

FACT BOOK 1990-91
University College of the Cariboo

## University College of the Cariboo

900 College Drive Kamloops, B.C. V2C 5N3

**ANNUAL FACT BOOK 1990/91** 

Compiled By Institutional Research & Evaluation

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#### INTRODUCTION

Fact Book 1990/91 is the second edition since the project was first launched in 1990. As before, the Fact Book is intended to provide a handy reference source of pertinent information with respect to various facets of the University College of the Cariboo, formerly Cariboo College. This office, with the publication of this Fact Book, attempts to present as much concise information as possible to the University College community and those interested in this institution.

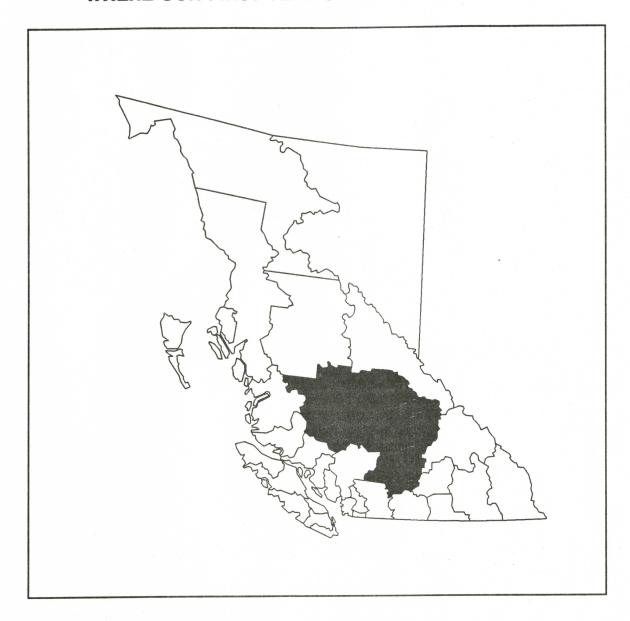
As the University College is expanding, so are our data bases to reflect the rapid development on campus. In addition to the usual historical summaries of student enrolment and faculty statistics, information regarding financial resources and student services is included in this Fact Book. Much of the historical data was generated by and through the reports which the University College is required to supply to the British Columbia Ministry of Advanced Education, Training Technology. Sources of data and information are indicated in the tabulations and charts. Current student enrolment data (academic year 1990-91) are extracted from the Student Record System (SRS). Some data presented in this Fact Book are derived from the data sources through calculation. Assembly of the data and material involved many judgements as to inclusion, exclusion and formats of presentation. Every effort has been made to obtain and report all the data accurately. However, we have to understand that the book can not be totally error free or absolutely complete.

Readers are encouraged to carefully examine the Fact Book and to study any data with which they are familiar for any possible errors or inaccuracies. Suggestions and critiques as to addition, modifications, corrections, or the content will always be welcome and can be addressed to the Office of Institutional Research and Evaluation.

Finally, we would like to express our great appreciation of the Budget Officer, Mr. Bruce Keeling, whose assistance in providing the most up-to-date financial data of the University college was invaluable. We would also like to thank the following people for their support to the publication of this Fact Book: Mr. Mel Galloway, Director of the Student Services; Ms. Nancy Levesque, Associate Director of Learning Resources; Mr. Peter Peller, Public Services Librarian; Mr. Dennis Mayberry, Registrar; Ms. Catherine McNeely, Awards Officer; Ms. Sharon Lazeroff, Computer Services Manager; and Mr. Jeff Holm, Facilities Coordinator.

W. Larry Xiong
Office of Institutional Research & Evaluation

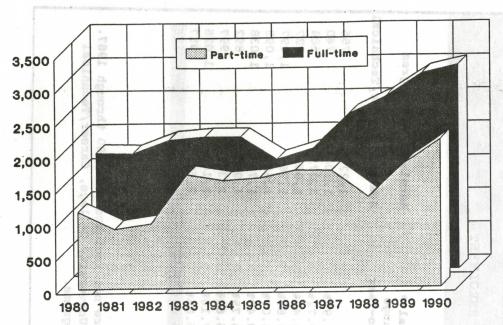
#### WHERE OUR FIRST YEAR STUDENTS COME FROM



The majority of the first year students at the University College of Cariboo comes from the following school districts: Kamloops, North Thompson, Williams Lake, Merritt, South Cariboo, Quesnel and Lillooet. The dark area in the map indicates the region (Census Division Region only) where these school districts are located. This is also the major service region of the University College of Cariboo.

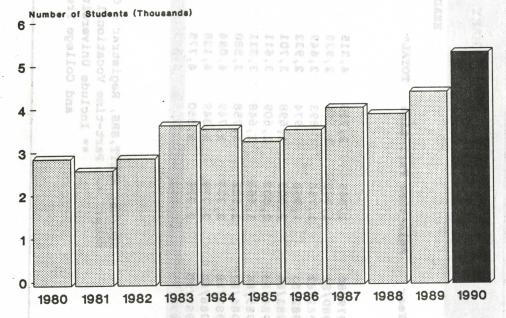
I. STUDENT ENROLMENT DATA

### TOTAL ENROLMENTS BY STATUS: ALL PROGRAMS Fall 1980 to Fall 1990



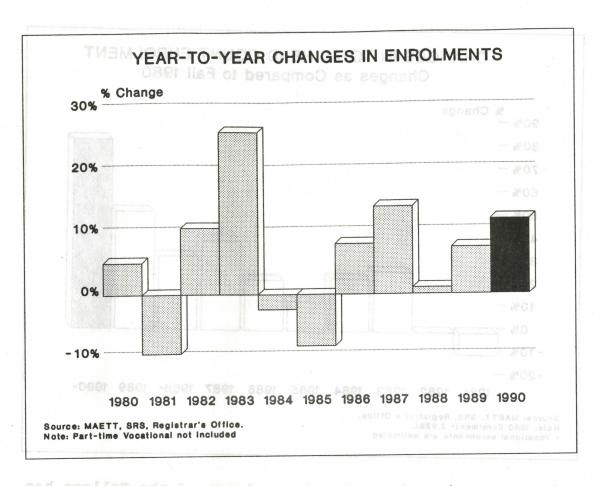
Note: Vocational enrolments are not reported from 1980 thru 1988, and 1990. Source: MAETT, Registrar's Office, SRS.

#### TOTAL HEAD COUNT ENROLMENTS Fall 1980 to Fall 1990

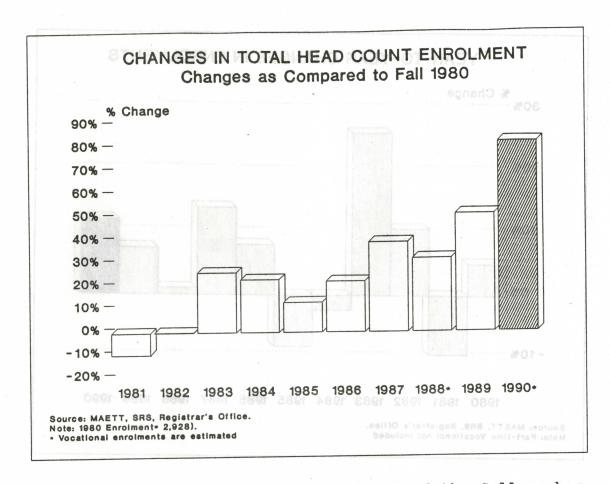


Note: Enrolments do not include parttime Vocational students. Source: MAETT, Registrar's Office, SRS.

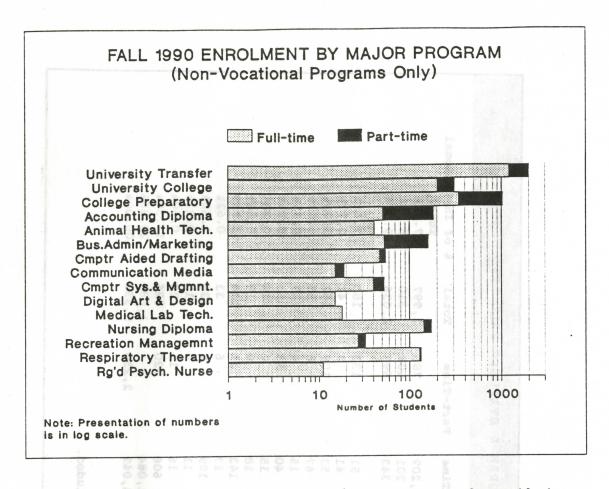
			HE	HEAD COUNT	eer		
Year Ver	Full-time Po	Part-time	TOTAL*	Non-Voca Total	Non-Vocational** Total % Change Year-to-Year	Enrolment By Program Academic Career/Tech	Enrolment By Program Academic Career/Technical
1979/80	1.585	2.730	4.315	1,983		1,227	756
1980/81	1,772	1,156	2,928	1,944	-1.97%	1,204	740
1981/82	1,756	893	2,649	1,755	-9.72%	1,071	684
-	1,958	974	2,932	1,991	13.45%	1,064	927
1983/84	2,003	1,698	3,701	2,863	43.80%	1,766	1,097
1984/85	2,002	1,609	3,611	2,746	-4.09%	1,651	1,095
1985/86	1,663	1,648	3,311	2,757	0.40%	1,719	1,038
1986/87	1,822	1,758	3,580	2,888	4.75%	1,996	892
-	2,335	1,749	4,084	3,368	16.62%	2,371	166
-	2.779	1,349	4,128	3,127	-7.16%	2,102	1,025
1989/90	2,925	1,850	4,775	3,654	16.85%	2,697	957
18/088	3,047	2,205	5,383	892.4	16.83%	3,343	926



Total head count enrolment has been growing since 1986. On a year to year basis, this chart shows that total enrolment in 1990, excluding part-time vocational students, increased by 12% over the previous year. The implementation of degree granting programs in 1989 caused substantial growth in enrolment, whose momentum has carried over to 1990/91.

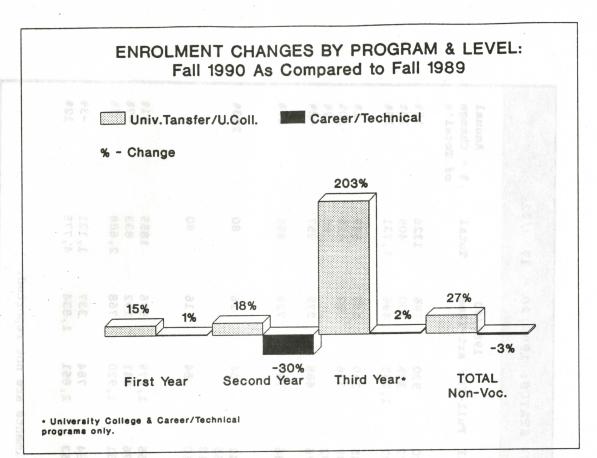


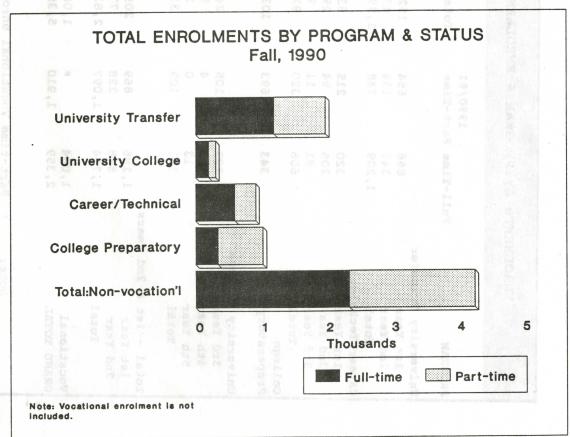
Over the ten years, the total enrolment of the College has been increasing dramatically as illustrated in this chart. The 1990/91 enrolment shows over 80 percent increase over the 1980 student enrolment. The biggest growth is in academic program enrolment, especially when degree completion went into effect in 1989. As a result, the surge in academic program enrolment helped push the total enrolment to its highest level in 1990/91.



The break-down of enrolment by major programs shows that so far the largest enrolment is in the University Transfer Program. The College Preparatory Program comes next and the University College is third. As a result, students enroled in the Academic Programs represent the largest enrolment cohort on campus. In the Career/Technical group, the Accounting Diploma, the Business Administration and Marketing, the Nursing Diploma, and the Respiratory Therapy programs have enrolments of over 100 students.

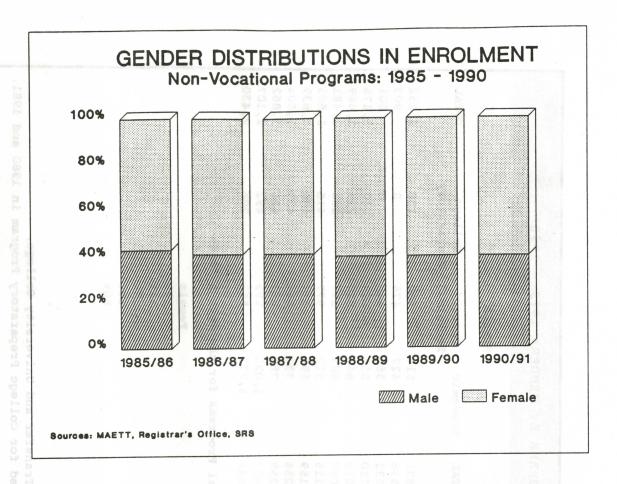
cansfer  cansfer  cansfer  cansfer  cansfer  cansfer  callege  cartory  callege  cartory  callege  cartory  callege  cartory  callege  cal	ogrands Onivers  t, stud a large chnical Administ Respira			FALL 19	96
Total  1,209  1,209  1,209  1,209  201  201  201  201  203  343  693  1,036  19.35\$  19.35\$  Cachnology  Extration/Marketing  47  8	ogram Onive t, st t, st shnic chnic chnic chnic chnic chnic		0	Total	of
	oogr Oni t, t, chn chn chn chn chn chn chn				
oma			788	1,997	40
			109	310	79%
			693	1,036	.35%
19 Diploma         19 Diploma         10 Diploma         Administration/Marketing         Addinistration/Marketing         Aided Drafting         An in Management         Ant & Design         Ant & Design         In Siploma         On Nanagement         On Nanagement <td>28</td> <td>100</td> <td></td> <td></td> <td></td>	28	100			
### Sealth Technology ### Administration/Marketing #### Administration/Marketing ####################################		21	133	184	
Administration/Marketing  Aided Drafting  Aided Drafting  Aided Drafting  At 15		41	0	41	
Aided Drafting ations Media System & Management  8 55 1.03%  15 4 19 0.35%  8 0.35%  8 0.35%  10 0.35%  10 0.34%  10 0.34%  10 0.34%  10 0.34%  10 0.34%  10 0.34%  10 0.34%  10 0.34%  11 0 0.21%  12 0 0.62%  12 0 0.62%  13 0.62%  14 0.60%  15 0.60%  16 0.21%  16 0.21%  17 0.60%  18 0.60%  19 0.60%  10 0.6		53	109	162	3.03%
Ations Media System & Management At the Design		47	80	55	03%
System & Management  Art & Design  Laboratory Technology  Laboratory Technology  Diploma  On Management  On Management  On Therapy  od Psychiatric Nurse Access  1,084  2,230  2,230  2,230  2,353  100.00\$		15	4	19	35%
Art & Design Laboratory Technology Diploma  Diploma  On Management  On Management	gement	40	13	53	866
Laboratory Technology  Diploma  Diploma  143  Diploma  143  Diploma  143  Diploma  174  Diploma  174  Diploma  174  Diploma  175  Diploma  174  Diploma  175  Diploma  175	ran square	15	0	15	28\$
Diploma  on Management  on Management  on Management  ory Therapy  ed Psychiatric Nurse Access  11 10 0.50%  16 320 926 17.30%  1,084 20.25%  4,049 2,230 5,353 100.00%		18	0	18	348
on Management  ory Therapy  ed Psychiatric Nurse Access  11 10 0.21%  16 11 27 0.50%  eer/Technical 606 320 926 17.30%  4,049 2,230 5,353 100.00%		143	31	174	25%
C Nurse Access 11 0 11 0.21% 1.20% 1.084 2.50% 1.084 2.230 5.353 100.00%	qement		9		62%
ed Psychiatric Nurse Access 11 0 11 0.21% 16 11 27 0.50% 16.06 320 926 17.30% 1,084 20.25% 4,049 2,230 5,353 100.00%			വ		.50%
11   27   0.50%   1.00%   1.	ric Nurse Access		0		.218
eer/Technical 606 320 926 17.30% 1,084 20.25% 4,049 2,230 5,353 100.00%	•		11		.508
1,084 2,25% 2,230 5,353 100.00%					17.30%
4,049 2,230 5,353 100.00%				1,084	20.25%
The state of the s	an a	ija:	,230	5,353	100.00\$





## ENROLMENT CHANGES BY PROGRAM & LEVEL: Fall 1990 As Compared to Fall 1989

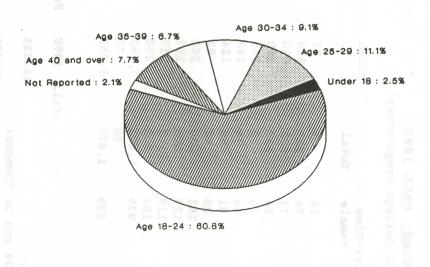
				IAT SV	007000		6
PROGRAM	Full-Time Pa	1990/91 Part-Time	Total	Full-Tim a:	1989/90 art-Time	Total	Annual 8 - Change of Total's
University Transfer			8 .				
1st Year	998	654	1520	930	396	1326	15%
2nd Year	343	134	477	305	100	405	18%
Total	1,209	788	1,997	1,235	496	1,731	15%
Career/Technical							67
1st Year	320	215	535	349	180	529	
2nd Year	205		299	336	92	428	-30%
3rd Year	81	11	95			06	2%
Total	909			685	272	957	-3°
College							
Preparatory	343	693	1036	157	729	886	17%
University College							.130
3rd Year	137	105	242	64	16	80	203%
4th Year	51	4	52				
5th Year		0	13				
Total	N	100	310		16	80	
Total 1st & 2nd Years	allo:						
1st Year			2055	1,279	576	1855	118
-31			176	641	192	833	
Total	1,	1,	2,831	1,920	768	2,688	S. C.
Vocational		* avin	1,084	184	337	1,121	- 13%
-1	2,359	1,910	5,353	2,	1,834	4,775	12%



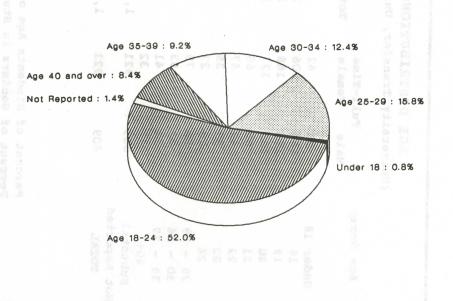
Gender distributions of the student body have been stable over the past six years. Female students consistently outnumbered male students in all non-vocational programs. This trend is likely to continue in the near future.

Academic Career/ College   TOTAL   Academic Career/ College   TOTAL   Technical Preparatory   Techni	Academic Career/ College Technical Preparatory  442			MALE					FEMALE	6.3			
442 276 113 8831 514 480 158 1,  337 239 0 576 427 476 0 0  324 208 0 532 355 446 0 0  444 247 171 1,018 640 610 219 1,  490 325 275 1,090 503 595 383 1,  476 324 315 1,115 512 577 416 1,  605 353 297 1,159 591 574 474 1,  605 353 297 1,259 784 427 1,  607 368 356 1,407 1,022 593 492 2,  914 342 389 1,645 1,271 563 596 2,  Percentage of Genders in Non-Vocational Programs for the Past 5 Years  408 408 608 608 608 608 608	442 276 113 831 514 480 158 1, 337 239 0 576 427 476 0 6 324 247 19 710 532 446 0 1, 521 326 171 1,098 640 610 219 1, 490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 605 328 264 1,259 733 644 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 356 1,407 1,022 593 492 2, 914 342 Non-Vocational Programs for the Past 5 Years    Male		Academic	Career/ Technical	College Preparato	noide de	TOTAL	Academic		r/ .cal	College	TOT	AL
337 239 0 576 427 476 0 6 444 208 208 0 532 355 446 0 6 1, 444 247 19 710 532 355 446 0 1, 444 247 19 710 1018 640 610 219 1, 221 326 171 1,018 640 610 219 1, 472 318 369 1,115 591 577 416 1, 472 318 369 1,159 591 577 416 1, 273 644 427 1, 283 644 427 1, 283 364 427 1, 283 364 427 1, 283 364 427 1, 284 653 492 2, 2, 388 264 1,259 784 653 492 2, 389 1,645 1,271 563 596 2, 2, 389 408 408 408 408 408 408 408 408 408 408	337 239 0 6 532 355 446 0 6 6 6 1 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 6 1 6 1 6 6 1 6 6 1 6 1 6 6 1 6 1 6 6 1 6 1 6 6 1 6 1 6 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6	1979/80	442	276	11		831	ທ	-	480	158	1,1	52
324 208 0 532 355 446 0 1, 444 247 19 710 517 619 40 1, 521 326 171 1,018 640 610 219 1, 490 325 275 1,090 503 595 383 1, 472 318 369 1,159 591 577 416 1, 472 358 264 1,259 733 644 427 1, 125 703 348 356 1,407 1,022 593 492 2, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, 2, 418 40% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	324 208 0 532 355 446 0 1,444 247 19 710 517 619 40 1,521 325 325 325 327 400 1,407 324 315 1,109 503 595 383 1,407 328 353 1,259 333 1,259 348 356 1,407 1,022 593 492 2,703 348 356 1,407 1,022 593 492 2,703 348 356 1,407 1,215 563 596 2,2,148 618 619 610 219 1,645 1,407 1,217 563 596 2,425 1,407 1,218 619 610 610 610 610 610 610 610 610 610 610	1980/81	337	239			576	4	27	476	0	6	03
444 247 19 710 517 619 40 1, 521 326 171 1,018 640 610 219 1, 490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 605 353 297 1,259 784 653 425 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, 914 342 389 1,645 1,271 563 696 408  Percentage of Genders in Non-Vocational Programs for the Past 5 Years  40% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	444 247 19 710 517 619 40 1, 521 326 171 1,018 640 610 219 1, 490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 472 318 369 1,255 733 644 427 1, 605 353 297 1,255 733 644 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, 914 342 389 1,645 1,271 563 596 2, 41% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	1981/82	324	208			532	m	55	446	0	8	01
521 326 171 1,018 640 610 219 1, 490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 472 318 369 264 1,255 784 427 1, 605 353 297 1,255 784 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Percentage of Genders in Non-Vocational Programs for the Past 5 Years  41% 40% 60% 60% 60% 60% 60%	521 326 171 1,018 640 610 219 1, 490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 472 318 369 1,159 591 574 477 1, 627 368 264 1,255 784 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, 914 342 389 1,645 1,271 563 596 2, 41% 40% 60% 40% 60% 40%	1982/83	444	247			710	2	17	619	40		94
490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 472 318 369 1,159 591 574 474 1, 605 353 297 1,255 784 653 4427 1, 627 368 264 1,259 784 653 4427 1, 627 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Male 41% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	490 325 275 1,090 503 595 383 1, 476 324 315 1,115 512 577 416 1, 472 318 369 1,115 591 577 416 1, 605 353 297 1,255 784 474 1, 627 368 264 1,255 784 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, 41% 40% 60% 60% 60% 60% 60%	1983/84	521	326			1,018	9	40	610	219	1,4	69
476 324 315 1,115 512 577 416 1, 472 318 369 1,159 591 574 474 1, 605 353 297 1,259 733 644 427 1, 627 368 264 1,259 784 653 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Male 41% 40% 60% 60% 60% 60% 60%	476 324 315 1,115 512 577 416 1, 472 318 369 1,159 591 574 474 1, 605 353 297 1,255 733 644 427 1, 627 368 264 1,259 784 653 4425 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Male 41% 40% 60% 60% 60% 60%	1984/85	490	325			1,090	2	03	595	383	1,4	81
472 318 369 1,159 591 574 474 1, 605 353 297 1,255 733 644 427 1, 627 368 264 1,259 784 653 425 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Male A18 408 408 408 608 608	472 318 369 1,159 591 574 474 1, 605 353 297 1,255 733 644 427 1, 627 368 264 1,259 784 653 427 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2, Male All 408 408 408 408 608 408	1985/86	476	324			,11	2	12	577	416	1,5	05
605 353 297 1,255 733 644 427 1,759 627 368 264 1,259 784 653 425 1,703 348 356 1,407 1,022 593 492 2,703 342 389 1,645 1,271 563 596 2,704	605 353 297 1,255 733 644 427 1,703 368 264 1,259 784 653 425 1,703 348 356 1,407 1,022 593 492 2,703 342 389 1,645 1,271 563 596 2,703 408 408 408 408 408 608 408 608 408 608 608 608 608 608 608 608 608 608 6	1986/87	472	318			15	2	16	574	474	1,6	39
627 368 264 1,259 784 653 425 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Percentage of Genders in Non-Vocational Programs for the Past 5 Years 41% 40% 60% 60% 60% 60%	627 368 264 1,259 784 653 425 1, 703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Male Al\( \frac{41\theta}{40\theta} \) 40\theta 40\theta 40\theta 40\theta 60\theta 40\theta 60\theta 60\t	1987/88	605	353			25	7	33	644	427	1,8	04
703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Rale Al8 418 408 408 608 608	703 348 356 1,407 1,022 593 492 2, 914 342 389 1,645 1,271 563 596 2,  Percentage of Genders in Non-Vocational Programs for the Past 5 Years 41% 40% 60% 60% 60% 60% 60%	1988/89	627	368			25	7	84	653	425	1,8	62
Percentage of Genders in Non-Vocational Programs for the Past 5 Years  Male 418 418 408 408 408	914 342 389 1,645 1,271 563 596 2,  Percentage of Genders in Non-Vocational Programs for the Past 5 Years  Male 418 418 408 408 408 608	1989/90	703	348			1,407	0	122	593	492	2,1	07
Percentage of Genders in Non-Vocational Programs for the Past 5 Years  Male  418  418  408  408  608  608	Nale Male 418 418 408 408 408 408 608 608	1990/91	914	342			,64	1,2	171	563	296		30
Male Male 418 418 418 418 408 408 408 408 408 408 408 408 408 40	Male  Male  418  418  418  418  408  408  408  408	Ã	ercentage	9	rs in	Voca			the	ru.	Coars		
40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	40% 40% 40% 40% 40% 40% 40% 40% 40% 40%			Male					FOR	ale			
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40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	1987/88		418						59%			
40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	1988/89		40%						809			
40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	AOS	1989/90		40%						809			
809 809 409 209	Some April 1 a	1990/91		40%						809			
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# AGE OF CURRENT STUDENTS: FALL 1990 University Transfer, University College and College Preparatory Programs



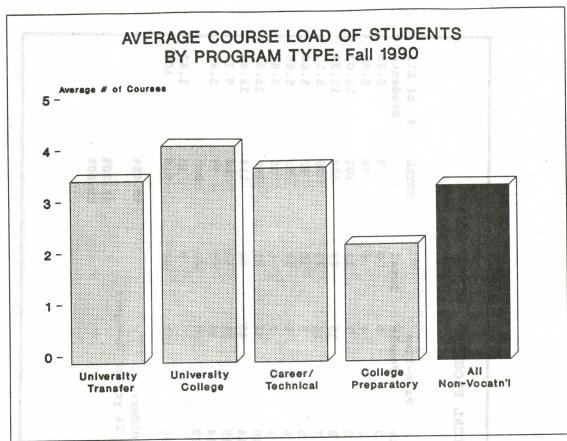
#### AGE OF CURRENT STUDENTS: FALL 1990 Career/Technical Programs

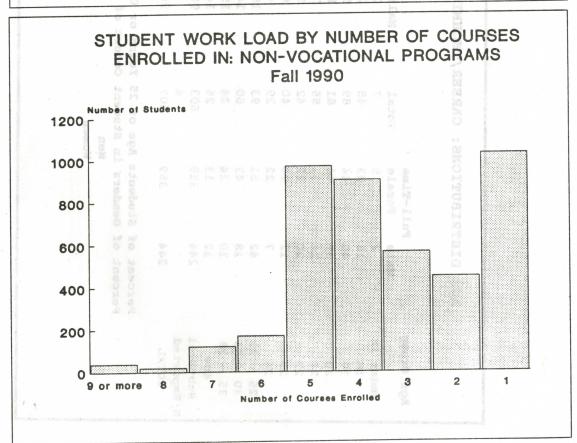


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279, 270	on I'll as 10%	 2			

	(University	(University Transfer,	r, University College,	SILY COL	lege, a	and College Freparatory)	Preparator	ε <b>Σ</b> ) ε	
Age Group	61 163	Full-Time				Part-Time	•	TOTAL	% of All
la i	Male	Female	Total	Ma	Male	Female	Total		Scauge
		12	0,1		10	14	ß	83	2.55
18	36	740	200		49	79	128	518	15.93
	184	200	25.1		99	73	139	490	15.07
	183	127	300		89	64	132	360	11.07
	101	177	157		32	46	78	235	7.23
	68	0 7	000		30	44	74	163	5.01
	75	7 6	9		27	31	58	124	3.81
	31	ר כי	0 4		9	26	42	92	2.83
	23	771	122		0 0	161	230	363	11.16
29	28	10	133		2 5	129	203	287	8.83
34	31	53	0 n		43	119	162	217	6.67
39	14	140	00		48	153	201	250	7.69
	17	32	1 1		200	939	1.471	3,182	
Subtotal	808	921	1,730		225		50	70	2.15
Not Reported			7 70		532	939	1,471	3,252	100.00
TOTAL	808	17600	130		1				
							F	Fall, 1990	Fall, 1989
	4	f students Age of 25	Age of 25	Years or Older:	r Olde			34.35 35.	26.41%
	Percent of	Genders	in Student		Age of	4	yrs or Younger:	47.80%	42.54%

Full-Time		AGE	DIS	AGE DISTRIBUTIONS:	SNG:	CAREER	L/TEC	CAREER/TECHNICAL		RAMS,	PROGRAMS, FALL,	1990		
Male         Female         Total         Male         Female         Total         Folder           2         4         6         5         4         6         54         5           15         33         48         2         4         6         54         5           45         44         89         5         7         12         101         11           24         44         81         7         6         6         6         12         52         5         14         14         11         11         14         40         5         4         14         15         14         40	ige Group		-	rull-Time	_				Part-	Lime		TOT	MI	% of All
2 5 7 0 0 7 7 0 0 4 4 8 9 5 5 4 4 6 5 4 5 5 4 5 5 4 5 5 4 5 5 4 4 8 9 9 5 5 7 7 12 101 111 111 12 28 40 6 6 6 6 6 6 6 6 6 6 7 7 8 8 8 8 1 2 2 2 3 104 111 12 28 40 6 6 6 12 2 3 78 8 8 1 2 2 2 2 2 2 2 2 2 2 2 2 2 3 2 3 3 4 5 5 1 3 3 5 5 0 8 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		*	lale	Female		Total		Male	F	emale	Total			Students
15   33   48   2   4   6   54   5   5   4   6   54   5   5   4   6   5   4   6   5   5   4   6   5   5   5   5   5   5   5   5   5	Under 18		2	2		7		0		0	0		7	0.76
45 44 89 5 7 12 101 111 112 37 44 81 8 8 15 23 104 111 112 24 31 55 7 7 16 23 78 8 8 12 20 22 42 42 5 5 60 6 6 6 6 6 6 6 5 5 5 5 5 5 5 5 60 14 14 145 112 12 13 25 14 359 603 98 202 309 916	18		15	33		48		7		4	9		54	5.90
37     44     81     8     15     23     104     11       24     31     55     7     16     23     78     8       20     22     42     5     10     52     5       12     28     40     6     6     6     12     52     5       12     51     93     18     34     52     145     15       18     42     60     14     40     54     114     12       10     24     34     15     35     50     84     9       10     24     359     603     98     202     309     916       Percent of Students Age of 25 Years or Older:       Men       Women       Women       Women       Women	19		45	44				ഹ		7	12	7	101	11.03
24 31 55 7 16 23 78 8 20 22 42 42 5 5 5 5 5 5 5 5 5 5 5 12 28 40 6 6 6 12 52 55 7 22 29 4 4 2 6 6 12 52 55 18 42 60 14 40 54 114 12 10 24 34 15 35 50 84 99 12 13 25 14 38 52 77 8 14 359 603 98 202 309 916  Percent of Genders in Student Cohort of 24 yrs or Younger:    Men   Me	20		37	44				80		15	23	-	104	11.35
20 22 42 6 5 10 52 5 5 5 5 10 42 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	21		24	31				7		16	23		78	8.52
12 28 40 6 6 12 52 35 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	22		20	22	•			Ŋ		വ	10		52	5.68
7 22 29 4 4 2 6 35 15 15 15 18 34 52 145 15 15 18 40 54 114 12 12 13 25 14 38 52 77 8 13 25 603 98 202 300 903 13 25 4 359 607 98 202 300 903 13 1 9 13 98 202 309 916 916 916 916 916 916 916 916 916 91	23		12	28	•	40		9		9	12		52	5.68
42 51 93 18 34 52 145 15 18 42 60 14 40 54 114 10 24 34 15 35 50 84 99 12 13 25 14 38 52 77 8 244 359 603 98 202 300 903 244 359 607 98 202 309 916  Percent of Students Age of 25 Years or Older:  Percent of Genders in Student Cohort of 24 yrs or Younger:  Wen	24		7	22		29		4		2	9		35	3.82
18 42 60 14 40 54 114 12 10 24 34 15 35 50 84 9 12 13 25 14 38 52 77 8 4 359 603 98 202 300 903 13 1 244 359 607 98 202 309 916  Percent of Students Age of 25 Years or Older:  Percent of Genders in Student Cohort of 24 yrs or Younger:  Women Student Cohort of 24 yrs or Younger:  Women 58.80%	25 - 29		42	51		93		18		34	52	-	145	15.83
10 24 34 15 35 50 84 9 12 13 25 14 38 52 77 8 244 359 603 98 202 300 903 244 359 607 98 202 309 916  Percent of Students Age of 25 Years or Older:  Percent of Genders in Student Cohort of 24 yrs or Younger:  Women Student Cohort of 24 yrs or Younger:  #1.20%	1		18	42		09		14		40	54	-	114	12.45
12 13 25 14 38 52 77 8 244 359 603 98 202 300 903 4 9	1		10	24		34		15		35	20		84	9.17
244 359 603 98 202 300 903 4 4 359 607 98 202 309 913 13 Percent of Students Age of 25 Years or Older: Percent of Genders in Student Cohort of 24 yrs or Younger:  Men	40+		12	13	_	25		14		38	52		77	8.41
244 359 607 98 202 309 916  Percent of Students Age of 25 Years or Older:  Percent of Genders in Student Cohort of 24 yrs or Younger:  Men  Women  58.80\$	Subtotal		244	359	•	603		86		202	300	01	903	
Percent of Students Age of 25 Years or Older:  Percent of Genders in Student Cohort of 24 yrs or Younger:  Men  Women  58.80%	Reported					4					6		13	1.42
Percent of Students Age of 25 Years or Older: Percent of Genders in Student Cohort of 24 yrs or Younger: Men Women	TOTAL		244	355	•	607		86		202	309	O.	916	100
Percent of Genders in Student Cohort of 24 yrs or Younger:  Nomen		Derre	+		A AGE		STE	or Olde				45.8	- CO - CO - CO - CO - CO - CO - CO - CO	
Men Momen Mo		Percei	at of		inS		ohor	of 24	W		er:			
Momen Mom Mom Momen Momen Momen Momen Momen Momen Momen Momen Momen Momen Momen Momen Momen Momen Mom Momen Mom Momen Momen Momen Momen Momen Momen Momen Momen Momen Mom Mom					Men							41.	208	
000					Wome	ue ue						58.	808	
					001									



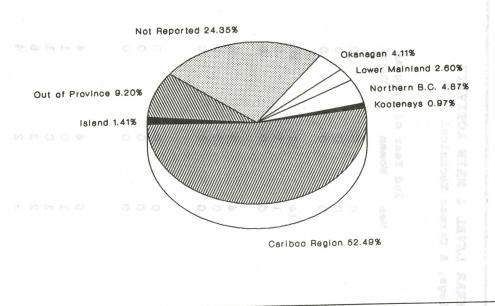


ollege Career/Technology  1. 5th Yr. 1st Yr. 2nd/3rd  0 0 16 2  0 0 33 65  2 0 0 119 40  12 0 0 23 119  2 13 133 4  2 13 535 39  14.21  5 to 6 Courses:  4 Courses:		ENROLMENT	BY	PROGRAM AND NUMBER	AND	NUMBER	OF	COURSES: FALL 1990	1990		
Transfer 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	mber of			Universit	V Coll	+	A.	Career/Technolo	वर्ष	College Yr. Preparatory	TOTAL
0 0 0 4 14 3 0 20 20 33 62 66 22 2 2 0 61 9 672 43 10 0 119 46 506 39 18 0 98 92 296 15 2 0 48 85 181 6 1 0 23 15 2,100 139 55 13 535 391  Trage  trudent  Transfer University College Career/Technology  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 8 to 6 Courses:  Percent of Students Taking 8 to 6 Courses:  Percent of Students Taking 8 to 6 Courses:	ne or more	0		0		23	0	16	21	-	38
66 22 2 0 61 9 66 22 2 2 0 61 9 672 43 10 0 119 46 672 43 10 0 119 46 506 39 18 0 98 92 296 15 2 0 48 85 181 6 1 0 23 15 3.50 139 55 13 535 391  University Transfer University College Career/Technology  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 6 Courses:	oht	0		0	0		0	4	14	-	19
66 22 2 0 61 9 672 43 10 0 119 46 506 39 18 0 98 92 181 6 1 0 23 15 376 14 2 13 133 47  L 2,100 139 55 13 535 391  Student  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 4 Courses:	TO A	m		0	20		0	33	62	ri	119
672 43 10 0 119 46 506 39 18 0 98 92 296 15 2 0 48 85 181 6 1 0 23 15 376 14 2 13 133 47  L 2,100 139 55 13 535 391  University Transfer University College Career/Technology  Student 3.53 4.21  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 5 to 6 Courses:		99		22	7		0	61	6	6	169
Solid   18	Ve	672		43	10		0	119	46	82	972
## 296   15   2   0   48   85     181		206		39	18		0	86	92	153	906
181   6	60	296		15	7		0	48	82	120	266
AL 2,100 139 55 13 535 391  Verage Arse Load  C student  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 6 to 6 Courses:  Percent of Students Taking 6 to 6 Courses:		181		9	7		0	23	15	224	450
University Transfer University College Career/Technology Colstudent  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 4 Courses:	STREET, ST.	376		14	2		13	133	47	445	1,030
University Transfer University College Career/Technology Col 3.53 4.21  Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 4 Courses:	PAL	2,100		139	55			535	391	1036	4,269
Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 4 Courses:		University	Tran		iversi		ege		logy	College	ALL
Percent of Students Taking 7 or More Courses:  Percent of Students Taking 5 to 6 Courses:  Percent of Students Taking 4 Courses:	Average									Prep.	
7 or More Courses: 5 to 6 Courses: 4 Courses:	ourse Load or Student					1.21			3.77	2.27	3.39
7 or More Courses: 5 to 6 Courses: 4 Courses:											
S to			Stud		7	r More	Cour				4.128
<b>4</b> .		Percent of	Stud		ĸ	9	11.00	••			26.73\$
		Percent of	Stud		4	Courses					21.22%
Percent of Students Taking 1 to 3 Courses:		Percent of	Stud	dents Taki	-	to 3 Cou	Irses	•			47.938

	FIRST-TIME, RIADERD TIME	FIRST Y	YEAR, FUL	FULL-TIME PATTENDING 6	ENROLMENT	BY PROGRAM & SCHOOLS	ZAM & BY		
DECL SETTION		C10 State C10							
Program	Year of Last	Attendanc	Attendance at B.C.	Secondar	Secondary Schools		9878		
	1990	1989	1988	1987	1986	6 1985	1984	or	Total
University	362	61	17	10		9	<b>e</b>	12	471
Career/	60			0					
Technology	36	16	14	6		2	e	18	101
College						P.3	200	CTI CTI	302
Preparatory	13	4	2	d .		7	-	16	74
Total	411	81	36	20	-	13	7	46	614
% of total	% of total attending B.C.	Secondary	Schools		66.45%				
% of total	% of total from out of the		Province		9.20%				
Not reported	Not reported				24.358	96			

	University Transfer, University College, Fall 1990	HOE,	JO Jose	Fall 1990	0661		& Career Technical		
	11	1st Yea	Year of	Program	ram		2nd Year of	F Program	TOTAL
Attending	Men	WON	Women	en.	Total	Men	Women	Total	
Secondary School:									
In B.C.	109		90		199	0	0	0	199
In another province	1		Т		7	0	0	0	2
Outside Canada	0		e		m	0	0	0	m
Attending College:									
In B.C.	157	N. C.	196		353	14	12	26	379
In another province	m		9		6	1	1	2	1
Outside Canada	П		7		m	0	0	0	m
Attending University:									
In B.C.	e		П		4	4	7	9	10
In another province	7		7		m	0	0	0	(*)
Outside Canada	0		0		0	0	0	0	9
Attending other									
educational institution:									
In B.C.	П		1		7	0	0		8
In another province	0		0		0	0	0	0	0
Outside Canada	0		0	it	0	0	0		0
In Labour Force									
(employed or unemployed)									
In B.C.	42		46		88	0	4	4	92
In another province	S	1	3		Ø	П	0	1	6
Outside Canada	г		0		п	г	0	7	• •
Other	00		Ŋ		13	7	m	ാ	18
Not Reported	14		17	j j np	31	2	7	4	35
				vc ni in					
TOTAL	346		373		719	25	24	49	768

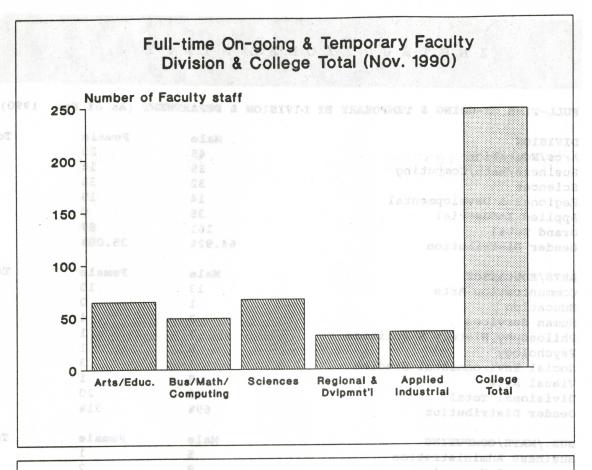
#### LOCATIONS OF HIGH SCHOOLS LAST ATTENDED BY FIRST-TIME FULL-TIME 1st YR. STUDENTS Fall 1990

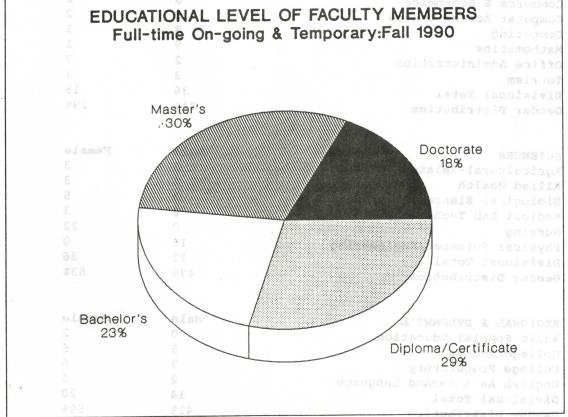


Over half of the full-time First Year students who enroled in the University College for the first time graduated from high schools in the Cariboo College Region (52.49%). About 9.2% of all the first-time First Year students with full-time status last attended their high schools outside B.C. The regional share of the student body suggests that the University College continue to serve as a regional institution of higher education.

FIRST	LOCATION TIME, FULL	ATIONS OF HI FULL-TIME,	LOCATIONS OF HIGH SCHOOLS LAST ATTENDED: (E, FULL-TIME, FIRST YEAR STUDENTS I	LAST ATTEN STUDENTS	DED: FALL	1990
	University	Career/	College	University Regional	Regional	% of 1st Year
		Technical	Prep	College	Total	Total
Kem Joons		30		0	366	39.61%
North Thompson	6	9	2	0	14	1.52%
TOTAL TRANSPORT	57	2	9	0	65	7.03%
Trilloont	m	1	2	0	9	0.65%
South Cariboo	9	9	0	0	12	1.30%
Month of the state	19	7	7	0	22	2.38%
CARTECO-TOTAL	407	44	34	0	485	
KOOTENAVS	9	e.	0	0	6	0.97%
NORTHERN B.C.	29	13	3	0	45	4.87%
Necessary	20	17	1	0	38	4.118
TOTAL	1	7	1	0	13	1.41%
TOWER MAINTAND	4	17	3	0	24	2.60%
OF DEOVINCE	11	20	54	0	85	9.20%
NOT REPORTED	95	29	101	0	225	24.35%
TOTAL	577	150	197	0	924	
% of St	udents from (	Cariboo C	Students from Cariboo College Region:	52.49%		

# II. FACULTY



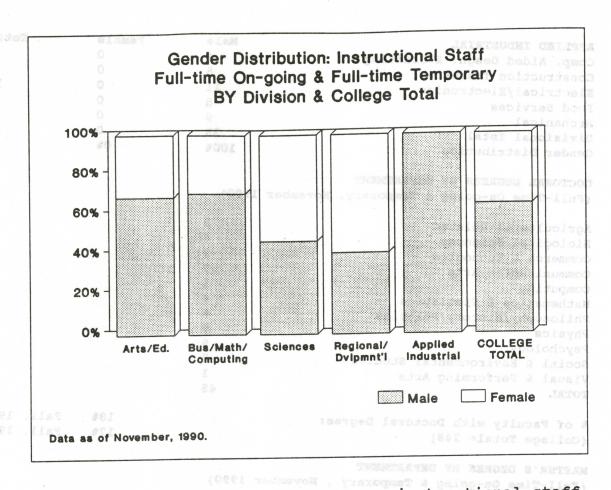


### INSTRUCTIONAL STAFF

## FULL-TIME ON-GOING & TEMPORARY BY DIVISION & DEPARTMENT (As of Nov. 1990)

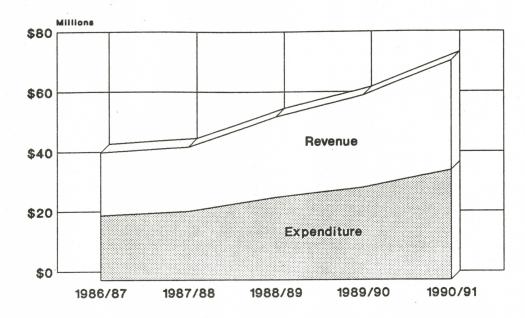
		_	m-4-1
DIVISION	Male	Female	Total 65
Arts/Education	45	20 14 00 2	49
Business/Math/Computing	35		67
Sciences	32	35	32
Regional & Developmental	14	18	35
Applied Industrial	35	0 001	
Grand Total	161	87	248
Gender Distribution	64.92%	35.08%	
ARTS/EDUCATION	Male	Female OO	Total
Communication Arts	13	10	23
Education	1	0	1
Human Services	3	<b>4</b> 0a	7
Philosophy, History & Politics	7	1	8
Psychology	6	1	7
Social Environmental Studies	7	3	10
Visual Arts haligna a language as	Buckley Scleng	.oubByaina 1	9
Divisional Total	45	20	65
Gender Distribution	69%	31%	
BUS./MATH/COMPUTING	Male	Female	Total
Business Administration	5	1	6
Commerce & Economics	8	2	10
Computer Access Centre	TION I FVEL	ADUGE 2	3
Computing Open Harty as soomer &	8	and the same of th	9
Mathematics	9	1	10
Office Administration	2	7	9
Tourism	3	1	4
Divisional Total	36	15	51
Gender Distribution	71%	29%	
Gender practical			
SCIENCES 0/810/000	Male	Female	Total
Agricultural-Related	5	3	8
Allied Health	4	3	7
Biological Siences & Forestry	5	5	10
	2	3	5
Medical Lab Technology	0	22	22
Nursing	16	0	16
Physical Sciences/Engineering	32	36	68
Divisional Total	47%	53%	
Gender Distribution	4/0	33 0	
	Wala	Female	Total
REGIONAL & DVLPMNT'L	Male	remale 2	2
Adult Special Education	0	6	11
College Access	5		13
College Preparatory	7	6	8
English As A Second Language	2	6	_
Divisional Total	14	20	34
Gender Distribution	41%	59%	21

PPLIED INDUSTRIAL	Male	Female	Total
omp. Aided Desgn. & Drafting	onebr Diefr	0	4
omp. Aided Desgii. & Dialting	5	0	5
onstruction Trades 19 6 min-10 8 pnio		0	11
lectrical/Electronics applica & nois	IVIG Y86	0	6
ood Services	9	0	9
echanical	35	0.001	35
ivisional Total	100%	0%	
ender Distribution	1004		
OCTORAL DEGREES BY DEPARTMENT			
Full-Time On-going & Temporary, Novembe	r 1990)		
gricultural-Related	3		
Biological Sciences	4		
Commerce & Economics	3		
	7		
Communication Arts	1		
computing	4		
Mathematics & Statistics	6		
Philosophy/History/Politics	9		
Physics	and Management and the second		
sychology	S \HIRM\5.00	Arts/Ed.	
ocial & Environmental Studies	1		
Visual & Performing Arts	45		
COTAL elamed Line elaM LE	45		
of Faculty with Doctoral Degree:			all, 1990
(College Total= 248)		17% F	all, 1989
Full-Time On-going & Temporary , Novemb		der distribut	Ger
(Full-Time On-going & Temporary , Novemb Allied Health Biological Sciences	3.5	h men outnumb	
(Full-Time On-going & Temporary , Novemballied Health Biological Sciences	3.5	ences, and the	
(Full-Time On-going & Temporary , Novemb Allied Health Biological Sciences Business Administration	3.5	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , Novemb Allied Health Biological Sciences Business Administration	3.5	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , Novemb Allied Health Biological Sciences Business Administration	3.5	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , Novemb Allied Health Biological Sciences Business Administration	3 3.5 4 2 5 13 5.5	th men outhumb sences, and the	solv solv solv
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing	3.5	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , Novembra Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education	3 3.5 4 2 5 13 5.5 1	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics	3 3.5 4 2 5 13 5.5 1	th men outhumb sences, and the	solv solv solv
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services	3 3.5 4 2 5 13 5.5 1 4 5.5	th men outhumb sences, and the	sol sol wox
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics	3 3.5 4 2 5 13 5.5 1	th men outhumb sences, and the	sol sol wox
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab.	3 3.5 4 2 5 13 5.5 1 4 5.5	th men outhumb sences, and the	sol sol wox
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing	3 3.5 4 2 5 13 5.5 1 1 4 5.5 1.5	th men outhumb sences, and the	sol sol wox
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics	3 3.5 4 2 5 13 5.5 1 1 4 5.5 1.5	th men outhumb sences, and the	sol sol wox
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2	th men outhumb sences, and the	sol sol wox
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2	th men outhumb sences, and the	sol sol wox
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism	3 3.5 4 2 5 13 5.5 1 1 4 5.5 1.5 10 2 2	th men outhumb sences, and the	sol sol wox
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism Visual & Performing Arts	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2 2 7	th men outhumb sences, and the	Sch Sos wox
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism Visual & Performing Arts TOTAL	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2 2 7 1	th men outhumb ences, and the character is a high esting Department in the Division of the Div	Sci Sci Sci Wur Wur
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism Visual & Performing Arts TOTAL  % of Faculty with Master's Degree:	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2 2 7 1	th men outnumb ences, and the is in the Ap reing Departme en in the Div	ios ios iow add iow wow
Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism Visual & Performing Arts TOTAL  % of Faculty with Master's Degree:	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2 2 7 1	th men outnumb ences, and the is in the Ap reing Departme en in the Div	Sci Sci Sci Wur Wur
(Full-Time On-going & Temporary , November Allied Health Biological Sciences Business Administration CADD Commerce & Economics Communication Arts Computing Education Electrical/Electronics Human Services Mathematics & Statistics Med Lab. Nursing Philosophy/History/Politics Psychology Social & Environmental Studies Tourism Visual & Performing Arts	3 3.5 4 2 5 13 5.5 1 4 5.5 1.5 10 2 2 7 1	th men outnumb ences, and the is in the Ap reing Departme en in the Div	all, 1990



Gender distributions are uneven among instructional staff with men outnumbering women in all divisions except in the Sciences, and the Regional/Developmental. No female faculty work in the Applied Industrial Division. The fact that there is a high concentration of female faculty in the Nursing Department helps explain why men are outnumbered by women in the Division of Sciences and Health Sciences.

# TRENDS IN TOTAL REVENUES & EXPENDITURES Fiscal Years 1986 through 1990 (In constant 1986 dollars)



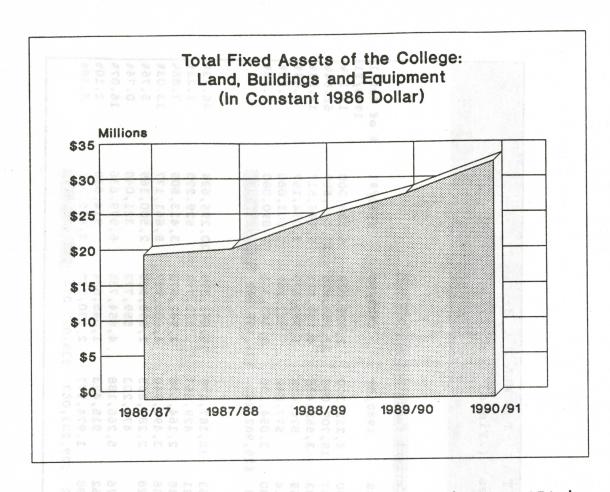
Source: Finance Department

The growth in both the total revenue and total expenditure is demonstrated in this illustration. In 1986, the total expenditure of the College amounted to \$21,205,369. In 1990, the amount was \$43,430,817 (\$36,343,780 in 1986 dollar term). When adjusted to inflation, the 1990 amount represents a 71.39% increase over the four years.

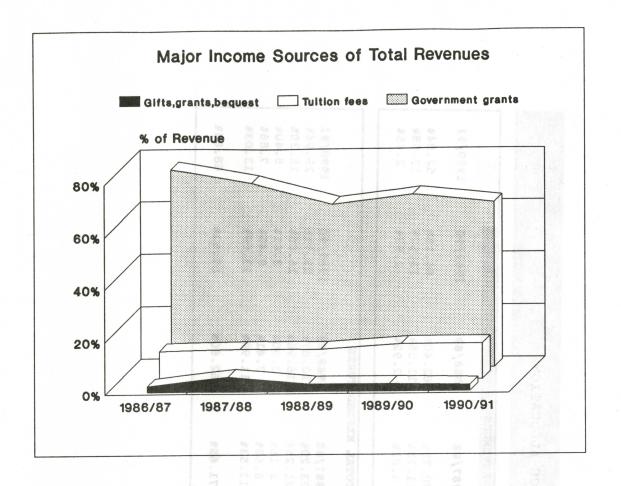
Similarly, the total revenue has increased from \$21,452,616 in 1986 to \$43,927,533 in 1990 (\$36,759,442 in constant 1986 dollars). The 1990 total revenue indicates a 71.35% increase over the four years after being adjusted for inflation.

## III. RESOURCES AND SERVICES

		ipment liar)	% of Total 1990/91	12.27%	13.5848	2.45%	2.28%	6.58%	5		46.73%	1.22%	7.86%	13.03%		0.748	-	5	6.48%
	1990)		16/0661	5,388,000	27,605,699	1,074,157	1,003,080	2,890,080	843,927,533		20,295,624	529,293	3,413,509	5,661,177	2,500,169	321,048	6,979,636	914,020	2,816,341 \$43,430,817
	ear	llar)	1989/90	2,822,009	23,258,875	1,030,479	912,262	2,365,311	\$35,159,047		15,561,395	352,795	2,962,671	4,800,987	2,898,528	559,772	4,554,735	1,045,684	2,330,507 \$35,067,074
5	Fiscal	rent Funds Do	1988/89	4,212,300	18,709,092	876,455	577,842	2,054,136	\$29,982,261		12,187,478	429,357	2,164,636	3,498,940	2,289,865	476,203	5,266,188	915,423	1,974,977
054 i in rea untial bllage	penditure	Care otal otal Deel Deel Deel	1987/88	678,900	16,950,547	1,393,759	513,714	1,611,980			10,522,363	665,421	1,930,648	3,054,146	1,594,728		1,870,476	1,378,262	
	us		1986/87	250,500	16,297,756	482.040	281,728	1,764,789	\$21,452,616		10,153,296	675,171	1,801,937	3,334,178	2,077,628		1,037,383	690,929	1,434,847 \$21,205,369
	Trends in Revenues	2000	Revenue	Bank loans/Tmp.borrow	Government grants	Tultion lees Gifta grants bequests	Other	Ancillary services	Total	Expanditure	Program support	Temp. funded courses	Instruction/Stdnt appr	Institutional support		Designated funds	Capital	Other	Ancillary service Total



The total fixed assets of the College were \$39,944,054 in Fiscal 1990. The overall growth of the total value in real dollar over the four-year period has been substantial: 62.95%. As the College has become a University College, further growth is expected in this area in future years.



Government grants to the College have been decreasing since 1986. The biggest decline was in 1988/89 with only 62.4% of the total revenue coming from the government. Although the funding level increased slightly to 66.15% of the total revenue in fiscal 1989, when compared with the previous year, it went down again in fiscal 1990 to 62.84%. On the other hand, income from tuition fees increased only slightly, accounting for 13.58% of the revenue in fiscal 1990, less than one percentage growth over the previous year.

Major income Sources of Total Revenues

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	TRENDE IN REGOURCE ALLOCALIONS	

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	COME AS \$ OF 1	HCOME AS & OF TOTAL REVENUES	10 TO		
	1986/87	1987/88	1988/89	1989/90	16/0661
Covernment grants	75.97%	70.75%	62.40%	66.15%	62.84%
Puttion food	11.07%	11.73%	11.85%	13.57%	13.58%
lifts, grants, bequests	2.25%	5.82%	2.92%	2.93%	2.45%
PROGRAM & INSTITUTIONAL	SUPPORTS AS &	OF TOTAL EX	TOTAL EXPENDITURES		
	1986/87	1987/88	1988/89	1989/90	1990/91
し に で に ない	23.54%	23.20%	20.87%	23.71%	25.94%
	22.158	21.26%	16.96%	16.85%	15.38%
**************************************	2.19%	2.16%	3.90%	3.81%	5.40%
+22+	8.50%	8.55%	7.418	8.45%	7.86%
Inst'l support	15.72%	13.53%	11.98%	13.69%	13.03%
Total Support	75.29%	71.65%	62.60%	67.52%	68.84

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revenue coming from incressed slightly t

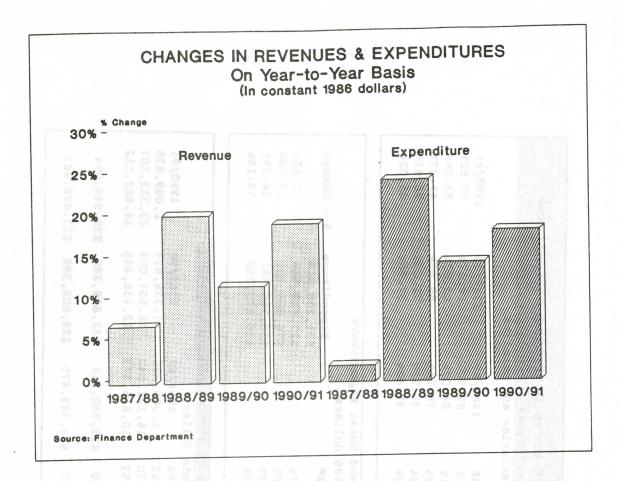
increased only sligh

CHANGES IN REVENUES & EXPENDITURES

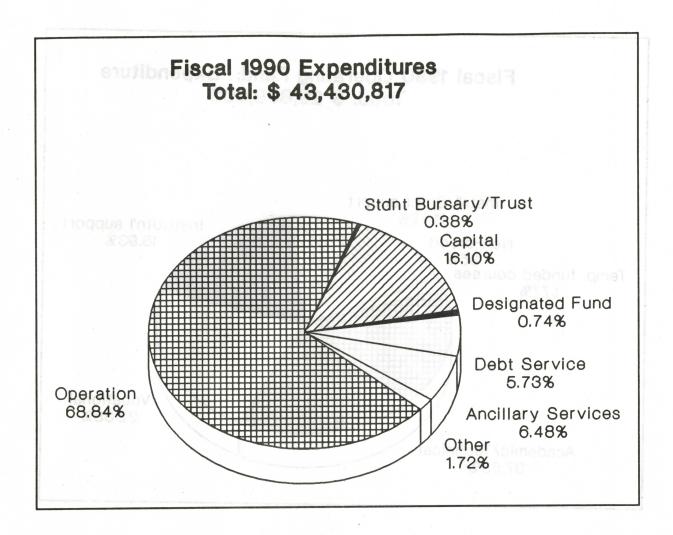
Academic/Tech. 90.45% 89.32% 89.70%	1986/87	1987/88 89.32%	1988/89 89.70%	1989/90 89.57%	1990/91 90.52%
Vocational	80.61%	85.19%	76.24%	58.66%	49.378
Instrn'1/Stdt Srp	78.04%	79.43%	75.26%	75.03%	76.61%
Inst'l support	43.69%	40.08%	42.40%	37.90%	46.02%

	Changes in Total	Revenue and	Total Expenditure	
	Annual & Chan	1986 in 1986	Annual & Change in 1986 dollars	
	Revenue	s - Change	Expenditure	& - Change
1986/87	\$21,452,616		\$21,205,369	
_	\$22.948.643	6.978	\$21,619,964	1.96%
	\$27,607,975	20.30%	\$26,890,485	24.38%
00/00/1	\$30.841.269	11.71%	\$30,760,591	14.39%
	\$36,759,442	19.19%	\$36,343,780	18.15%

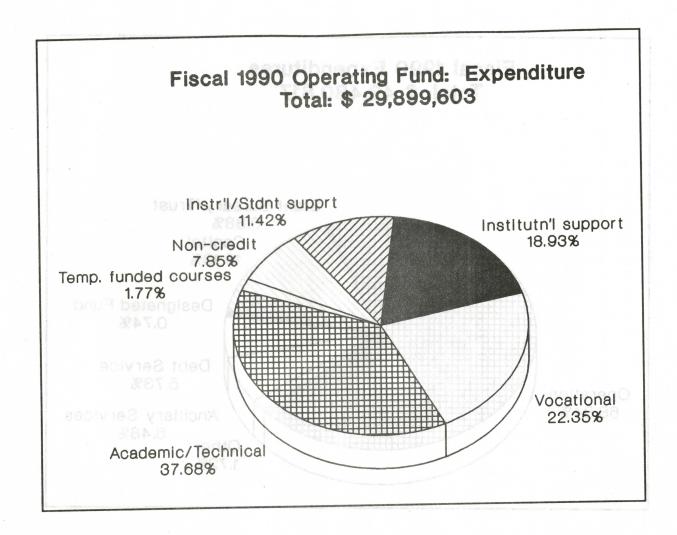
		Fixed Assets of the College (Current Funds dollar)	f the College dollar)		ave)	
	1986/87	1987/88	1988/89	1989/90	1990/91	
Tand	963,847	999,742	1,000,999	1,335,829	2,069,835	
Buildings	10,724,952	11,310,470	16,122,842	18,567,006	23,312,107	96
Equipment	8,824,594	9,929,657	10,616,373	12,936,445	14,562,112	1911)
	Asset \$20,513,393	\$22,239,869	\$27,740,214	\$32,839,280 \$39,944,054	\$39,944,054	
Total as in constant 1986 dol	6 dol \$20,513,393 \$21,302,557 \$25,543,475	\$21,302,557	\$25,543,475	\$28,806,386 \$33,425,987	\$33,425,987	
		The total day to the				



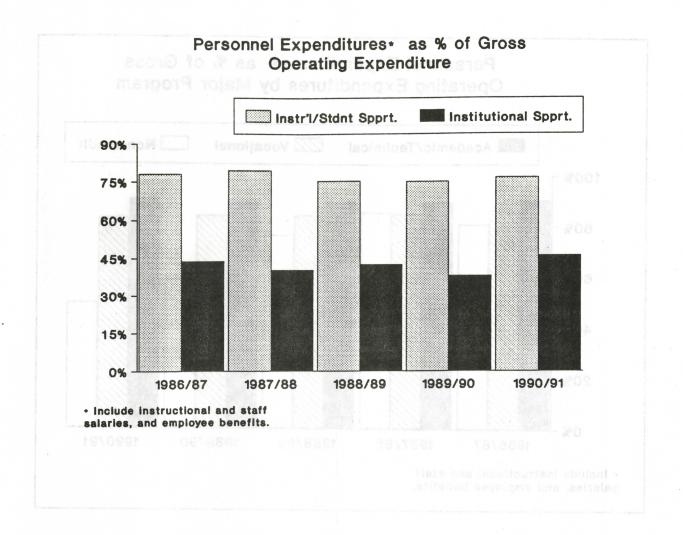
The total revenue and expenditure have been increasing steadily since 1988/89, the year in which the most substantial gains in both the revenue and the expenditure took place. Fiscal year 1988 witnessed a 20.3% increase in revenue and a 24.38% increase in expenditure over the previous year. Growth in fiscal 1990 for revenue over the previous year was 19.19% while growth for expenditure was 18.15%.



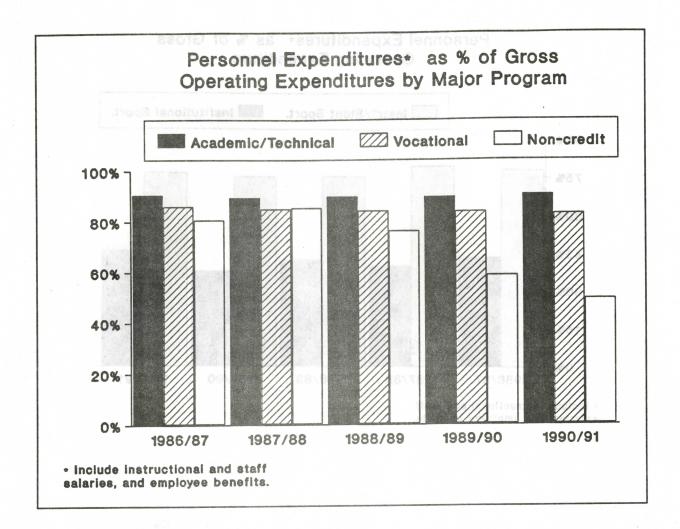
For total expenditures in Fiscal 1990, two items take up the largest share: operation expenditure, 68.84% of the total, and capital expenditure, 16.10%.



In the Operating Fund, the Academic and Career/Technical programs accounted for 37.68%, the Vocational program took up 22.35%, and institutional support accounted for 18.93% of the gross operating fund.



In funds designated for support services, again personnel expenditures are the largest expenditure catagory. Although personnel expenditure accounted for 46% of the gross operating fund expenditure of institutional support, in the area of instructional/student support, personnel accounted for 76.6% of the gross operating fund.



For the three major program areas, Academic and Technical, Vocational, and Non-credit, personnel expenditures, which include instructional salaries, staff salaries, and benefits, are by far the largest expenditure category of the gross operating fund expenditure.

8	ERVICES	S (Sel	(Selected Areas	1990 - 1991)		
Titles Microforms Serials/Periodicals Govern't Documents Pamphlets AV Material	1990/91 53,000 5,137 1,200 4,000 3,000	Typosodi 43	1989/90		Change 8% 100% 100%	
Total Circulations Books, Gov't Docts. Audiovisual Material	91,325		75,160		228	
Interlibrary Loans Articles Books Total	1,242		621 889 1,510		100% 26% 56%	
Miscellanious Gate Count Library Tour Reference Questions	145,878 259 19,397		189,610 200 18,400		-23 30 % 50 %	
Staff Librarian Library Technician Library Assistant Library Clerk Secretary Student Assistant Part-time Clerk	маск 2 м	Midicomperar/Works VAX 11/780 VAX 11/750 Microvax 3100 Microvax 3100	Expenditure on Library (In current dollar) 1986/87 1987/88 1988/89 1989/90 1990/91 (Continue	Books &	\$83,476 \$78,705 \$86,752 \$148,417 \$115,391 next page)	

Note: \* Drop in gate count is due to loss of study space and other factors caused by the library expansion construction work.

	Gross Area (S	a metres				
Campus Buildings	17,294.60		,			
A,B,C Blocks	2,113.30					
Cafeteria	239.90					
Trailers A & B	2,405.60					
Clock Tower	2,403.00					
Electronic Lab						
Faculty (Annexes A &	278.80					
Greenhouses	2,562.70					
Gym	1,829.10					
House # 3-10A	2,857.00	Jun	-91			
Library	6,607.60		-91			
Science	544.00	DOP				
Stores	1,342.70					
Visual Arts	2,929.50					
Arts & Education	667.50					
Science Lab	821.90				4 33	
Others	43,353.50		3 Sq.	ft.)		
TOTAL AREA	23,333.30	(800)022.		,		
Minicomputer/Worksta	comporer 5%S	TEM & EQUI	-	Memor	су: МВ	Disk:
	comporer 5%S	rm & Egui Quant	1	Memor	16	
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VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstatio	e n	Quant	1 2 1 5	<b>Nemor</b>	16 16 8 45 32 8	1
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VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation			1 2 1 5 1	Nemor	16 16 8 45 32 8	1
VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation			1 2 1 5 1 1 2 7	Nemor	16 16 8 45 32 8 8 28 <b>Staff</b> 9	1
VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs			1 2 1 5 1 1 2 7	Nemor	16 16 8 45 32 8 8 28 <b>Staff</b> 9	1
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VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs DecMates PC's /XT's		Stud	1 2 1 5 1 1 2 7	Nemox	16 16 8 45 32 8 8 28 <b>Staff</b> 9 14 46 91	1
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VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs DecMates PC's /XT's 286-based PC's 386SX/386-based		Stud	1 2 1 5 1 1 2 7 <b>ient</b> 0 0 113 57		16 16 8 45 32 8 8 28 <b>Staff</b> 9 14 46 91 34	1
VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs DecMates PC's /XT's 286-based PC's 386SX/386-based 486-based		Stud	1 2 1 5 1 1 2 7 <b>ient</b> 0 0 113 57 113		16 16 8 45 32 8 8 28 <b>Staff</b> 9 14 46 91 34 0 210	1
VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs DecMates PC's /XT's 286-based PC's 386SX/386-based 486-based Terminals	e n nal holdings	Stud	1 2 1 5 1 1 2 7 <b>ient</b> 0 0 113 57 113 57		16 16 8 45 32 8 8 28 <b>Staff</b> 9 14 46 91 34	1
VAX 11/780 VAX 11/750 MicroVax 3100 MicroVax II Sun 4/280 Data Centr Sun 3/140 Workstation Sun 3/60 Workstation Sun 3/50 Workstation Micro Computer/Termi Macs DecMates PC's /XT's 286-based PC's 386SX/386-based 486-based Terminals		Stud	1 2 1 5 1 1 2 7 <b>ient</b> 0 0 113 57 113 546		16 16 8 45 32 8 8 28 <b>Staff</b> 9 14 46 91 34 0 210	1

## inancial Aid & Awards By Award Type: Total Amount Awarded 1990/91

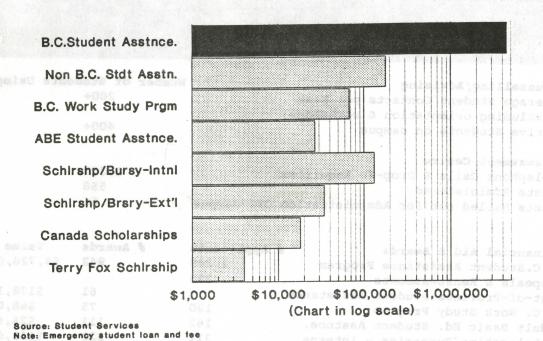
## STUDENT SERVICES (1990/91)

Counselling/Advising Average Student Contacts per Week		Number of Stud 200+	ents Using
(Excluding orientation & workshop Native Students on campus	08)	400+	
Assessment Centre Telephone Calls & Drop-In Enquiri	Les	2,397	
Tests Administered Tests Mailed out for Administrati	ion Off-campus	11x3-y-16x66	
Financial Aid & Awards	# Applicants	aqidensiono2 ab	Value
B.C.Student Assistance Program	1,349	gursalde \$42	\$4,728,096
Appeals & Reassessments Out-of-Province Student Assistance	enors non	61	\$178,120
B.C. Work Study Program	120	75	\$68,000
Adult Basic Ed. Student Asstnce.	142	111	\$26,690
Scholarships/Bursaries - interna	311	320	\$131,025
Scholarships/Bursaries - external	donors	67	\$34,450
Canada Scholarships	25	9	\$18,000
Terry Fox Scholarship		1	\$4,000
Subtotal p abrawa bra bia da	2,202	1,586	\$5,188,381
gram with a total amount of	porq sonsign	agA Justi153	\$40,400
	948 I 10 57	THE R. P. LEWIS CO., LANSING MICH. LANSING MICH.	\$244,500
Fee Deferrals	2,949		\$5,473,281
Source: Student Services			

The most frequently used service is no doubt Financial Aid and Awards. So far this is the largest item in Student Services.

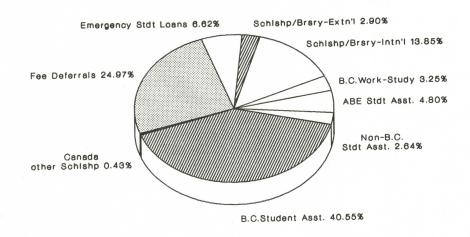
The Assessment Centre comes second in terms of actual number of students using the service. The activity in the Centre is quite noticeable, even though the Centre is less than a year old.

## Financial Aid & Awards By Award Type: Total Amount Awarded 1990/91



The largest proportion of student aid and awards goes to the B.C. Student Assistance Program with a total amount of \$4,503,594 in 1990/91. Of 1,349 students who applied for the aid program during the year, 937 were awarded financial aid, representing a 69.5% award rate. The second largest aid program is Out-of-Province Student Assistance, which has a total award of \$178,120 and 61 recipients. Internal Scholarships/Bursaries are the third largest item in the aid & awards package with a total amount of \$131,025 distributed to 320 students.

## Financial Aid & Award: Number of Student Accepting Aid & Awards: 1990/91



Source: Student Services

Of the 2,311 students who received financial aid and awards, 937 were awarded the B.C. Student Assistance aid, making the Program the largest award item. 24.97%, or 577 as a total, of all the students receiving aid were on the fee deferral basis with a total amount of \$244,500.

