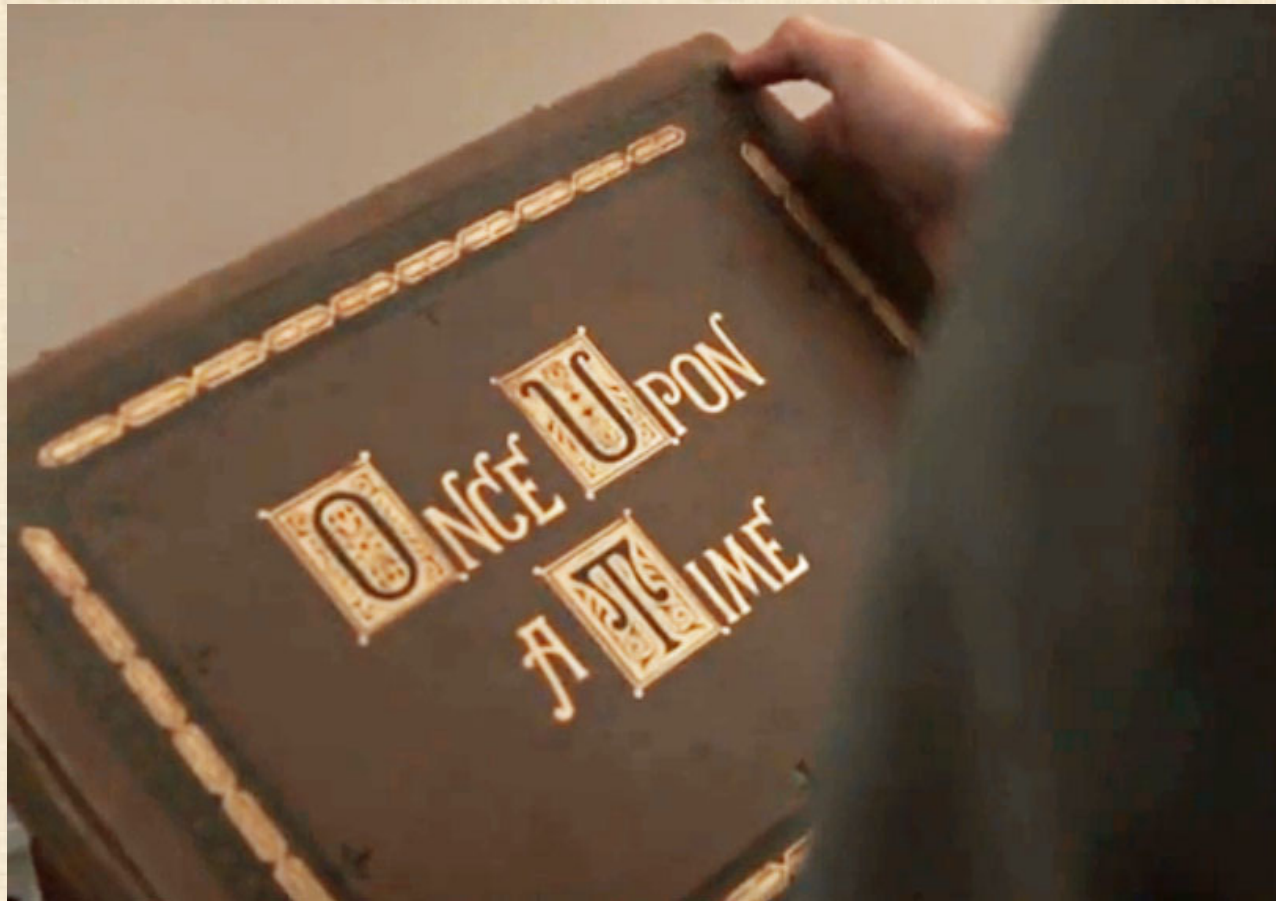


Dr. Florriann Fehr
Michelle Funk



*Once Upon a Time:
Encouraging cultural reflection
through storytelling*



Once upon a time...

*...the School of Nursing at TRU created an
assignment that required nursing students to reflect
on a patient's story through a
culturally sensitive lens.....*



Relational Practice Course



Purpose of assignment:

Reflection on communication and personal meaning through a real and virtual exploration...

- Prepare nurses to care in a culturally sensitive way within a complicated and complex health system
- Elaborate on communication skills and culturally safe bedside manner
- Experience empathy virtually

Rewrite - What if you could do it all over again?

- Chapter One:* Non-Fiction: An unpleasant situation with healthcare from “others”
- Chapter Two:* Fiction: A pleasant situation with healthcare based on “self as nurse”
- Chapter Three:* Bridging non-fiction with fiction: Critical Thinking/Theory – “so what”



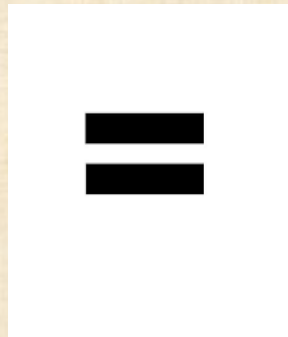
Chapter One: Client's perspective

- The tale of a negative/challenging encounter between a patient and health care
- Skills required by student: Active listening, validation, inquiry, humility, creativity, and storytelling



Chapter 2: Student nurse fantasy perspective

- Reflect how you would do it differently...
- Take the place of the nurse and turn the story into a positive experience
- Outcomes – realistic and sound, encouraging intercultural nursing process



Chapter 3: Theoretical Integration

- Embrace critical thinking and rationalize the fantasy
- What theory content was used and why?



Articulation of Theory

- Empathy
- Therapeutic communication
- “Ism’s”
- Assertive communication with team, family, peers
- Courageously self reflected and considered Indigenous issues
- Emulated professionalism and intercultural nursing
- Acknowledged their part as health care team in Chapter One
- Discovered role responsibility and collaboration of a Registered Nurse





THE END



- *“I was astounded by my interviewees story,...it made me realize that these situations do occur and it is not just a case study”*
- *“Loved taking a real situation and analyzing my own practice”*
- *“The smallest things can have the biggest impact”*
- *“Therapeutic for the person I was interviewing”*
- *“Opened my eyes to the strengths and weaknesses in the health care system”*
- *“Family members matter to as they have a vested interest – they are patient”*
- *“Perception of how we are caring as nurses can be viewed differently when patients feel vulnerable”*

Storytelling websites



- http://www.csd.uwa.edu.au/altmodes/to_delivery/storytelling.html
- <http://www-writing.berkeley.edu/TESL-EJ/ej16/int.html>
- <http://www.educ.sfu.ca/people/faculty/kegan/MemoryIm.html>
- <http://falcon.jmu.edu/%7Eramseyil/storyreference.htm>
- <http://www.opc.on.ca/pubs/stories>
- <http://www.scu.edu.au/schools/edu/projects/storytelling>
- <http://makingstories.net>
- <http://storywise.com>
- http://www.deakin.edu.au/edu/crt_pe/teaching/journals.htm
- <http://www.dstory.com/>
- <http://www.storycenter.org/>

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