

The Library Place

Issue Number 4
April 1995

The University College of the Cariboo



Summer Hours

April 24 to 28:
Monday to Friday
8:00am to 5:00pm

May 1 to August 2:
Monday, Tuesday,
Thursday and Friday
8:00am to 5:00pm

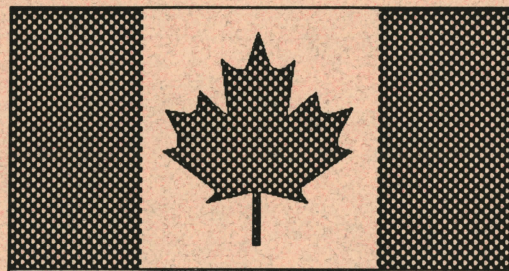
Wednesday
8:00am. to 9:00pm

Saturday closed

Sunday
1:00pm to 5:00pm

August 3 - September 1:
Monday to Friday
8:00am to 5:00pm

CAN-LINKED Initiative




Canadian research libraries have proposed the CAN-LINKED initiative to the federal government in order to create a digitized resources collection.

Existing materials that could be considered for digitization include Canadian government publications, special research collections unique to Canadian libraries, and parts of the Canadian Institute for Historical Microreproductions.

Canadian research libraries would plan and coordinate a program of electronic publishing and develop mechanisms to access and distribute these new resources. Libraries would work with faculty to resolve issues of intellectual property and scholarly communication.

The development of a national digital library system and network will enable greater access to information for research and business needs, and ensure the growth of Canada's knowledge-based society.

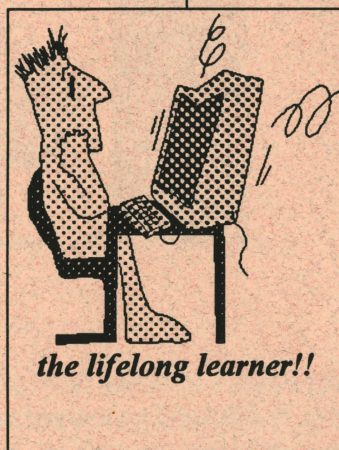
Cost estimates for the project are close to \$80 million. 

Nancy Levesque

The Library's Role in Lifelong Learning

In issue Number 2 the need for lifelong learning was discussed. Most experts agree that lifelong learning is important and that it is particularly important for educators to be lifelong learners. We live in an ever changing world where we are constantly bombarded with a deluge of information. Over one million books are published annually and countless other items of information are available in a wide variety of formats.

Paula T. Kaufman, Dean of Libraries at the University of Tennessee, Knoxville states, "There is so much information available today that the act of identifying and choosing the specific information that one needs has become an extremely complex task." To become an effective lifelong learner one must become information-literate and unless we learn how to manage this information we could easily become a new form of illiterate.



In the CPSLD Newsletter (Council of Postsecondary Library Directors of BC) Heather Schneider and Frieda Wiebe say that those without the ability to manage information are almost as helpless as those unable to read or write.

Then, what exactly does it take to be described as information-literate? The American Library Association Presidential Committee on Information Literacy described an information-literate individual as one "who is able to recognize when information is needed and, once the need is recognized, is then able to locate, evaluate, and effectively use that information." Anyone who has "surfed" the Internet without a predetermined goal can attest to that.

As more and more technology arrives it may become more difficult to continue being a lifelong learner. Part of the function of a library is to facilitate lifelong learning, and here at UCC we provide a variety of services to help attain this goal.

In *Community College Libraries: Centres for Lifelong Learning*, Rosanne Kalick states that all library activities must be spokes in the wheel of lifelong learning. She asserts that behind the scenes activities of a library are critical components in fostering lifelong learning. With

the mass of information available and shrinking budgets, selective acquisition of materials is critical. This combined with user-friendly automated library catalogues, and acquiring bibliographic records with tables of contents allows the collection to be more accessible to patrons. Inaccessible and inappropriate resources are a library's nightmare. Both faculty and library staff are involved in the selection process of items at UCC and our major vendor now provides bibliographic records with

tables of contents. We obviously agree with Ms. Kalick!

To keep the collection accessible, Library Services provide on request, instructions designed to help both students and faculty to get, understand manipulate and manage information skills through general library orientations and specific theme or subject sessions, such as showing nursing students how to use the CINAHL or MEDLINE databases. Sessions have been devised for staff and faculty to learn the basics of the Library catalogue or to learn how to access, search and order articles from CARL Uncover or the Electronic Library Network's OJAC project. Lifelong learners can find out what is new at Library Services by reading

The Library Place, contacting our reference staff or paying us a visit.

We now have more than ten CD-ROM indexes available on site and remote access to many more databases at UBC, SFU and others through the INTERNET. UCC Library Services has subscriptions to over 1,500 current print and microform journals and newspapers. A few e-journals are available on Libcat. If items are required from other institutions, faculty and staff are allowed a specified annual quota of interlibrary loans free of charge.

Part of the mandate of the academic library is to provide access to the public. Many members of the public are involved in pursuing education as a lifelong necessity. In many cases the library may be their only access to lifelong learning. To facilitate this, Library Services welcome community borrowers. For a ten dollar annual fee they are issued a library card which entitles them to full borrowing privileges of any loanable item in the UCC collection.

This brings us to the INTERNET. Many institutions are presently experimenting with it to see what use (if any) it can be to their staff and students. Computer Services have set up a text-based access (no graphics) to the INTERNET. Anyone with a computer account can access it. At present Library Services are not involved in any formal INTERNET training, but a varied selection of books, computer disks and access to journal literature on the INTERNET are available. It would be wise to check some of these items out, because "surfing the 'NET" can be very frustrating. Peter Peller, Public Services Librarian, will provide departments with an orientation to CARL Uncover. Call him at 5305.


Lifelong learners are generally involved in their primary occupation and need access to information beyond regular times. The Library is open until 10:00pm Monday to Thursday during the regular

academic year (September to April) and open Saturday and Sunday from 9:00am to 5:00pm. Those with computer accounts can search the library catalogue, use the ELN databases or access the INTERNET at any time, even from home.

During the summer session the library is open until 9:00pm on Wednesdays and on Sunday from 1:00pm to 5:00pm to serve those who can not get there during the week days. This kind of access, although limited due to staff vacations and funds, is important, as many people with day-jobs need libraries resources to be available to them. It should be noted that local public libraries are also expected to play a part in lifelong learning and the academic library should not be expected to be the sole deliverer of information.

While the library can play a part in facilitating lifelong learning, it is only one player in a team concept. All members of the institution are involved and with particular help from the faculty and Computer Services the goal of providing lifelong learning may be achieved. Above all the onus is on the individual. The ability to access all the information in the world is useless if your clientele is not interested.

There are a few things that you can do on your own to help in this process. Belonging to professional organizations and attending meetings and conferences can be an important source of current information. Newsletters from professional organizations can keep one abreast of dates and locations of meetings and conferences.

The value of lifelong learning can not be overemphasized. At Library Services we value all our patrons, and are particularly happy to see familiar faces, returning time and again, as they embark upon their lifelong journey in education. 

Bibliography available

Jim Dupuis

Reserves

Although the winter semester is just finishing, it is not too soon to start placing material on reserve at the library for next Fall. Forms are available at the Library Circulation Desk and should be returned there when completed. To process your reserves we need the following information:


- instructor's name
- course number
- date material needs to be placed on reserve and also date to remove material from reserve
- title and call # (if book)
- title and copy (if article)
- loan period (non-circulating, 1-day, 3-day, 1-week)

Please check in LIBCAT to see that the Library owns all books that you want to put on reserve. We would also like to encourage instructors to put all the items on their reading lists on reserve. This simple measure ensures more equitable access to these very important titles for all students taking a course.

If you need to put multiple copies of a journal article on reserve you will need to complete a Copyright Clearance form; allow yourself plenty of time as it can sometimes take many weeks to receive this permission from publishers.

Library staff have found that the shorter the loan period the easier it is for the students to get a hold of an item, particularly before exams. We therefore recommend non-circulating or 1-day loan periods for most material.


The Library no longer has permanent reserves. Experience has shown us that courses and instructors change and all too often reserves are forgotten. To avoid this problem the Library will only keep items on reserve for two consecutive semesters before they are pulled off and either returned to the shelves (books) or to the instructor (articles, and instructor copies).

Please avoid the rush in September and get reserves in over the summer. Thank you for your cooperation. 

Peter Peller

New Gate

Those of you who have been in the library since February 22 probably have noticed that the Library now has a new security system. The previous system had the dubious distinction of being the oldest library security system in the province and was badly in need of replacement.

The most noticeable feature of the new system is the fact that there are no gates. After much debate it was decided that we would try this "open" concept. Our experience with the gates was that they tended to break and were an obstacle for wheelchairs. Furthermore, it has been proven that security systems are mainly there to deter people from stealing and have little effect on stopping determined thieves. 

Peter Peller

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