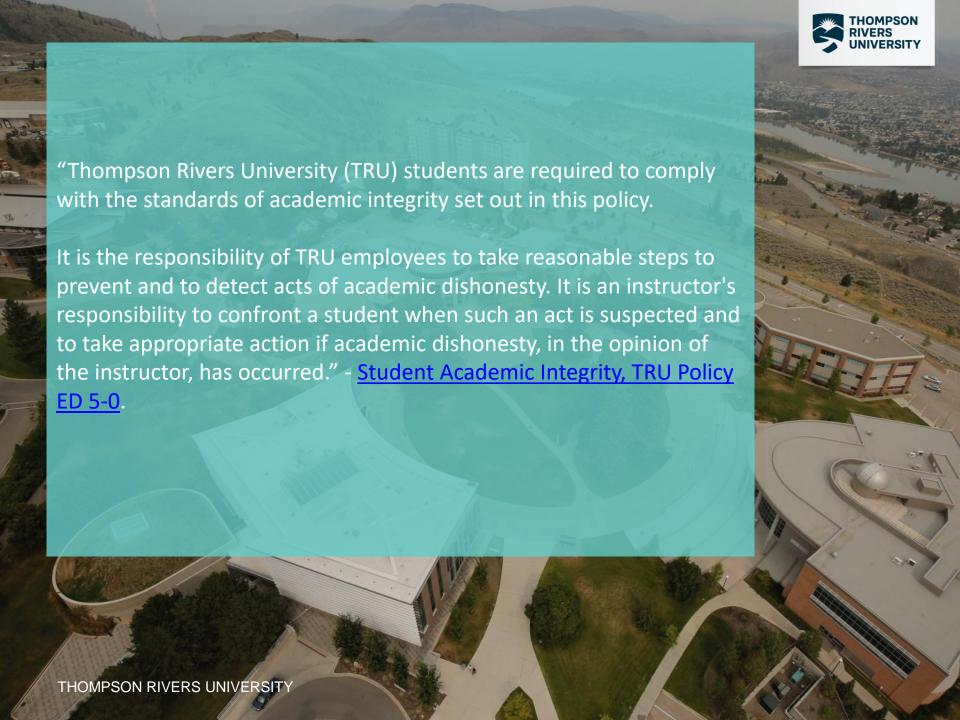


# BC Academic Integrity Day An Overview of the Process at TRU

THOMPSON RIVERS UNIVERSITY | October 2019



The current academic integrity situation at Thompson Rivers University: Challenges faced and strategies employed

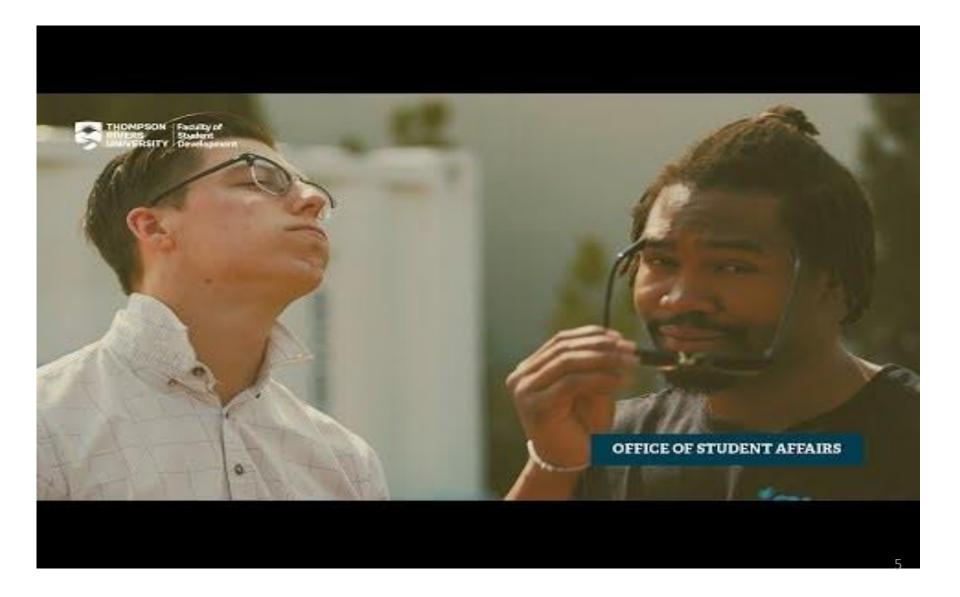




#### Student Academic Integrity Policy (ED 5-0)

- Senate policy
- Primary contact Office of Student Affairs
- Sub Committee of Senate
- Centralized reporting and record keeping and case management by Office of Student Affairs
  - Review of initial report and evidence
  - Preparation of case files for Committee
    - Committee receives redacted case files
  - Communication with Students
  - Communication of outcomes to Students, Faculty, Admin and Registrar's Office
  - Reports out to Senate annually
  - Education to Faculty and Students

# Office of Student Affairs







#### **Committee Composition**

- Composition of the Committee is embeded in policy regulations
  - At least 6 Faculty Members no more than one from each School or Faculty nominated by Faculty Council
  - 1 Dean
  - 1 Graduate Student
  - 3 Undergraduate Students
  - 1 TRU World representative
  - 1 Open Learning representative
  - 1 Library representative
  - Director of Student Affairs (ex-officio, non voting)
  - Recording Secretary provided by Office of Student Affairs
- Members serve a term of 3 years
- Student members serve 1 year term
- Quorum consists of 50% of committee where 2 members must be students and 2 members must be Faculty

#### Forms of Academic Dishonesty

Cheating – an act of deception by which a student misrepresents (or assists another student in misrepresenting) that he or she has mastered information on an assignment, test, project or other academic exercise that the student has not mastered.

- Copying test or assignment
- Allowing someone to copy a test or assignment
- Using materials not authorized
- Collaborating during a test or receiving information without authority
- Using exam aids or other no-authorized materials





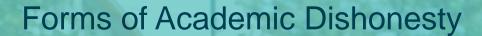
#### Forms of Academic Dishonesty

Academic Misconduct – tampering with grades, obtaining or distributing any part of a test or assignment or engaging in any other means of academic deception.

- Stealing, buying or obtaining a test or answer key etc.
- Selling or making available to others all or part of a test or assignment
- Obtaining or distributing administered test or assignment
- Unauthorized entry to a building/office to change grades or obtain materials
- Changing or altering grades
- Impersonating another student or permitting someone to impersonate you in any assessment







Fabrication – intentional use of invented information or the falsification of research or other findings.

- Listing sources in a bibliography not used
- Inventing data or a source of information
- Submitting as one's own any academic exercise prepared totally or in part by another person
- Citing information not taken from the source indicated







Plagiarism – Inclusion of someone else's words, ideas, images or data as one's own work without acknowledgement through complete, accurate and specific citations and if verbatim statements are included through quotation marks or block format.

Self Plagiarism – handing in all or part of an assignment completed for another course without consent of the instructor.





#### On Campus Process:



Instructor suspects academic dishonesty

Gathers evidence, completes Case Report Form (CRF) & Evidence

Arranges to meet/discuss with student

Reviews CRF& Evidence with student Student completes student portion of CRF

Student completes student portion of CRF

Student has option of submitting written statement to AIC within 14 days of signing CRF Student can wait to recieve complete packaged from OSA/AIC then respond (see below) Student has option to provide written statement and final response (see below)

Instructor moves CRF forward CRF to Department Chair for review and forward to Dean with in 7 days of receipt CRF to Dean for review and forward with in 7 days of receipt Completed CRF, along with supporting documentation forwarded to Office of Student Affairs (OSA)

Office of Student Affairs (OSA) Reviews and ensures completeness of package OSA sends package to student for final response

Student responds within 7 days of receipt of package OSA adds case to agenda for AIC

Academic Integrity Committee (AIC) Convenes

Receives/reviews package from OSA

Normally hears and adjudicates cases within 60 days of commencement of case

Decision and (if any) sanction determined

Decision

OSA distributes decision of AIC in writing AIC decisions can be appealed <u>only</u> if due process is failed to be implemented

If feel due process was not appropriately followed, file appeal per Student Academic Appeals policy

#### **Open Learning Process**



OLFM suspects academic dishonesty Gathers evidence, completes Case Report Form

Email signed Case Report Form and evidence to student Student completes student portion of form and returns within 7 days

Student

Reviews Case Report Form and signs and completes required response Return signed form with response to OLFM within 7 days of receipt

Open Learning Faculty Member (OLFM) Review Case Report Form for completeness and sign

If no response from student within 7 days, proceed without response Provide completed signed Case Report Form along with supporting documentation to Manager Program Delivery

Manager Program Delivery Reviews and ensures completeness of package and signs

Send entire completed package to Associate Director Program Delivery

Associate Director Program Delivery

Reviews and ensures completeness of package and signs

Submits entire package to Office of Student Affairs

Office of Student Affairs (OSA) Reviews and ensures completeness of package OSA sends package to student for final response Student responds with in 7 days of receipt

OSA adds case to agenda for AIC

Academic Integrity Committee (AIC) Convenes

Receives/reviews package from OSA

Normally hears and adjudicates cases within 60 days of commencement of case

Decision and (if any) sanction determined

Decision

OSA distributes decision of AIC in writing AIC decisions can be appealed <u>only</u> if due process is failed to be implemented If feel due process was not appropriately followed, file appeal per Student Academic Appeals policy



# Procedural Fairness in Administrative Law and The Work of The Academic Integrity Committee

Embedded in our process is the notion of procedural fairness.

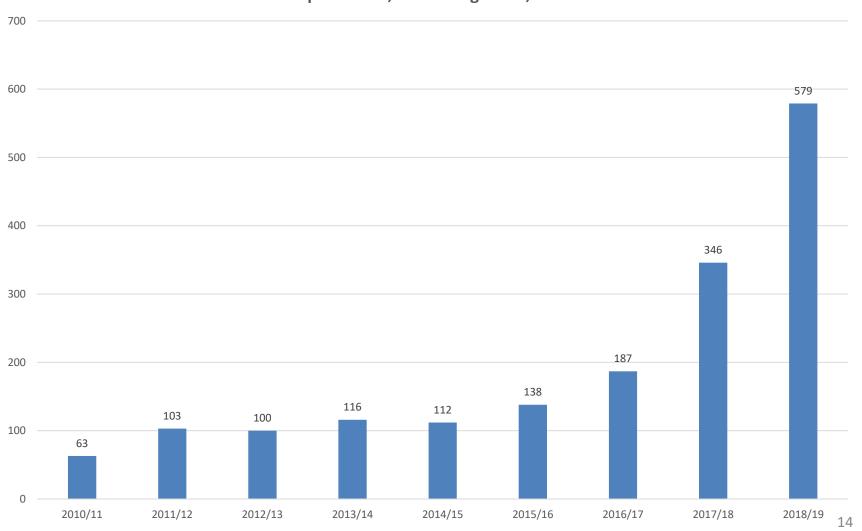
#### The Policy:

In the administration and adjudication of cases of alleged academic dishonesty, the Office of Student Affairs and the Academic Integrity Committee shall be guided by the following principles:

- 1. The right to a fair process, including for the participants to be initially informed of that process and their rights in the process, and to be informed of substantive decisions at each stage.
- 2. The right of participants to the support of an advisor or peer of their choosing at all stages of the process, provided that there is no right to counsel at hearings of the Academic Integrity Committee.
- 3. The right to know the details of the case including the right to view all written evidence.
- 4. The right to make submission and to provide responses to the submissions of others with the student being allowed the final submission.
- 5. The right to an impartial adjudicator.
- 6. The right to an expedient adjudication to normally take place within sixty (60) days of the commencement of the case.
- 7. The right of a student to be presumed innocent until a finding is made.
- 8. The right to reasonable confidentiality.

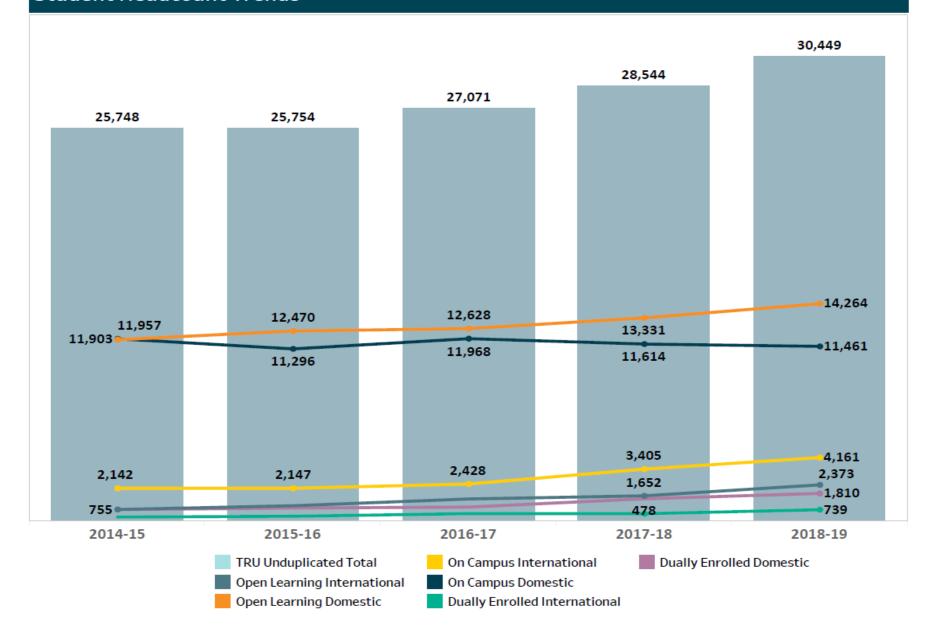


#### Academic Integrity Cases September 1, 2010 - August 31, 2019





#### Student Headcount Trends





#### Residency, Ethnicity

#### **Domestic Learners**



81%

On Campus 73% Open Learning 86%

Indigenous Learners 10% (2017-18)

#### International Learners



19%

On Campus 27%
Open Learning 14%

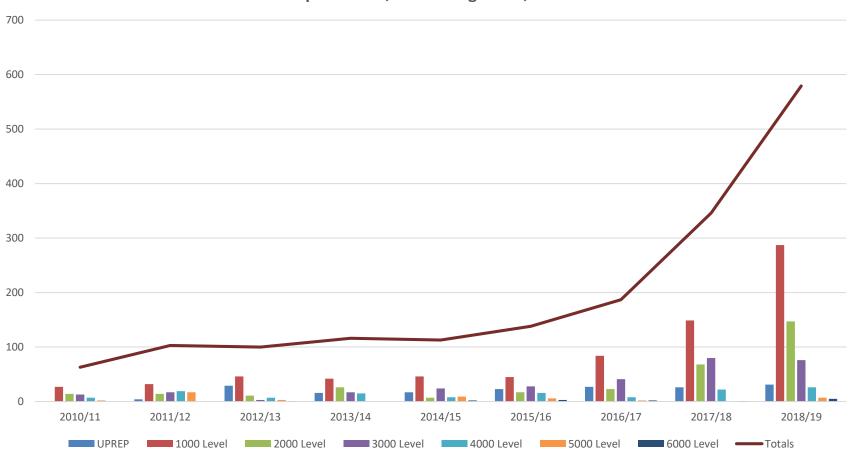
# Type of Academic Integrity Infractions

Type of Academic Integrity
September 1, 2010 - August 31, 2019



## Course Level

Level of Course September 1, 2010 - August 31, 2019





# Sanctions

#### Progressive Dicipline

- Faculty make a recommendation
- Policy outlines that Committee is tasked with sanctioning
- 1<sup>st</sup> offence typical sanctions include:
  - A reprimand
  - A reduced grade or chance to rewrite
  - Zero for the assignment or exam
- If the committee determines it's a multiple offence, a progressively harsher sanction will be applied:
  - Typically an F in the course for a 2<sup>nd</sup> offence
  - Recommendation of suspension for 3<sup>rd</sup> offence or more
    - At TRU only the President can suspend



# **Trends**



- Overall increase in cases
- Increase in multiple offences
- Increase in recommendations for suspensions
- Increase in contract cheating cases being identified



# A Year of Improvements

- Process Review
- Updated Web-Site
- New Print Materials
- Development of Flow Info-Graphics
- Purchase of ID Scanner
- Targeted Education
- Video Additions
- Update to Case Report Forms
- Addition of Learning Strategist
- Addition of Faculty Fellowship
- Task Force



## Faculty of Student Development Storyteller

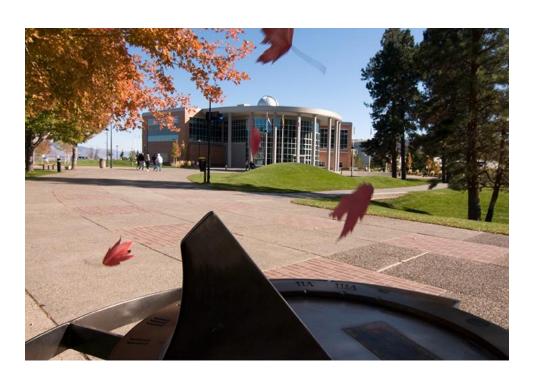






# Policy & Process Review

**Ongoing Process** 



- Update pronouns within policy
- OLFMs are not identified within membership
- Challenges with quorum
- Current process not sustainable as case numbers rise
- Staffing levels need to increase to support increased case numbers
- Structural issues within process