

Advisor

SECONDARY SCHOOL COUNSELLORS' LINK TO UCC

March, 1994

Kamloops, B.C.

Have a great summer!

Registration at UCC takes place June 27 to July 29. Students who were unable to attend the mandatory registration and timetable workshops offered at the high schools by Academic Advisors, must attend a workshop offered on campus before they will be allowed to register.

Workshops are limited to the first 25 arrivals, and are held in Room B111:

July 4 to July 29 (Monday through Friday)

- 8:30 am to 9:30 am
- 10:00 am to 11:00 am
- 1:00 pm to 2:00 pm

Evening Workshops:

July 7, 14 and 21
6:00 pm to 7:00 pm

Phone 828-5023 to register for evening workshops.

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This is the last issue of The Advisor until September. All of us at UCC wish you a pleasant summer.

Correction

An error appeared in the March 1994 edition of The Advisor. The bulletin on the first page should have read:

A proposal has been made which would change admission requirements for students intending to pursue a Science Program at UCC. If adopted, the following admission criteria would come into effect beginning September, 1995 (or later.)

1. a minimum of 65% in four of the following Grade 12 courses:
 - English 12
 - Math 12
 - Two of: Biology 12, Chemistry 12, Computer Science 12, Geology 12 or Physics 12
2. a placement test requiring the minimal following scores:
 - 60% in reading, 50% in sentences
 - 60% in arithmetic and 50% in elementary algebra

3. specific course prerequisites must be met

Since this proposal was made, the UCC Board has decided that next fall it will undertake a review of Admissions Policy at UCC.

At this time, it's not known whether this specific proposal for the B.Sc. Program (or any others) will be considered for implementation in 1995, or delayed until 1996.

We continue to make every effort to provide Secondary School Counsellors with accurate information, and sincerely apologize for any confusion this mis-information may have caused.

Bulletin

Students with a B or better in Grade 12 Chemistry or Chemistry 060 will not be given credit for Chemistry 110/120. They must take Chemistry 111/121.

Bachelor of Education

UCC's elementary education program provides course work and practicum experience designed to produce well qualified elementary school teachers. On completion of the program the degree Bachelor of Education (Elementary) is granted jointly by UCC and UBC. The degree qualifies graduates for the British Columbia Professional Teaching Certificate required for employment in the public school system.

While it is recommended that students have a prior Bachelor's degree, they are eligible for admission to the education program upon completion of 90 academic credits of specified and elective course work from within the Faculties of Arts or Sciences. Students become eligible to enter either faculty upon completion of 48 - 72 credits provided these include course prerequisites for the intended faculty as outlined in the calendar. Students are subject to all requirements and regulations of the faculty in which they register.

In the first three years of academic study students complete 90 credits of academic study needed to satisfy both the faculty they are registered in (either Arts or Science) and those required to proceed to the education program. This provides a broad education, enabling prospective teachers to acquire specific knowledge and skills in subject areas relevant to the elementary school curriculum. Specialization is available in a number of teach-

able concentrations. The final two years of study, which constitute the 1st and 2nd year of the elementary education program, are undertaken in the Faculty of Education, integrating pedagogical studies and school experiences.

Admission Requirements

- a minimum of 90 credits of university credit, normally subject fields within the Faculties of Arts or Science.
- two of Engl 110, 111, 121 or equivalent.
- a minimum of 3 (preferably 6) credits in a lab science, in mathematics (not statistics), and in social studies (history or geography). Lab science courses are normally selected from the life sciences, chemistry, physical geography, geology, astronomy, or physics.
- 18 credits of senior (3rd and 4th year) courses in one subject area included in the BC Elementary School Curriculum: art, drama, language arts (English and French), mathematics, music, physical education, science and social studies.
- 6 credits of course work with significant Canadian content.
- minimum g.p.a. of 2.65 on either:
 - 1) the best 60 credits (including 18 credits of senior credits);

- 2) the 30 senior credits of an acceptable major.

- a second level English composition or writing course such as English 303 or 304 or Creative Writing 301 is highly recommended.

Practicum Placements

During their first semester students make half-day visits to local schools. Instructional experience includes one-to-one or small group interaction.

In the second semester a two-week practicum serves as an orientation to the schools, classrooms, and teachers, and to a variety of interrelated instructional duties.

Returning the second and final year of the program to the school they were placed for the two-week practicum, students complete a thirteen week extended practicum. They experience a range of teaching assignments, including a sustained block of full teaching at this time.

Although attempts are made to place practicum students in locations of their choosing, it may not be possible to accommodate everyone. Students should therefore be prepared to be placed throughout the college region in locations other than Kamloops.

Career Trends

Elementary school teachers introduce children to the foundations of learning and encourage them to explore the world.

While an important part of their work is teaching the basics of mathematics, language, science and social studies, teachers also help students develop good study habits and create an interest in learning.

Teaching appropriate social behaviour and attitudes is also part of a teacher's responsibility. They observe children's interaction with others and are on the look-out for indications of learning difficulties.

Elementary school teachers prepare and teach lessons, correct and record test results, and supervise class activities. They evaluate student progress and provide assistance as needed.

Teachers also give homework and special project assignments. Meeting with parents and keeping them informed of their child's progress is also part of their job.

A significant segment of a teacher's work takes place outside the classroom, preparing lesson plans, researching subjects, and assembling materials and teaching aids. Time is also spent marking assignments and evaluating student grades.

Teachers also continue to upgrade their knowledge by taking courses and attending work-

shops. They are often required to become involved in extra-curricular activities such as sport, music and various clubs.

In the job market, elementary teachers find work primarily in the education system, competing among themselves and against graduates in physical education and a variety of non-education specialities for positions in public and private institutions.

Many job opportunities exist in smaller communities where they have a larger turnover rate of teachers. In general elementary teaching graduates feel very satisfied with their jobs, and find jobs that match their undergraduate training.

Although many graduates change jobs between the third and fifth years of their careers, few actually leave the teaching profession. Women do continue to dominate the profession, es-

pecially in Kindergarten to Grade 3, accounting for over 70% of all graduates. 1994 salaries range from \$41,800 for new teachers to \$51,200 for those with 5 years teaching experience, and \$56,800 for those at the top of the scale with 8 or more years of experience.

Many teachers return to school to complete a Master of Education degree. Teachers with a M.Ed. earn \$53,000 upon completion of the degree, or more if they have 7 years of teaching experience.

Elementary teaching is of interest to those who like working with young people. Teachers should be patient, imaginative, objective and resourceful; and be able to communicate ideas in a clear yet pleasant manner. They should be able to communicate with students on both an educational and an emotional level. Elementary teachers should be knowledgeable, organized and dependable, and able to provide discipline fairly and consistently.

What Students Are Saying

Beverly Denison enjoyed working as a teachers' aid so much she decided to return to school to complete a Bachelor of Education. One of the best parts of the program for Beverly was the 13-week extended practicum. It really gave her "a sense of what full-time teaching was like." She also feels that classroom teachers appreciate having practicum students which adds a "really positive energy."

Beverly graduates this year and hopes to find employment in one of the local schools for September. Her advice to prospective students is to complete a Bachelor's Degree first before entering the education program. That way students gain an enlarged perspective of other career opportunities. Volunteering in schools is also a great way to decide if teaching is really what a student wants to commit themselves to.

Postscripts from the Edge

Q When do students have to pay their tuition fees for September? Is there a commitment fee this year?

A There is no commitment fee required this year. Information on fee payment will be sent to students who have applied to UCC in the Registration Notice they receive in June.

Students are encouraged to pay full semester fees the day they register for courses. The deadline for payment of fall semester fees is August 2, 1994. The deadline for payment of winter semester fees is December 2, 1994.

Students not paying by the deadline will have their courses cancelled and made available to other students. All sponsored students must present a letter of sponsorship to the Cashier in order to proceed with registration of courses.

Students in Career and Technical Programs are required to pay for the first four months of their program within 21 days of notification, which they can expect to receive in May. This applies to students in Applied Industrial Technology programs as well.

Students with an approved student loan should contact the Financial Aid and Awards Department prior to registration for fee payment information.

Math Contest

On April 29, 1994 the University College of the Cariboo hosted the final round of the twenty-second annual UCC High School Mathematics Contest, a competition open to high school students from British Columbia.

A preliminary round was held March 16 in the schools. The students who performed best in each school were then invited to participate in the final round. Over 700 students took part in the preliminary round. The

participating schools covered an area stretching from Williams Lake and Clearwater to Lytton, Princeton and Armstrong.

After writing the final round in the morning of April 29, the students were given tours of some of the departments and facilities of UCC. Afterwards they were treated to some hands-on mathematics conducted by John Ciriani of UCC, the founder of the contest. Book prizes were awarded for performance in both the preliminary and final rounds after the evening banquet.

There were 25 senior students and 38 juniors who competed in the final round. Brook Glanville, a grade 8 student from Williams Lake Junior Secondary, was the top junior with a mark of 90%. Second place in the junior competition went to Paul Brandson, grade 9, also from Williams Lake Junior Secondary, with a score of 86%, and third place went to Tyler Underwood,

grade 8, Valleyview Junior Secondary in Kamloops, with a score of 82%.

The senior competition was a more challenging venture: first place went to Mike Gustafson of Kamloops Senior Secondary with a mark of 66%. Second place in the senior competition went to Ron Grey of Westsyde Secondary in Kamloops with a mark of 61% and third place went to Martin Wolf of Columneetza Senior Secondary with a mark of 60%. As the top senior students in the final round Messrs. Gustafson, Grey, and Wolf received scholarships of \$500, \$300, and \$100, respectively, toward their college educations.

Any school which did not participate this year but would like to participate next year is asked to contact Dr. Jim Totten, Mathematics Department, UCC (Phone: 828-5000).

Advisor

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