

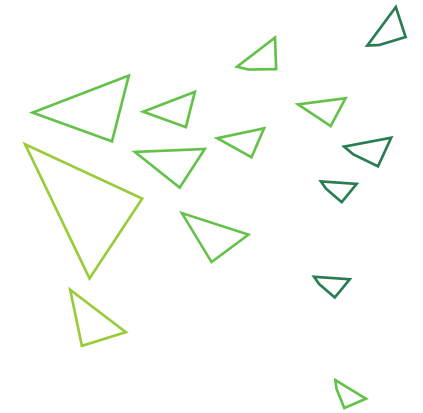
Contextualized Social Work Education- A dance of multiple perspectives

Jeanette Schmid, Shane young, Marina
Morgenshtern, Jessie Turton



A story/ a dance

We wish to acknowledge the land we stand on
and the permission to be here for this time



- We aim to structure this workshop as an unfolding story that includes formal and informal pieces; that includes our and your voices

Your Logo or Name Here





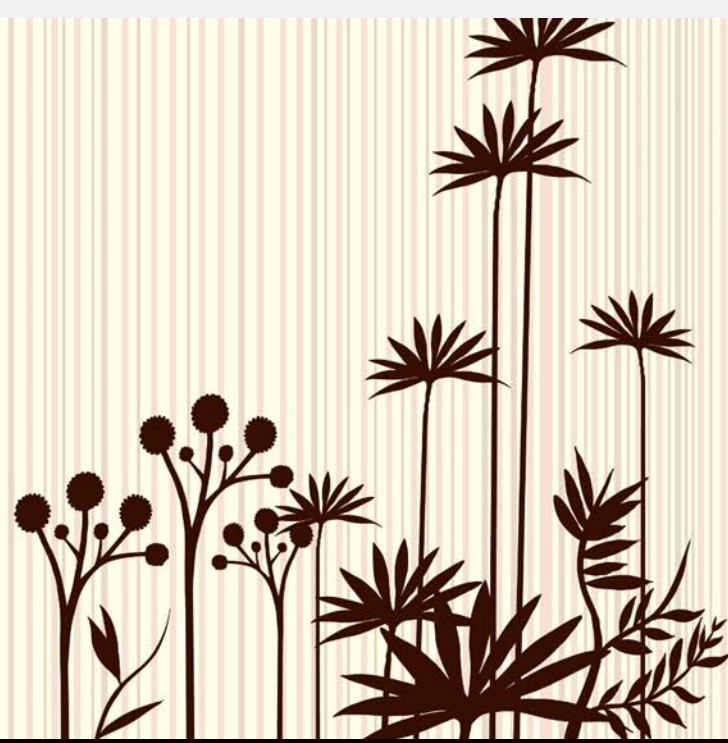
We are...

(protocol)

- Jeanette Schmid (Faculty, VIU)
- Shane Young (Assistant Professor, Ryerson)

Your Logo or Name Here





Introductions

js

- I am
- A question I bring today is...

Your Logo or Name Here





We aim to

js

- provide an overview of the research and the literature review process;
- touch on your sources of knowledge in teaching and research;
- describe what contextualized social work education is according to the literature review;
- explore your ideas regarding the gathering of knowledge- specifically re the lit review
- However, if we don't take this route it is fine



Story of our research goals and process

sy

- Information regarding contextualized social work *practice* emerging
- Want to gather examples of contextualized social work *education*
- Chose SA & CA because of
 - Both focused on transformation from oppressive/colonial regimes that include some formal imperatives:
 - TRCs in both countries with calls to education and implications for social work
 - Developmental Social Welfare Paradigm in SA
 - Personal connections

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Research team

- Research team: Shane Young Jeanette Schmid, Marina Morgenshtern , Jessie Turton
- Aim was 10 participants in each country
 - 15 in Canada interviewed- in South Africa
 - Focus groups: CA- April; SA-May



The emergent story of the literature review process

- Js developed a draft lit review to contextualize the research questions
- Became formalized as part of partnership process with South Africa and VIU's Dept. of Aboriginal Education
- Questions emerged with sy joining the research team
 - Does this process of knowledge gathering fit with Indigenous research approaches?
 - Does the knowledge gathered highlight alternatives knowledges?
 - What should be used as a foundation going forward?



The emergent story from the lit review process


js

Western/Eurocentric/ Anglophone social work

- is inappropriate in many contexts
 - Individualized (vs collective)
 - Ignores structural issues
 - Expensive
- Is harmful
 - Reinforces discrimination and oppression/status quo

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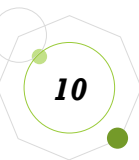


The emergent story from the lit review process

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- Different definitions:
 - Indigenizing
 - Indigenous
 - Culturally relevant/Appropriate (not cultural competency)
 - Local
 - Decolonized
 - Ecological
 - Developmental social work

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Contextualized Social Work Education

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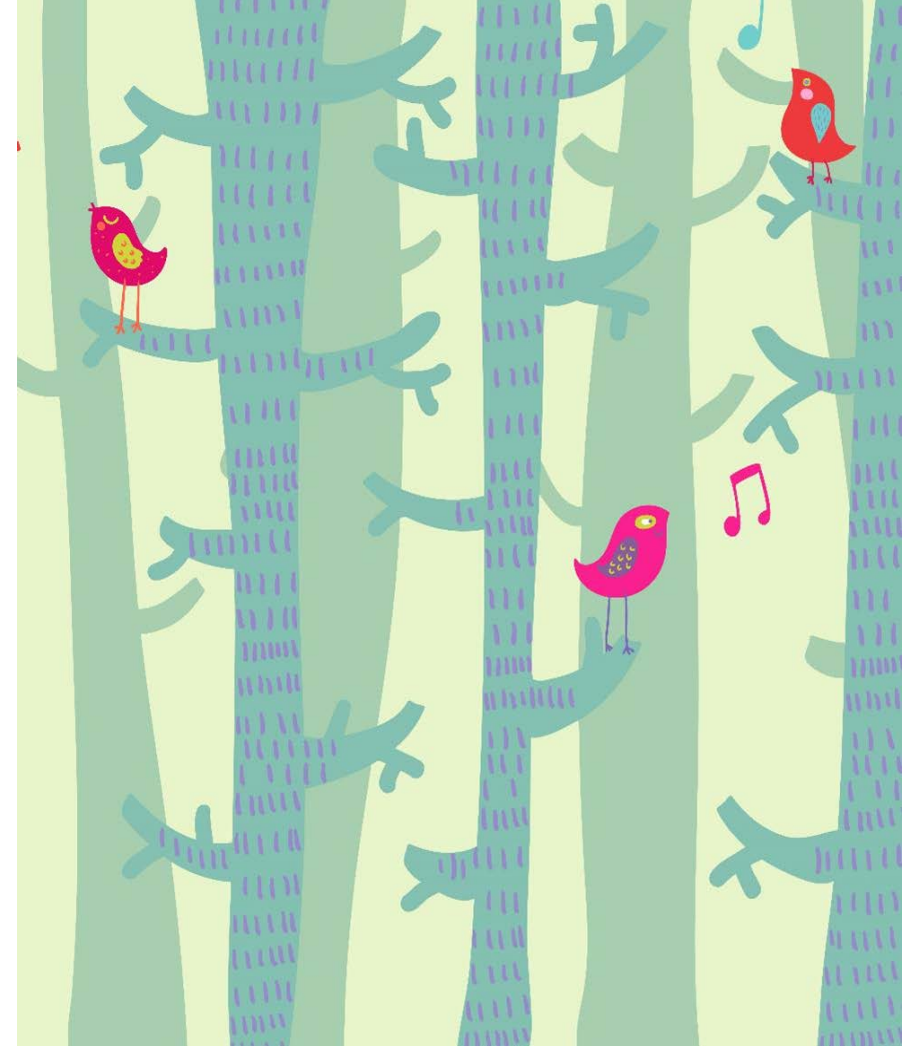
- An integration that allows
- Recognition of colonization (past; contemporary)
 - Integration of micro, mezzo, macro w emphasis on structural factors
 - Focus on Indigenous/local helping strategies & knowledges
 - Centres local knowledges within the global
 - Local meaning is privileged

Your Logo or Name Here





Circle Discussion



Questions to consider



- What knowledge(s) should underpin research?
- Does an article have to have a literature review as a foundation?
- Can a literature review be constructed as including more than just dominant perspectives and voices? How?

THANK YOU

