

The Library Place

Issue Number 1

October 1994

The Library Place

In this high tech Information Age, The Library Place may seem a strange name for a library newsletter. But our point is that the Library is a place that links people, information and technology. It's a place you can count on for a range of resources, print and electronic, with knowledgeable staff on hand to assist and instruct.

Throughout the year, this newsletter will feature articles and information that define the Library's place at UCC.



Library Hours

Mon to Thurs 8:00am-10:00pm
Friday 8:00am to 5:00pm
Sat., Sun 9:00am to 5:00pm



CDROM databases at UCC Library

Canadian Business & Current Affairs	1981 -
Cansim(Statistics Canada)	1993 -
CINAHL (Nursing & Allied Health)	1982 -
ERIC (education)	1966 -
Gale's Literary Index	
InfoTRAC Business Index	1982 -
InfoTRAC Academic Index	1980 -
MEDLINE	1991 -
Psyc Lit	1974 -

Collection development

The Library collections are planned in the context of resources available, and needs of students and faculty for learning and teaching.

We need both the old and new scholarship found in books and journals. The challenge is to achieve a balance and a mix of ownership and access. The addition of seven degrees has added a sense of urgency to quickly become a Library fully-supportive of four-year undergraduate programs. Realistically, the transition from a community college to a degree-institution Library will take time as well as dollars.

The Library's first priority is to fill the immediate rather than anticipated needs for materials. The difficulty is how to define a core collection to acquire first, then build on and expand. It would be nice if there was a list of Very Important Books for each discipline, that are both critical and used. It seems that core-titles lists vary with each instructor who teaches a course!

Collections development (*continued*)

Still, we must work with faculty to identify key sources to purchase for library collections. This joint effort involving both faculty and librarians is especially necessary for new courses and majors, as we assess the strength of current library holdings and note gaps that require additional material. Our goal is to reach mutual agreement and recommendation to approval committees, of the true costs of needed library materials for new programs. We invite program planners to contact us to do a needs assessment for proposed new courses. Together we can ensure the right materials are selected to meet the needs of our students. 📖

Journals

All libraries have experienced significant price increases from journal publishers over the past several years. Factors contributing to the exploding costs are inflation, weak dollar, postage, mergers/splits, competition for research, reduced audiences, cancelled subscriptions, new electronic formats, access and delivery options.

The whole issue of information retrieval is a complex one, made especially difficult for us by the needs of the seven new degree programs. The Library gives priority to collections that meet the basic needs of undergraduates. Anticipated resources and enhanced services must be added selectively and to the extent that funding permits. This calls for evaluation, innovation and consultation with faculty so that opportunities, possibilities and constraints are understood.

Many libraries have established criteria for journal selection using such measures as use, price, cost

increase, relevancy to curriculum, availability in alternate formats, index source, other titles in collection, reading level, reviews by scholars, etc.

The UCC library staff continues to work with the Library Advisory Committee to explore ways to provide equity among divisions for journal subscriptions based on mutually developed guidelines for selection of titles.

As part of the Library's coordinated strategy to provide access and support to student and faculty research, a variety of initiatives are offered:

- a \$5,000 deposit account for article retrieval with CARL Uncover databases for use by faculty doing scholarly activity; (please contact Peter Peller for details, 5304).
- "Brown-bag" sessions for students and faculty on specific topics and library research tools;
- Internet gateway through LIBCAT;
- An additional photocopier and a new microfilm reader-printer;
- Plain-paper faxes for Kamloops and Williams Lake Libraries to allow faxed inter-library loans from lending libraries;
- new databases and indexes to increase access to information sources;
- designated funds for inter-library loans for faculty research and curriculum development.

We hope that with regular consultation with Departments and faculty, the Library will be able to develop relevant collections and access that support students and faculty. 📖


Reference Services

The traditional library services of access, retrieval, study and instruction will continue in this age of electronic networks. The UCC Library has staff available during all hours of opening to assist users.

Training is central to our service commitment, and we are reviewing our instruction programs to be more effective at reaching and teaching students.

Double staff coverage at the Information Desk during peak periods of the day will provide more individual help to users. Beginning in January, "Brown-bag" sessions will be offered in the Library's Room 209. These one-hour workshops will provide in-depth search strategies focused on students' research. Possible sessions will include the Library's CDROM databases, how-to-find-an-article, Internet sources, and resources of note for degree-program majors. We hope with these focused sessions to stimulate students and enable them to use information well — to become information literate.

Faculty are asked to remind students that library research takes time. To do a thorough search of Libcat and the print and electronic indexes and databases, retrieve necessary books and articles, then evaluate the information requires work! Students are encouraged to ask at the Information Desk for help in developing search strategies and to make use of the L.C. Subject Guides and the library help sheets.

Library work-shops for upper-level classes are available. Please call Peter Peller to arrange (5304). Our aim is to work with faculty to help students develop critical skills for continuous learning so they understand the process of searching, finding, using and assessing information sources. 

Reserves

**are now handled at the
Library Circulation Desk.
Forms are available there.**

Needed! Course outlines and course assignment sheets. Faculty are asked to send these to Penny Haggarty, Collections Librarian. In order to develop collections that support undergraduate programs, we need to know what is being taught and the range of assignments required of students.




Published an article?

Presented a paper at a conference?

**The Library would be pleased to receive a copy and add it to our growing collection of faculty scholarship. Send to John Weller.
Thanks!**



Recently published books that

match the UCC degrees' curriculum are now available in an on-line file. Faculty can browse this file and recommend titles for purchase by the Library. For more information and how to access, call John Weller (5303). 

CARL Uncover 2

CARL began as the Colorado Alliance of Research Libraries but now is incorporated as CARL Systems, Inc. In partnership with BH Blackwell of Great Britain, CARL Systems has developed Uncover 2, a database indexing 17,000 journals in all disciplines.



Users search the databases by journal titles, personal names and keywords. Brief abstracts of articles, if found on the Table of Contents page, are included. Boolean searches are possible on the database. Articles are indexed within 24 hours of a journal issue being received by CARL in Denver. Full-text of the article can be ordered online and the article will be faxed within 24 hours, or sooner. CARL also uses the British Library Document Supply Centre to supply articles.

As a pilot project to support faculty research, the Library has set up a \$5,000 deposit account for faculty doing scholarly activity. To access this account please contact Peter Peller 5304. New technologies provide improved access to journal literature. By browsing the Table of Contents of issues, and selectively ordering articles relevant to their research, faculty can have ready and direct access to sources of needed information.

Uncover Reveal: email Table of Contents Alert Service

Users can set up a profile with Uncover 2 and create a list of journal titles of interest to them. When the next issue is entered into the Uncover 2 database, the Table of Contents will be emailed to them. This alert-service is FREE; but for full-text of the articles, there is a charge. For more information about CARL Uncover 2/Reveal, call Peter Peller (5304).

OJAC

Stands for the Online Journals Access service, an initiative of SFU, the ELN (Electronic Library Network), and UCC. Users of this online database can search Social Science and Humanities Index and Canadian Business & Current Affairs, and note the holdings information for each citation. If a journal isn't in the UCC Library, users themselves can order a copy of a needed article directly from the library listed that does subscribe to the journal. Many colleges now participate in OJAC along with SFU and UBC.

OJAC saves both staff and student time. Cost is \$6 per article, cheaper than traditional inter-library loan @ \$8.50 or more. Students pay \$1 and can keep the articles; Library pays \$5.

For more information, contact Library Information Desk.

Next Issue

- *A Look at the Virtual Library*
- *contributions from Library staff*

In an effort to *reduce, reuse and recycle*, we ask that you circulate or post this newsletter.