

Promising Practices in Cplul'kw'ten

West: **Independence**

People are given opportunities to speak, to lead, to express themselves, and to grow in a positive space where everyone's views are important.

- We maintain an empowerment attitude when it comes to studies and work that students, staff, and faculty do.
- Ideas are expressed freely and people's lived experience are valued AND built on the foundation of Trust and Respect.
- Each student and staff has their own personal Journey that they are on and we cultivate a 'No one size fits all' approach.
- Work together as close as we can without overstepping others.

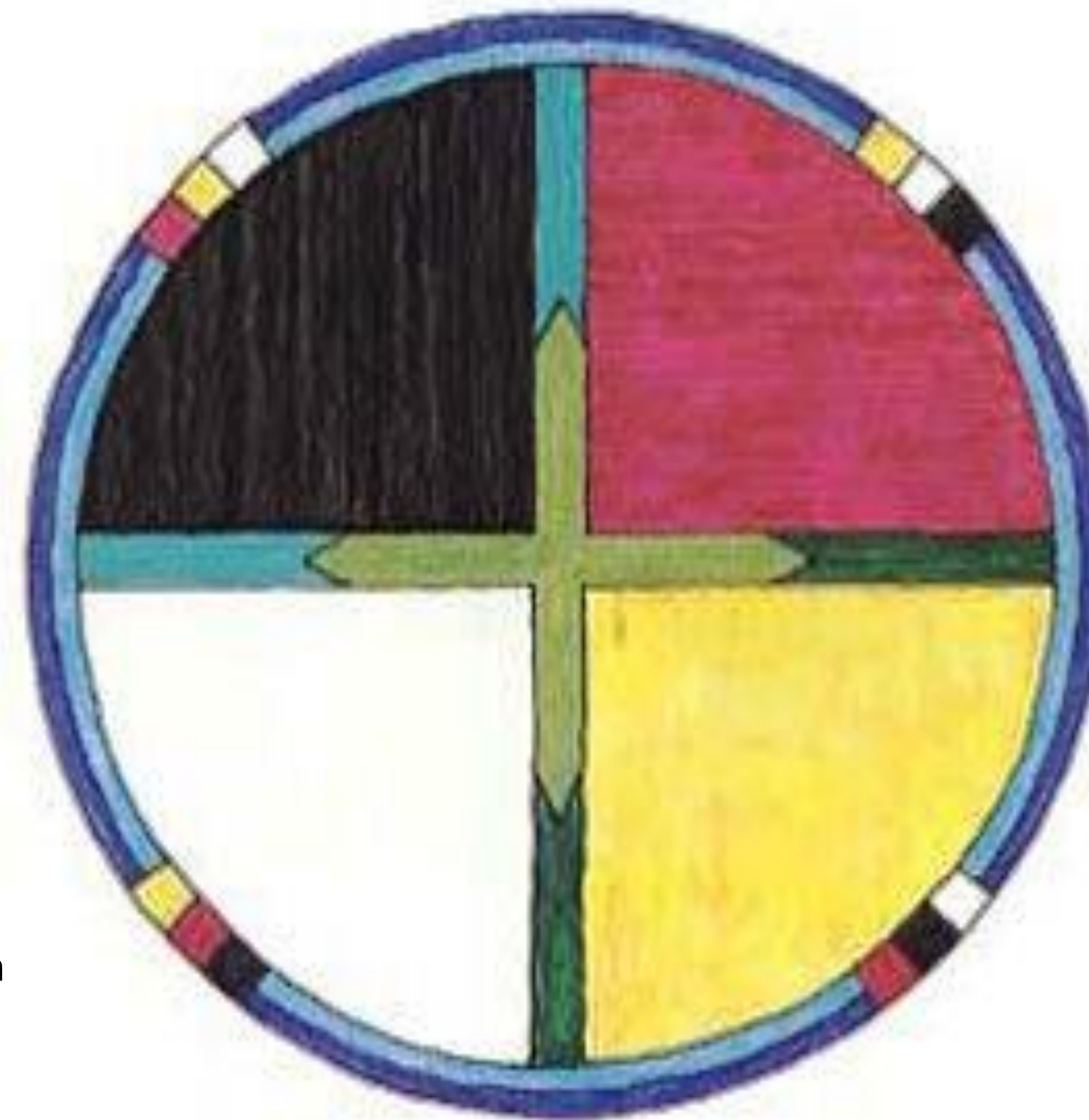
INDEPENDENCE

South: **Mastery**

Students are supported with Mentors, Elders, and staff by connecting them to the services on and off campus.

- We bring services departments and agencies to meet with students face to face.
- We walk WITH students through the many processes and challenges of Academics and Personal life that they have Physically, Mentally, Emotionally, and Spiritually.
- We are careful not to create dichotomies and practice failing forward and honouring this place as a learning community.
- "We are all teachers, and we are all Learners"

GENEROSITY



MASTERY

North: **Generosity**

The spirit of Generosity is ingrained in our practice, Students receive the time and energy from staff while they also in turn share their time and energy with fellow students.

- Ideas, tips, language, and ways of knowing are shared amongst students, staff, and faculty
- If needed, people are generous with what is available.
- Students are also very giving and generous with time, efforts, etc.
- Everyone who wants to contribute is welcomed and encouraged to

BELONGING

East: **Belonging**

We create a welcoming environment where students feel they have a voice, a space, and a purpose.

- We acknowledge students for where they are at and where they have come from; celebrating their successes in reaching this point.
- Keeping to the belief that "every student that walks through that door [TRU], is a miracle" (Dr. Nathan Mathew), we withhold negative judgments and listen to their story.
- We maintain a sense of belonging through creating a space for students to feel like Cplul'kw'ten is a 'home away from home'.
- Includes the many elements of home: food, including traditional foods; sense of family, by having Mentors, staff, and Elders; and, helping one another, students own the space.